



# 2020 Annual Report



**Higher Education  
Research Development & Extension  
Resources Generation and Linkages  
General Administration & Support Services  
Office of the President**





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## *Foreword*



The year 2020 is indeed very challenging as the COVID-19 global health pandemic changed every facet of our society, and our institution was no different. While transitioning from in-person to offline-modular delivery of instruction, the MPSPC family demonstrated a tremendous amount of adaptability as students, faculty, staff, community, and partner agencies remained committed and steadfast. Our continued commitment to the thrusts of the College has enabled us to overcome the extraordinary challenges presented by the global pandemic

As we continue to battle the COVID-19 pandemic, I am once again soliciting your commitment and support in the following year. Even in these times of great uncertainty, let us not lose sight of our purpose and let us not waver in our commitment as we continue to deliver responsive and efficient general administration and support services, advance and quality higher education services, relevant and responsive research and extension services, and aggressive resource generation and linkages development.

A handwritten signature in blue ink, appearing to be 'R. Chakas'.

**REXTON F. CHAKAS, Ph. D.**  
*SUC President III*



## *Brief History of MPSPC*

Mountain Province State Polytechnic College traces its beginning from then Mountain Province Community College (MPCC) which was established by virtue of the Mountain Province Provincial Board Resolution No. 158 signed on April 10, 1969.

The said resolution authorized the provincial government of Mountain Province to establish the Mountain Province Community College (MPCC) and appropriated funds for its initial operations and created an ad-interim MPCC Board of Trustees consisting of then Governor Alfredo G. Lam-en as Chairman, then Vice Governor Jaime K. Gomez as Vice Chairman, and Superintendent of Schools Raymundo de Leon, Provincial Secretary Timothy Chaokas, Atty. Guillermo Bandonil, Mr. Alfredo G. Pacyaya and Mr. Alfredo Belingon as additional members. After constituting the Board, the Board appointed some among themselves to act as the first set of administration officials, namely; Vice Governor Jaime K. Gomez as Honorary President, Mr. Timothy Chaokas as Executive Director and Registrar, and Mr. Alexander Sumedca and Mr. Alfredo Belingon as part-time administrative and supervisory assistants.

In May 14, 1969, the national government through the Secretary of the Department of Education formally recognized the established MPCC and thereafter directed the MPCC administration officials to offer initial courses the following month of July of the same year.

Governance of the Mountain Province Community College was in the hands of a Board of Directors headed by the Provincial Governor. The first Chairman of the Board of Directors was Gov. Jaime K. Gomez. Besides its policy formulation function, the Board of Directors was also tasked to secure funding support for the College. The Community College drew its main operating expenses from the meager fees paid by the students which were far from sufficient to meet the needs of the College.

This situation challenged individuals to work for its conversion into a state college. As early as 1975, then Regional Director Telesforo Boquiren and his Assistant Regional Director Bernardo M. Reyes submitted proposals through Secretary Juan Manuel of the Ministry of Education and Culture, but without positive result.

In 1978, the first election for the national assembly or Batasang Pambansa was held and Hon. Victor S. Dominguez was elected as one of the assemblymen, representing Region I. The filing of a bill for the said quest was at that time was however stifled because the national government imposed a moratorium on the establishment of additional state colleges in the country.

It was only after the reorganization of the Congress of the Philippines in 1987, when Hon. Victor Dominguez was re-elected that he immediately filed the first House Bill (HB No. 00180), nonetheless, the same did not prosper during that year. In May 28, 1991, he filed another bill entitled "An Act Converting the Mountain Province Community College to be known as the Mountain Province State Polytechnic College, Integrating therewith the Tadian School of Arts and Trades in the Municipality of Tadian; the Bacarri Agricultural High School in the Municipality of Paracelis; and the Eastern Bontoc National Agricultural School in the Municipality of Barlig, all in Mountain Province, and Appropriating Funds thereof". This Bill was First Read on June 3, 1991, was approved on Second Reading on August 15, 1991, was approved on Third Reading on September 4, 1991 and was acted upon by the President of the Republic of the Philippines on January 17, 1992 which finally became Republic Act No. 7182.

The enactment of R.A. 7182 marked the realization of the dream of establishing a state college in Mountain Province as a result of the painstaking efforts of all pioneers who dared to take the arduous task in nurturing the College.

Succeeding administrators, various stakeholders, employees and students drew strength and inspiration from their predecessors and built on their achievements through the years. Hence during the early part 2009, preparations for the application for university status commenced. Subsequently, Housebill No. 6392, "An Act Elevating MPSPC into a University of Montanosa" was filed by Hon. Manuel S. Agyao (who was the Caretaker - Congressman for Mountain Province at that time after the untimely demise of the then Hon. Victor S. Dominguez) and was approved and passed thru the Committee on Higher and Technical Education.

In 2010, the bill was renamed House Bill 7141 stating the act of converting MPSPC into a university to be known as Mountain Province State University (MPSU).

The move was revived in 2012 by Hon. Maximo B. Dalog and Hon. Edgardo M. Angara by passing HB 4449, "An Act Converting MPSPC into a State University", which was approved into law by His Excellency, President Ninoy Aquino III in May 24, 2013, with the insertion that the conversion into a state university shall become effective upon the declaration by the Commission on Higher Education that it has substantially complied with the operational requirements for a university status.

Following the enactment of Republic Act No. 7182, the Board of Trustees elected Dr. Marcelino T. Delson as the first College President. He served from 1992-2004. He was succeeded by NEDA-CAR Director Juan B. Ngalob who served as OIC-President from August 2004-March 2005. Dr. Nieves A. Dacyon was elected as College President in April 2005 and served the College until November 30, 2012. Dr. Geraldine L. Madjaco was designated by the Governing Board as OIC College President from December 1, 2013 to March 18, 2013. Dr. Eufemia C. Lam-en was elected College President and she assumed her position effective March 19, 2013 but she only served eight (8) months in office because of her untimely death in December 1, 2013 due to a car accident. To fill in the vacancy in the office, the Board of Trustees designated Dr. Josephine M. Ngodcho, the Vice President for Academic Affairs as OIC College President effective December 6, 2013. On July 25, 2014, Dr. Rexton F. Chakas was successfully elected as College President by the Board of Trustees and thereupon he took the reins of the College up to present.

At present, the College operates in following geographical locations:

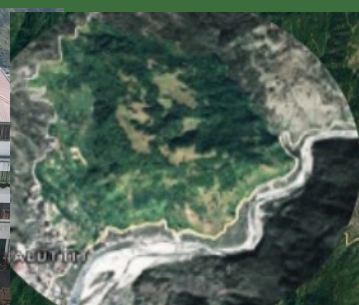
1. Bontoc Campus – It is the former Mountain Province College (MPC) and where the main campus and seat of governance is located. A 3 hectares lot was also purchased at Faliling, Bontoc, which will serve as an expansion site of the main campus.
2. Tadian Campus – It serves as a satellite campus of the College. The campus caters to the College of Engineering and Technology (CET) which absorbed the collegiate programs of the Tadian School of Arts and Trades which were turned over by the Department of Education, Culture and Sports in 1992. In June 2006, the College of Forestry (formerly located at Mount Data Campus, Bauko, Mountain Province in 1995) was transferred to Tadian Campus in June 2006.
3. Bacarri, Paracelis Campus-Presently serving as an extension of Tadian Campus catering the College of Agriculture.
3. Baang in Banao, Bauko – It houses the Congressman Victor S. Dominguez Research Development Center which is utilized for research, extension and production programs of the College. It is also the proposed venue for the Coffee Center of the College.
4. Mount Data, Bauko - It is currently serving as a sub-office of the Bauko LGU

As provided for in its enabling act, the College of Forestry (CF) should be in Barlig Campus, however, this is not yet realized as of this writing.

