

Teacher Education Department - Tadian

Teachers on the Hill



*Extension Program
2019-2022*





Republic of the Philippines

Mountain Province State Polytechnic College

Bontoc, Mountain Province

RESEARCH DEVELOPMENT AND EXTENSION SECTOR

November 12, 2019

ELMER D. PAKIPAC

Director, Extension Unit

Mountain Province State Polytechnic College

Bontoc, Mountain Province

RECEIVED

MPSPC-RECORDS OFFICE

BY: _____

DATE: 13 NOV 2019

Sir:

This is to respectfully transmit to your office the Tadian Campus-Teacher Education Department (TED) Extension Program for 2019-2022: **"Teachers on the Hill"** for your perusal and approval.

Thank you very much.

Respectfully yours,


CLAIRE P. CAMTUGAN
Community Affairs Assistant
Tadian Campus

I. CONTEXT OF EXTENSION

The MPSPC Teacher Education “Teachers on the Hill” Extension Program is anchored on the Polytechnic’s major thrusts **HERITAGE**. This is one of the avenues by which the college may attain its vision: “A preferred university of developmental culture and inclusive growth.

Accordingly, Mountain Province is classified as a member of the club 20, in terms of development. This is brought about by the low quality of education and the lack of mechanisms for growth.

One of the identified reasons why the province has a low quality of education is the lack of career development program. Career planning or guidance is important in improving the quality of education because the prospective students’ potentials will be fully maximized. Thus, he/she could perform well in his/her chosen field of vocation (Libang, 2006).

Another reason is the lack of youth development program that will help improve the development of the youth in the province. As observed and gathered from feedbacks, most of the youth indulge in vices instead of engaging in worthwhile activities. Low English proficiency was also found to be a problem in the province not only among the non-professionals but also among professionals.

In view of the foregoing, the Teacher Education Department through its “Teachers on the Hill” extension program, would like to help solve such problem through its extension mandate. Since the department is endowed with human resources with different specialization, it would be one of the partners toward the realization of the national agenda of the government such as poverty alleviation and empowerment of the poor and many others for sustainable development. This may lift the province from its 73rd lowest rank from among the 79 provinces of the country (2003) in terms of provincial income and consequently to improve their quality of life.

The department is not limited on the advocacies along its continuing education programs, culture, and the arts, establishment of centers and institutes, career developments, youth development, and communication proficiency. It also endeavors to provide livelihood trainings among the beneficiaries. Moreover, socio-environmental issues such as climate change and others may also be addressed with various activities or services that MPSPC-TED may extend or provide.

Teacher Education aims to produce effective and efficient graduates equipped with personal and professional qualities necessary to the philosophy, art and science of the teaching-learning process. The objective of the **Bachelor of Elementary Education (BEEd)** and **Bachelor of Secondary Education (BSEd)** programs is to have highly contented clients while the objective of the **Bachelor of Technical-Vocational Teacher Education (BTVTED)** program is to have empowered stakeholders and skilled entrepreneurs.

II. PROGRAM DESCRIPTION

The extension program of the TED is “Teachers on the Hill” with LOVE which means Learning, Opportunities, Values and Education as components. For the secondary education, it is MENTOR which stands for Management and development of resources, Educational Administration and assessment, Nation Building participation, Technology Generation and skills Enhancement, Organizational and Professional Development, Relevance of research and for the BTVTED, it is ESCOPT which is Empowering Skills Competitiveness of the Community People of Tadian.

A. Goals and Objectives

General Objective:

The Teacher Education Department Extension program in collaboration with other agencies and departments aims to extend knowledge, skills, information and communication technology to out of school youths, professionals, community folks, and local officials and employees, NGOs and other allied beneficiaries within the community, in the province and in adjoining communities of other provinces.

