FLEXIBLE LEARNING TEMPLATE\*

Module Title:

Week No:

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | **CONTENT** | | | **INSTRUCTIONAL APPROACHES** | | | **TIME, DELIVERY & LOGISTICS** |
|  | **Learning outcomes (whole or partial)** | **Teaching topic, knowledge, concepts, etc** | **Teaching and Learning Materials and Resources** | **Teacher Activity** | **Student Activity** | **Formative or summative assessment** | **Content delivery** |
| 1 |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |

Blended learning template user notes

* 1. The idea behind this template is very simple and similar to many lesson-planning tools. In particular, it is meant to support teamwork involved in developing learning designs and to help in providing documentation to help others to pick up a course and redesign it if necessary. It is intended that the user would alter this template to their needs.
  2. The template can be used for different time periods, from a lesson up to a complete course. Obviously, longer time periods involve more top level information, *while a weekly template might provide more lower-level detail, and a ‘class’ or lesson template would be more concerned with detailed pedagogic activity and tactics.*
  3. The column headings break the teaching and learning activities down into related chunks and provide a way for us to plan and record our designs – or, if you like, to choreograph the actions of students and teachers in relation to the resources and services they are going to make use of.
  4. The template only allows brief entries – a good thing in our view. The letters at the head of the columns and the numbers at the start of the rows allow us to reference any square on the grid to a Microsoft Word document, where more detailed information can be entered.

\*Adopted from and modified: Casey, J., & Wilson, P. (2005). A practical guide to providing flexible learning in further and higher education. Retrieved from: <https://www.enhancementthemes.ac.uk/docs/ethemes/flexible-delivery/a-practical-guide-to-providing-flexible-learning-in-further-and-higher-education.pdf?sfvrsn=1c2ef981_8>