## *MPSPC Campuses*



**Poblacion Bontoc, Main Campus**



**Faliling Bontoc,  
Expansion Site**



**VSD Research and  
Extension Dev't Center**



**Mt. Data, Bauko, Mountain Province  
(Former College of Forestry)**



**Poblacion, Tadian, Satellite Campus**



**Bacarri, Paracelis, Tadian  
Campus Extension**



## VISION

A preferred university of developmental culture and inclusive growth.

## MISSION

It shall produce globally competitive leaders molded from a tradition of excellence in instruction, research, effective governance, sustainable entrepreneurship and an environment that assumes major responsibility in cultural vitality and well-being of the community.

## GOAL

1. Attain and sustain quality and excellence;
2. Promote relevance and responsiveness;
3. Broaden access and equity;
4. Enhance efficiency and effectiveness; and
5. Develop harmony within the College and with stakeholders & benefactors.

## MAJOR THRUSTS

**H** -Hearty Approach to Management & Governance  
& Transformational Leadership

**E** - Enriched Academic Programs

**R** - Relevant Student Services, Development & Welfare  
Program Welfare Program

**I** - International and Local Linkages

**T** -Technology, Facilities and Assets Enhancement Program

**A** -Aggressive Staff Development & Welfare Program

**G** - Gainful Resources Generation & Enterprise  
Development Program

**E** - Excellent Researches and Relevant Extension Programs

## *Executive Summary*

2020 has been a year of great challenges and remarkable achievements for the College in pursuing its goals and objectives along Higher Education, General Administration and Finance, Governance and Management, Research Development and Extension, and Resources Generation and Linkages as summarized below.

### **Higher Education**

The 2019-2020 and 2020-2021 academic year will forever be remembered for the College's shift to offline module learning in mid-March to present due to the restrictions brought by the COVID-19 pandemic.

Despite the global pandemic, the College has been persistent in sustaining quality education and excellence. As such, the College subjected its curricular programs for quality assessment and evaluation. In the academic year 2020, six (6) degree programs passed the accreditation by the Accrediting Agency for Chartered Colleges and Universities in the Philippines (AACCUP).

The College also strengthened its faculty development initiatives and programs. Faculty members had undergone various trainings and seminars in order to meet the needs and demands required during this time of distance learning. The pandemic did not hinder the faculty members to further pursue advance education and to present their research studies through online wherein faculty members had reaped awards in international, national, local and institutional fora.

Delivery of student services were also affected and most activities were postponed or cancelled such as the conduct of board examinations, intramurals, CARASUC, and other socio-cultural activities. Despite this, the service delivery units made use of alternative strategies and other means in order to reach out to students through online platforms-such as online enrollment for first years, virtual graduation, virtual seminars/trainings, and student competitions that were facilitated online.

### **Research Development and Extension**

The RDE sector continuously promotes a dynamic culture of research innovation and creativity, increasing faculty and student engagement in the research & extension enterprise, and improving research quality, productivity and impact. For the year 2020, fifty-nine (59) research studies were completed; twenty-two (22) research studies were presented in various international fora while twenty-six (26) research studies were presented in various regional fora. In terms of publications, ten (10) researches were published in an international journal. The College also reaped sixteen (16) research awards while twenty-five (25) research studies were copyrighted, and six (6) research outputs were utilized by the industry and other beneficiaries.

For the Extension sector, thirty-two (32) Knowledge Products (KP) were developed and launched where 1,344 copies were distributed to partners; fifteen (15) extension programs were organized; 100% of the partners rated the training course/s and advisory as satisfactory or higher in terms of quality and relevance; two (2) projects were approved; and twenty-six (26) MOAs were forged in 2020, twenty-one (21) of which are new. The unit has also been continuously developing the Baangan learning nest comprising of three (3) projects namely the Arabica Coffee Development, Dairy Research Development and Extension Project, and the Baangan Farming System.

### ***Resources Generation and Linkages***

The Resources Generation has sustained and continuously innovates the resource generating enterprises of the College. A total amount of ₱5, 727, 670.00 revenue was raised resulting to a net income of ₱1,390,034.67. The Resource Generation sector thrives to pave for income generations through pump-priming approach that feeds on innovation and cost-effective practices. As for linkages efforts, the unit had participated and initiated 39 activities in international and national in scope. For the year, the College has 15 active international linkages and 71 active national linkages.

### ***General Administration and Finance Services***

The sector provides the general support and services to the other sectors of the College with its two (2) divisions: the General Administration Division and the Finance Division. As a support service, it is primarily responsible for the effective and efficient delivery of services from personnel and staffing requirements, employee relations, welfare and benefits, records and archives management, overall campus security services, general maintenance, repair and supervision of buildings, facilities, laboratories and other physical structures of the College. Among the notable sustained initiatives and reforms in the sector include timely and systematic procurement and delivery of supplies and services to requisitioning offices. In terms of financial management for the year, there is a low turnout of utilization rates and disbursement rates from due to the Covid-19 pandemic leading to suspensions of work and hampered the implementation and delivery of various activities of the College such as procurement activities.

### ***Governance and Management***

The College has been persistently pursuing its mandates and thrusts. Six (6) degree programs were subjected to and passed the AACUP evaluation and the Bachelor of Science in Nursing was granted its COPC.

COVID 19 initiatives were also carried out through the social action program of the College President. The quest of the College to Universityhood was also aggressively pursued and the college is expectant that it will be finally granted its university status in the following year.

The culture of transparency and participatory approach to governance has also been applied through the conduct of budget forum and consultation with the stakeholders in the preparation of the College budget for both Fund 101 and Fund 164. The College also took advantage of the current situation by pursuing partnership programs with key partner agencies.

For infrastructure development and facility modernization, the College completed three (3) infrastructure projects while seven (7) are still ongoing. The Administration is also vigorously sustaining efforts to accelerate the processing of land ownership documents, and it is also adopting technology and innovation to ensure the delivery of timely and responsive information and services in this extraordinary time.



## A. HIGHER EDUCATION



The higher education sector is headed by a Vice President for Academic Affairs (VPAA) who oversees all initiatives, instruction, licensure activities, student services, and faculty concerns including advance education, and the administration of all academic departments, programs and offices.

The OVPA works collaboratively with the campus deans, directors, and chairpersons to develop and offer programs designed to accelerate student academic progress, increase graduation and board passing rates, and link students to gainful employment.