Specific Objectives:

Specifically, the Teachers on the Hill Extension Program aims to:

1. formulate and implement extension projects/activities that will have socio-economic- cultural impact to the marginal clients and the community through continuing education;
2. conduct trainings on skills, livelihood and other related fields which may lead the clients for job opportunities;
3. conduct advocacy seminars/activities for Gender and Development; and,
4. conduct trainings or activities in response with the global climate change.

Such objectives are guided by LOVE for BEEd, MENTOR for the BSEd and ESCOPT for the BTVTED.

B. Extension Framework

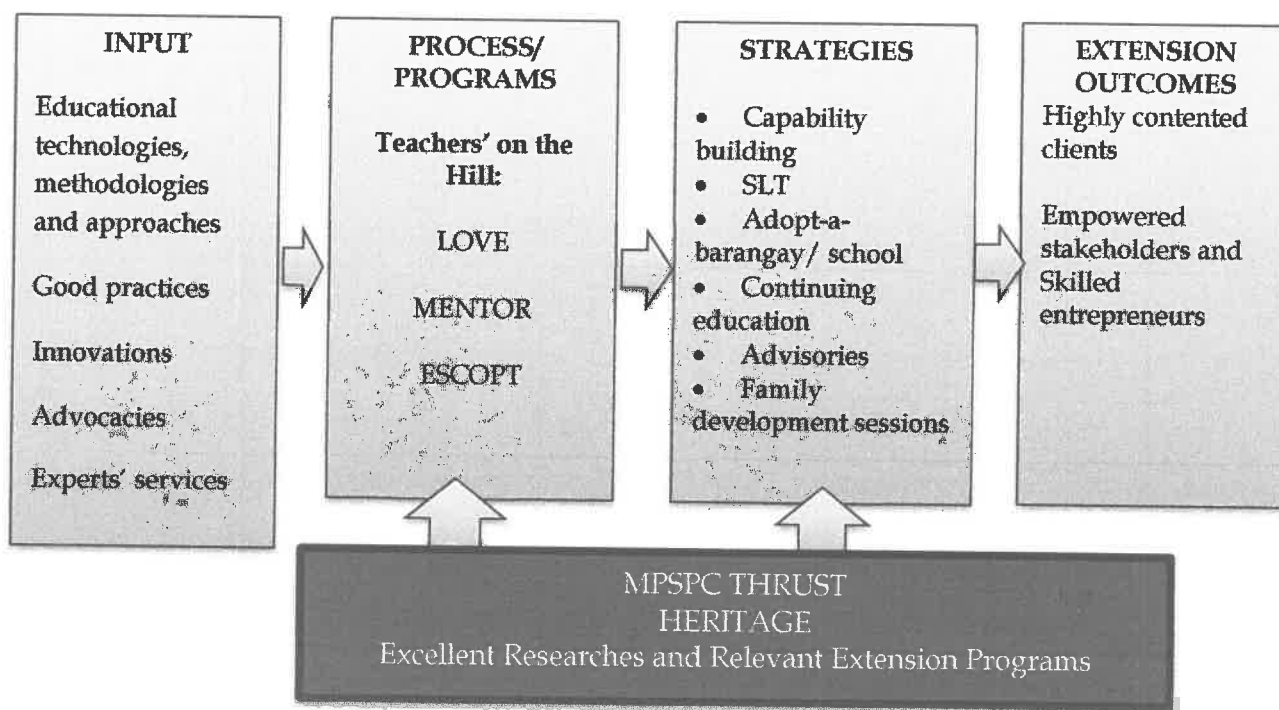


Figure 1. Framework of Extension

C. Strategies

The Teachers on the Hill Extension Program shall employ the following strategies:

- 1. Capability Building**
 - a. Undergoing competency-based training
 - b. Technology Capacitating
 - c. Management capability building
 - d. Project Development
- 2. Student Development and Services Improvement**
 - a. Student organizations and activities
 - b. Student Scholarships
 - c. Student involvement in extension activities
- 3. Employment and Career Assistance**
 - a. Linkage with partner agencies
- 4. Compliance to Accreditor's Recommendations**
- 5. Networking**
 - a. Joining Consortia
 - b. Bilateral/Multilateral MOAs
 - c. Joint programs/projects with other SUCS/Agencies
 - d. Institutional membership to institutional associations
 - e. Participating in community activities
- 6. Review and Upgrading of Programs**
 - a. Realigning existing programs to international, national and local mandates
 - b. Creation of New Programs
- 7. Provision of Incentives**
 - a. Awards and incentives
 - b. Monetary Awards
 - c. Service credits if applicable
- 8. Alumni Assistance**
 - a. Alumni database management
 - b. Partnership in Extension Programs and Activities
- 9. Institutional Marketing**

III. PROGRAM COMPONENTS

A. Department of Elementary Education Extension Program

The extension project of the Department of Elementary Education is anchored on the TED Extension program, Teachers on the Hill wherein the extension agenda is guided by the word LOVE. This word was coined for the very reason that it is in the elementary grades where the learners’ formative years are somewhat delicate. It is where a firm foundation in learners is laid down to curb encumbrances and pitfalls in the their development. Each letter word stands for themes with corresponding extension activities

Table 1. The LOVE component of the Teachers on the Hill Extension Program

		THEME	EXTENSION ACTIVITIES
L		Learning	Learning enhancement capacity building responsive to needs: <ul style="list-style-type: none"> – Sports Development – Disaster Preparedness & First Aid – Entrepreneurship – Capability building of Child Development Workers
O		Opportunities	Socio-Cultural: <ul style="list-style-type: none"> – School of Living Tradition – Basic Theatre Arts – Practical Arts – IP Music, Dance, and Arts
V		Values	Values/Gender and Development Advocacy: <ul style="list-style-type: none"> – Moral Recovery – Family Development Session
E		Education	Functional Literacy & Continuing Education: <ul style="list-style-type: none"> – Retooling to improve service effectiveness (Teaching Strategies) – Instructional Materials Development – Language Proficiency – Indigenous Peoples Education (IPED)

B. Bachelor of Secondary Education Extension Program

The extension project of the Department of Secondary Education is based on the thrusts and agenda of the department, Teachers on the Hill. The TED program offers an undergraduate program Bachelor of Secondary Education (BSEd) with fields of specialization in English, Mathematics, Science and Social Studies.

The extension agenda of the BSEd extension component is guided by MENTOR. Each letter stands for research/extension themes with corresponding extension activities which may be extended to clients.

Table 2. The MENTOR component of the Teachers on the Hill Extension Program

	THEME	EXTENSION ACTIVITIES
M	Management and Development of Resources	Learning enhancement capacity building responsive to needs: <ul style="list-style-type: none">- Sports Management and Skills Development- Entrepreneurship- Leadership
E	Educational Administration and Assessment	Socio-Cultural (School of Living Tradition) <ul style="list-style-type: none">- Practical Arts- IP Music and Arts- Basic Theatre Arts- GAD
N	Nation Building Participation	Human Resource Development through: <ul style="list-style-type: none">- Family Development Sessions
T	Technology Generation and Skills Enhancement	<ul style="list-style-type: none">- Cooperative Enhancement- Utilization of Indigenous Microorganisms in Compost Production
O	Organizational and Professional Development	Continuing Education: <ul style="list-style-type: none">- Language Proficiency- Instructional Materials Development- Retooling to Improve Service Effectiveness (Teaching Strategies)- Enriching Oral Proficiency- Journalism- Pre-employment Tips- Script Writing
R	Relevance of research and extension programs to community and partner agencies	Capacity Building: <ul style="list-style-type: none">- Project Proposal Preparation- Disaster Preparedness & First Aid- Environmental Awareness

C. Bachelor of Technical – Vocational Teacher Education Extension Program

The ESCOPT Component of the BTVTED is the transfer of knowledge, skills and attitudes on the following services:

Table 3. The ESCOPT component of the Teachers on the Hill Extension Program

THEME	EXTENSION ACTIVITIES
E - Empowering S - Skills, C - Competitiveness, and O - Output-orientedness among the P - People of T - Tadian	<ol style="list-style-type: none">1. Livelihood Skills Training<ul style="list-style-type: none">• Garments (Dressmaking/Tailoring, etc.)• Metal Works• Furniture and Cabinet Making• Practical Electricity• Automotive Maintenance and Trouble Shooting• Handicraft• Souvenir and gift items2. Other skill-based training<ul style="list-style-type: none">• Silk Screen printing• Soap Making• Fabric Waste Management3. Social- Services (Community Services)<ul style="list-style-type: none">• Tree Planting• Clean-up Drive

IV. IMPLEMENTATION PROCESS

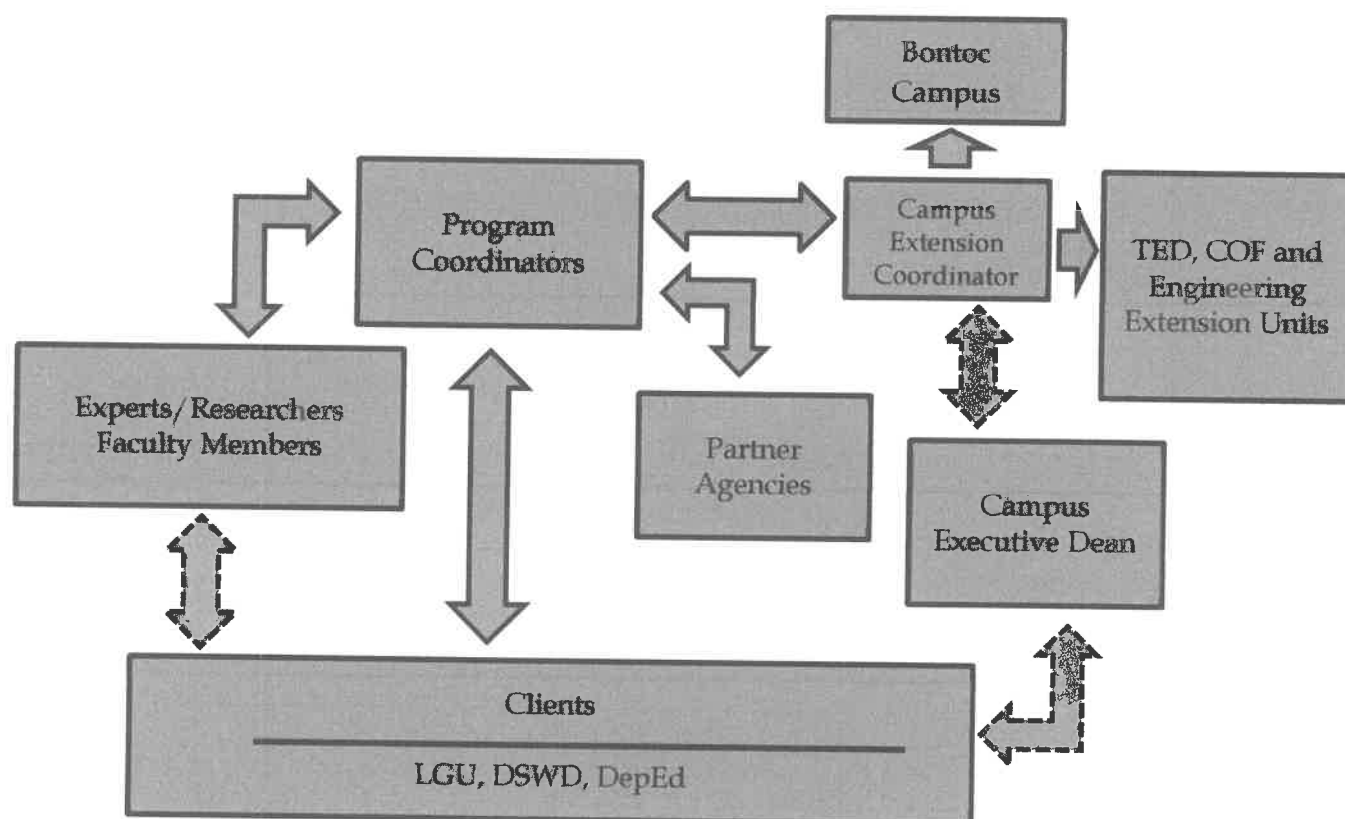


Figure 2. The Implementation process of the Teachers on the Hill Extension Program

