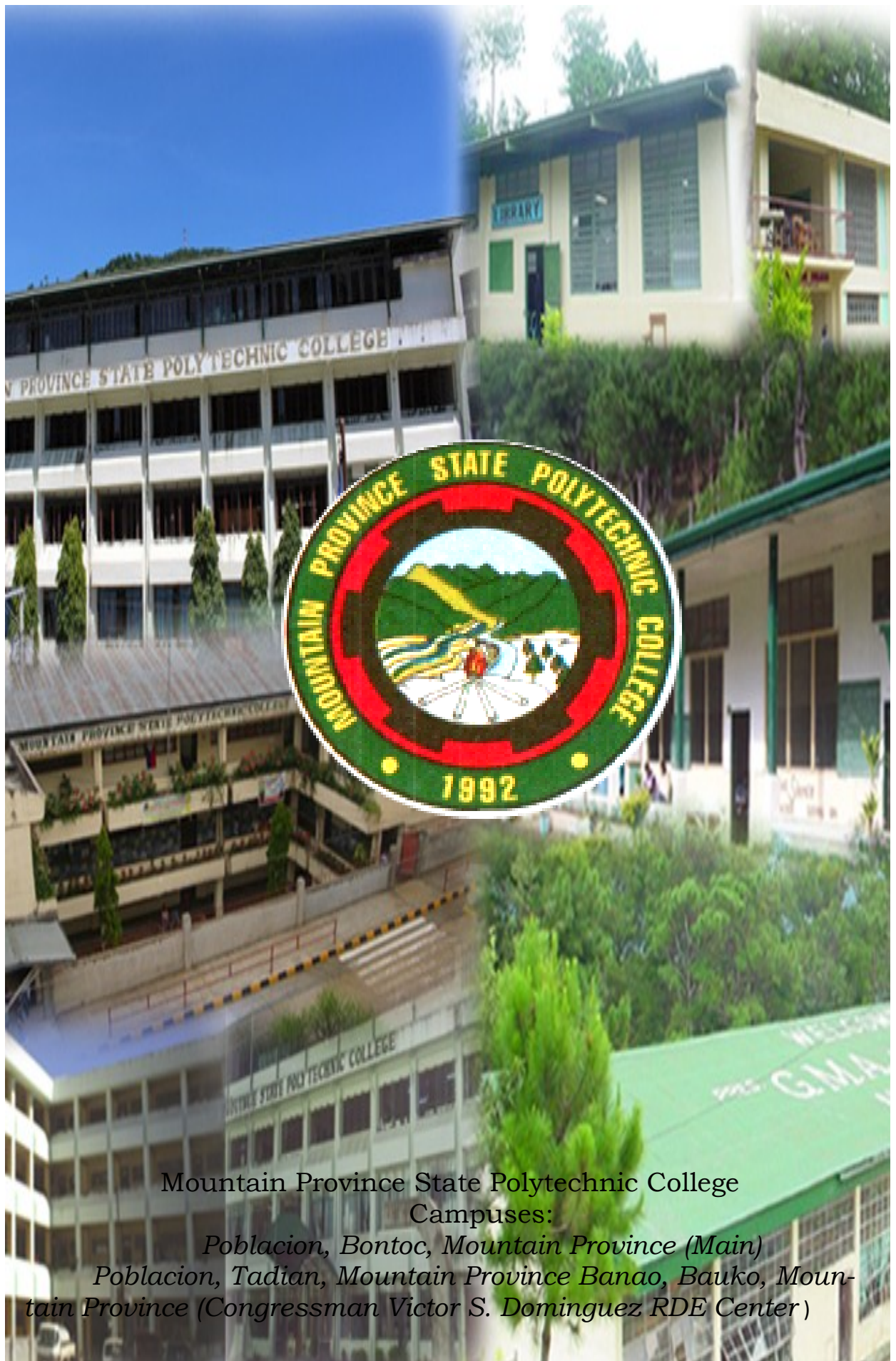


# Annual Report

SY 2014-2015



# VISION

**Mountain Province State Polytechnic College  
envisions to  
become a vibrant and dynamic Philippine  
Educational Center**

# MISSION

**To provide progressive, relevant and accessible education that will contribute to a well-rounded community development**

# GOALS

- 1. Produce locally and globally competitive graduates**
- 2. Conduct needs-based research**
- 3. Sustain implementation of research based Extension Programs that are practical to the community; and**
- 4. Advocate sound resource management and systematic delivery of support services.**



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## **EXECUTIVE SUMMARY**

Year 2014 could be labeled as the transition period for the College. From January to July 2014, the College was under the auspicious housekeeping of the OIC College President, Dr. Josephine M. Ngodcho due to the untimely demise of then President Dr. Eufemia C. Lamen. On July 26, 2014, the Board of Trustees elected Dr. Rexton F. Chakas as College President and handed to him the reins of the highest post in the College.

Upon assumption, Dr. Chakas instituted a major revamp in designations together with unconventional reforms to redirect the path of the institution in aligning its direction to local and global educational reforms and the priorities of the national government.

He set the tone towards the improvement across all mandates through the major thrust of his administration dubbed as HERITAGE.

- H** -Hearty approach to management and governance and transformation Leadership;
- E** - Enriched academic programs;
- R** - Relevant student services, development and welfare program;
- I** - International and Local Linkages;
- T** - Technology, facilities and assets enhancement program;
- A** - Aggressive staff development and welfare program;
- G** - Gainful resource generation and enterprise development program; and
- E** - Excellent researches and relevant extension programs

To ensure the continuity of programs, the new leadership continued the programs initiated by the previous administration.

The annual report reflected the assessment of performance of the sectors vis-à-vis the set vision, mission, goals and objectives and the targets set by the sectors.

The annual report covered the accomplishment reports for the period of January- December 2014 for the General Administration and Support Services while the coverage for Academic and RDE Sector was from June 2014-May 2015.

The General Administrative and Support Services sector felt the most pressured to set the foundation in rebuilding confidence and rapport between and among employees and management. Among the sweeping reforms initiated were the modernization of systems operation, equipage and facilities geared towards better and more effective services to students and for the improvement of the welfare of its human capital. These made possible a lot of significant accomplishments of all sectors in year 2014.

The MPSPC Academic sector does not lag behind, since it performed across all the set objectives of the sector as per College VMGO. The improved faculty profile, as mirrored in the long awaited implementation of the NBC 461 fifth cycle, the improved institutional ratings in board examinations and the increase in the accreditation level of programs are forecasted to strengthen further the institutional marketing efforts of the College. Further the quest for university status through the collective efforts of administration and personnel is almost 100% compliant.

The Research and Development sector, as one of the hubs of activity in the College, stood up to the challenge of setting up a strong research unit that will produce excellent outputs. With reorganization and the revival of the previous research and extension programs, various venues for research presentations and publication were given preferential attention. Among the milestones of this unit is the increased appreciation and involvement in research among faculty and staff.

One of the notable practices of the institution is the institutionalizing of gender mainstreaming along the four fold functions of the institution.

All the accomplishments are not claimed by a single unit, but these are the result of the collective efforts of all the stakeholders having the resolve to transcend the past and move on in achieving the vision of the College.

*Goal 1. Produce locally  
and globally competitive  
graduates*

## ACADEMIC SECTOR

The academic sector is poised to meet the overarching objective of producing locally and globally competitive graduates vis-à-vis the various challenges besetting not only the developing academic institutions like the MPSPC, to include 2015 ASEAN integration, educational reforms and globalization. The college despite its limitations, mobilized its collective efforts in the continuing pursuance of quality education and excellence.

### A. CURRICULAR PROGRAMS

**Table 1. Complete Listing of Undergraduate and Graduate Programs**

|                         | COMPLETE LISTING OF UNDERGRADUATE AND GRADUATE PROGRAMS                  | MAJOR/SPECIALIZATION   | AUTHORITY TO OPERATE (G.R./G.P./BOT NO.)              | School Year Started |
|-------------------------|--|------------------------|---|---------------------|
| <b>BONTOC CAMPUS</b>    |  |                        |   |                     |
| <b>Graduate Program</b> |  |                        |   |                     |
|                         | <i>A. Doctoral Program</i>   |                        |   |                     |
| 1                       | Doctor of Education  | Educational Management | BOT Res. No. 8, s. 1993<br>BOT Res. No. 041, s. 2012  | 1993<br>2012        |
|                         | <b><i>B. Master's Program</i></b>  |                        |   |                     |
| 1                       | Master of Arts in Education  | General Education      | BOT Res. No. 8, s. 1993                               | 1994                |
| 2                       | Master in Teaching English   |                        | BOT Res. No. 13, s. 1994<br>BOT Res. No. 041          | 1994                |
| 3                       | Master in Teaching Science<br>(from Master of Arts in Science Education) |                        | BOT Res. No. 041, s. 2012<br>BOT Res. No. 22, s. 1994 | 2012<br>1994        |
| 4                       | Master in Business Administration  |                        | BOT Res. No. 8, s. 1993                               | 1993                |
| 5                       | Master in Public Administration  |                        | BOT Res. No. 39, s. 1992                              | 1993                |
| 6                       | Master in Rural Development (RD) major in Indigenous Education           |                        | BOT Res. No. 27 s. 2011<br>BOT Res. No. 041, s. 2012  | 2011                |



| <b>Undergraduate Program</b> |  |                        |   |
|------------------------------|--|------------------------|---|
|                              | <b>A. Baccalaureate Program</b>  |                        |   |
| 1                            | Bachelor of Science in Accountancy   |                        | BOT Res. No. 19, s. 1992<br>1992  |
| 2                            | Bachelor of Arts   |                        | BOT Res. No. 19, s. 1992<br>1992  |
| 3                            | 3.1. Bachelor of Science in Commerce   |                        | BOT Res. No. 19, s. 1992<br>1992  |
|                              | 3.2 Bachelor of Science in Business Administration   | Financial Management   | BOT Res. No. 335, s. 1999<br>1999   |
|                              | 3.3 Bachelor of Science in Business Administration   | Marketing Management   | BOT Res. No. 335, s. 1999<br>1999   |
| 4                            | 4.1 Bachelor of Elementary Education   | General Education      | BOT Res No. 19, s. 1992<br>1992   |
|                              | 4.2 Bachelor of Elementary Education   | Special Education      | BOT Res. No. 79, s. 2010<br>2011  |
|                              | 4.3 Bachelor of Elementary Education   | Pre-School             | BOT Res No. 025, s. 2011<br>2011  |
| 5                            | 5.1 Bachelor in Secondary Education  | English                | BOT Res. No. 19, s. 1992<br>1992  |
|                              | 5.2 Bachelor in Secondary Education  | Mathematics            | BOT Res. No. 19, s. 1992<br>1992  |
|                              | 5.3 Bachelor in Secondary Education  | History/Social Studies | BOT Res No. 19 s. 1992<br>1992  |
|                              | 5.4 Bachelor in Secondary Education  | General Science        | BOT Res. No. 19 s. 1992<br>BOT Res. No. 458, s. 2000<br>1992 2000             |
|                              | 5.5 Bachelor in Secondary Education  | Music & Arts           | BOT Res. No. 027, s. 2010<br>2011   |
|                              | 5.6 Bachelor in Secondary Education  | Physical Science       | BOT Res. No. 019, s. 1992<br>2011   |
|                              | 5.7 Bachelor in Secondary Education  | Biological Science     | BOT Res. No. 019, s. 1992<br>2011   |
| 6                            | Bachelor of Science in Nursing   |                        | BOT Res. No. 745, s. 2004<br>2004   |
| 7                            | Bachelor of Science in Office Administration   |                        | BOT Res. No. 19, s. 1992 (Junior Sec)<br>BOT Res. 367, s. 1999<br>1992 1999   |
| 8                            | Bachelor of Science in Criminology   |                        | BOT No. 335 s. 1998<br>1999   |
| 9                            | Bachelor of Science in Information Technology<br>(from Bachelor of Science in Computer Technology) |                        | BOT Res. No. 927, s. 2005 (IT)<br>BOT Res, No. 368, s. 1999 (CT)<br>2006 1999 |

|                              |  |                                  |  |              |
|------------------------------|--|----------------------------------|--|--------------|
| 10                           | Bachelor of Science in Hotel and Restaurant Management |                                  | BOT Res. No. 169, s. 1996<br>BOT Res. No. 929, s. 2005 | 1997<br>2006 |
| 11                           | Bachelor of Science in Tourism                         |                                  | BOT Res. No. 929, s. 2005                              | 2006         |
|                              | <b>B. Pre-Baccalaureate Program</b>                    |                                  |  |              |
| 12                           | Associate of Arts in Hotel and Restaurant Management   |                                  | BOT Res. No. 38, s. 2006                               | 2006         |
| <b>TADIAN CAMPUS</b>         |  |                                  |  |              |
| <b>Graduate Program</b>      |  |                                  |  |              |
|                              | <b>A. Doctoral Program</b>                             |                                  |  |              |
| 1                            | Doctor of Education                                    | Education-<br>al Manage-<br>ment | BOT Res. No. 8, s. 1993                                | 1993         |
|                              | <b>B. Master's Program</b>                             |                                  |  |              |
| 1                            | Master of Arts in Education                            | General<br>Education             | BOT Res. No. 8, s. 1993<br>BOT Res. No. 041, s. 2012   | 1994<br>2012 |
| 2                            | Master in Business Administration                      |                                  | BOT Res. No. 8, s. 1993                                | 1993         |
| 3                            | Master in Public Administration                        |                                  | BOT Res. No. 39, s. 1992                               | 1993         |
| <b>Undergraduate Program</b> |  |                                  |  |              |
|                              | <b>A. Baccalaureate Program</b>                        |                                  |  |              |
| 1                            | 1.1 Bachelor of Elementary Education                   |                                  | BOT Res No. 19, s. 1992                                | 1992         |
|                              | 1.2 Bachelor of Elementary Education                   | Special<br>Education             | BOT Res. No. 79, s. 2010                               | 2011         |
|                              | 1.3 Bachelor of Elementary Education                   | Pre-School                       | BOT Res No. 025, s. 2010                               | 2011         |
| 2                            | 2.1 Bachelor in Secondary Education                    | English                          | BOT Res. No. 19, s. 1992                               | 1992         |
|                              | 2.2 Bachelor in Secondary Education                    | Mathemat-<br>ics                 | BOT Res. No. 19, s. 1992                               | 1992         |
|                              | 2.3 Bachelor in Secondary Education                    | Social<br>Studies                | BOT Res No. 19 s. 1992                                 | 1992         |
|                              | 2.4 Bachelor in Secondary Education                    | Music &<br>Arts                  | BOT Res No. 077 s. 2010                                | 2011         |

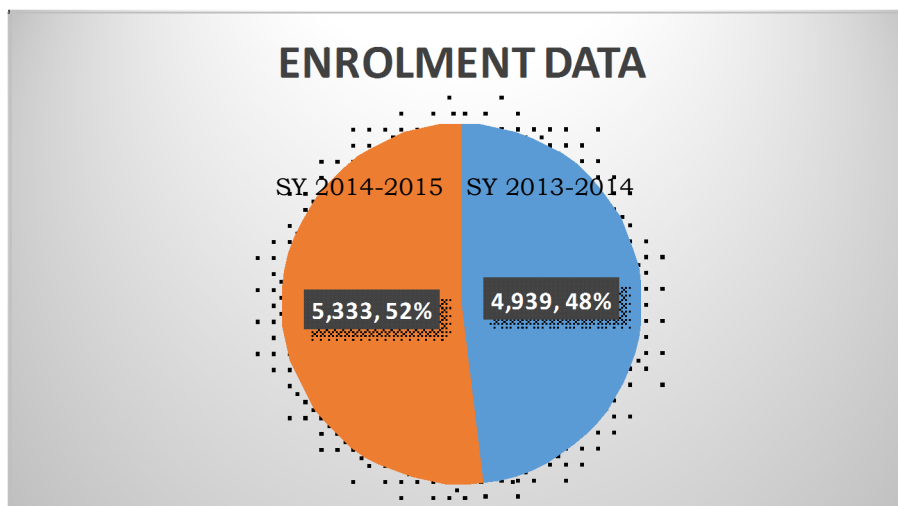
|    |  |                                   |  |              |
|----|--|-----------------------------------|--|--------------|
|    | 2.5 Bachelor in Secondary Education  | IPED                              | BOT Res. No. 078 s. 2010                               | 2011         |
|    | 2.6 Bachelor in Secondary Education  | Biological Science                | BOT Res. No. 019, s. 1992                              | 2011         |
|    | 2.7 Bachelor in Secondary Education  | Technology & Livelihood Education | BOT Res. No. 19, s. 1992                               | 1992         |
| 3  | Bachelor of Technical Teacher Education<br>(Bachelor of Science in Industrial Education) |                                   | BOT Res. No. 094, s. 2008<br>BOT Res. No. 19, s. 1992  | 2009<br>1992 |
| 4  | Bachelor of Science in Business Administration   |                                   | BOT Res. No. 034, s. 2010                              | 2010         |
| 5  | Bachelor of Science in Criminology   |                                   | BOT No. 034, s. 2010                                   | 2010         |
| 6  | Bachelor of Science in Hotel and Restaurant Management                                   |                                   | BOT Res. No. 169, s. 1996<br>BOT Res. No. 929, s. 2005 | 1997<br>2006 |
| 7  | Bachelor of Science in Civil Engineering   |                                   | BOT Res. No. 4, s. 1992<br>BOT Res. No. 146 s. 1996    | 1992<br>1996 |
| 8  | Bachelor of Science in Geodetic Engineering  |                                   | BOT Res. No. 4, s. 1992<br>BOT Res. No. 146, s. 1996   | 1992<br>1996 |
| 9  | Bachelor of Science in Electrical Engineering  |                                   | BOT Res. No. 4, s. 1992<br>BOT Res. No. 146, s. 1996   | 1992<br>1996 |
| 10 | Bachelor of Science Industrial Technology  |                                   | BOT Res. No. 802 s. 2004                               | 2004         |
| 11 | Bachelor of Science in Agroforestry  |                                   | BOT Res. No. 15 s. 1994                                | 1994         |
| 12 | Bachelor of Science in Forestry  |                                   | BOT Res. No. 15 s. 1994                                | 1994         |
| 13 | Bachelor of Science in Environmental Science   |                                   | BOT Res. No. 156, s. 1996                              | 1996         |
| 14 | Bachelor in Agricultural Technology  |                                   | BOT Res. No. 145, s. 1996                              | 1996         |
|    | Bachelor in Agricultural Technology - OCP  |                                   |  |              |
| 15 | Bachelor of Science in Agribusiness Management   |                                   | BOT Res. No. 931, s. 2005                              | 2006         |

|    |  |  |                           |      |
|----|--|--|---------------------------|------|
|    | <b>B. Pre-Baccalaureate Program</b>                  |  |                           |      |
| 16 | Diploma in Forestry Technician                       |  | BOT Res. No. 34, s. 1994  | 1995 |
| 17 | Diploma in Agroforestry Technician                   |  | BOT Res. No. 34, s. 1994  | 1995 |
| 18 | Two-year Industrial Technology                       |  | BOT Res. No. 825, s. 2004 | 2005 |
| 19 | Diploma in Agricultural Technology                   |  | BOT Res. No. 932, s. 2005 | 2005 |
| 20 | Associate of Arts in Hotel and Restaurant Management |  | BOT Res. No. 38, s. 2006  | 2006 |
|    | Associate in Hotel & Restaurant Management           |  | BOT Res. No. 38, s. 2006  | 2006 |
|    | <b>C. Voch/Tech Programs</b>                         |  |                           |      |
| 21 | Automotive Technology                                |  | BOT Res. No. 825, s. 2004 | 2004 |
| 22 | Driving  |  | BOT Res. No. 825 s. 2004  | 2004 |
| 23 | Technology transfer classes                          |  | BOT Res No. 825 s. 2004   | 2004 |

## B. ENROLMENT

The average enrolment (first and second semester average) of Academic Year 2014-2015 increased by four percent (4%) compared to the previous Academic Year with an enrolment of 4,987 for both campuses. The Criminology Department remained to have the highest enrolled students followed by the Teacher Education Department. The lowest enrolment remains with the Program of Diploma in Agroforestry and Industrial Technology.