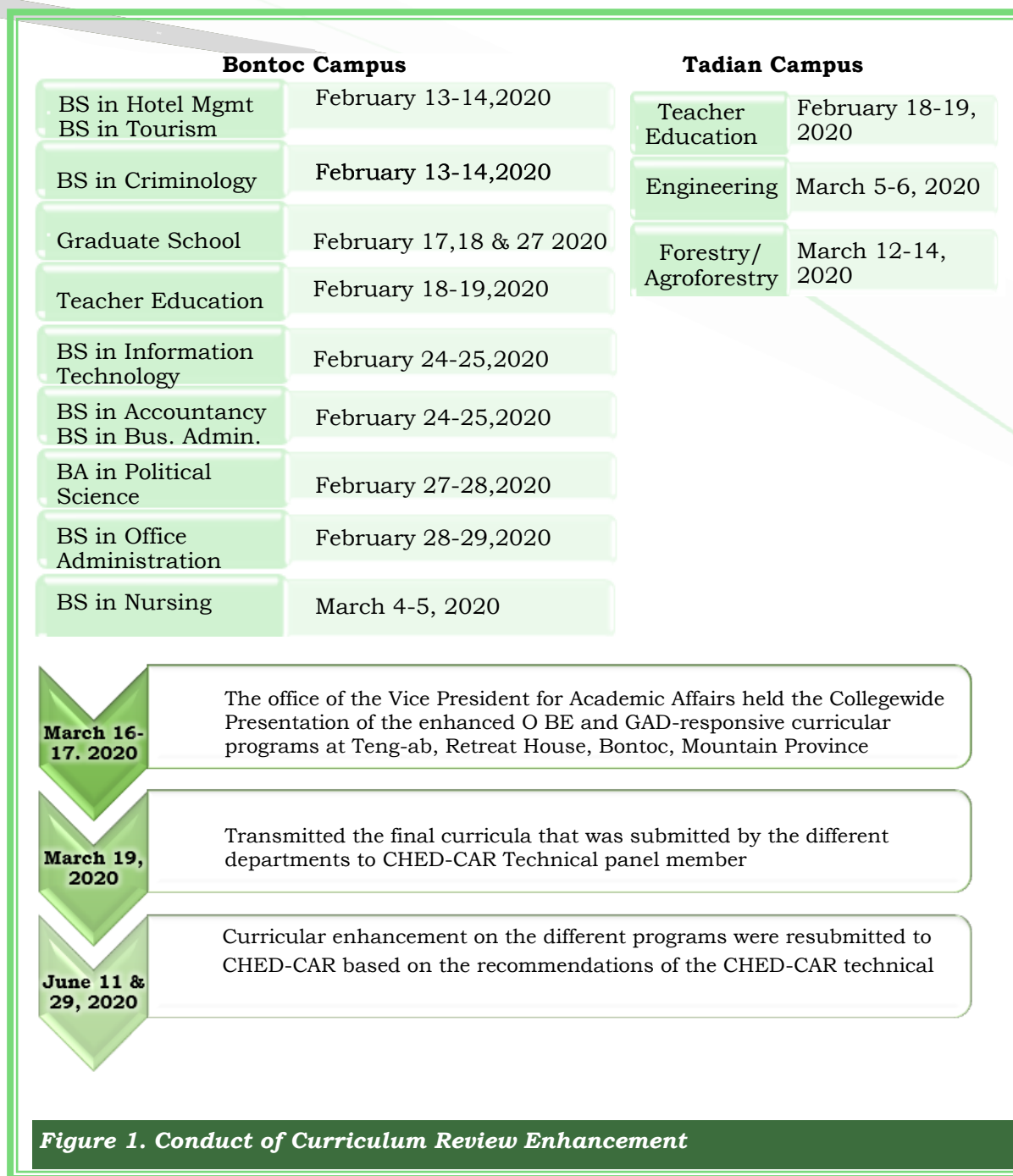
The following are the accomplishments of the Higher Education sector.

### 1. Advanced and Higher Education

#### 1.1. Curriculum Enhancement

Both Bontoc and Tadian campus conducted their two-day departmental curriculum review as to latest PSG and industry. Figure 1 presents the schedule of the conducted curriculum enhancements.





## 1.2. Board Performance

All licensure examinations scheduled for the year 2020 were postponed due to the COVID-19 pandemic.



## 2. Instruction Services

Faculty and other concerned offices prepared and submitted comprehensive academic requirements and reports on time following the prescribed format.

- a. Faculty Work Load—The academic loads of faculty members for the second semester of AY 2019-2020 and first semester AY 2020-2021 range from 18-30 workload units depending on the number of preparations. Faculty with designations are deloaded with 6 to 18 units depending on the nature of designation
- b. Teacher's Program – All faculty members submitted their teacher's program for the second semester AY 2019-2020 and first semester AY 2020-2021.
- c. Syllabus/Learning Modules for flexible learning
  - The members of the Instructional Material Development Committee (IMDC) reviewed and endorsed the learning modules of faculty members from various departments for the 1st semester, AY 2020-2021.
  - The BSBA Department conducted the course syllabi and learning module writing workshop on June 29, 2020- July 1, 2020 at the Administration Conference Hall.
  - The Criminology and Liberal Arts Departments completed the 3-day workshop for the course syllabi and learning modules for flexible learning on July 6-8, 2020 at the Administration Conference Hall.
  - Faculty members prepared and submitted syllabus for review based from the modules they prepared.
  - The Teacher Education conducted an orientation and Workshop on writing learning modules and assessment rubrics with MPSPC Paracelis campus faculty members.
  - 80% of learning modules were prepared and submitted to the program chair and the IMDC on time.
  - Faculty members prepared/updated/revised syllabi specifically on inculcation of Gender and Development (GAD) concept, new format for ISO and the inclusion of differentiated instruction for students with special needs.
- d. Grade Sheets – 90% of the faculty members submitted their grades on time.
- e. Assessment – the different departments conducted face-to-face midterm examinations from November 10, 2020 to December 5, 2020. Student consultations to shed light on topics that were unclear to the students were conducted.
- f. Student Evaluation and Class Observation – Student evaluation and class observation were not administered because of the disturbance brought about by the pandemic.



g. Preparation of Learning Modules- Faculty members prepared learning materials for their students for the whole months of August and September 2020. Learning modules were developed and submitted to the program chair and the IMDC on time. The number of modules submitted by faculty members is presented in tables 1 and 2.

**Table 1. Number of Modules Submitted (Bontoc Campus)**

<b>Department</b>	<b>Midterm</b>	<b>Final</b>
Accountancy	31	25
Business Administration	29	24
Education	166	117
Liberal Arts	22	5
Office Administration	10	5
HM/TM	35	23
Criminology	61	25
Nursing	38	24
Information Technology	35	12
<b>TOTAL</b>	<b>427</b>	<b>260</b>

**Table 2. Number of Modules Submitted (Tadian Campus)**

<b>Department</b>	<b>Midterm</b>	<b>Final</b>
Engineering	256	196
Teacher Education	325	201
Forestry and Agroforestry	278	132
<b>TOTAL</b>	<b>859</b>	<b>529</b>

### 3. Student Services

### 3.1.Student Affairs

The Office of the Student Affairs is headed by an Executive Director for Student Affairs. Various activities were initiated in collaboration with the different units under the office to cater to the needs of students. The following section presents the accomplishments of the units attached to the Office of Student Affairs.

### 3.1.1. Admission and Registration

### **3.1.1a. Admission Services**

All requested academic records from the Admission Office were issued on time. Bellow presents the documents issued and released by the office.