Program Methodology

1. Programs

The Teacher Education Extension Program dubbed as “Teacher on the Hill” is based on the current needs of the municipality, barangay and school through researchers, initial consultation, training and seminar, needs assessment and community organizing. This serves as a basis for designing suitable and appropriate extension training and program designed to be conducted to the target clientele in the succeeding years. Such activities would involve interdisciplinary/multidisciplinary, team work, team building, partnership and cooperation, participatory observations, and adopt a school, municipality, or a barangay program.

2. Advocacy of MPSPC’s VMGO

The Polytechnic and the Teacher Education Department VMGO are disseminated, and explained throughout the municipality, different barangays, and schools for public awareness during Career Guidance, community meetings and town fiesta/barangay day.

3. Research on Training Needs, Identification of Community Needs, Problems, and Resources

Assessment of training services needed by clientele in the different areas of different municipalities, schools and nearby communities is conducted through feasible researches and the use of prepared assessment instruments.

The data gathered through research, training and seminar needs-assessment on clients are the basis for the conduct of extension trainings, seminars/workshops, and others.

4. Advocacy of the Faculty Research Outputs and Department Expertise and Projects

The research outputs and projects of the faculty in the department shall be disseminated during meetings/gatherings, town fiesta/barangay day.

5. Memorandum of Agreement of the Adopt a Municipality, Barangay and School Program

The sustainability of the department's extension services is through, "adopt a Municipality, Barangay, and School" for skills development.

6. Linkage and Collaboration

With the support of concerned institutions and agencies, the extension program of the department will be further realized. These different concerned agencies will provide technical assistance, equipment and resources to the department.


V. MONITORING AND EVALUATION

Table 4. The Teachers on the Hill Extension Program M&E Checklist

Program Components	Activities	Extension Service Delivery	Pre-Work: Administrative Forms	Implementation Results Monitoring Tools	Outcome Evaluation Tools
Teacher's on the Hill					
LOVE	Capacity Building	Information Education Campaign Training	Pre-operation: a. Registration b. Activity Design c. Training Design d. TNA e. AT	a. Registration Sheet b. Attendance Sheet c. Process Documentation (<i>capture tool</i>) d. Activity Evaluation Form e. Resource Person Evaluation Sheet f. Resource Person profile g. Resource Person Profile Form	a. Terminal Report b. Feedback Form
	Values Formation Advocacies			Training Terminal Report: a. Registration sheet b. Attendance Sheet c. Process Documentation (<i>capture tool</i>) d. Activity Evaluation Form e. Resource Person profile f. Resource Person evaluation sheet g. Participants Profile Form h. Resource Person Profile Form	a. Terminal Report b. Satisfaction Survey Form c. Success Story d. Feedback Form
MENTOR	Continuing Education	Training	a. Registration b. Training Design c. TNA d. AT		
	Socio-cultural programs				
ESCOPT	Livelihood Skills Training	Training	a. Registration b. Training Design c. TNA d. AT		
	Community Services			a. Registration Sheet b. Attendance Sheet c. Process Documentation (<i>capture tool</i>) d. Activity Evaluation Form e. Resource Person Evaluation Form f. Participants Profile Form g. Resource Person Profile Form	a. Terminal Report b. Satisfaction Survey c. Feedback Form d. Success Story

VI. RECOMMENDATION AND APPROVAL

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This brief is developed by the Teacher Education
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