**Figure 1. Enrollment data for SY 2013-2015**



**Table 2: Enrolment for SY 2014-2015**

| <b>Campus/Programs</b>              | <b>First Semester</b> | <b>Second Semester</b> |
|-------------------------------------|-----------------------|------------------------|
| <b>Bontoc Campus</b>                |                       |                        |
| BS of Accountancy                   | 296                   | 275                    |
| Bachelor of Liberal Arts            | 41                    | 39                     |
| BS of Business Administration       | 363                   | 340                    |
| BS of Information Technology        | 197                   | 173                    |
| BS of Criminology                   | 1492                  | 1400                   |
| Bachelor of Elementary Education    | 519                   | 491                    |
| Bachelor of Secondary Education     | 678                   | 643                    |
| BS of Office Administration         | 111                   | 95                     |
| BS of Nursing                       | 98                    | 21                     |
| BS of Hotel & Restaurant Mgmt       | 84                    | 82                     |
| BS Tourism                          | 38                    | 39                     |
| AAHRM                               | 72                    | 67                     |
| <b>Total (Bontoc Campus)</b>        | <b>3,989</b>          | <b>3,665</b>           |
| <b>Graduate School</b>              |                       |                        |
| MAED(Bontoc)                        | 58                    | 112                    |
| MAED( Tadian)                       | 24                    | 23                     |
| MTE (Bontoc)                        | 12                    | 6                      |
| MPA Bontoc)                         | 55                    | 54                     |
| MPA (Tadian)                        | 12                    | 5                      |
| MBA (Bontoc)                        | 32                    | 32                     |
| MRD & IPED                          | 1                     | 1                      |
| Ed. D. (Bontoc)                     | 29                    | 21                     |
| Ed. D. (Tadian)                     | 6                     | 9                      |
| <b>Total (Graduate School)</b>      | <b>229</b>            | <b>263</b>             |
| <b>Tadian Campus</b>                |                       |                        |
| BS Agroforestry                     | 15                    | 4                      |
| BS Forestry                         | 9                     | 25                     |
| Bachelor of Agricultural Technology | 47                    | 4                      |
| BS of Criminology                   | 234                   | 169                    |
| Bachelor of Elementary Education    | 92                    | 76                     |
| Bachelor of Secondary Education     | 205                   | 196                    |
| Bachelor of Technical Teacher Educ  | 137                   | 95                     |
| BS Civil Engineering                | 261                   | 219                    |
| BS Geodetic Engineering             | 35                    | 25                     |
| BS Electrical Engineering           | 54                    | 41                     |
| BS Hotel & Restaurant Mgmt          | 20                    | 33                     |
| BS of Industrial Technology         | 0                     | 7                      |
| BS of Business Administration       | 72                    | 67                     |
| Diploma in Agricultural Technology  | 0                     | 27                     |
| Diploma in Agro Forestry Technician | 0                     | 4                      |
| 6 Mos. AST                          | 43                    | 36                     |
| Diploma in Forestry Technician      | 0                     | 6                      |
| Two – year Industrial Technology    | 0                     | 0                      |
| <b>Total (Tadian Campus)</b>        |                       |                        |
| <b>Grand Total</b>                  | <b>1,224</b>          | <b>1,059</b>           |



## C. GRADUATES

Table 2 shows an increase of graduates per program of Academic Year 2013-2014 and 2014-2015. The graduates increase by 9% from last year graduation. The increase can be seen in the masters and baccalaureate degrees. Students who earned certificates include those who finished the different competencies under the Tech-Voc Program. Students who finished a diploma program are those who finished programs under the ladderized programs of Agricultural Technology, two year Industrial Technology, Forestry Technician, Agroforestry Technician, Associate of Arts in Hotel and Restaurant Management and Associate of Arts in Hotel and Restaurant Management.



**Table 3. Graduates per Degree Program**

| Programs             | School Year |            |
|----------------------|-------------|------------|
|                      | 2013-2014   | 2014-2015  |
| Doctorate Degree     | 0           | 6          |
| Master Degree        | 20          | 36         |
| Baccalaureate Degree | 682         | 708        |
| Diploma              | 1           | 19         |
| Certificate          | 36          | 35         |
| <b>Total</b>         | <b>739</b>  | <b>804</b> |

### **1. INCREASE IN THE NUMBER OF PASSING RATE IN BOARD EXAMINATIONS**

For 2014-2015, the institutional rating for most of the programs with board examination improved. The board performance of the College shows an increase of 20.22%.

Table 4 reflects MPSPC's performance in PRC exams for 2014-2015. The results of licensure examinations indicated that the Criminology program continues to place the College on the map as the trend of surpassing national passing rate is maintained. In Tadian Campus, the BS Criminology graduates in April 2014 attained a 100% passing rate. On the other hand, the results of the Licensure Examination for Teachers sustained a rating above the national passing rate. This indicates sustained and enhanced teaching strategies and curriculum of the Teacher Education Department.

With the collective support of stakeholders, the Nursing Department improved its board performance when they surpassed the National Passing Rate with 20.92% difference last May 2014.

The licensure examination results for all the programs with licensure examination showed consistent production of board passers. Such improvement in passing rate may be attributed to each program's sustained and enhanced teaching strategies, continuous review of curriculum, constant integration of review classes for graduating students.

**Table 4. MPSPC Performance in PRC Examination for 2014-2015**

| Programs   | Month of Exams | Passers | Takers | Institutional Rate | National Rate |
|--|----------------|---------|--------|--------------------|---------------|
| Licensure Examination for Criminology  | April 2015     | 60      | 106    | 56.60%             | 29.51%        |
|  | October 2014   | 110     | 188    | 58.51%             | 43.44%        |
| Licensure Examination for Nursing  | May 2015       | 40      | 75     | 53.33%             | 54.26%        |
|  | November 2014  | 59      | 116    | 50.86%             | 57.29%        |
| Licensure Examination for Civil Engineers  | May 2015       | 3       | 15     | 20.00%             | 31.57%        |
|  | December 2014  | 5       | 29     | 17.24%             | 49.48%        |
| Licensure Examination for Agriculture  | June 2014      | 2       | 6      | 33.33%             | 36.00%        |
| Licensure Examination for Forestry   | July 2014      | 1       | 3      | 33.33%             | 40.30%        |
| Licensure Examination for Geodetic Engineers   | August 2014    | 4       | 14     | 28.57%             | 37.37%        |
| Licensure Examination for Certified Public Accountant                                  | July 2014      | 1       | 23     | .435%              | 37.02%        |
|  | October 2014   | 1       | 29     | 3.45%              | 19.98%        |
| Licensure Exam. for Professional Teachers – Secondary Education (Bontoc Campus)        | March 2015     | 24      | 72     | 33.33%             | 31.63%        |
|  | August 2014    | 67      | 162    | 41.36%             | 34.40%        |
| Licensure Examination for Professional Teachers – Elementary Education (Bontoc Campus) | March 2015     | 18      | 49     | 36.73%             | 27.42%        |
|  | August 2014    | 34      | 103    | 33.01%             | 35.74%        |
| Licensure Examination for Professional Teachers – Secondary Education (Tadian Campus)  | March 2015     | 11      | 20     | 55.00%             | 31.63.%       |
|  | August 2014    | 15      | 37     | 40.54%             | 34.40%        |
| Licensure Examination for Professional Teachers – Elementary Education (Tadian Campus) | March 2015     | 5       | 9      | 55.56%             | 27.42%        |
|  | August 2       | 3       | 12     | 25.00%             | 35.74%        |

## ***2. Performance in National Competency Examination***

Graduates under the various competencies of the BS Information Technology and BS Accountancy took the competency examination conducted by Technical Education and Skills Development Authority. There were three (3) BS Accountancy students who were able to pass the National Certificate III for Bookkeeping and one (1) BS Information Technology student who passed the National Certificate II for PC Hardware Servicing.

### 3. IMPROVE INSTITUTIONAL MARKETING

Enrolment campaigns and career guidance were cooperatively organized for seven (7) high schools in Mountain Province. These initiatives were deemed to attract high school graduates to enroll and patronize the academic offerings of the College.

Another way to strengthen the institution's marketing is through the deployment of interns/student-teachers/on-job-trainees to cooperating agencies. Such is being corroborated through a Memorandum of Agreement (MOA) signed by the College and the agency involved. For school year 2014-2015, a total of five hundred ninety-four (594) interns/student-teachers/trainees were deployed to different partner agencies.



The approval of the Institutional Internship Manual by the Governing Board of the College further intensified the relationship of the College with various cooperating agencies, and the student(s) concerned. The various departments and the whole academic sector worked cooperatively towards the success of these endeavor.

**Table 5. Number of Deployed Student per Department**

| Department                       | Number of Deployed Student |
|----------------------------------|----------------------------|
| BS of Accountancy                | 19                         |
| BS of Business Administration    | 51                         |
|                                  |                            |
| BS of Criminology                | 166                        |
| Bachelor of Elementary Education | 80                         |
| Bachelor of Secondary Education  | 99                         |
| BS of HRM                        | 22                         |
| BS of Information Technology     | 15                         |
| BS of Nursing                    | 34                         |
| BS of Office Administration      | 16                         |
| BS of Tourism                    | 6                          |
| Tadian Campus                    | 86                         |
| <b>Total</b>                     | <b>594</b>                 |

### 4. ACHIEVE HIGHER LEVEL OF ACCREDITATION FOR ALL PROGRAMS

Accreditation process provides the College an avenue to qualify its programs towards quality and greater level of proficiency for each of the various curricular programs offered by the institution.

Such endeavor is exemplified by the Teacher Education Department's persistent compliance to mandatory recommendations of the AACCUP towards its Level III Accredited Status for the Bachelor in Elementary Education and Bachelor in Secondary Education for Bontoc and Tadian Campuses.

To date, 23 out of 25 (92%) of the active programs of the institutions have been accredited in different levels except for the programs Bachelor of Technical Teacher Education (BTTE) and Bachelor in Agricultural Technology (BAT). These two programs will be subjected to Preliminary visit next school year 2015-2016.

**Table 6. Accredited Programs as of May 2015**

| Accreditation Status | Programs   |
|----------------------|--|
| Level III            | Bachelor in Elementary Education [Bontoc & Tadian Campuses]          |
|                      | Bachelor in Secondary Education [Bontoc & Tadian Campuses]           |
| Level II             | Master of Arts in Education  |
|                      | Bachelor of Science in Agroforestry                                  |
|                      | Bachelor of Science in Civil Engineering                             |
|                      | Bachelor of Science in Criminology                                   |
|                      | Bachelor of Science in Geodetic Engineering                          |
|                      | Bachelor of Science in Office Administration                         |
|                      |  |
| Level I              | Doctor of Education  |
|                      | Master in Public Administration                                      |
|                      | Master in Business Administration                                    |
|                      | Bachelor of Science in Nursing                                       |
|                      | Bachelor of Science in Accountancy                                   |
|                      | Bachelor of Science in Business Administration                       |
|                      | Bachelor of Science in Information Technology                        |
|                      | Bachelor of Science in Hotel and Restaurant Management (Both Campus) |
|                      | Bachelor of Science in Tourism                                       |
|                      | Bachelor of Science in Electrical Engineering                        |
|                      | Bachelor of Science in Forestry                                      |
|                      |  |
| Candidate Status     | AB Political Science   |
|                      | Master of arts in Science Education                                  |
|                      | Master in Teaching English   |

- a. Level III accreditation or equivalent under CHED policies for at least four (4) of its undergraduate programs, one (1) in Liberal Arts and one (1) in the sciences, and two (2) of its graduate programs;
- b. Ratio of qualified full-time faculty with requisite degrees to number of students;
- c. Adequate library and laboratories;
- d. Research and development output of practical and commercial application to the community;
- e. Relevant linkages and outreach programs that are of service to the community; and
- f. Relevant academic policies, systems and processes.

In the series of visits of the Commission on Higher Education –CAR headed by its OIC Regional Director Romulo H. Malvar, the College is almost substantially compliant to the six additional requirements except in the areas of library and laboratory requirements.

### **5. INCREASE IN THE NUMBER OF MERIT SCHOLARS**

Scholarships provide the opportunity for students to excel and perform academically.

The College has a total of 1,732 scholars for the first semester, SY 2014-2015 distributed among the various scholarship or grants provided by the College and other government and non-government sponsors.

**TADIAN CAMPUS** – 375 scholars/grantees broken down into:

- 89 institutional scholars
- 232 CHED Scholars
  - 30 LGU Grantees
  - 14 NCIP-EAP grantees
  - 10 NGO grantees

**BONTOC CAMPUS** – 1,357 scholars/grantees specifically:

- 238 institutional scholars
- 758 CHED scholars
  - 1 National Government grantee
  - 179 Local Government Unit grantees
  - 121 NCIP-EAP grantees
  - 30 Non-government unit grantees
  - 30 Private grantees



## H. IMPROVE STUDENT SERVICES

### ***Student Organization***

One aspect which is significant in the holistic development of students while in College is the membership to student organizations. The Student Services Development Office looks into the



accreditation of these organizations while the advisers were also tasked to oversee the different activities of the organization.

The SSDO accredited 55 student organizations, 40 of which are in Bontoc Campus and 15 in Tadian Campus. The student organizations are based on departments, places of origin, religious affiliations, socio-cultural attachments, academic involvement and/or social interest.

### ***Guidance and counseling Services***

Guidance and counseling services rendered for the year covered career guidance and education, testing and capability building of peer coaches and educators, and counseling of students.

The office accommodated at least 1,211 student clients of varied services. Eight hundred thirty (830) student in Bontoc Campus availed of guidance and counseling services solving problems/issues. One hundred six (106) were likewise accommodated for specific inquiries or concerns, while two hundred seventy-five (275) students were advised on other related matters.

The efforts of the unit are also reflected on the guidance counselor's involvement and conduct of lectures on Love, Courtship and Marriage; Time Management; Student Motivation; Career Guidance; Effective Study Habbits; Goal Setting; Financial Management; and Phenomenon, Dynamics and Cycle of VAWC.



Such were accomplished in various classes to inform students on the different ways of coping up with their difficulties.

Further, the office was able to administer 840 psychological tests to employees and students. Three hundred fifty (350) psychological test results were interpreted under the help of the Guidance Office

### ***Student orientation***

At the start of each semester, general orientations for freshmen and transferees were simultaneously conducted to give information regarding the rules and regulations of the College as well as policies being implemented. These activities were spearheaded by the SSDO for the overall orientation and the various chairpersons for the departmental orientation.

### ***Capability Building/Student Development***

In coordination with concerned offices, student leaders and advisers conducted trainings and seminars outside and inside the campus to enhance the knowledge, ability, values, skills and capabilities of students and student leaders. Different organizations also sponsored trainings and activities within their organizations.

### **2014-2015 Activities participated in by MPSPC Students**

- \* Student's Recognition Day held March 2015
- \* Participation in the different activities during the 23<sup>rd</sup> Charter Week Celebration
- \* Civic Consciousness and Environmental Awareness Program RAATI held at EYEB Ground
- \* Participation of qualified athletes in the 2015 National SCUAA Olympics held February 6-15 at Cagayan State University, Tuguegarao City, Cagayan.
- \* MPSPC Students garnered: 2 Silver Medals, 2 Bronze Medals, 5<sup>th</sup> Place-800m; 5<sup>th</sup> Place Baseball Men, and 8<sup>th</sup> Place-100m (women).
- \* Mathematics Festival –Mathematics Society
- \* MPSPC-Wushu-“Ground Check”
- \* Ap-apaway 4<sup>th</sup> Luzonwide Higher Education Press Conference
- \* Liberal Arts Department – Share A Gift
- \* Regional Student Nurses Congress
- \* ROTC Summer Camp Training – Advance ROTC Academic Phase Training
- \* NTUi, DOLE, CHED 1<sup>st</sup> Speech and Essay Writing Competition – Provincial Rounds
- \* Special Program for Employment of Student (SPES) Essay Writing Competition.
- \* Ap-apaway 75<sup>th</sup> National Student Press Congress
- \* SUC's – Zonal Youth Consultative Assembly
- \* NSTP Students community Immersion to various barangays
- \* 350 students completed the NSTP Program
- \* Participation of MPSPC, SCAG Members in the opening of Lang-ay Festival.