•Certifications	95
•Transfer Credentials	5
•Official Transcript of Records	1,857
•Authenticated QTR	12

### 3.1.1b. Enrollment

Enrollment for the first semester of SY. 2020-2021 started in the first week of June until August 14, 2020 to accommodate all students. Enrollment strategies were done to reach out to the students. Mode of enrollment were as follows:

- On-line registration for incoming freshmen students—310 students made use of the online registration;
- Enrollment thru the Admissions Office hotline numbers;
- Enrollment thru the Admissions e-mail address;
- Community- based enrollment or mobile enrollment; and,
- In-person enrolment at the College Auditorium

Table 3 shows the number of enrollees per program for Bontoc and Tadian Campuses for the first semester of SY 2019-2020 and SY 2020-2021.



**Table 3. Number of Enrollees**

<b>Department</b>	<b>1st Sem 2019-2020</b>	<b>1st Sem 2020-2021</b>
<b>Graduate School</b>		
Doctor of Education	15	10
Master of Arts in Education	79	92
Master of Arts in Science Education	15	12
Master in Business Administration	18	42
Master in Public Administration	33	62
Master in Teaching English	12	11
Master of Arts in Rural Development	1	3
<b>Sub Total</b>	<b>173</b>	<b>232</b>
<b>Bontoc Campus</b>		
Bachelor of Science in Accountancy	159	172
Bachelor of Arts	52	66
Bachelor of Science in Business Administration (Financial Management & Marketing Management)	170	210
Bachelor of Science in Criminology	1239	1518
Bachelor of Science in Elementary Education/ ECE/ SNED	233	262
Bachelor of Science in Secondary Education	449	424
Bachelor of Science in Hotel and Restaurant Management	24	5
Bachelor of Science in Hospitality Management	77	126
Associate of Arts in Hotel & Restaurant Mgmt.	18	13
Bachelor of Science in Tourism	16	8
Bachelor of Science in Tourism Management	28	70
Bachelor of Science in Information Technology	123	141
Bachelor of Science in Office Administration	75	93
Bachelor of Science in Nursing	213	491
<b>Sub-Total</b>	<b>2 717</b>	<b>3 427</b>
<b>Tadian Campus</b>		
Bachelor in Elementary Education	29	28
Bachelor in Secondary Education	151	164
Bachelor of Technical Vocational Teacher Education	93	96
Bachelor of Science in Civil Engineering	254	304
Bachelor of Science in Electrical Engineering	58	60
Bachelor of Science in Geodetic Engineering	27	26
Bachelor of Science in Agroforestry	24	36
Bachelor of Science in Forestry	46	66
Bachelor in Agricultural Technology	90	135
Bachelor of Science in Agribusiness	19	19
Bachelor of Science in Environmental Science	18	28
<b>Sub-Total</b>	<b>809</b>	<b>962</b>
<b>GRAND TOTAL</b>	<b>3 699</b>	<b>4 621</b>

**3.1.1c. Graduation**

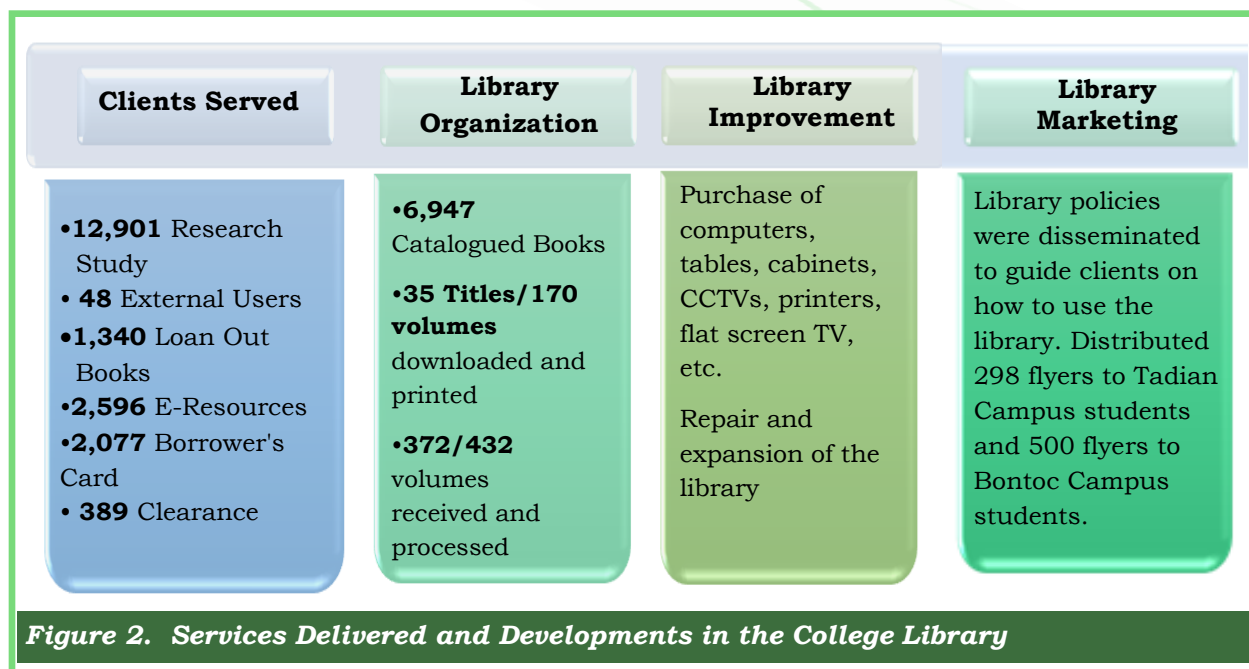
A virtual graduation was conducted on December 18 2020 with a total of 521 graduates for both campuses as shown in table 4. The graduation rate for 2020 is 76.39 % wherein 521 students graduated out of the expected 682 students which is based from the first semester of the terminal year.

**Table 4. Summary of Graduates**

<b>Programs</b>	<b>No. of Graduates</b>
<b>Bontoc Campus</b>	
<b>Graduate School</b>	
Doctorate	1
Master of Arts in Education	9
Master in Public Administration	1
Master in Business Administration	2
Master of Arts in Science Education	1
<b>Baccalaureate</b>	
Bachelor of Arts in Political Science	1
Bachelor of Science in Accountancy	26
Bachelor of Science in Business Administration	39
Bachelor of Science in Information Technology	16
Bachelor of Science in Criminology	141
Bachelor of Elementary Education	55
Bachelor of Secondary Education	95
Bachelor of Science in Office Administration.	9
Bachelor of Science in Nursing	8
Bachelor of Science in Hotel and Restaurant Management	6
Associate of Arts in Hotel and Restaurant Management	10
<b>SUB TOTAL</b>	<b>420</b>
<b>Tadian Campus</b>	
Bachelor of Science in Agroforestry	3
Bachelor of Elementary Education	8
Bachelor of Secondary Education	39
Bachelor of Science of Science in Civil Engineering	9
Bachelor of Science in Geodetic Engineering	4
Bachelor of Science in Electrical Engineering	7
Bachelor of Science in Technical Teaching Education	15
Bachelor in Agricultural Technology	14
Diploma in Agricultural Technology	2
<b>GRAND TOTAL</b>	<b>521</b>

### 3.1.2. Library Services

The Library Services Office is headed by a Director for Libraries and it contributes in building the capabilities and competence of students and personnel through the provision of relevant quality library materials. Below presents the services delivered as well as the developments in the College Library.



### 3.1.3. Health Services

The unit is headed by a Director for Medical and Dental Services. The following presents the services attended to and delivered by the office.

- Issued health declaration to MPSPC personnel visiting MPSPC Paracelis campus on September 1, 2020
- General orientation of students, blood pressure monitoring and random blood sugar test was conducted on September 2-4, 2020.
- There were 237 patients on Dental cases.
- There were 2,163 clients of the Medical triage/ Information Education Campaign/ Advisories.
- There was engagement with the PNP Police frontliners at the Triage Area, MPSPC Entrance, Gate 3 and Administration Building.



### 3.1.4. National Services Training Program

The NSTP office is responsible for developing and implementing comprehensive engagement programs designed to promote the role of the youth in transformational leadership, community building and elevating students' spirit of patriotism and nationalism. With the emergence of COVID-19, the RAATI for the year was suspended however, this did not hinder the office to extend their help to the community and our partner agencies as shown below.



The ROTC cadets extended help to the LGU, PSWD and MSWD in hauling and repacking of relief goods.



The MPSPC-ROTC unit lend arms in unloading the TESDA paraphernalia to the Multi-Purpose Building, Bontoc.



Assisted in sorting the modules of the College as well as in the different public primary and secondary schools of Mountain Province.



Bloodletting was conducted by the cadets

### **3.1.5. Performing Arts**

The Performing Arts unit's main function is to develop the artistic potentials of students. However, in this extraordinary time, the normal operation of the unit took a backseat so alternative strategies were adopted and undertaken. To ensure continuity of learning at the same time keeping the students safe, the set of activities were initiated to provide opportunities for the mental well-being of students and employees. Salient learning continuity initiatives were undertaken to bring the services through online platforms by creating FB page, groups chats, and distance learning as shown below.

- Open meeting rooms for Socio-Cultural Arts Group (SCAG) and Ministrel members and other student artists.
- Developed, adapted, and downloaded instructional materials that promote wellness through the arts were posted in the FB page and GC of the unit.
- Conducted online and virtual meetings to student artists. Online and physical monitoring were done.
- Sent information and video materials that can be used by the general student body o using the arts for general wellness such as meditation, art therapy through music, dance, and theatre exercises.

### **3.1.6. Sports and Athletics**

The unit enhances the physical and mental abilities of students at the same time, teaches them about teamwork, accountability, self confidence, responsibility, and self discipline through sports. Since the COVID-19 pandemic also affected the normal operation of the office, it adapted suitable means in communicating with the students and in monitoring the athletes of the College. These are the activities facilitated by the office:

- Conducted online and offline trainings among some athletes of the College;
- Downloaded videos such as aerobic exercises, cardio-vascular exercises games and video cases that may be analyzed by athletes to better enhance their skills;
- Conducted online meetings with athletes and coaches via zoom and other platforms; and,
- Proposed activity designs for the welfare of athletes and coaches during the COVID-19 pandemic.

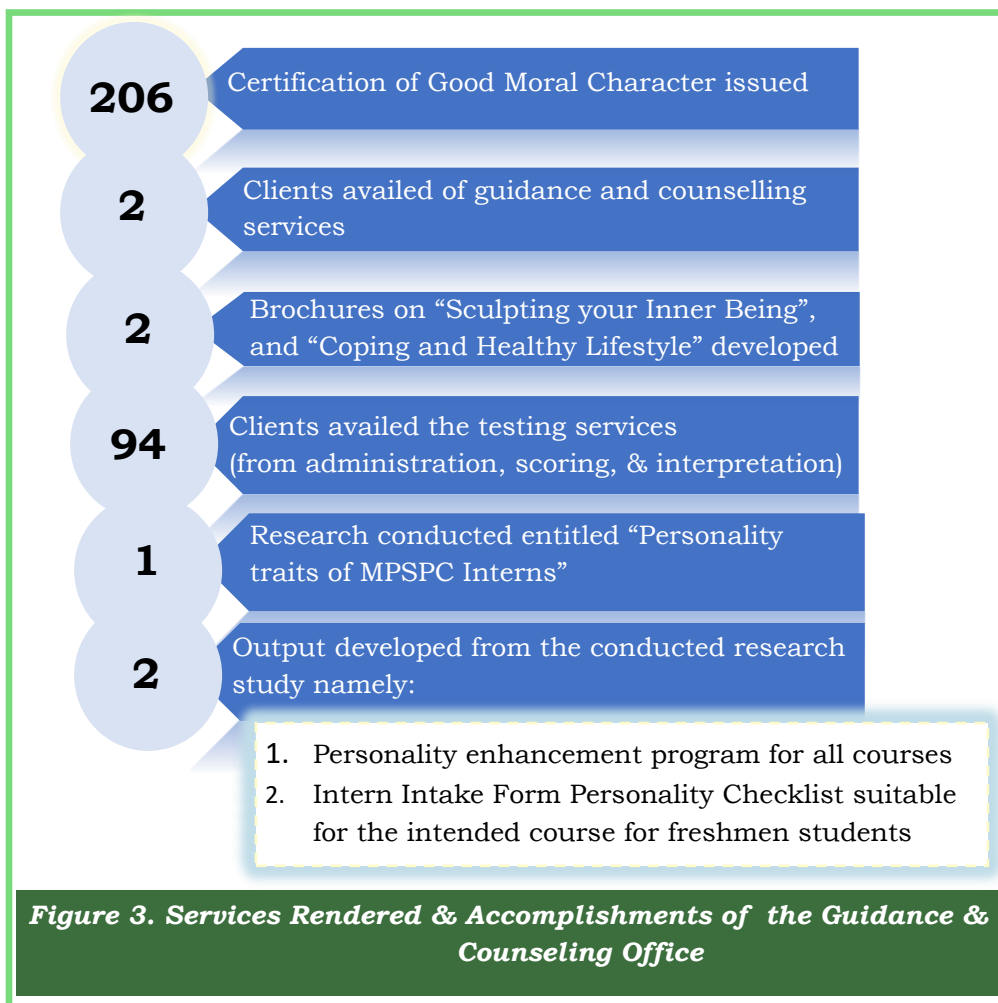
### 3.2. Student Services Development

The Student Services and Development Office (SSDO) provides guidance counseling, scholarship and grants, work integrated learning programs, and awards to students.

With the emergence of the COVID-19, face-to-face classes were suspended so the office had coordinated with other units of the College on the dissemination of necessary information on the conduct of offline modular class. The office also facilitated team building activities of student leaders; tracking, monitoring, and distribution of relief goods for stranded students; and Seminar-Workshop on Student Leadership Amidst COVID-19 Pandemic. assisted in the distribution of relief goods to the stranded students of MPSPC. Below shows the accomplishments of the units attached to the SSDO.

#### 3.2.1. Guidance and Counseling

The office is responsible in managing activities to reinforce the ability, confidence, psychological growth, and development of students. Due to the COVID-19 pandemic, provision of services to clients were affected. The following were the services rendered and accomplished by the Guidance and Counseling Office.