### **Medical and Dental Services**

Medical services rendered for the period ranged from minor medical cases to blood pressure monitoring, physical fitness assessments, medical certification and hospital referrals. Dental services rendered for the period were tooth extraction, oral prophylaxis, consultation and restoration.

The medical and dental team also served as first-aid front liners during intramurals and off-campus activities.



For Bontoc Campus, the College nurses catered to 1,729 employee and student patients in managing minor ailments and referred serious cases to appropriate specialist. This included giving assistance to unnumbered students in taking their weight



and height. The dentist likewise attended to 716 employee and student patients. On the other hand, Tadian Campus catered to 649 clients for medical and dental services.

### **Library**

Library services elevated its stature to become technologically enhanced. The procurement and installation of Closed-circuit Television (CCTV) increased the security and protection of the library premises and its holding.

In addition, the Management's effort to trail blaze in modern technology forged a linkage with the Department of Science and Technology resulted to the installation of STAR BOOKs. It is a digital science library which provides



access to information that is readily available to students, teachers, researchers or interested individuals which can be accessed even without the use of Internet connection. The information viewed electronically provides an array

of text, pictures, videos and/or combination of such. It also includes the Britannica Encyclopedia as reference. The College, being one of the recipients, has procured computer units for the installation and utilization of this stand-alone digital library.

Selected books in the fields of arts, natural sciences, social sciences, pure sciences, philosophy, psychology, languages, history, literature, generalities and religion were procured, technically processed and made available for circulation.

For the year being reported, a total of 110 titles corresponding to 495 volumes of new books were added to the library's collection of books. Up to date, the library acquired additional 35 titles/94 volumes of books (Bontoc). Lorimar donated 35 titles/37 volumes of books (Tadian).

The College has an existing On-Line Public Access Catalogue (OPAC) which is being utilized in the various libraries. Its use was further heightened with the entry of 236 titles, which is equivalent to 1,070 volumes. The continuous operation of the OPAC is simultaneously being conducted and oriented to users by our energetic librarians.

## **G. ENHANCE FACULTY QUALIFICATIONS AND COMPETENCIES**

### ***Faculty Profile***

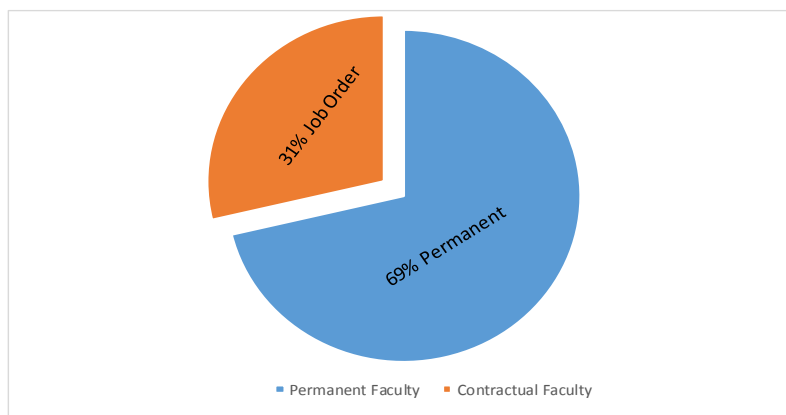
As of 2014, the College had a total of 183 faculty members. 129 are with permanent status while 52 are on contractual status, comprising sixty-nine percent (69%) and thirty-one percent (31%), respectively. Table 6 shows the percentage distribution according to status of appointment.

**Table 7. shows the summary of the academic ranks with the corresponding number of faculty members as of May 2015.**

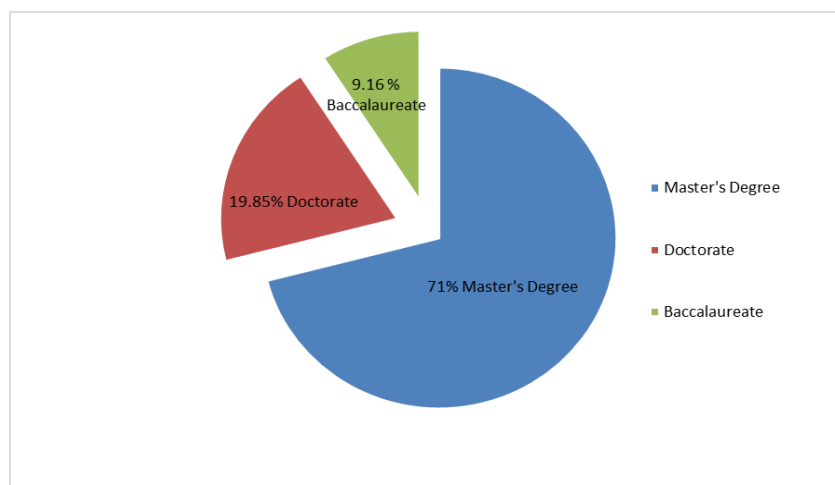
| <b>ACADEMIC RANK</b>         | <b>BONTOC CAMPUS</b> | <b>TADIAN CAMPUS</b> | <b>TOTAL</b> |
|------------------------------|----------------------|----------------------|--------------|
| <b>College Professor</b>     | 0                    | 1                    | 0            |
| <b>Professor 6</b>           | 1                    | 1                    | 2            |
| <b>Professor 5</b>           | 0                    | 1                    | 1            |
| <b>Professor 4</b>           | 1                    | 0                    | 1            |
| <b>Professor 3</b>           | 0                    | 2                    | 2            |
| <b>Professor 2</b>           | 0                    | 1                    | 1            |
| <b>Professor 1</b>           | 1                    | 0                    | 1            |
| <b>Associate Professor 5</b> | 9                    | 4                    | 12           |
| <b>Associate Professor 4</b> | 3                    | 3                    | 6            |
| <b>Associate Professor 3</b> | 1                    | 4                    | 5            |
| <b>Associate Professor 2</b> | 5                    | 3                    | 8            |
| <b>Associate Professor 1</b> | 4                    | 5                    | 9            |
| <b>Assistant Professor 4</b> | 7                    | 4                    | 11           |
| <b>Assistant Professor 3</b> | 7                    | 3                    | 10           |
| <b>Assistant Professor 2</b> | 8                    | 4                    | 12           |
| <b>Assistant Professor 1</b> | 9                    | 5                    | 14           |
| <b>Instructor 3</b>          | 3                    | 2                    | 5            |
| <b>Instructor 2</b>          | 2                    | 1                    | 3            |
| <b>Instructor 1</b>          | 17                   | 8                    | 25           |
| <b>TOTAL</b>                 | <b>77</b>            | <b>52</b>            | <b>129</b>   |

Relative to educational attainment of permanent positions, 26 are doctorate degree holders, 93 with master's degree and 12 are baccalaureate degree holders. For this year, there were seven (7) permanent faculty members who finished their doctorate degree and one (1) with masters degree.

**Figure 2. Permanent Faculty Percentage Distribution to Highest Educational Qualification**



**Figure 3. Percentage of Faculty Distribution According to Status of Appointment**



### **Faculty Development**

The NBC 461 5<sup>th</sup> and 6<sup>th</sup> cycles were implemented February 2, 2015 and March 15, 2015, respectively, except for the newly accredited professors whose 6<sup>th</sup> cycle rank will take effect on March 26, 2015. With this development, the faculty profile is enhanced economically in terms of salary, and professionally through their academic ranks. There are seven (7) accredited professors of the College, while other qualified professors are still awaiting their accreditation.



With the commitment of the administration for faculty development initiatives and professional growth of faculty members in order to enhance their qualifications and competencies, teaching personnel were sent to attend various seminars, workshops, trainings and/or conferences along their line of expertise and become abreast with issues and trends therein. For the year, a total of 57 trainings/seminars were attended by faculty members; one (1) conducted on international level, 26 on national and 32 on regional. Locally, some faculty members also participated in the ISO orientation.

Faculty members were sent to pursue graduate studies en route to a doctorate or master's degree. This shall enable them to deliver and contribute towards the attainment of enriched and revitalized quality instruction, including the research, extension and production mandates of the College.

Seven (7) permanent faculty members finished their doctorate degree

Arel Sia-ed  
Epiphania Magwilang  
Johnny Cayabas  
Claro Esoen  
Obie Noe Madalang  
Estrella Basco

1 with Master's Degree

Anselma Casumpang

Six (6) Faculty on full time study leave

Engineer Francisco Armas – Ph.D.RD, BSU  
June Biangdan – Ph.D. Crim, UB  
Vilma Sapil – Ph.D. Management, IFSU  
Cephas A. Akien – Ph. D in Rural Development, BSU  
Jacqueline M. Gumongan – Ph.D., BSU  
Alver W. Claudio-Ph.D., BSU

On release time

Ben Marrero-MS Crim, UB

Attendance to Seminars and Trainings: 12 Faculty members attended seminars in their field of specialization.

Dr. Beverly Ann Chaokas – Dance  
Mr. Jay Napanoy- Math  
Mr. Keith Mang-usan – Math  
Mr. Greg Gayagay – Math  
Dr. Arel Sia-ed- Astronomy  
Mrs. Trinidad Pasong – Accreditation Conference  
Dr. Jonie Pagandiyon – Accreditation Conference  
Engineer Epiphania Magwilang – Forensic Chemistry  
Mr. Alban Fanao – Forensic Chemistry

**Table 8. Activities/Awards SY 2014-2015**

| ACTIVITIES  | SPECIFICATION OF OUTPUT  | REMARKS  |
|---|--|--|
| Participation in Seminars, workshop, training, etc. across the 4 fold functions | <ul style="list-style-type: none"> <li>* Capability Building (seminars, workshops and etc.)</li> <li>* Attendance of some Faculty members on the OBE Seminar on March 3,2015</li> <li>* Attendance of some Faculty members to the Write shop on Writing Scientific Articles for Publication on January 23,2015</li> <li>* Attendance of some faculty to the Public Accountability and Values Enhancement Seminar on February 17-18,2015</li> <li>* Attendance to Research Proposal Write-Shop with GAD LENS on February 24-25,2015</li> <li>* COF Department- Santiago T. Recile-Best Practices in Teaching and Learning in Engineering Education at Saint Louis University, Baguio City- May 22,2015</li> <li>* Criminology Department-Eric Danglosi-Specialization Training in Forensic Polygraphy at Naga City Cebu on April 12-26,2015</li> <li>* Engineering Department-Rose B. Amoy- GEP Annual Regional Convention at Baguio City-February 13-14,2015,AACUP Annual conference at Manila-February 16-18,2015, 41<sup>st</sup> GEP Annual National Conventional at Legaspi City, Albay -May 28-29,2015;</li> <li>* Paul Joseph N. Pisilen-Training Workshop Accreditors on Outcomes Based Quality Assurance at CLSU, Science City of Munoz, Nueva Ecija on April 27-29,2015;and</li> <li>* Best Practices in Teaching and Learning in Engineering Education at Saint Louis university, Baguio City-May 22,2015</li> </ul> | Local, National and International capability building activities |

|  |  |  |
|--|--|--|
| <p>2.Others: Higher studies, Faculty scholarship, faculty awards, etc.</p> | <p>a. Scholarly of Faculty Members</p> <p>Engr. Lloyd Ilacad- Master in Engineering Program in Electrical and Communication Engineering at saint Louis university under the CHED Faculty Development Program Phase II Scholarship.</p> <p>Engr.Teodorico Chacapna-Masters in Information Technology at the University of Cordillera under the CHED Faculty Development Program Phase II Scholarship.</p> <p>Engr. Emily Ann Marrero- Doctor in Business Administration at Ifugao State University</p> <p>Mr. Alver Claudio Ph.D. in Agronomy at Benguet State University</p> <p>Mrs. Jacqueline Gumangan-Ph. D. in Linguistics at Benguet State University</p> <p>Mrs. Estrella Basco- On Sabbatical Leave-Finished Doctorate Degree last March 2015</p> <p>Mr. Cephas Akien-Ph. D. in Rural Development</p> |  |
|--|--|--|

Awards and/or citations were awarded to some academic personnel for their exemplary performances in their respective areas of specialization. During the PCAP National Convention, four (4) faculty members of the Criminology Department were granted recognition; two (2) achieved the Presidential Citation Award- Dr. Gina Lacaben and Edgar Mapangdol and two (2) were given the Criminologist of the Year Award – Dr. Joni L. Pangandian and Mr. Dario Guinayen.

#### **H. EXPANDED EXISTING LINKAGES**

The College was able to sustain and strengthen its current linkages with national, regional and local partner agencies. Linkages with oversight agencies such as CHED, DBM, NEDA, DOST, DA, TESDA, Dep-Ed and DPWH were sustained for academic development and financial support. Also, linkages with regional and national organizations of state colleges and universities such as CARASUC, PASUC and AACCUP were sought for assistance to institutional programs, educational avenues and program development.

On research development, ties were forged with Department of Agriculture, CHED and DOST for the funding of research projects. A Memorandum of Agreement was also signed with INREMP, LGU, DENR and other government and non-government entities for the Integrated Natural Resources and Environmental Management Project. The College is also working with DSWD on the varietal trials on sweet potato.

The unwavering support and commitment of officials in the Senate, Congress, Province, Municipal and Barangay levels likewise invigorated the continuous operation, development and implementation of the various strategies of the College towards the attainment of its VMGO.

Moreover, the participation of the College in local activities encouraged a harmonious relationship and interaction with local partners. Signing of Memoranda of Agreement (MOA) or Memoranda of Understanding (MOU) were forged to further intensify and ensure the commitment of the College with new or old partner agencies.

From January to July 2014, the Research Development Unit was headed by Dr. Marcelino P. Gaqui as the Vice President for RDE and Dr. Linda I. Guinabang as the Research Director. The change of administration implemented the change of leadership in the unit in August of 2014 with Dr. Susan A. Lopez as Vice President for Research and Development and Extension and Ms. Wileen Chiara Lasangen as Director for Research.

The Research Development Program dubbed as EHELPING Program has been updated to cascade it to the department research programs of the college at the same time anchored to national, regional, and local research agenda. The Unit outlines the thrust of the college in terms of research and development, strategies, methodologies, monitoring and evaluation.



A capability building activity was conducted by the RDE Unit to capacitate faculty members in the conduct of research and extension activities. Efforts were also taken to motivate faculty members to be involved in research. Some facul-



ty members were also sent by the Research Unit to seminars, conferences and trainings relative to research.



The Agency In-House Review conducted in September 2014 reviewed 28 completed researches submitted by the faculty as well as 49 research proposals. Research outputs were presented in various fora and conferences; of which, ten (10) were international; five (5) were national; six (6) were regional and 77 were institutional. During the presentation of researches, three (3) outputs garnered awards. Dr. Mary Dumanghi's research on "The Ob-obbo Practices of the Kankanaeys of Western Mountain Province" was awarded the Best Paper during the International Conference on Higher Education while two (2) poster entries of the College were awarded 1<sup>st</sup> runner-up during the 4<sup>th</sup> HARRDEC and CIERDEC Regional Symposium on RDE Highlights.