### **3.2.2. Scholarships and Grants**

The Office of Scholarships and Grants provides access to quality education especially among indigent students. The office reviews and screens application for various scholarships and grants. Below were the accomplishments rendered by the unit:

#### **Bontoc Campus**

- Submitted CHED-TDP-TES documents on time.
- Validated 100% of the enrollment status of CHED-TDP-TES Grantees
- Submitted documents of 837 TES Grantees
- Submitted 98% quality and complete documents of Scholarships and Grants submitted.
- There were 1,170 grantees for the First Semester and 691 grantees for the Second Semester 2019-2020 on External Scholarships/Grants.
- Ninety five percent (95%) of TES Grantees received their allowance for 1<sup>st</sup> semester, AY 2019-2020.
- Ninety five percent (95%) of TES Grantee Batch 3 received their allowance for AY 2018-2019

#### **Tadian Campus**

- Release of monthly stipend and book allowance of 75 TES grantees for 1<sup>st</sup> semester 2019-2020.
- Release of Monthly stipend and book allowance of 3 TES grantees for AY 2018-2020
- Entered 837 enrollees in the TES template
- Prepared and scanned the assessment forms of 98 enrolled students on the middle term 2020.
- Submitted status report, certificate of enrollment and billing of 152 tertiary education subsidy grantees for 1<sup>st</sup> semester 2020-2021, Bontoc campus.
- There were 242 grantees for the First Semester and 150 grantees for the Second Semester 2019-2020 on External Scholarships/Grants.

### **3.2.3. Work Integrated Learning Program**

There was no monitoring conducted due to Enhance Community Quarantine (ECQ) and General Community Quarantine (GCQ) for the month of April to May 2020.

Internship coordinators assisted/coordinated with the different cooperating agencies on the deployment of the student interns. There were 14 Engineering student interns monitored. On August 6, 2020, interns for the first semester of AY 2020-2021 were deployed in-campus or within the municipality of Bontoc and Tadian.



### 3.2.4. Job Placement and Alumni Relation

The percentage of employment of graduates decreased as compared to last year because of the effect of the pandemic. 51.8% of HM/TM, 84% of BSA and 81.50% of BSBA graduates are employed within the first two years after graduation in the last three (3) years over the total number of students tracked. The data collection for the tracer study of some programs is ongoing.

The unit also signed and issued 162 alumni clearances and collected twelve (12) proofs of employment,

### 3.2.5. Student Development Activities and Awards

Table 5 shows the activities that were participated by students as well as the awards that they received in the year 2020.

**Table 5. Activities Participated and Awards Received by Students**

Activity/Event	Participant	Date	Venue
1. Developing Positive Coping Skills through Strengthening Resiliency	College of Forestry on the Job Training Students	January 27, 2020	MPSPC- Tadian Campus.
2. Quiz Bee in Science and Mathematics	Ms. Alyza Caszy Umayat, Ms. Jefa Abiasan and Mr. Hyacinth Dawaten	January 29, to February 1, 2020.	Tarlac State University
3. Represented student body in the BOT meeting	Mr. Rickmar P. Bayonao, SSC President	January 30, 2020	Quezon City.
4. Developing Positive Coping Skills through Strengthening Resiliency	Teacher Education Department on the Job Training students	January 31, 2020	MPSPC- Tadian Campus.
5. TALA The Mocking Bird conducted Journalism Seminar-Workshop for students	MPSPC students	February 6-7, 2020	MPSPC Tadian Campus
6. Participated the Basic House Wiring	BTVTED students	February 7-9 & 28-29, 2020	Dacudac, Tadian.
7. Teacher Education Student Organization conducted an activity entitled "Student Mentor Pennacle"	MPSPC students	February 14, 2020	IPED Building Tadian Campus.
8. Attended the SSC Federation FOI Student Ambassadors Camp (Luzon Leg)	Mr. Rickmar P. Bayonao	March 3-5, 2020.	Quezon City, Metro Manila
9. Seminar-Workshop on Student Leadership Amidst Covid-19 Pandemic	Student officers from various student organizations	October 27, 2020	MPSPC

Activity/Event	Participant	Award
1. 2 <sup>nd</sup> place during the Regional E-comics making contest	Christopher Hossien K. Lumabas (BSBA 4)	2nd Place
2. Anti-VAWC Spoken Poetry Competition	Rhett Khett F. Bual (BSN2) Jasamele A. Lalwet (BSED-E3) Airis Mae B. Licos (BSED-SS3)	1st Place 2nd Place 3rd Place
3. Anti-VAWC Essay Writing Competition	Ms. Elamae D. Membrere (BAT1) Ms. Xylin B. Angitag, (BSN1) Ms. Faith F. Banganan, (BSN1)	1st Place 2nd Place 3rd Place




### Anti-VAWC Spoken Poetry Competition

Republic of the Philippines  
**Mountain Province State Polytechnic College**  
Bontoc, Mountain Province

CONGRATULATIONS!

CHRISTOPHER HOSSIE K. LUMABAS

BSBA 4 - FINANCIAL MANAGEMENT

for winning 2nd Place in the Regional E-Comics Making Contest of the Department of Trade and Industry as part of the celebration of the Consumer Welfare Month





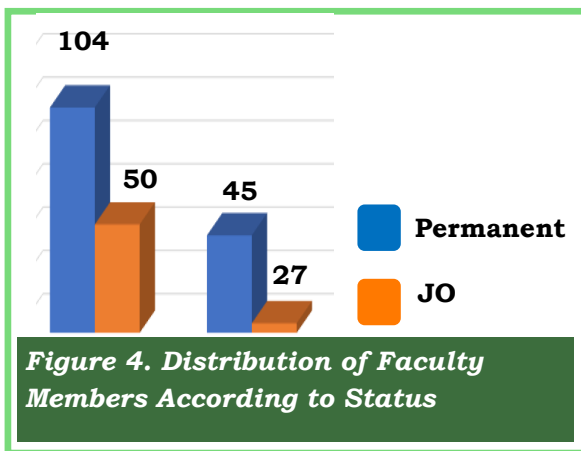


### Anti-VAWC Essay Writing Competition

#### 4. Faculty Development

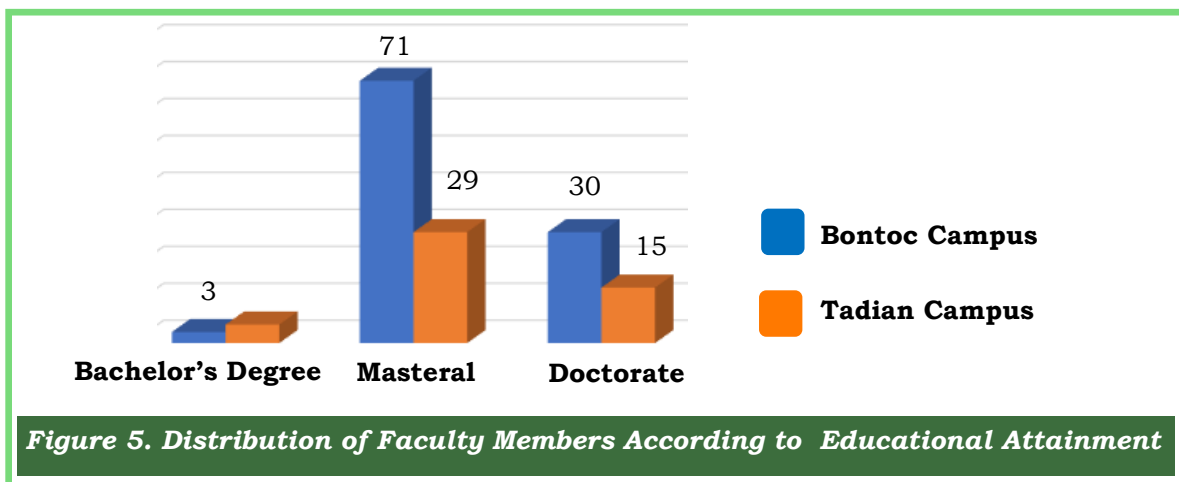
In line with one of the major thrusts of the College, “Aggressive Staff Development and Welfare Program”, faculty development initiatives were reinforced through seminars, trainings, workshops, and conferences. Advance studies were also consistently provided to faculty members based from the Faculty Development Programs of the different departments.

For 2020, MPSPC has a total of 226 teaching personnel with 154 permanent faculty members and seventy-two (72) emergency faculty members. Bontoc Campus has 104 permanent faculty members and forty-five (45) emergency faculty members while Tadian Campus has forty-nine (49) permanent faculty members with one (1) at Paracelis Campus and twenty-seven (27) emergency faculty members, Six (6) of them are in the Paracelis Campus.



##### 4.1. Advance Studies

Figure 5 presents the distribution of faculty members according to their highest educational attainment.



**Table 6. Faculty Members who are on Study Leave**

Name	Degree Being Sought	School Enrolled	Duration	Type of Leave
1. Alikes, Esther Rose S.	Ph.D. in Management	Saint Louis University	February—December 2020	Full Time Study Leave
2. Po-or, Karyl A.	Ph.D. in Language Education	Saint Louis University	February—December 2020	Full Time Study Leave
3. Gas-ib, Janisse B.	Ph.D. in Educational Management	University of the Philippines, Los Banos	February 3- May 31, 2020	Full Time Study Leave
4. Paleg, Jason F.	Ph.D. in Educational Management	University of the Philippines	October 20,2020	Full Time Study Leave
5. Napanoy, Jay B.	Ph.D. in Mathematics	Don Mariano Memorial State University	February 3 - May 31, 2020 ( 3 years, to be renewed yearly)	Full Time Study Leave
6. Sagandoy, Genevieve L.	Ph.D. in Development Administration	Don Mariano Marcos Memorial State University	February 3 - May 31, 2020	Full Time Study Leave Extension
7. Bangao, Brent Joseph D.	Ph.D. in Science Education	Don Mariano Marcos Memorial State University	1st semester AY 2020-2021	Full Time Study Leave Extension
8. Gayagay Glen C.	Ph.D. in Mathematics Education	Don Marcos Memorial State University	1st semester AY 2020-2021	Full Time Study Leave
9. Gomuad, Brent Greg G.	Ph.D. in Resource Management	Isabela State University	1st Sem AY 2019-2020; February 3 - December 31, 2022	Release Time; Full Time Study Leave
10.Olayen, Cristine D.	Ph.D. in Language-Filipino	Benguet State University	February 3– May 31, 2020	Release Time; Full Time Study Leave

As of December 2020, there are 10 faculty members who are on full time study leave as presented in Table 6. Meanwhile, 2 faculty members finished their doctorate degree as shown below.



**Aguirre,  
Sandra B.**

PhD in Language  
Major in English  
Language  
University of the  
Cordilleras



**Garsi,  
Julie P.**

PhD in Science  
Major in Biolo-  
gy  
Benguet State  
University



#### 4.2. Seminars and Trainings

Table 7 presents the seminars and trainings that were attended by the faculty members of Bontoc and Tadian Campus.

**Table 7. Seminars and Trainings Attended by Faculty Members**

Name	Trainings/Webinar	Date/ Venue
<b>Bontoc Campus</b>		
Dr. Willow F. Pangket	CELTA Course with organizing Body: Lexis TESOL Centres Brisbane LLTTC Brisbane	August 17- September 17, 2020
Ms. Joan Apil	CCNAPIDELEX webinar on “ Understanding Sepsis; Empowering Nurses towards better Patient Care	September 14, 2020
Dr. Rhoda B. Galangco	Agency In-House Review as reviewer for the Education Sector	Benguet State University, September 16, 2020
Ms. Jasmin Mi-ing	Webinar on Infusion Therapy entitled” Infusion-related infections in the COVID 19 Pandemic Era”	September 23, 2020
BSN faculty members	Series of webinars sponsored by ADPCN, PNA, MCNAP and CCNAPI.	
Ms. Jenifer N. Damayan	Webinar on “ Facilitating The Learner’s Research Journey Into A Better Normal” facilitated by the Philippine Institute of Certified Public Accountants	September 25, 2020
Ms. Catherine T. Chapeyen	Webinars on the Red Flags: Early Detection & Understanding of Childhood Cancers	September 27, 2020
	Nursing webinar on Insights into Pediatric Resuscitation Excellence	September 28, 2020
	Webinar on Care in Time of Pandemic	September 30, 2020
Internal Accreditors and Task Force members	Attended Online AACCUP Accreditation Webinar	AVR and HM/TM Lab on July 15-17, 2020

Name	Trainings/Webinar	Date and Venue
<b>Tadian Campus</b>		
1. BTVTED Faculty members	Institutional Capacity-Building for Flexible Learning	MPSPC-Tadian on July 2-4, 2020
2. Teacher Education Faculty members	Research Writeshop	MPSPC-Tadian on July 20, 2020
3. Teacher Education Faculty taskforce and internal accreditors	Webinar on Online Accreditation System	MPSPC-Tadian on July 29-31, 2020
4. Engineering faculty	Institutional Capacity-Building for Flexible Learning	MPSPC-Tadian on July 2-4, 2020.
5. Engineering Faculty	Webinar on HYTEC LMS	MPSPC-Tadian on July 20, 2020
6. College of Forestry and Agriculture faculty	Institutional Capacity-Building for Flexible Learning	MPSPC-Tadian on July 2-4, 2020.
7. College of Forestry and Agriculture faculty taskforce and internal accreditors	Webinar on Online Accreditation System	MPSPC-Tadian on July 29-31, 2020
8. Ms. Joyce Cuyangoan	Seminar on Effective Selling and Negotiation held at Negosyo Center Bagsakan	Negosyo Center Bagsakan, Tadian Mt. Province on August 28, 2020
9. Eng'r. P. Pisilen	Online Accreditation of the Marinduque State University	Bontoc Campus on November 26, 2020.
10. Dr. Jevera Domogen Dr. Estrella A. Basco	Online Regional Symposium on Research and Development Highlights	MPSPC-Tadian, December 9, 2020



### 4.3. Faculty Awards

There were twenty (20) awards received by faculty members from research paper presentation in various fora.