**Table 9. Completed Researches**

| No.      | Title  | Author/<br>Researchers               | PRESENTATION  |   | PUBLICA-<br>TION    |
|----------|--|--------------------------------------|---|---|---------------------|
|          |  |                                      | Title of<br>Confer-<br>ence   | Book with<br>ISSN   | Year Pub-<br>lished |
| <b>1</b> | Performance of In-<br>digenous Microor-<br>ganism Compost<br>Activators from<br>Selected Ecosys-<br>tems Using Differ-<br>ent Substrates | Maria Paz O. Baldo                   | Agency In-<br>House<br>Review<br>2014   |   |                     |
| <b>2</b> | Development and<br>Validation of Prob-<br>lem-Based Learn-<br>ing Activities in<br>Entrepreneurship                                      | Dan Evert C.<br>Sokoken              |   |   |                     |
| <b>3</b> | Effectiveness and<br>Responsiveness of<br>Student Services<br>at MPSPC,SY 2013<br>-2014  | Rexton F. Chakas<br>& Susan A. Lopez |   |   |                     |
| <b>4</b> | Intersections of<br>Literature, Gender,<br>Post-Colonialism<br>and Racial Identity<br>in Native American<br>Literature                   | Mark Preston S.<br>Lopez             | National<br>Seminar<br>on Lan-<br>guage<br>Teaching<br>and Re-<br>search      |   |                     |
| <b>5</b> | Development and<br>Validation of<br>Learning Package<br>for Grade 7 Mathe-<br>matics   | Glen Gayagay                         | Interna-<br>tional Re-<br>search<br>Confer-<br>ence on<br>Higher<br>Education | Alliance of<br>Dreamers<br>and Learn-<br>ers (ADLE)<br>for Excel-<br>lence Re-<br>search<br>Journal | 2014                |
|          |  |                                      | Agency In-<br>House<br>Review<br>2014   |   |                     |
| <b>6</b> | Suicidal Ideation<br>and Attempts<br>Among College<br>Students   | Renalyn Codod                        |   |   |                     |

|    |   |                             |  |  |      |
|----|---|-----------------------------|--|--|------|
| 7  | <b>Suggestive-Simulative English Learning Activities (SSELA) for MPSPC Students with Diverse Ethno-linguistic Backgrounds</b> | <b>Obie Noe B. Madalang</b> | <b>Agency In-House Review 2014</b>                                 |  |      |
|    |   |                             | National Seminar on Language Teaching and Research                 |  |      |
|    |   |                             | Teachers - Researchers in Action Conference                        |  |      |
| 8  | Western Hegemony and Post-colonialism: Redeeming and Re-constructing the Filipino Image through Television Entertainment      | Mark Preston S. Lopez       | Agency In-House Review 2014  |  |      |
|    |   |                             | UNP 2 <sup>nd</sup> National Multidisciplinary Research Conference |  |      |
| 9  | Film Genre, Narrative and Directorship: Representations of Feminism in Jane Ayre  | Mark Preston S. Lopez       | International Research Conference on Higher Education              | Alliance of Dreamers and Learners (ADLE) for Excellence Research Journal | 2014 |
|    |   |                             | Agency In-House Review 2014  |  |      |
| 10 | The Rituals of the Mainit People  | Elizabeth Lacaben           | International Research Conference on Higher Education              | Alliance of Dreamers and Learners (ADLE) for Excellence Research Journal | 2014 |
|    |   |                             | Agency In-House Review 2014  |  |      |

|           |   |  |                                      |  |  |
|-----------|---|--|--------------------------------------|--|--|
| <b>11</b> | Effects of Computer Games on the Behavioral Development of IT Students  | Susan A. Lopez<br>Allan Dumalsin                             | Agency<br>In-House<br>Review<br>2014 |  |  |
| <b>12</b> | An Assessment of the OJT Program of the Bachelor of Science in Office Administration  | Trinidad G. Pasong   |                                      |  |  |
| <b>13</b> | Curriculum Mapping of the Bachelor of Science in Office Administration Course   | Jennette F. Fanniswa<br>Trinidad G. Pasong<br>Vilma C. Sapol | Agency<br>In-House<br>Review<br>2014 |  |  |
| <b>14</b> | Training Needs Assessment of Stakeholders in Alab, Bontoc, Mountain Province  | Jennette F. Fanniswa<br>Trinidad G. Pasong<br>Vilma C. Sapol | Agency<br>In-House<br>Review<br>2014 |  |  |
| <b>15</b> | Tracer Study of BS Office Administration Graduates, 2001 - 2008   | Jennette F. Fanniswa<br>Trinidad G. Pasong<br>Vilma C. Sapol | Agency<br>In-House<br>Review<br>2014 |  |  |
| <b>16</b> | The MPSPC Extension Services as an Institutional Marketing Arm  | Joyce D.<br>Cuyangoan  | Agency<br>In-House<br>Review<br>2014 |  |  |
| <b>17</b> | Indigenous Practices and Rituals of the Kankanaey Ethnolinguistic Group in Western Mountain Province: Their Significance Why These Still Exist and Being Practiced Until These Present Days | Noel D. de los Santos  | Agency<br>In-House<br>Review<br>2014 |  |  |
| <b>18</b> | Bundle Suctioning   | Georgina P. Mas-kay  | Agency<br>In-House<br>Review<br>2014 |  |  |
| <b>19</b> | Backstrap Weavers in Guinzadan, Bauko, Mountain Province  | Pilar L. Palangyos   |                                      |  |  |
| <b>20</b> | Patterns of Backstrap Weaving Designs in Guinzadan, Bauko   | Pilar L. Palangyos   | Agency<br>In-House<br>Review<br>2014 |  |  |

|    |  |  |                             |  |  |
|----|--|--|-----------------------------|--|--|
| 21 | Care Rendered to Mentally Challenged Children by Care Providers  | Calum Jan A. Kitongan                                      | Agency In-House Review 2014 |  |  |
| 22 | Training Needs Analysis of Pre-Service Teachers: A Basis for Pre-service Training Program of Pre-service Teachers of MPSPC   | Keith Jimson B. Mang-usan<br>Ruth Botal<br>Romel Macaburas | Agency In-House Review 2014 |  |  |
| 23 | A Tracer Study on the Graduates of the Bachelor of Science in Business Administration (BSBA) of Mountain Province State Polytechnic College, Bontoc, Mountain Province, A.Y. 2010-2013 | Darwin Philip C. Alera                                     | Agency In-House Review 2014 |  |  |
| 24 | Leasing Management of the Bontoc Public Market   | Darwin Philip C. Alera et.al.                              | Agency In-House Review 2014 |  |  |
| 25 | The “Tayan” System of Bontoc Mountain Province, Philippines: A Socio-economic and Environmental Mechanism for Sustainable Development  | Darwin Philip C. Alera                                     | Agency In-House Review 2014 |  |  |
| 26 | Bontoc from the American Occupation until the Division of the Old Mountain Province  | Geraldine D. Segseg  | Agency In-House Review 2014 |  |  |
| 27 | Production of Organic Fertilizer as Affected by Selected Indigenous Microorganisms and Fermenting Agents under Anaerobic Condition   | Jocelyn G. Assayco   | Agency In-House Review 2014 |  |  |
| 28 | Perceptions of Stakeholders of the Criminology Program on the VMGO of MPSPC  | Gina L. Lacaben<br>Susan A. Lopez                          | Agency In-House Review 2014 |  |  |
| 29 | Development and Validation of Comic-type Instructional Aid on Violence against Women and Children for Extension Services   | Gina L. Lacaben<br>Elmer D. Pakipac                        | Agency In-House Review 2014 |  |  |

|    |   |  |                             |   |      |
|----|---|--|-----------------------------|---|------|
| 30 | Mathematics Competency of Graduating Engineering Students of MPSPC AY 2013-2014   | Emily Ann B. Mar-rero<br>Rose B. Amoy  | Agency In-House Review 2014 |   |      |
| 31 | Board Performance of Secondary and Elementary Graduates of Mountain Province State Polytechnic College – Tadian Campus, SY 2010-2013      | Geraldine L. Mad-jaco  | Agency In-House Review 2014 |   |      |
| 32 | The Teaching of Filipino at Mountain Province State Polytechnic College   | Estrella A. Basco  | Agency In-House Review 2014 |   |      |
| 33 | Perceptions of Stakeholders of the Information Technology Program in the VMGO of MPSPC  | Susan A. Lopez, Geoffrey Alvin Ticcangan, Charlie David Taynan, Charlo Kiat-ong  |                             |   |      |
| 34 | Perceptions of Stakeholders of the Graduate School Program in the VMGO of MPSPC   | Susan A. Lopez   |                             |   |      |
| 35 | Effectiveness of Agroforestry Practices for Soil and Water Conservation and Climate Change Adaptation and Mitigation in Mountain Province | Domingo L. Lawag-ey  | Agency In-House Review 2014 |   |      |
| 36 | Lived Experiences of Caregivers in Educating Mentally Challenged Children   | Georgina P. Maskay (co-researcher), Elma P. Bangcawayan, Aileen B. Cailin, Perlita A. Cordero, Grace C. Peckley, Ernesto Pongkeyes Jr., Carline O. Villanueva        | Agency In-House Review 2014 | Department of Nursing<br><br>Students' Research Journal<br>Vol. 4<br>ISSN 2094-3601     | 2014 |
| 37 | Awareness of Postpartum Mothers on Postpartum Responsibilities  | Georgina P. Maskay, Melody P. Aggayong, Marites A. Cuting, Beverly C. Galvey, Agnep A. Gayob, Febbylaine Maynga C. Pachingel, Edwin A. Locaben Jr., Marvin P. Pidlao |                             | Department of Nursing<br><br>Students' Research Journal<br><br>Vol. 4<br>ISSN 2094-3601 | 2014 |

|    |  |   |  |   |      |
|----|--|---|--|---|------|
| 38 | Effects of the Various Parts of Broccoli on Blood Glucose, Cholesterol and Uric Acid   | Georgina P. Mas-kay, Jil D. Angisa, Jassem A. Balilis, Henrietta Claire P. Lingbanan, Maurice C. Marnag, Yonica A. Sildon, Nover Topagil                |  | Department of Nursing<br><br>Students' Research Journal<br>Vol. 4<br>ISSN 2094-3601             | 2014 |
| 39 | Health Status of Child Laborers in the Small Scale Mining in Mainit  | Georgina P. Mas-kay, Alvin J. Trinidad, Ernesto Aclo-pen, Mary-ann L. Coito, Christopher Laurence J. Imatong Jr., Dela P. Bongtiwon                     |  | Department of Nursing<br><br>Students' Research Journal<br><br>Vol. 4<br>ISSN 2094-3601         | 2014 |
| 40 | Compliance of Heart Disease Patients to Therapeutic Regimes  | Georgina P. Mas-kay, Fe Dolyn D. Aspilan, Felicidad C. Catiyan, Divine T. Ingaan, Junalyn A. Lawa, Gabrielle Keith C. Pallayoc                          |  | Department of Nursing<br><br>Students' Research Journal<br>Vol. 4<br>ISSN 2094-3601             | 2014 |
| 41 | Potency of Lamud as a Control Agent Against Mites  | Georgina P. Mas-kay, Kelvin Kurt B. Agwilang, Karyle Khamville K. Fagsao, Jenny Fatawil, Joyce P. Pumeg-as  |  | Department of Nursing<br><br>Students' Research Journal<br><br>Vol. 4<br><br>ISSN 2094-3601     | 2014 |
| 42 | Spiritual Health Practices of Laylaya, Besao   | Georgina P. Mas-kay, Jeraldine Al-labag, Elizabeth Bacala, May Anne Becyagen, Caleb Zimran Filog, Carol Gumatay, Penni-line Otingguey, Jo-anne Tulingan |  | Department of Nursing<br><br>Students' Research Journal<br><br>Vol. 4<br><br>ISSN 2094-3601     | 2014 |
| 43 | Compliance on the Ordinance No. 62, s. 2000 otherwise known as "The Dormitories, Boarding Houses, Hotels and Tenement Houses Management and Operation Ordinance of the Municipality of Bontoc" | Annie Grail F. Ekid, Krent T. Ag-daca, William M. Chinalpan Jr.   |  | Department of Criminology<br><br>Students' Research Journal<br><br>Vol. 3<br><br>ISSN 2094-9227 | 2014 |



|    |  |  |  |  |  |
|----|--|--|--|--|--|
| 44 | Hindrance Affecting the Education Development of Bachelor of Science in Office Administration Students | Trinidad G. Pasong, Kris Sianon, Jessica Allikoy, Eldang Aquino, Anie Codtiyeng, Analyn Lawagan, Annie Grace Chapyosen |  |  |  |
| 45 | Job Satisfaction of Office Workers in Mountain Province  | Vilma S. Sapil, Rowena M. Motes, Dexie M. Olapen, Leah F. Sumcad, Sylvia S. Tayab                                      |  |  |  |
| 46 | Stenography Skills of MPSPC BSOA 3 <sup>rd</sup> year Students of SY 2012-2013                         | Vilma S. Sapil, Charmie Borway, Noring Kibingan  |  |  |  |

**Table 10. Publication to National Fora**

|   |                        |  |
|---|------------------------|--|
| 1) The “Tayan” System of Bontoc, Mountain Province, Philippines: A Socio-economic and Environmental Mechanism for Sustainable Development | Darwin Philip C. Alera | ILS Research Journal                           |
|   |                        | Ugnayang Pang-Aghamtao (UGAT) Research Journal |

**Table 11. Publication to Regional/Local**

|   |  |  |
|---|--|--|
| 1. Mathematics competency of Graduating Students of MPSP SY 2013-2014   | Emily Ann B. Marrero<br>Rose B. AMoy     | Mountain Province State Polytechnic College Research Journal |
| 2. Common Problems of Teacher Education students using Mooney Problem Checklist: Academic and Guidance Implications | Hilary Tican                             | Mountain Province State Polytechnic College Research Journal |
| 3. Effectiveness and Responsiveness of Student Services at MPSPC  | 1. Rexton F. Chakas<br>2. Susan A. Lopez | Mountain Province State Polytechnic College Research Journal |
| 4. Board Performance of Secondary and Elementary Graduates of MPSPC – Tadian Campus 2013-2014                       | Geraldine L. Madjaco                     | Mountain Province State Polytechnic College Research Journal |
| 5. Leasing Management of the Bontoc Public Market, Bontoc, Mountain Province  | Darwin Philip C. Alera                   | Department of Business Administration Research Journal       |

|   |   |  |
|---|---|--|
| 6. A Tracer Study on the graduates of Bachelor of Science in Business Administration of Mountain Province State Polytechnic College, Bontoc, Mountain Province 2010-2013                      | Darwin Philip C. Alera  | Department of Business Administration Research Journal |
| 7. Awareness of Postpartum Mothers on Postpartum Responsibilities   | 1.Georgina P. Maskay<br>2.Melody P. Aggayong<br>3.Marites A. Cuting<br>4.Beverly C. Galvey<br>5.Anep A. Gayob<br>6.Febbylain C. Pachingel<br>7.Edwin A. Locaben Jr.<br>8.Marvin P. Pidlao | Department of Nursing Student Research Journal         |
| 8. Attitude and Practices of Nurses towards Caring for Terminally ill Patients  | 1.Georgina P. Maskay<br>2.Cummay T. Fesway<br>3.Rodrigo L. Ludaes<br>4.Marivic G. Masidong<br>5.Balance K. Patingan<br>6.Allysa O. Pong-et<br>7.Annabelle L. Sangduyan                    | Department of Nursing Student Research Journal         |
| 9. Effects of the Various Parts of Broccoli on Blood Glucose, Cholesterol and Uric Acid   | 1.Georgina P. Maskay<br>2.Jil D. Angisa<br>3.Jassem A. Balilis<br>4.Henrietta P. Lingbanan<br>5.Maurice C. Marnag<br>6.Yonica A. Sildon<br>7.Nover Topagil                                | Department of Nursing Student Research Journal         |
| 10. Health Status of Child Laborers in the Small Scale Mining in Mainit   | 1.Georgina P. Maskay<br>2.Alvin J. Trinidad<br>3.Ernesto Aclopin<br>4.Mary-ann L. Coito<br>5.Christopher Imatong Jr.<br>6.Dela P. Bongtiwon   | Department of Nursing Student Research Journal         |
| 11. Potency of Lamud as Control Agents Against Mites  | 1.Georgina P. Maskay<br>2.Kurt B. Agwilang<br>3.Karyle K. Fagsao<br>4.Jenry Fatawil<br>5.Joyce P. Pumeg-as  | Department of Nursing Student Research Journal         |
| 12. Spiritual Health Practices of Laylala, Besao  | 1.Georgina P. Maskay<br>2.Jeraldine Allabag<br>3.Elizabeth Bacala<br>4.May Anne Becyagen<br>5.Caleb Zimran Filog<br>6.Carol Gumatay<br>7.Penniline Otingguey<br>8.Joanne Tulingan         | Department of Nursing Student Research Journal         |
| 13. Compliance on the Ordinance No. 62,s.2000 other wise known as "Dormitories, Boarding Houses, Hotels and Tenement Houses Management and Operation Ordinance of the Municipality of Bontoc" | 1.Annie Grail F. Ekid<br>2.Krent T. Agdaca<br>3.William M. Chinalpan  | Department of Criminology Student Research Journal     |

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|---|--|--|
| Compliance on the Ordinance No. 62,s.2000 other wise known as “Dormitories, Boarding Houses, Hotels and Tenement Houses Management and Operation Ordinance of the Municipality of Bontoc” | 1.Annie Grail F. Ekid<br>2.Krent T. Agdaca<br>3.William M. Chinalpan | Department of Criminology Student Research Journal |
|---|--|--|

**Table 12. Presentation to International**

| #  | Title  | Researcher/s                                    | Title of Conference  | Venue                           |
|----|--|---|--|---------------------------------|
| 1  | Development and Validation of Learning Package for Grade 7 Mathematics   | Glen Gayagay                                    | International Research Conference on Higher Education                                    | Pavillion Hotel, Bacolod City   |
| 2  | Film Genre, Narrative and Directorship: Representations of Feminism in Jane Ayre   | Mark Preston S. Lopez                           | International Research Conference on Higher Education                                    | Pavillion Hotel, Bacolod City   |
| 3  | The Rituals of the Mainit People   | Elizabeth Lacaben                               | International Research Conference on Higher Education                                    | Pavillion Hotel, Bacolod City   |
| 4  | The Ob-obbo Practices of the Kankanaeys of Western Mountain Province   | Mary T. Dumanghi                                | International Research Conference on Higher Education                                    | Pavillion Hotel, Bacolod City   |
| 5  | Evaluation of Indigenous Engineering: Stonewalled Rice Terraces Conservation of Mountain Province                                      | Linda I. Guinabang                              | International Research Conference on Higher Education                                    | Pavillion Hotel, Bacolod City   |
| 6  | Rebel Returnees in Mountain Province   | Keith Mang-usan & Annie Grail F. Ekid           | International Research Conference on Higher Education                                    | Pavillion Hotel, Bacolod City   |
| 7  | Development of Learning Modules in Differential Equations  | Jay B. Napanoy                                  | International Research Conference on Higher Education                                    | Pavillion Hotel, Bacolod City   |
| 8  | Building Foundations, Structures and Designs in Identified Geo-hazard Areas of Tadian, Mountain Province                               | Melanie S. Subilla and Denniel Sedrick Ambrosio | International Research Conference on Higher Education                                    | Pavillion Hotel, Bacolod City   |
| 9  | The “Tayan” System of Bontoc, Mountain Province, Philippines: A Socio-economic and Environmental Mechanism for Sustainable Development | Darwin Philip C. Alera                          | 1 <sup>st</sup> International Regional and Education Conference for the Academe of Today | Baguio City                     |
| 10 | Suggestive-Simulative English Learning Activities (SSELA) for MPSPC Students with Diverse Ethno-linguistic Backgrounds                 | Obie Noe B. Madalang                            | Teachers-Researchers in Action Conference  | Gediz University, Izmir, Turkey |

**Table 13. Presentation to National**

| #        | Title  | Researcher/s              | Title of Conference   | Venue                               |
|----------|--|---------------------------|---|-------------------------------------|
| 2014     |  |                           |   |                                     |
| <b>1</b> | Intersections of Literature, Gender, Post-Colonialism and Racial Identity in Native American Literature                                | Mark Preston S. Lopez     | National Seminar on Language Teaching and Research  | Puerto Princesa City, Palawan       |
| <b>2</b> | Suggestive Simulative English Learning Activities (SSELA) for MPSPC Students with Diverse Ethno-linguistic Backgrounds”                | Obie Noe B. Madalang      | National Seminar on Language Teaching and Research  | Puerto Princesa City, Palawan       |
| <b>3</b> | Western Hegemony and Post Colonialism: Redeeming and Reconstructing the Filipino Image Through Television Entertainment                | Mark Preston S. Lopez     | UNP 2 <sup>nd</sup> National Multi-disciplinary Research Conference   | Vigan Convention Center, Ilocos Sur |
| <b>4</b> | The “Tayan” System of Bontoc, Mountain Province, Philippines: A Socio-economic and Environmental Mechanism for Sustainable Development | Darwin Philip C. Alera    | 36 <sup>th</sup> Annual National Convention, Ugnayang Pang-Aghamtao (UGAT) Anthropological Association of the Philippines | Baguio City                         |
| <b>5</b> | Bundle Suction: An Evidence-Based Practice Guideline   | Georgina P. Maskay et. al | 7 <sup>th</sup> National Nursing Research Conference  | Century Park, Manila                |

**Table 14. Presentation to Regional and Local**

| No.       | Title   | Researcher/s  |
|-----------|---|---|
| <b>1.</b> | Curriculum Mapping of the Bachelor of Science in Office Administration Course   | Jeannette F. Faniswa<br>Trinidad G. Pasong<br>Vilma C. Sapil<br>Rowena K. Ut-utan |
| <b>2.</b> | Training Needs Analysis of Pre-Service Teachers: A Basis for Pre-Service Training Program of Pre-Service Teachers of MPSPC  | Keith Jimson B. Mang-usan<br>Ruth Botal<br>Romel Macaburas                        |
| <b>3.</b> | A Tracer Study on the Graduate of the Bachelor of Science in Business Administration (BSBA) of Mountain Province State Polytechnic College, Bontoc, Mountain Province, A.Y. 2010-2013 | Darwin Philip C. Alera  |
| <b>4.</b> | Training Needs assessment of Stakeholders in Alab, Bontoc, Mountain Province.   | Jeannette F. Faniswa<br>Trinidad G. Pasong<br>Vilma C. Sapil<br>Rowena K. Ut-utan |

|     |   |  |
|-----|---|--|
| 5.  | Tracer Study of BS Office Administration Graduates 2001-2008  | Jeannette F. Faniswa<br>Trinidad G. Pasong<br>Vilma C. Sapol<br>Rowena K. Ut-utann |
| 6.  | Development and Validation of learning package for Grade Seven Mathematics  | Glen F. Gayagay  |
| 7.  | Effectiveness and Responsiveness of Student Services at MPSPC, SY 2013-2014   | Rexton F. Chakas<br>Susan A. Lopez   |
| 8.  | Effect of Computer Games on the Behavioral Development of IT Students   | Susan A. Lopez<br>Allan Dumalsin   |
| 9.  | Performance of Indigenous Microorganism Compost Activators from Selected Ecosystems using Different Substrate   | Maria Paz O. Baldo   |
| 10. | Post Colonialism, Western hegemony and Resistance: Reconstructing and Redeeming the Filipino Identity Through Television Entertainment.   | Mark Preston S.Lopez   |
| 11. | Film, Genre and Narrative Representation of Feminism in Jane Eyre   | Mark Preston S. Lopez  |
| 12. | Care of Mentally Challenge Children by Care Providers   | Calum Jan A. Kitongan  |
| 13. | The Rituals of Mainit People  | Elizabeth Lacaben  |
| 14. | Tourism: Its Impact to the Economy of Bontoc, Mountain Province   | Karen B. Cue   |
| 15. | Leasing Management of the Bontoc Public Market  | Darwin Philip C. Alera et.al   |
| 16. | The “Tayan” System of Bontoc Mountain Province, Philippines: A Socio Economic and Environmental Mechanism for Sustainable Development   | Darwin Philip C. Alera   |
| 17. | Suggestive-Simulative English Language Learning Activities for MPSPC Students with Varied Ethno linguistic Backgrounds  | Obie Noe B. Madalang   |
| 18. | Bontoc from the American Occupation until the Division of the Old Mountain Province   | Geraldine D. Segseg  |
| 19. | Production of Organic Fertilizer as Affected by Selected Indigenous Microorganisms and Fermenting Agents Under Anaerobic Condition  | Jocelyn G. Assayco   |
| 20. | Perception of Stakeholders of the Criminology Program on the VMGO of MPSPC  | Gina L. Lacaben<br>Susan A Lopez   |
| 21. | Development and Validation of Comic type Instructional Aide on Violence Against Women and Children for Extension Services   | Gina L. Lacaben<br>Elmer P. Pakipak  |
| 22. | Indigenous Rituals and Practices of the Kankanaey Ethno linguistic Group in Western Mountain Province: Their Significance Why these Still Exist and being Practice Until these Present Days | Noel D. Delos Santos   |
| 23. | The Teaching of Filipino at Mountain Province State Polytechnic College   | Estrella A. Basco  |
| 24. | Mathematics Competency of Graduating Engineering Students of MPSPC AY 2013-2014   | 1.Emily Ann B. Marrero<br>2.Rose B. Amoy   |

|            |   |   |
|------------|---|---|
| <b>24.</b> | <b>Mathematics Competency of Graduating Engineering Students of MPSPC AY 2013-2014</b>  | <b>1.Emily Ann B. Marrero<br/>2.Rose B. Amoy</b>                      |
| <b>25.</b> | Site Characterization in Otucan Sur, Bauko, Mountain Province Sub-watersheds  | 1.Pilar . Palangyon<br>2.Teodorico D. Chacapna<br>3.David Y. Fomeg-as |
| <b>26.</b> | Board Performance of Secondary and Elementary Graduates of Mountain Province State Polytechnic College Tadian Campus, SY2010-2013 | Geraldine L. Madjaco  |
| <b>27.</b> | The Mountain State Polytechnic College (MPSPC) Extension Services: as an Institutional Marketing Arm                              | Joyce D. Cuyangon   |
| <b>28.</b> | Patterns of Backstrap Weaving Designs in Guizadan, Bauko, Mountain Province   | Pilar L. Paangyos   |

**Table 15. List Of Patents**

| #         | Title   | Maker/Applicant        |
|-----------|---|------------------------|
| <b>1.</b> | Method for Manufacturing of Azolla Based Bio-Organic Fertilizer | Elmer D. Pakipac/MPSPC |
| <b>2.</b> | A Method of Producing Insecticide made from Indigenous Plants   | MPSPC                  |

**Table 16. Application Of Research Results**

| ACTIVITY  | RESEARCHES APPLIED   |                  |
|---|--|------------------|
|   | Title  | Researcher       |
| 1. Coffee Seedling Production<br><b>(Funded by Department of Agriculture)</b> | Evaluation of Organic Arabica Coffee Under Benguet Pine in Mountain Province<br>Effect of Different Rates of Inorganic Fertilizers on the Growth and Yield of Arabica Coffee | Alver W. Claudio |
|   | Farming Practices, Insect Pest and Disease Management of Arabica Coffee in Mountain Province   | Elmer Pakipak    |
|   | Efficacy Trials of Formulated Bio-Fertilizers  | Elmer Pakipak    |



|  |  |   |
|--|--|---|
| 2. Agroforestry Demo Farm<br><br>(On Going Project)  | Diversity of Nitrogen Fixing Plants in the Agroforestry Farms in Mountain Province   | Alver W. Claudio  |
|  | Adaptability Trial of the Different Tomato Varieties under Organic Production in Guinzadan, Bauko, Mountain Province                             | Pilar L. Palangyos  |
|  | Efficacy Trials of Formulated Bio-Fertilizers  | Elmer Pakipak   |
|  | Integrated Agroforestry Systems in Mountain Province   | Alexander Baldic at.al.   |
| 3. Nursery Establishment at Baang, Bauko, Mountain Province<br><br><b>(Covered by Memorandum of Agreement with Bauko Local Government Unit)</b>                            | Pre-Germination Standards of Bignai Antidesma Bunuis (L.) Spreng   | 1.Linda I. Guinabang<br>2.Brent E. Gomoad<br>3.Domingo L. Lawagey                   |
|  | Germination Performance of Direct Seeded Bugnay Antidesma Bunius (L.) Spreng as Affected by Maturity Indices and Pre-Germination Practices       | Linda I. Guinabang  |
|  | Pre-germination and Survival of the Philippine Oak (Lithocarpus Ovalis Rehder)   | Domingo Lawagey   |
|  | Sexual Propagation of Bignai Antidesma Bunius (L.) Spreng as Affected by the Color of Ripe Fruit and Pre-Emergence Techniques                    | Linda I. Guinabang  |
|  | Seedling Propagation of Two Japanese Persimmon Accessories as Affected by Different Sources of Planting Materials                                | 1.Melanie S. Subilla<br>2.Alver W. Claudio<br>3.Julie Garsi<br>4.Martina Tabao-ican |
| 4. Binnadang among CARSUCS in Producing Organic Highland Crops: A strategy to Enhance Employability of AFNR Students and Graduates<br><br>5. Bio-fertilizer Production TLP | Growth and Yield Performance of Giant Granadilla (passiflora quadrangularis) as affected by types of planting materials and organic fertilizers. | 1.Gregorio M. Delos Santos<br>2.Jessie Lengwa                                       |
|  | Efficacy Trials of Formulated Bio-fertilizers  | Elmer Pakipak   |
|  | Evaluation and Selection of Vegetables, Legumes and Root crops under Organic on Station  | Pilar Palangyos   |
|  | Profitability Analysis of Selected Organic VELERO Crops in Mountain Province   | Venus K. Fagyan   |



For the year, there are three (3) on-going externally funded research projects, specifically: Vulnerability and Adaptive Capacity to Climate Change of Rice-based Agroecosystem in Mountain Province (funded by Sen. Legarda through CHED in the amount of P1,200,000.00),

Raising Productivity and Enriching the Legacy of Heirloom/ Traditional Rice through Empowering Communities in Unfavorable Rice Based Ecosystem (funded by the Department of Agriculture which amounts to P400,000.00) and Documentation of the Traditional Forest Resource Management Practices of Tadian – Mountain Province (funded by Sen. Legarda through CHED in the amount of P300,000.00).



Funds were likewise sourced out for Coffee Seedling Production from Department of Agriculture-CAR in the amount of P900,000.00 and the Establishment of an Innovation Center on Agri-Industrial Equipment Fabrication in CAR from DOST - CAR in the amount of P727,500.00.

Aside from these accomplishments vis-à-vis the Unit's objectives, the Unit was also able to submit for approval the realignment of funds for research, research development program, policy on incentive scheme for researchers, allocation of departmental research fund and the research staff development program.

### **ACCOMPLISHMENT VIS-À-VIS MAJOR FINAL OUTPUT INDICATORS**

Table 17: The table below shows the accomplishments of the RD Unit vis-à-vis performance indicators of the major final outputs as contained in the 2014 GAA. The table shows that the unit was able to meet all physical targets as set.

**Table 17. MFO**

| <b>Major Final Outputs (MFO's) and Performance indicators</b>   | <b>FY 2014 Physical Targets</b> | <b>Actual Physical Accomplishments 2014</b> |                   |                   |                     | <b>TO-TAL</b>          | <b>%ge of Accomplishments vis-à-vis targets</b> |
|---|---------------------------------|---|-------------------|-------------------|---------------------|------------------------|---|
|   | <b>Annual</b>                   | <b>Jan-March</b>                            | <b>April-June</b> | <b>July-Sept.</b> | <b>Oct. Dec.</b>    |                        |   |
| <b>(1)</b>  | <b>(2)</b>                      | <b>(3)</b>                                  | <b>(4)</b>        | <b>(5)</b>        | <b>(6)</b>          | <b>(7)</b>             | <b>(8)</b>                                      |
| Quantity: <b>of Re-search studies completed</b>   | 40                              | 8   | 13                | 11                | 14                  | 46                     | 115%  |
| Timeliness: <b>% of re-search projects whose completed within the original project timeframe</b>                        | 80%                             | (7/8)<br>87.5%                              | (13/13)<br>100%   | (10/11)<br>90.91% | (14/14)<br>)        | (44/46)<br>)<br>95.65% | 119.56%   |
| Quantity: <b>% of re-search projects whose research output is published in a recognized journal adopted by industry</b> | 50%                             | (0)<br>0%                                   | (0)<br>0%         | (9/9)<br>100%     | (17/25)<br>)<br>68% | (26/24)<br>)<br>76.47% | 152.94%   |

In terms of linkages, the RD unit was able to forge ties with Department of Agriculture, CHED, DOST for the funding of RD projects. MOA was also signed with INREMP, LGU, DENR and other government and non-government entities for the Integrated Natural Resources and Environmental Management Project. The College is also with DSWD on the varietal trials on sweet potato.

*Goal 4. Sustain the implementation of Research-based extension programs that are of service to the community*

## EXTENSION SERVICES

The reorganization of the RDE sector paved the way for the review and preparation of new extension program aligned to the Vision, Mission, and Goals of the College and with respect to the extension program/project of the previous administration.

The new team prepared the College Extension program entitled “Enhancing the Community Engagement Program of the Mountain Province State Polytechnic College” for the next four (4) years encompassing all departmental programs. The program was approved by the Governing Board [Resolution No. 072, s. 2014] during its 99<sup>th</sup> Regular Meeting.

The RDE sector conducted a capability building to the new set of RDE designees to present the programs and boost their morale on the conducts of such programs.



At the end of 2014, 42 extension activity designs were approved for implementation however, only thirty three (33) were implemented.



activities conducted include Building for Indigents in col-with DSWD; Community Advocacy, Advocacy on Drug Crime Prevention and Pro-Tourism in collaboration with the Municipality of Bontoc; Heirloom Rice Conservation in partnership with DA,LGUs, Phil Rice and IRRI; Basic Computer Operation and Maintenance in collaboration with DEP-Ed Besao; and, Continuing Education for Security Guards and Cultural Preservation in partnership with the Provincial Government of Mountain Province. Eighty-five percent (85.36%) or 35 out of 41 approved activity designs were successfully conducted.

The extension Capability laboration Health Care Abuse, VAWC, motion of Eco

The table below presents the summary of activities conducted per program component. It shall be noted that there are 3,593 people trained in which majority of the activities conducted were made during the 3<sup>rd</sup> and 4<sup>th</sup> quarter of the year.

**Table 18. Summary of activities and number of people trained per program component.**

| Program Component                                | Activities  | Department Involved | No. of Training Days | No. of People Trained | Summary of Evaluation (% of trainees which say that the training is satisfactory or better) |
|--|---|---------------------|----------------------|-----------------------|---|
| Education and Information Exchange               | -Continuing Education for Security Guards   | BS Crim.            | 6                    | 131                   | 100   |
|  |   | TED-Bontoc          | 3                    | 21                    | 98  |
|  | -Seminar Workshop on Technology on Mathematics  | SSDO                | 2                    | 135                   | 90  |
|  | -Training on Learning Style for High school student leaders                                   |                     |                      |                       |   |
| Promotion/ Dissemination of Adoptable Technology | -Establishment of Demonstration Farm  | COF/Ext'n Unit      | 5                    | 15                    | 90  |
|  | -Endemic Tree Propagation Characterization for Heirloom Rice                                  | COF                 | 1                    | 20                    | 90  |
| Advocacy and Policy Support                      | -Advocacy on Indigenous plants as an alternative medicine                                     | BSN                 | 3                    | 58                    | 98  |
|  | -Information Drive on dengue Fever and Typhoid Fever  | BSN                 | 1                    | 111                   | 98  |
|  | -Training Workshop on Tour Guiding  | BSHRMT              | 1                    | 55                    | 90  |
|  |   |                     | 1                    | 55                    | 90  |
|  | -Seminar on Tourism and Hospitality Sustainability  | BSHRMT              |                      |                       |   |
|  |   |                     | 1                    | 291                   | 100   |
|  | -Crime Prevention with the theme "Krimen ay Labanan Karapatan ay Igalang Tungo sa Kapayapaan" | BSCRIM              |                      |                       |   |
|  |   |                     | 3                    | 219                   | 95  |
|  | -Violence Against Women and Children  | BSCRIM              | 1                    | 164                   | 95  |
|  | -Advocacy on anti-drug abuse  | BSN                 | 18                   | 210                   | 98  |
|  | -Advocacy Campaign on Violence Against Women  | GAD                 |                      |                       |   |

|   |                         |    |     |      |          |
|---|-------------------------|----|-----|------|----------|
| -Rice production Training   | COF                     | 2  | 34  | 90   |          |
| -Training on baseline survey on Heirloom rice   | COF                     | 2  | 141 | 90   |          |
| -Enhance Tree Seedling Production   | COF                     | 5  | 23  | 90   |          |
| -Hands-on Training on Rat Trap Barrier and Bird Net Barrier System  | COF                     | 1  | 34  | 90   |          |
| -Rapid Value chain Assessment Training  |                         |    |     |      |          |
| -Seminar on Financial Management  | COF                     | 2  | 30  | 90   |          |
|   | BSA                     | 3  | 15  | 100  |          |
| -Computer Operation and Maintenance   |                         | 6  | 69  | 98   |          |
| --Seminar on Basic Accounting for Non- Account-<br>ant  | BSIT                    | 6  | 15  | 98   |          |
|   | BSA                     |    |     |      |          |
| -Basic Life Support Training(3)   | Medical/<br>Dental Unit | 15 | 73  | 90   |          |
| -Emergency Response Course  | -Do-                    | 10 | 178 | 90   |          |
| -Sports Development Training of Soft Ball   | TED                     | 10 | 15  | 98   |          |
|   |                         |    |     |      |          |
| -Capability Building on SWOT Analysis, Basic Book<br>Keeping, Micro-25 JOB Application Preparation etc<br>(6)<br><br>-Promotion of Livelihood, Culture and Tourism<br>Thru Recycling<br><br>-Training on Siopao and Puto Making<br><br>-Livelihood Training of Food Processing<br>Moa with the Municapility of Bontoc, Sadanga<br><br>-MOA with DSWD<br><br>-MOA with DAR-CAR | BSBA                    | 7  | 297 | 98   |          |
|   |                         | 1  | 50  | 90   |          |
|   |                         | 4  | 111 | 90   |          |
|   | BSBA                    |    |     |      |          |
|   | BSBA                    | 2  | 55  | 100  |          |
|   | BSBA                    |    |     |      |          |
|   | BSHRMT                  | 1  | 35  | 95   |          |
|   | BSHRMT                  | 3  | 85  | 100  |          |
|   |                         |    |     |      |          |
| -Forum on the Preservation of Culture and Natural<br>Heritage   | LA                      | 1  | 25  | 90   |          |
|   |                         |    |     |      |          |
| -Clean Up Drive(Campus, Chico River and Commu-<br>nity)NSTP   | NSTP                    |    |     |      |          |
|   |                         |    |     |      |          |
| -Information Drive on the effect of Climate Change  | NSTP                    | 1  | 375 | 90   |          |
| -Dental Mission   | Medical/<br>Dental Unit |    |     |      |          |
| -Community Involvement and extension for Ayyow-<br>eng di Lambak ed Tadian  |                         | 5  | 383 | 90   |          |
|   | CET Faculty             |    |     |      |          |
|   |                         | 4  | 165 | 90   |          |
| Grand Total   |                         |    | 141 | 3593 | 100<br>% |



Teaching and non-teaching personnel including student leaders actively participated in extension and community services of the institution. In terms of the teaching group, contractual faculty members played a vital role in carrying out the cudgels of extension and community services of programs especially in departments with few permanent faculty members. More or less, 32% of permanent faculty members



were involved in extension and community services of the college. On the other hand, personnel from the medical-dental services, GAD and Guidance units were among

the non-personnel group who actively participated in the extension and community services of the College. On the area of technical advisories undertaken, there were 41 advisories' reports undertaken by faculty members of the institution.

Other extension projects that were approved and currently being implemented are the "MPSPC EHELPING PROJECT: Promoting Community Development through Reinvigorating Partnership, Skill Optimization and Advocacy" which was launched on 23 November 2014"; and, the "Enhancement of Agroforestry Demonstration Farm" which started September 2014 at the Congressman Victor S. Dominguez Research and Development Center, Ba-ang, Bauko. The area is about 800sq.m with existing permanent crops.



One objective of this demo-farm is to develop agroforestry model that will show case technology developed by the college in the area of agriculture and forestry. The demo farm shall feature the following: nursery, organic farm for high value crops, endemic plants and some agroforestry systems.

At present, the group is on the process of mass producing three varieties of camote through single node cutting in order to supply the request of Besao farmers for planting materials. Seeds of some varieties of field beans are also mass produced in preparation for the establishment of organic farm. Production of organic fertilizer is also being undertaken in preparation for the establishment of seedling production and planting of permanent crop next year.

**Table 19. Percentage of accomplishment based on MFO**

| <b>Major Final Output (MFO)</b>                                   | <b>Tar-gets (2014)</b> | <b>Actual Accomplish-ment (2014)</b> | <b>Percentage of Accomplish-ment vis-à-vis Targets</b> |
|---|------------------------|--------------------------------------|--|
| Number Training days provided                                     | 130                    | 141                                  | 108.46%  |
| Number of technical Advisory Un-dertaken                          | 33                     | 41                                   | 124.24%  |
| Number of People Trained  | 3343                   | 3,593                                | 107.48%  |
| % of trainees who rate the training course satisfactory or better | 90%                    | 100%<br>(3593/3593)                  | 111.11%  |
| % of requests for training respond-ed to within 3 days of request | 95%                    | 100%<br>(9/9)                        | 105.26%  |

### **Faculty Involvement in Extension and Community Services**

As can be gleaned from Table 20, the overall participation of faculty members on extension and community services is 43.52%, however only 31.62% of the permanent faculty members are involved in extension and community services. Moreover, faculty members on job order status are much involved in the extension services of the most departments especially to the department with few permanent faculty members.

**Table 20. Overall participation of faculty**

| DEPARTMENT                       | % OF FACULTY INVOLVEMENT |                |
|----------------------------------|--------------------------|----------------|
|                                  | Over all                 | Permanent only |
| BS ACCOUNTANCY                   | 60                       |                |
| BS BUSINESS ADMINISTRATION       |                          |                |
| a. Bontoc                        | 77.78                    | 40             |
| b. Tadian                        | 100                      | 100            |
| BS OFFICE MANAGEMENT             |                          |                |
| LIBERAL ARTS                     | 17.39                    | 22.22          |
| BS CRIMINOLOGY                   |                          |                |
| a. Bontoc                        | 60                       | 71.43          |
| BS NURSING                       | 83.33                    | 75             |
| TEACHER EDUCATION                |                          |                |
| a. Bontoc                        | 40                       | 10.75          |
| BS INFORMATION TECHNOLOGY        | 50                       | 20             |
| BS HRMT                          |                          |                |
| a. Bontoc                        | 80                       | 50             |
| COF ( Forestry/Agroforestry/BAT) | 33.33                    | 33.3           |
| GRADUATE SCHOOL                  |                          |                |
| Grand Total                      | 43.52                    | 31.62          |

**Table 21. List Of Linkages**

| Sustained   | New   |
|---|---|
| INTERNATIONAL<br>European Scientific Institute                    | Moa with the municipality of Bontoc, Sadanga<br>MOA with DSWD<br>MOA with DAR-CAR |
| NATIONAL<br>Crown Regency Institute of<br>Tourism and Hospitality |   |
| DSWD  |   |
| GENORTU Surveying Construc-<br>tion                               |   |
| Technical Education and Skills<br>Development Authority           |   |
| AGPI Engineering  |   |
| REGIONAL  |   |
| CHED  |   |
| Security Agency   |   |
| DOLE  |   |
| DA-Regional Field Office CAR                                      |   |
| LOCAL   |   |
| Barangay Allab Oriente  |   |
| Tadian Municipal Office   |   |
| DepEd of Bauko District II  |   |
| Liga ng mga Barangay-   |   |
| Mountain Province   |   |
| Municipality of Bauko   |   |
| PNP-Mountain Province Police<br>Office                            |   |
| Mountain Province Coopera-<br>tive Union                          |   |
| HRMT  |   |
| DepEd Division of Mountain<br>Province                            |   |
| SUCs  |   |
| Kalinga-Apayao State College                                      |   |
| Ifuga0 State College of Agricul-<br>ture and Forestry             |   |
| ABRA Institute of Science and<br>Technology                       |   |
| CHED/IFSU(Climate Change)   |   |

*Goal 4. To advocate sound resource management and systematic delivery of support services*

## GENERAL ADMINISTRATION AND SUPPORT SERVICES (GASS)

The extent of achievements along the GASS sector is assessed against a general set goal of the College, which is **to advocate sound resource management and systematic delivery of support services**. Furthermore, the GASS has been directed to perform along the five of the six programs of HERITAGE which are: **H**- Hearty approach to management & governance & Transformational Leadership; **R**- Relevant Student Services, Development and Welfare Program; **T**- Technology, Facilities and Assets Enhancement Program; and **A**- Aggressive Staff Development and Welfare Program; **G**- Gainful Resource Generation and Enterprise Development.

The sector is made up of two (2) divisions; namely, Finance and Administration. Finance covers three (3) units which are: (1) Accounting, (2) Budgeting and (3) Cashiering. The Administration Division is spread over six (6) operating units which are: (1) Human Resources Management Office, (2) Supply and Property Management Office, (3) General Services Office, (4) Records and Archives Office, (5) Dental and Medical Services Unit, and (6) Civil Security Services.

As a cohesive set of interrelated operating units, the GASS sector was able to put together tremendous milestones of accomplishments along the following specific objectives:

### A. UPDATE SYSTEMS AND PROCEDURES

The gaps in task requirements in the different units in the GASS sector were identified and proposed to be filled-up with additional staff thus the College hired additional personnel (including teaching staff) on contractual status as per the hereunder matrix;

**Table 22. College Personnel on Contractual Status**

| <i>Periods Covered<br/>2014</i>   | <i>Bontoc Campus</i>    |                       | <i>Tadian &amp; Ba-ang Campuses</i> |                           |
|-----------------------------------|-------------------------|-----------------------|-------------------------------------|---------------------------|
|                                   | <i>Admin.<br/>Staff</i> | <i>Teaching Staff</i> | <i>Admin.<br/>Staff</i>             | <i>Teaching<br/>Staff</i> |
| <b>January to March</b>           | 22                      |                       | 9                                   |                           |
| <b>April to September</b>         | 24                      |                       | 12                                  |                           |
| <b>June to October</b>            |                         | 46                    |                                     | <b>10</b>                 |
| <b>October to December</b>        | 20                      |                       | 10                                  |                           |
| <b>November to March<br/>2015</b> |                         | 41                    |                                     | <b>14</b>                 |
| <b>Total</b>                      | <b>66</b>               | <b>87</b>             | <b>31</b>                           | <b>24</b>                 |

The different Offices in the GASS sector were restructured and that included the designation of new heads of units and the rationalization of personnel assignments;

The functions in the different units were clearly defined and delineated such that each personnel has specific tasks to accomplish thus ending the paradigm of “everybody doing everything and ends up doing nothing.”; Different manuals of operation to relevant requirements and to synchronize with existing legal provisions. These are the:

- Human Resources Manual
- Supply and Property Manual
- Library Operations Manual
- Revised Faculty Manual
- Student Assistants’ Manual
- Revised Student Handbook
- Institutional Internship Manual
- Operations Manual for Physics
- Operations Manual for Chemistry
- Operations Manual for Biology
- Graduate School Manual
- Policy & Guidelines on the Approval and Implementation of the Curriculum Revisions Development and the Offering of New Programs
- Policies and Guidelines in the Conduct of Theses and Dissertation Defenses
- Guidelines on the Utilization of Petty Cash
- Guidelines in the Collections and Remittances of Funds
- Policy and Guidelines on the Use of Motor Vehicles;

- The automation of enrolment and billing system in Tadian Campus was finally realized with the installation of the Student Information and Accounting System (SIAS) last October 2014;
- The Records and Archives Office was made fully functional, from the “used to be” receiver of incoming communication to become the repository of all forms of communication and official documents and, likewise in-charge of routing incoming and outgoing communications;
- The Dental and Medical Services Unit has stepped up its activities and have attended to one thousand and seven hundred twenty-nine (1,729) recorded patients in various students and community medical related cases; and,
- There were no recorded untoward incidents of security associated cases.

## **B. IMPROVE FINANCIAL MANAGEMENT SYSTEM**

- The allocation of resources under the fiduciary funds was made strictly in accordance to guidelines and policies and its utilization was liberalized with the more detailed participation of the heads (Directors, Coordinators and/or Student Leaders) of end-user units in the budget process thus allowing prioritization of expenditures along programs, projects and activities of the end-user units vis-à-vis the funds under their stewardship;

- Exhaustive legal research and vigilance in the disbursement of funds allowed the College to save the amount of seven P 743,000 in trust fund for year 2014 which was purported to pay for property insurance premium to GSIS but was deterred when Management found out that the source of said expense should come from the General Fund (Fund 101) which the GAA does not provide. For so many years, the College had been paying this expense from Fund 164 (Trust Fund) which was a violation, and have deprived the College of the developments that should have been due from the aggregate amount misappropriated;
- Improved coordination with end-user units enhanced the rate of fund utilization for Fund 164, from 53.86 % in 2013 to 64.21 % in 2014; and,
- All cash advances for fund 101 and fund 164 were liquidated as of December 31, 2014.

**Table 23. Number of Vouchers, Obligation Requests and/or Budget Utilization Requests and Checks that were Prepared, Reviewed, Processed and Issued**

| <b>Funds</b>         | <b>Vouchers</b> | <b>OS/BUR*</b> | <b>Checks*</b> |
|----------------------|-----------------|----------------|----------------|
| Fund 101             | 865             | 842            | 870            |
| Fund 164             | 795             | 812            | 826            |
| Fund 163             | -               | -              | -              |
| Angara Research Fund |                 |                |                |
|                      |                 |                |                |
| <b>Total</b>         |                 |                | <b>1696</b>    |
|                      |                 |                |                |

The cash balances of the different fund accounts of the College are shown below:

**Table 24. Cash Balances of the Different Fund Accounts for CY 2014**

| <b>Particulars</b>               | <b>Cash Balances<br/>Dec. 31, 2013</b> | <b>NCA/TRA/Cash<br/>Balances/ Col-<br/>lection</b> | <b>Disbursements</b> | <b>Ending Bal-<br/>ance</b> |
|----------------------------------|--|--|----------------------|-----------------------------|
| Fund 101                         | 402,687.39                             | 112,274,043.63                                     | 15,683,047.38        | 296,122.32                  |
| Fund 164                         | 31,601,306.13                          | 57,673,505.12                                      | 52,756,797.78        | 36,405,079.06               |
| Fund 163                         | 1,707,856.54                           | 437,251.37   | 5,000.00             | 2,140,107.91                |
| Fund 161                         | 252,359.70                             |  |                      | 252,113.39                  |
| Angara Re-<br>search Fund        | 106,821.59                             |  |                      | 106,921.59                  |
| Graduate<br>School Trust<br>Fund | 264,082.33                             | 29,820.00  |                      | 294,465.32                  |
|                                  |  |  |                      |                             |



**Table 25. Summary of Appropriations, Allotment Released Obligations and Balances of Fund 101 as of December 31, 2014**

| Particulars                        | PS         | MOOE       | CO         | TOTAL         |
|------------------------------------|------------|------------|------------|---------------|
| <b>Allotment</b>                   |            |            |            |               |
| Regular Appropriations             | 63,745,000 | 22,655,000 | 3000,000   | 86,700,000    |
| Automatic Appropriations           | 5,995,000  |            |            | 5,995,00      |
| Continuing Appropriations          |            |            | 500,000    | 500,000       |
| <b>Total</b>                       | 69,740,000 | 22,655,000 | 800,000    | 93,195        |
| <b>Additional Releases</b>         |            |            |            |               |
| PBB                                | 1,981,000  |            |            | 1,981,000     |
| Terminal Leave Benefits of         | 131,000    |            |            | 131,000       |
| Retired/Resigned Employees         |            |            |            |               |
| Salaries of newly-filled positions | 2,777,000  |            |            | 2,777,000     |
| Capital Outlay                     |            |            | 19,286,000 | 19,286,000    |
| RLIP of Newly Filled Positions     | 268,000    |            |            | 268,000       |
|                                    |            |            |            |               |
| Total Additional Releases          | 6,117      | -0-        | 19,286,000 | 25,403,000    |
| <b>Total Allotment</b>             | 75,857,000 | 22,655,000 | 20,086,000 | 118,598,000   |
| <b>Less: Obligations Incurred</b>  | 75,854,000 | 22,655,000 | 484,000    | 98,993,000.00 |
| <b>Balances</b>                    | 3,000      | -0-        | 19,602,000 | 19,605,000    |
| <b>Percentage of Utilization</b>   | 99.99%     | 100%       | 0.02%      | 83.46%        |

**Table 26. Summary of Appropriations, Collections Available, Obligations and Balances of Funds 164, 163, 161 and the Angara Research Fund as of December 31, 2014**

| Particulars                    | Appropriations | Allotment Re-leased | Obligations Incurred | Balances      |
|--------------------------------|----------------|---------------------|----------------------|---------------|
| <b>Fund 164</b>                |                |                     |                      |               |
| A. Internally Generated Fund - |                |                     |                      |               |
| a. Regular Fees                |                |                     |                      |               |
| Personal Services              | 4,674,744.22   | 4,324,744.22        | 2,847,840.00         | 1,476,904.62  |
| MOOE                           | 20,220,412.78  | 19,750,850.77       | 15,799,195.93        | 3,951,654.84  |
| Capital Outlay                 | 10,522,333.97  | 10,522,333.97       | 3,434,121.00         | 7,088,212.97  |
| Sub-total                      | 35,417,490.97  | 34,597,928.96       | 22,081,156.93        | 12,516,774.43 |
| b. Fiduciary Fees              | 23,673,047.68  | 20,903,221.42       | 10,773,833.66        | 10,129,387.76 |
| B. External Stakeholders       |                | 26,561,217.77       | 22,265,751.71        | 4,295,466.06  |
| <b>Total</b>                   | 59,090,538.65  | 82,062,368.15       | 55,120,742.30        | 26,941,626.25 |
| <b>Fund 163</b>                |                | 2,140,107.91        | -0-                  | 2,140,107.91  |
| <b>Fund 161</b>                |                | 252,113.39          | -0-                  | 252,113.39    |
| <b>Angara Research Fund</b>    |                | 106,921.59          | -0-                  | 106,921.59    |

### C. BUDGET PREPARATION

**Table 27. Summary of the Appropriations of the College for FY 2015 as Appearing in the General Appropriation Act**

| Programs     | 2014                          |                   |                                  | 2015              |            |            |
|--------------|-------------------------------|-------------------|----------------------------------|-------------------|------------|------------|
|              | PS                            | MOOE              | CO                               | PS                | MOOE       | CO         |
| GASS         | 20,453,000                    | 4,067,000         |                                  | 19,306,000        | 5,044,000  |            |
| Higher Ed    | 48,552,000                    | 15,843,000        | 300,000                          | 50,756,000        | 23,476,000 | 16,902,000 |
| Research     | 935,000                       | 1,686,000         |                                  | 935,000           | 1,686,000  |            |
| Extension    | -0-                           | 1,060,000         |                                  | -0-               | 1,060,000  |            |
| <b>TOTAL</b> | <b>69,740,000<br/>300,000</b> | <b>22,655,000</b> | <b>70,997,000<br/>16,903,000</b> | <b>31,266,000</b> |            |            |

**Table 28. Details of the Collections from Tuition and Other Fees of Students for Fund 164**

| Department/Campus             | CY 2013              | CY 2014              | % of Increase/<br>Decrease | % against total collection |
|-------------------------------|----------------------|----------------------|----------------------------|----------------------------|
|                               |                      |                      |                            |                            |
| <b>Bontoc Campus</b>          |                      |                      |                            |                            |
| Nursing                       | 3,894,108.68         | 2,453,247.13         | (37%)                      | 4.25%                      |
| Accountancy                   | 1,709,826.25         | 1,760,718.79         | 2%                         | 3.05%                      |
| Business Administration       | 2,363,978.25         | 2,377,804.12         | .58%                       | 4%                         |
| Criminology                   | 9,075,750.39         | 8,485,632.86         | ( 6%)                      | 14%                        |
| Teacher Education             | 6,365,612.23         | 6,379,807.73         | .22%                       | 11%                        |
| Hotel & Restaurant Management | 1,282,918.50         | 1,227,015.75         | (4.35%)                    | 2%                         |
| Information Technology        | 1,165,294            | 1,134,949.11         | ( 2.60%)                   | 17%                        |
| Liberal Arts                  | 109,813              | 238,282.50           | (1.17%)                    | .41%                       |
| Office Administration         | 868,380.75           | 766,937.39           | (11%)                      | 1.33%                      |
| Graduate School               | 1,189,109.12         | 1,438,466.82         | 20%                        | 2.49%                      |
| Others                        | 4,258,150.32         | 24,491,178.62        | 4.75%                      | 42.48%                     |
| Sub-total                     | 32,282,941.49        | 50,754,040.82        |                            |                            |
| <b>Tadian Campus</b>          | 5,884,692.49         | 6,888,200.99         | .05%                       | 11.94%                     |
| <b>TOTAL</b>                  | <b>39,167,633.98</b> | <b>57,642,241.81</b> |                            |                            |

#### **D. IMPROVE HUMAN RESOURCES MANAGEMENT AND DEVELOPMENT**

- Management's consultative and exploratory approach towards the Commission on Audit and treatment of their Audit Observation Memoranda as management advisory tool, paved way in helping to reconcile various issues and concerns on faculty remuneration particularly on the Nursing Department's Related Learning Experience (RLE) fund and other dilemmas on personnel benefit entitlements;
- The administration's emphasis on the concept of talent management as a cornerstone in people acquisition provided the opportunity for attracting and hiring of some of the promising and competitive human capital, i.e., teachings staffs, guidance counselor, administrative staffs, to join the permanent rank of the College's management team and faculty roster; and,
- Collaborative and participatory approach to task assignments has fostered trust and confidence between and among employees.

#### **E. ENSURE EFFECTIVE AND EFFICIENT SUPPLY AND PROPERTY MANAGEMENT**

Assessment of the status of College facilities, equipage, transport assets, and land holdings led to immediate implementation and intensified planning and caused the following:

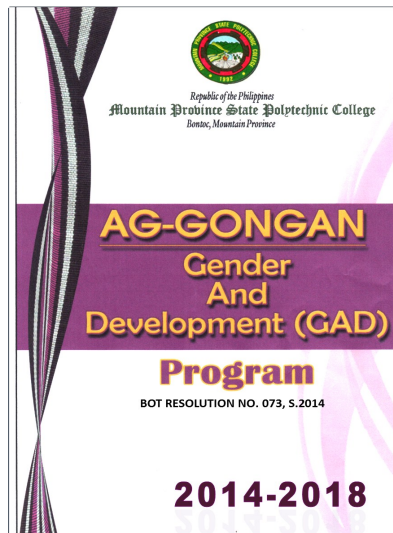
- a. The awarding of contract for the construction of a four-storey Science Laboratory building on December 2014 that will commence on January 2015;
- b. Program of works were prepared to carry-out various renovations of comfort rooms, classrooms, and other provision of amenities for students and employees;
- c. Timelines were drawn for the procurement of various equipment and hard assets like photocopier, computer units, books, laboratory equipment and other paraphernalia, and these were obligated towards the end of 2014 and are expected to be delivered on the early part of January 2015;
- d. Restoration and rehabilitation program for all the serviceable transport assets of the College was conceived last October 2014 and funding was allocated on November and is expected for implementation starting January 2015 after the BOT's approval of the College's 2015 Operating Budget; and,
- e. Timetable was laid last November 2014, for the assertion of claims of the College's landholdings in Mount Data, Tadian, Ba-ang and Bontoc and Tax Declaration to this effect was expected to fully materialize in 2015;
- f. Inventory of unserviceable properties of the College was conducted starting September 2014 and final list of these items was prepared and is ready for the endorsement of the Disposal Committee for the approval of the President;
- g. There is evident improvement in the systematic receipt, warehousing and issuance of requested supplies and materials that enabled the efficient management of supplies, materials and equipment of the College; and,
- h. Collation of submitted PPMPs allowed the realistic preparation of the 2015 Annual Procurement Plan (APP) in both the General Fund (Fund 101) and Fiduciary/Trust Funds (Fund 164);

## OTHERS

### ON GENDER AND DEVELOPMENT

The gender mainstreaming effort of the agency is classified as Gender Sensitive as a result of the collaborative effort of the top management and the GAD Focal Committee. Qualitatively, the gender mainstreaming efforts in the organization and client focused was holistically attained with the following manifestation:

- Integration of GAD perspective across the fourfold functions of the agency - Instruction, Administration, Research and Extension.
- The GAD mechanism was initially established towards the last quarter of 2014.
- Presence of functional GAD office
- Inclusive of Women and Child Protection Desk.
- Constituted GAD Focal Point System (GFPS) and the Committee on Decorum and Investigation (CODI)
- Board of trustees endorsed MPSPC GAD Program 2014-2018.
- Full Time GAD staff hired as Job Order
- Created and functional email and face book account.



**Table 29. Activities conducted and participated**

| <b>No.</b> | <b>GAD ACTIVITY</b>  | <b>ACTUAL RESULT</b>   |
|------------|--|--|
| <b>1.</b>  | GAD Orientation, GST & Other related activities.                       | 388 first year and transferee students were oriented on GAD Concepts.  |
| <b>2.</b>  | GAD Seminars, trainings, summits, field trips                          | <ul style="list-style-type: none"> <li>• 4 GAD Seminars and trainings were attended by 2 GTWG and 1 faculty .</li> <li>• 63 personnel participated in the Basic Life Support Training (BLS) with special care for women, children and elderly.</li> </ul>  |
| <b>3.</b>  | Charter Day Celebration<br>Tribute to Senior Citi-                     | <ul style="list-style-type: none"> <li>• three (3) retired female faculty honored</li> </ul>   |
| <b>4.</b>  | Women's Day Celebration  | <ul style="list-style-type: none"> <li>• 74 female faculty and staff participated in the Women's Day activities.</li> </ul>  |
| <b>5.</b>  | Special Leave Provision (Magna Carta of Women)                         | <ul style="list-style-type: none"> <li>• five (5) Faculty and staff availed of the solo parent leave.</li> </ul>   |
| <b>6.</b>  | Annual 18 Day Campaign to End Violence Against Women.                  | <ul style="list-style-type: none"> <li>• 98 faculty and staff together with 805 students and 68 community members participated in the VAW culminating parade.</li> <li>• VAW Advocacy at Betwagan Sadanga, Annabel and Poblacion.</li> <li>• 40 student leaders participated in the VAWC seminar.</li> </ul> |
| <b>7.</b>  |  | <ul style="list-style-type: none"> <li>• 45 fourth year students attended the VAWC orientation at Poblacion Sadanga, National Highschool.</li> <li>• 75 Criminology students attended the VAW advocacy orientation.</li> </ul>   |
|            | Updated GAD program  | <ul style="list-style-type: none"> <li>• Approved Res. No. -073, s 2014</li> </ul>   |
|            | Write shop, seminar, trainings, acquisition of GAD & Culture materials | <ul style="list-style-type: none"> <li>• 9 Department Chairs attended the Strategic Performance Seminar.</li> <li>• GAD reading materials section established at the library.</li> </ul>   |
|            | Policy Review  | <ul style="list-style-type: none"> <li>• One (1) approved GAD sensitive OJT Manual. Res. No. 082, s. 2014</li> </ul>   |
|            | To support talented students in various outside competitions.          | <ul style="list-style-type: none"> <li>• 41 Varsity students participated in the CARASUC 2014.</li> </ul>  |
|            | Conduct of research, publications and research related training        | <ul style="list-style-type: none"> <li>• Four (4) GAD related faculty research proposals approved</li> </ul>   |

## **2014 Resolutions**

| <b>RESOLUTION<br/>#</b>             | <b>RESOLUTION</b>  |
|-------------------------------------|--|
| Resolution No. 001, s. 2014         | APPROVING the proposed agenda for the 97 <sup>th</sup> meeting of the Board of Trustees held at the CHED Central Office, Quezon city on 05 March 2014.   |
| Resolution No. 002, s. 2014         | APPROVING the Minutes of the 96thRegular Meeting of the Board of Trustees held at the CHED Central Office on 17 December 2013, subject to amendments/improvements to be submitted within five days to the Board Secretary.   |
| Resolution No. 004, s. 2014         | PROVISIONALLY APPROVING the proposed Operating Budget for fund 164 (FY 2014), subject to review and endorsement by the Committee on Finance.   |
| Resolution No. 005, s. 2014         | PROVISIONALLY APPROVING the proposed Operating Budget for fund 1101 (FY 2015), subject to review and endorsement by the Committee on Finance.  |
| Resolution No. 006, s. 2014         | APPROVING the proposed Science and Technology Capabilities Enhancement Program in the amount of Nineteen Million, Two hundred Eighty Six thousand Pesos (19,286,000.00) from the Capital Outlay (CO) Funds of Colleges and Universities  |
| Resolution No. 006a, s. 2014        | APPROVING the following policies on the approval and confirmation of contracts: 1) That contracts involving the amount of P500, 000.00 and below need confirmation by the Board of Trustees, and 2) That contracts involving more than P500, 000.00 need prior approval of the Board of Trustees before the College President signs such contract. |
| <u>Resolution No. 006b, s. 2014</u> | APPROVING the policy that all contracts must be referred to the Finance Committee of the Board of Trustees before such are submitted to the Board of Trustees for conformation or approval   |
| <u>Resolution No. 007, s. 2014</u>  | CONFIRMING the contract entered into by the College with the BE-GAL Designs and constructions for the improvement of the office of the President in the amount of one hundred Thirty-Two Thousand Seven Hundred fifty-six and Twenty-nine Centavos (P132, 756.29).   |
| Resolution No. 008, s. 2014         | CONFIRMING the contract entered into by the College with Batakagan Construction for the construction of water and septic tanks (Bontoc Campus) in the amount of Six Hundred Eighteen Thousand Seven Pesos and Forty Centavos (P618,007.40).  |
| Resolution No. 009, s. 2014         | CONFIRMING the Contract entered into by the College with ADIT QUEST CONSTRUCTION for the Repair and Improvement of Engineering Building in the amount of One Million Eighty-Nine Thousand Six Hundred Fifteen Pesos and Forty-Eight Centavos (P1,089,615.48).  |
| Resolution No. 010, s. 2014         | CONFIRMING the contract entered into by the College with BATAK-AGAN CONSTRUCTION for the completion of Museum Culture and Arts (IP) Building in the amount of One Million Three Hundred Ninety -Six Thousand Seven Hundred Six Pesos and Sixty Centavos (P1,396,706.60)  |



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| Resolution No. 011,<br>s. 2014               | CONFIRMING the DESIGNATIONS of Dr. Evangeline G. Aguilan, Ms. Leticia D. Napat-a, Mr. William F. Tangilag, and Mr. Terence Fang-asan as member of the Bids and Awards Committee; of Mrs. Jeanneth Faniswa as Officer-in-charge of the BSOA Department; of Mr. Jayson A. Omaweng, Ms. Virgie Kilito, Ms. Irene del Rosario, Mr. Darwin Alera and Mr. Brueckner B. Aswigue as BAC Secretariat; Dr. Rexton F. Chakas as Direstor of Quality Assurance Unit, Mr. Mark Preston S. Lopez as Director for International Linkages; and of Mr. Angel C. Libang as Liaison Officer for Local and National Linkages |
| <u>Resolution No. 012,</u><br><u>s. 2014</u> | APPROVING the proposed Accident Insurance Policies.  |
| Resolution No. 013,<br>s. 2014               | APPROVING the college Policies on Cash Incentives for topnotchers in Licensure Examinations, as proposed.  |
| Resolution No. 014,<br>s. 2014               | APPROVING the Implementing Rules and Regulations [IRR] of RA 10583 and SUBMITTING the same to the CHED Legal Office for further study.   |
| Resolution No. 015,<br>s. 2014               | APPROVING and CONFIRMING the graduation of Six Hundred Seventy Nine (679) candidates under various degrees and non-degree programs, and the conferment of their diplomas and certificates, as presented by the academic Council, subject to their compliance with the requirement for their respective degrees and certificates.   |
| <u>Resolution No. 016,</u><br><u>s. 2014</u> | AUTHORIZING the Officer-in-Charge Dr. Josephine M. Ngodcho to sign the diplomas of the graduates last School Year 2012-2013.   |
| Resolution No. 017,<br>s. 2014               | APPROVING and ENDORSING the construction of shaded overpass to Department of Public Work and Highways  |
| <u>Resolution No. 018,</u><br><u>s. 2014</u> | CONFIRMING the Memorandum of Agreement entered Into by OIC Josephine M. Ngodcho and Messrs Crispin Dapio and Marlon Kis-ing, Punong Barangay of Alab Proper and Alab Oriente, respectively, for the provision of extension activities to these communities by the Bachelor of Science in Office Administration Department.   |
| <u>Resolution No. 019,</u><br><u>s. 2014</u> | CONFIRMING the Memorandum of Agreement entered into by the College and the Department of Education-Mountain Province Division, on the Senior High School Piloting Program.   |
| <u>Resolution No. 020,</u><br><u>s. 2014</u> | APPROVING the proposed Faculty Workload for Research and Development and adding the suggestion made by the members of the Board.   |
| Resolution No. 021,<br>s. 2013               | APPROVING the honorarium of the members of the Search Committee members as follows: five thousand pesos (P5, 000.00), Chairman; Four thousand Pesos (4,000.00), members; and Three Thousand pesos (3,000.00), Secretariat and the travel, board and lodging expenses be reimbursed by the college.   |
| Resolution No. 022,<br>s. 2014               | APPROVING the incentives of the members of the board of trustees during Committee and Pre-Board Meeting as follows: Two Thousand Pesos (2,000.00) Chairman, and One Thousand Seven Hundred (P1, 700.00) for members.   |
| Resolution No. 023,<br>s. 2014               | APPROVING the honorarium of the members of the Committee members as follows: five thousand pesos (P5, 000.00), Chairman; Four thousand Pesos (4,000.00), members; and Three Thousand pesos (3,000.00), Secretariat and the travel, board and lodging expenses be reimbursed by the college.  |

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| Resolution No. 023, s. 2014        | APPROVING the honorarium of the members of the Committee members as follows: five thousand pesos (P5, 000.00), Chairman; Four thousand Pesos (4,000.00), members; and Three Thousand pesos (3,000.00), Secretariat and the travel, board and lodging expenses be reimbursed by the college.                                |
| Resolution No. 024, s. 2014        | APPROVING renewal contracts of 39 non-teaching personnel from April 2014- September 2014.  |
| Resolution No. 025, s. 2014        | APPROVING the implementation of NBC 3 <sup>rd</sup> and 4 <sup>th</sup> cycle provided that the department of the Budget and Management (DBM) is consulted.  |
| <u>Resolution No. 026, s. 2014</u> | APPROVING the agenda for the 98 <sup>th</sup> Regular Meeting of the Board of Trustees, as amended.  |
| <u>Resolution No. 027, s. 2014</u> | APPROVING the Minutes of the 97 <sup>th</sup> Regular meeting of the Board of trustees held on 05 March 2014, subject to amendments/ improvements to be submitted within two to five days to the Board Secretary.  |
| <u>Resolution No. 028, s. 2014</u> | TASKING the Finance committee of the board to have a quick study on the possibility of increasing the honorarium/per diem of the members of the Board during Committee meeting, Pre-board and Board meeting.   |
| <u>Resolution No. 029, s. 2014</u> | APPROVING and ADOPTING the report of the college president for the period March -05 July 2014.   |
| Resolution No. 030, s. 2014        | DECLARING Mr. William A. Aspilan as the new Private Sector Representative in the governing Board of the College.   |
| Resolution No. 031, s. 2014        | CONFIRMING Referendum No. 2014-002 endorsing approval of the proposed Budget for Fund 164 (2014).  |
| Resolution No. 032, s. 2014        | CONFIRMING Referendum No. 2014-003 endorsing approval of the proposed Budget for Fund 101 (2015).  |
| Resolution No. 033, s. 2014        | APPROVING the grant authority to the OIC President to enter into Service Contracts with sixty-nine (69) individuals for teaching and non-teaching functions for the period June 2014-October 2014.   |
| Resolution No. 034, s. 2014        | CONFIRMING Referendum No. 2014-010 endorsing confirmation of the designations of college personnel to various positions.   |
| Resolution No. 035, s. 2014        | APPROVING the request of Ms. Estrella A. Basco for Sabbatical Leave this SY 2014-2015.   |
| Resolution No. 036, s. 2014        | CONFIRMING referendum No. 2014-005 endorsing approval to grant authority to the OIC President to sign Special Orders of the Graduate School Faculty members for the Second Semester, AY 2013-2014.   |
| Resolution No. 037, s. 2014        | APPROVING referendum No. 2014-009 endorsing approval and confirmation to the candidates for Graduation for summer 2014 from various degrees and non-degree programs, as presented and recommended by the Academic Council, subject to their compliance with the requirement for their respective degrees and certificates. |
| Resolution No. 038, s. 2014        | CONFIRMING Referendum No. 2014-004 endorsing approval of the inclusion of Mr. Victor Ananayo as member of the Search Committee for the President to replace Bishop Alawas.   |
| Resolution No. 039, s. 2014        | CONFIRMING Referendum No. 2014-008 endorsing approval of school Calendar for SY 2014-2015.   |

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| Resolution No. 040, s. 2014        | APPROVING in principle, the Revised College Code, subject to final review by the Committee on College code, the Legal officer and the incoming president for final presentation and final approval on the next Board meeting.   |
| Resolution No. 041, s. 2014        | APPROVING in principle, the Revised Faculty Manual and the incoming President for Final presentation and final approval on the next Board meeting.  |
| Resolution No. 042, s. 2014        | APPROVING in principle, the Enhance Library Operations Manual, subject to final review of the committee on library operations manual and the incoming President for Final presentation and final approval on the next Board meeting.  |
| Resolution No. 043, s. 2014        | APPROVING in principle, the Proposed Strategic Performance Management manual, subject to final review of the VP for Administration with the incoming President and in consultation with stakeholders for Final presentation and final approval on the next Board meeting.   |
| Resolution No. 044, s. 2014        | APPROVING in principle, the Proposed Strategic Performance Management System of the College, subject to final review of the VP for Administration with the incoming President and in consultation with stakeholders for Final presentation and final approval on the next Board meeting.  |
| Resolution No. 045, s. 2014        | APPROVING in principle, the Proposed Procedural Policy and Guidelines on the Approval and Implementation of the curriculum Revisions, Development and Offering of New Curricular Program in MPSPC, subject to final review by the of VP for Administration with the incoming President for Final presentation and final approval on the next Board meeting. |
| <u>Resolution No. 046, s. 2014</u> | TASKING the Management of the College to submit and endorse the proposed Realignment of portion of the amount appropriated for NBC 461 (3 <sup>rd</sup> and 4 <sup>th</sup> cycles) under Personal Services to Contract of Service under MOOE to the Department of Budget and Management.   |
| Resolution No. 047, s. 2014        | DEFERRING action on the proposed collection of certification fees and REMANDING to the VP for Administration for proper consultation with stakeholders.   |
| Resolution No. 048, s. 2014        | CONFIRMING Memorandum of Agreement entered into by the College with the Local Government Unit Of Barlig, Mountain Province on educational assistance, subject to inclusion of suggestions as discussed.   |
| Resolution No. 049, s. 2014        | CONFIRMING the Memorandum of Agreement entered into by the College and the Department of Agriculture-Regional Field Office, Cordillera Administrative Region on raising productivity and enriching the legacy of Heirloom/ Traditional Rice and on the production of coffee Arabica seedlings.  |
| Resolution No. 050, s. 2014        | Deferring action on the Memorandum of Agreement entered into by the College and the Department of science and technology-CAR  |

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| Resolution No. 051, s. 2014 | CONFIRMING Memorandum of Agreement entered into by the College and various offices on Internship Program of the Bachelor of Science in Information Technology.  |
| Resolution No. 052, s. 2014 | APPROVING the request of Mr. David Y. Fomeg-as for study leave with pay starting SY 2014-2015   |
| Resolution No. 053, s. 2014 | TASKING the OIC President with the VP for Research Development and Extension to explain in writing why she signed the travel papers of Mr. Obie Noe Madalang to Turkey without the approval of the Board of Trustees.   |
| Resolution No. 054, s. 2014 | CONFIRMING the re-designations of Mr. Charlie Wrykan S. Engeg, Mr. Christian S. Sumeg-ang, Mr. Guillermo C Dilem, Engr. Santiago T. Recile, Engr. Joel Dicksen and Engr. Paul Joseph Pisilen as BAC Inspection Team from June 24, 2014 until the new College President shall have taken her oath. |
| Resolution No. 055, s. 2014 | APPROVING the schedule of election of the MPSPC President on July 22, 2014.   |
| Resolution No. 056, s. 2014 | TASKING the management of the College to prepare a matrix on faculty members who are on study leave to be presented during the next Board Meeting.  |
| Resolution No. 057, s. 2014 | ELECTING and DECLARING Dr. Rexton F. Chakas as President of the College effective July 26, 2014-July 25, 2018.  |
| Resolution No. 058, s. 2014 | APPROVING the agenda for the 100 <sup>th</sup> Regular Meeting of the Board of Trustees, as amended.  |
| Resolution No. 059, s. 2014 | APPROVING the Minutes of the 98 <sup>th</sup> Regular Meeting of the Board of Trustees held on 5 July 2014, subject to amendments/improvements to be submitted within two to five days to the Board Secretary   |
| Resolution No. 060, s. 2014 | APPROVING the Minutes of the Special Meeting of the Board of Trustees held on 25 July 2014, subject to amendments/improvements to be submitted within two to five days to the Board Secretary   |
| Resolution No. 061, s. 2014 | TASKING Trustee Rimando to give an update and recommendation on the increase of honorarium/per diem of the members of the Board during Committee meeting, Pre-Board and Board Meeting   |
| Resolution No. 062, s. 2014 | APPROVING the realignment of portion of the amount appropriated for NBC 461 (3 <sup>rd</sup> and 4 <sup>th</sup> cycle) under personal Services in an amount of P2, 678,411.05 to Contract of Service under MOOE.   |
| Resolution No. 063, s. 2014 | TASKING the management to inform then OIC President, Dr. Josephine M. Ngodcho and then VP Research Development and Extension Dr. Marcelino P. Gaqui Jr., that the travel of Mr. Obie Noe Madalang to Turkey requires payback since there was no prior approval of the Board of Trustees.          |
| Resolution No. 064, s. 2014 | APPROVING and ADOPTING the report of the College President for the period 26 July-11 September 2014.  |
| Resolution No. 065, s. 2014 | APPROVING, in principle, the Laboratory Operation Manuals for Biology, Chemistry and Physics for final presentation on the next Board meeting.  |

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| Resolution No. 066, s. 2014 | APPROVING the downgrading of the following positions: 1 Associate Professor 11 – SG 20, 3 Assistant Professor 1V – SG 18, 1 Assistant Professor 11 – SG 16, 1 Assistant Professor 1 – -SG 15, and 1 Instructor 111 – SG 13, and the abolition of 1 Security Guard 1 – SG 3, for the creation of the following 11 positions: 7 Instructor 1- SG 12, 3 Administrative Aide 111 – SG3, and 1 Administrative Officer V – SG 18; the reclassification of 1 Security Guard 1 – SG 3-7 to 1 Administrative Aide 111 – SG 3-7; and the upgrading of 1 Administrative Officer 1V – SG 15-7 to 1 Administrative Officer V – SG 18, in accordance with DBM Circular Letter No. 2004- 7, dated 25 March 2004. |
| Resolution No. 067, s. 2014 | APPROVING the realignment of Research Funds from NBC 461 (P535,428.00) and Incentives (P239,000.00) to Travel (P418,806.16), Training (P31, 600.00), Supplies (P198, 837.50) and Other MOOE (P125, 284.34); and Extension Funds from and NBC 461 (P118,364) to Other MOOE (P118, 364.00)  |
| Resolution No. 068, s. 2014 | CONFIRMING the designations of College personnel to various positions   |
| Resolution No. 069, s. 2014 | APPROVING the Authority of the College President to Enter into Memorandum of Agreement with various Institutions/ agencies/ offices for on-the-job training or internship of students, field study and extension activities.  |
| Resolution No. 070, s. 2014 | APPROVING the contracts of affiliation for the Nursing Department with Baguio General Hospital and Medical Center, Luis Hora Memorial Regional Hospital, Department of Education – Mountain Province Division, Mountain District Jail, Municipal Government of Bontoc, Philippine National Red Cross – Mountain Province Chapter and Provincial Government of Mountain Province.  |
| Resolution No. 071, s. 2014 | APPROVING the research Program of the College with the inclusion of suggestions by the Board in the Final prints out and be presented next meeting.   |
| Resolution No. 072, s. 2014 | APPROVING the Extension Program of the College with the inclusion of suggestions by the Board in the final print out and to be presented next meeting.  |
| Resolution No. 073, s. 2014 | APPROVING the Gender and Development Program of the College with the inclusion of suggestions by the Board in the final print out and to be presented next meeting.   |
| Resolution No. 074, s. 2014 | AUTHORIZING the College President to enter into service contracts with non-teaching individuals.  |
| Resolution No. 075, s. 2014 | APPROVING, the membership of the Students Trustee in the Inspection Team for goods and services relative to the student involvement.  |
| Resolution No. 076, s. 2014 | APPROVING the agenda for the 100 <sup>TH</sup> Regular Meeting of the Board of Trustees, as amended.  |
| Resolution No. 077, s. 2014 | APPROVING the minutes of the 99 <sup>th</sup> Regular Meeting of the Board of Trustees held on 12 September 2014, subject to amendments/ improvements to be submitted within two to five days to the Board Secretary.   |



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| Resolution No. 078, s. 2014                        | DEFERRING the designations of Mr. Allan K. Tabec and Mr. joni Pagandiyan, as Student Services and Development Director and BS Criminology Chairperson, pending the submission of required documents to Human Resources Office.  |   |        |  |                 |   |              |   |              |   |                |
| Resolution No. 079, s. 2014                        | TASKING the management to give an update regarding its action on the travel of Mr. Obie Noe Madallang to Turkey.  |   |        |  |                 |   |              |   |              |   |                |
| Resolution No. 080, s. 2014                        | APPROVING and ADOPTING the report of the College President for the period 12 September -17 November 2014.   |   |        |  |                 |   |              |   |              |   |                |
| Resolution No. 081, s. 2014                        | DECLARING the appointment of Mr. Dexter B. Lucio as Student Trustee.  |   |        |  |                 |   |              |   |              |   |                |
| Resolution No. 082, s. 2014                        | APPROVING the Institutional On-the-job training Manual with the inclusion of suggestions by the Board in the Final print out.   |   |        |  |                 |   |              |   |              |   |                |
| Resolution No. 083, s. 2014                        | APPROVING the policy on Incentive Scheme or Researchers with the inclusion of suggestions by the Board in the final print out.  |   |        |  |                 |   |              |   |              |   |                |
| Resolution No. 084, s. 2014                        | APPROVING the authority of the college president to enter into contract with the winning bidder for the projects.   |   |        |  |                 |   |              |   |              |   |                |
| Resolution No. 085, s. 2014                        | APPROVING THE AUTHORITY OF THE College President to enter into contract with the winning bidder for the projects under the Science and Technology Capability Enhancement Program, to wit, <table><tr><td>Project</td><td>Amount</td></tr><tr><td>Construction of MPSPC Four Storey Science Building</td><td>P 14,050,000.00</td></tr><tr><td>Procurement of Criminology Laboratory Equipment</td><td>1,936,600.00</td></tr><tr><td>Procurement of Engineering Laboratory Equipment</td><td>3,299,400.00</td></tr><tr><td>Total</td><td>P19,286,000.00</td></tr></table> | Project   | Amount | Construction of MPSPC Four Storey Science Building | P 14,050,000.00 | Procurement of Criminology Laboratory Equipment | 1,936,600.00 | Procurement of Engineering Laboratory Equipment | 3,299,400.00 | Total   | P19,286,000.00 |
| Project  | Amount  |   |        |  |                 |   |              |   |              |   |                |
| Construction of MPSPC Four Storey Science Building | P 14,050,000.00   |   |        |  |                 |   |              |   |              |   |                |
| Procurement of Criminology Laboratory Equipment    | 1,936,600.00  |   |        |  |                 |   |              |   |              |   |                |
| Procurement of Engineering Laboratory Equipment    | 3,299,400.00  |   |        |  |                 |   |              |   |              |   |                |
| Total  | P19,286,000.00  |   |        |  |                 |   |              |   |              |   |                |
| Resolution No. 086, s. 2014                        | APPROVING the increase of fees for Athletic and SCUAA, with the amount and effectivity as listed: <table><tr><td>Fee</td><td>Amount</td><td>Effectivity</td></tr><tr><td>Athletic</td><td>100.00</td><td>SY 2015-2016</td></tr><tr><td>SCUAA</td><td>100.00</td><td>SY 2015- Onwards Incoming 1<sup>st</sup> year students</td></tr></table>  | Fee   | Amount | Effectivity  | Athletic        | 100.00  | SY 2015-2016 | SCUAA   | 100.00       | SY 2015- Onwards Incoming 1 <sup>st</sup> year students |                |
| Fee  | Amount  | Effectivity   |        |  |                 |   |              |   |              |   |                |
| Athletic   | 100.00  | SY 2015-2016  |        |  |                 |   |              |   |              |   |                |
| SCUAA  | 100.00  | SY 2015- Onwards Incoming 1 <sup>st</sup> year students |        |  |                 |   |              |   |              |   |                |
| Resolution No. 087, s. 2014                        | DEFFERRING the proposed RATA for the mentioned designated personnel for further study to include other pertinent designations.  |   |        |  |                 |   |              |   |              |   |                |
| Resolution No. 088, s. 2014                        | DEFFERRING the estimate and proposed utilization of saving for Personnel Services [FY 2014]   |   |        |  |                 |   |              |   |              |   |                |
| Resolution No. 089, s. 2014                        | CONFIRMING the appointment of Ms. Zenaida Y. Soliven as Administrative officer V and APPROVING the appointment of Mrs. Venus Grace K. Fagyan as Executive Assistant IV on casual status [October 1 – November 2014]   |   |        |  |                 |   |              |   |              |   |                |
| Resolution No. 090, s. 2014                        | APPROVING the designations made by the College President from September to October 2014 as listed   |   |        |  |                 |   |              |   |              |   |                |

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| Resolution No. 091, s. 2014  | CONFIRMING the action of the College President on the following faculty development approved requests;   |                                 |                                       |
|                              | <i>Name</i>  | <i>Approved Request</i>         | <i>Effectively</i>                    |
|                              | Garsi, Julie P.  | Permit to Study during Weekends | 2 <sup>nd</sup> Semester SY 2014-2015 |
|                              | Lumsit, Julie Y.   | Permit to Study during Weekends | 2 <sup>nd</sup> Semester SY 2014-2015 |
|                              | Marrero, Emily Ann B.  | Extension of Study Leave        | 2 <sup>nd</sup> Semester SY 2014-2015 |
|                              | Velon T. Wagayan   | Study Leave                     | January 5- March 5, 2015              |
|                              | Recile, Santiago T.  | Study Leave[3 years]            | June 2015                             |
| Resolution No. 092, s. 2014  | CONFIRMING the Contracts of Service entered into by the College and one hundred seventeen [117] individuals for teaching and non-teaching functions, subject to government and College rules and procedures.   |                                 |                                       |
| Resolution No. 093, s. 2014  | CONFIRMING the graduation of one hundred eleven [111] candidates from the Bontoc and Tadian Campuses.  |                                 |                                       |
| Resolution No. 094, s. 2014  | CONFIRMING the Memorandum of Agreement (MOA) and Memoranda of Understanding (MOU) entered into by the College President with various institutions/agencies/offices/business establishments and APPROVING the authority of the College President to enter into MOA/MUO with various institutions and agencies for on-the-job training of students, research and extension, and outsourced/contracted services as listed.                                    |                                 |                                       |
| Resolution No. 095, s. 2014  | DEFERRING the proposal to transfer, in the interim, the MPSPC main campus from MPSPC-Bontoc Campus to MPSPC-Tadian Campus.   |                                 |                                       |
| Resolution No. 096, s. 2014  | APPROVING the agenda for the Special Meeting of the Board of Trustees, as amended.   |                                 |                                       |
| Resolution No. 097, s. 2014  | APPROVING the estimate and proposed utilization of savings for Personnel Services [FY 2014] with the exclusion of Phil Health Differential   |                                 |                                       |
| Resolution No. 098, s. 2014  | APPROVING the realignment of two hundred fifty thousand pesos (P250, 000, 00) from the use of the Student Development Fee (SDF), particularly office supplies and materials for the procurement of a new sound system for the College.   |                                 |                                       |
| Resolution No. 099, s. 2014  | CONFIRMING the appointments of Ms. Joyce D. Timidan [Registrar II – SG 15], Ms. Cristine S. Cofulan [Guidance Counselor I – SG 11], Ms. Linda B. Tangilag [Administrative Assistant II – SG 08], Ms. Jona A Ayochok [Administrative Aide V – SG 05], Mr. Christian P. Aspilan [Administrative Aide III – SG 03], Ms. Janisse B. Gas-ib [Instructor I – SG 12], and Ms. Joy Fraine M. Ngodcho [Instructor I – SG 12] as permanent personnel of the College. |                                 |                                       |
| Resolution No. 0100, s. 2014 | APPROVING the appointment of Ms. Venus Grace K. Fagyan [Associate Professor I-SG 19] as permanent personnel of the College.  |                                 |                                       |



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| Resolution No.<br>0101, s. 2014 | APPROVING the designations made by the College President for October 2014 as listed.  |
| Resolution No.<br>0102, s. 2014 | CONFIRMING the service contract entered into by the College with Ms. Grail F. Acoking for functions relative to the accreditation of eight (8) programs this December 2014. |
| Resolution No.<br>0103, s. 2014 | APPROVING the authority of the College President to enter into Memorandum of Understanding (MUO) with Technical Education and Skills Development Authority (TESDA).         |

Consolidated by:

Planning & Development Office

**DATA Reference:**

*Management Information System Office*

*Universityhood Task Force office*

*Year end and Mid Year Report from Academic Sector*

*Year end Report from RDE*

*Accounting Office*

*Budget Office*

*Cashier*

*Registrars office*

*Human Resource Management Office- Faculty Profile*

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Josephine C. Ngodcho  
VP For Academic Affairs  
(July 2014 June 5, 2015)

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(July 2014—June 2015)

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