**Table 8. Awards Received by Faculty Members**

Name	Award	Category/ Event
1. Dr. Rhoda Galangco	Most Eminent Discussant	Historical Research
2. Dr. Mark Preston Lopez 3. Dr. Susan Lopez 4. Dr. Annie Grail Ekid	Best Poster	10 <sup>th</sup> Joint CorCAARRD & CIEERDEC Regional
5. Dr. Jonnelle Fagsao	3 <sup>rd</sup> Best Poster	10 <sup>th</sup> Joint CorCAARRD & CIEERDEC Regional
6. Mr. Keith Jimson Mang-usan	2 <sup>nd</sup> Best Paper	10 <sup>th</sup> Joint CorCAARRD & CIEERDEC Regional
6. Ms. Elizabeth Lacaben	1 <sup>st</sup> Best Paper	International Virtual Conference on IKSP
7. Dr. Jonnelle Fagsao	2 <sup>nd</sup> Best Paper	International Virtual Conference on IKSP
8. Ms. Jennifer Ruth Tuazon	3 <sup>rd</sup> Best Paper	International Virtual Conference on IKSP
9. Dr. Jonelle Fagsao	Best Abstract Best in Oral Presentation	International Virtual Conference in Interdisciplinary Research in Higher Education 2020
10. Mr. Somerson Kis-ing	Best Abstract in Novelty Writing	International Virtual Conference in Interdisciplinary Research in Higher Education 2020
11. Dr. Darwin Alera	2 <sup>nd</sup> Best Paper	9 <sup>th</sup> Regional Research Symposium in Social Category
12. Dr. Estrella A. Basco Dr. Jevera Domogen	2 <sup>nd</sup> Best paper	Agency in-House Review
13. Ms. Georgina P. Maskay	3 <sup>rd</sup> Best Paper	Social Category, International Virtual Conference on Indigenous Knowledge System and Practices.
14. Ms. Jenifer Tuazon Dr. Jonnelle Fagsao	3 <sup>rd</sup> Best Paper	Social Category, International Virtual Conference on Indigenous Knowledge System and Practices
15. Dr. Julie Grace Mi-ing	2 <sup>nd</sup> Best Paper	Social Category, International Virtual Conference on Indigenous Knowledge System and Practices

Name	Award	Category/ Event
16. Dr. Jonnelle Fagsao	2 <sup>nd</sup> Best Paper	Social Category, International Virtual Conference on Indigenous Knowledge System and Practices
17. Dr. Rhoda Galangco and Mr. Oscar Camatiles	1 <sup>st</sup> Place (Socio-cultural and Socio-Economics Category)	Agency In-House Review 2020, Table Review- CorCAARDD Headquarters
18. Dr. Mark Preston Lopez	1 <sup>st</sup> Place (Education Category)	Agency In-House Review 2020, Table Review- CorCAARDD Headquarters
19. Dr. Darwin Phillip Alera	2 <sup>nd</sup> Place (Education Category)	Agency In-House Review 2020, Table Review- CorCAARDD Headquarters
20. Dr. Jonnelle Fagsao	3 <sup>rd</sup> Poster	10 <sup>th</sup> CIERRDEC and CorCAARRD Joint Regional Symposium, Social Sciences





#### 4.4. Others

Faculty members also served as accreditors during the online accreditations of different SUCs and as resource speakers as shown below.

- Dr. Mark Preston S. Lopez as Resource Speaker in the Mountain Province Workshop on Historical Writing on August 17, 2020 at Pearl Café.
- Dr. Karen B. Cue served as accreditor during the online accreditation of Cotabato Foundation College of Science and Technology on Sept. 28- October 4, 2020.
- Dr. Karen B. Cue served as accreditor during the online accreditation of Ilocos Sur Polytechnic Collge on November 3-6, 2020.
- Dr. Trinidad Pasong attended the online accreditation of Occidental Mindoro State College on November 23-27, 2020.
- Dr. Vilma Sapil attended the o-line accreditation of Palawan State University on December 1-5, 2020.
- Dr. Karen B. Cue served as accreditor during the online accreditation Bulacan State University on December 7-11, 2020.
- Dr. Karen B. Cue as accreditor for Palawan State University on December 14-18, 2020.
- Dr. Christie Lynne Codod attended the online accreditation of Mindanao State University on December 14-18, 2020.
- Dr. Emily Ann B. Marrero served as accreditor during the online accreditation of Bulacan State University on December 7-11, 2020.

## B. RESEARCH DEVELOPMENT & EXTENSION



The Research Development and Extension Sector is headed by a Vice President for Research Development and Extension and is assisted by the Director for Research and Development and Director for Extension.

Table 9 presents a summary of the accomplishment of the sector.

**Table 9. RDE Accomplishment for 2020**

Output Indicator	2020 Target	Accomplishment								
		1 <sup>st</sup>		2 <sup>nd</sup>		3 <sup>rd</sup>		4 <sup>th</sup>		Total
1. No. of research outputs completed within the year	55	10	5	10	8	20	22	15	24	59
2. Percentage of research outputs presented in national, regional and international forums within the year	55.53%								62.75%	62.75%
Outcomes Indicator										
1. Number of research outputs in the last three years utilized by the industry or other beneficiaries	4								6	6

## 1. Research Development Services

Table 10 presents the research projects completed within the period.

**Table 10. Completed Researches**

No.	Title	Author	Date Started	Date Ended
1.	Community-Based rehabilitation Program in the Municipality of Bauko	June II Kiblasan, Harry B. Tukaki, Rexton F. Chakas	January 2020	March 2020
2.	Leadership and Management State University and College Presidents in Cordillera Administrative Region	Juvencio F. Cawaren	January 2020	March 2020
3.	The Essence of Supportive Relationship from the Perspective of Novice Language Teachers	Jacqueline M. Gumangan	January 2020	March 2020
4.	Cisgender Identity Amid Figured Worlds: Towards a Close Encounter of Being a (Masque)uline in MPSPC's Male Dominated Course	Jonnelle D. Fagsao, Mark Preston S. Lopez	January 2020	June 2020
5.	The Dark Side of Emotion in the Research Classroom: Students' Emotional Response on the Oral Defense Panel's Feedback	Jonnelle D. Fagsao, Willow F. Pangket, Julie Grace K. Mi-ing	January 2020	June 2020
6.	"Ipapatulfo Kita": A Discourse Analytical Study	Jonnelle D. Fagsao	January 2020	June 2020
7.	Reaching for the Other in Exploring Igorot Images Seen in Films as Motivating Indigeneity Classroom Teaching	Jonnelle D. Fagsao, Julie Grace K. Mi-ing	January 2020	June 2020
8.	A Financial Analysis on the Income generating Projects (IGPs) of Mountain Province State Polytechnic College	Elvin P. Rosario	January 2020	June 2020
9.	A Tracer Study on Hospitality Management and Tourism Management Batch 2015-2019	Flemington M. Comicho, Shane A. Laurel	January 2020	June 2020
10.	Through the Eyes of Frontliners: Social, Political, and Economic Challenges of COVID-19	Mark Preston S. Lopez	January 2020	June 2020
11.	The Employability Study and Employers' Perception of the Skills of the Business Administration Graduates of Mountain Province State Polytechnic College	Darwin Philip Alera	January 2020	June 2020
12.	Perspectives and Practices of Indigenous Peoples on Reproductive Health	Georgina P. Maskay	February 2020	Sept 2020

No.	Title	Author	Date Started	Date Ended
13.	Feasibility Study for Doctor of Philosophy in English Language Education Program	Willow F. Pangket	April 2020	August 2020
14.	Training Needs Analysis of Mountain Province State Polytechnic College Employees	Vilma C. Sapol, Rolando M. Tawanna, Jr.	January 2020	July 2020
15.	Learning Modules in Abstract Algebra	Glen C. Gayagay, Keith Jimson Mang-usan, Jay B. Napanoy	January 2020	August 2020
16.	Partition of Even $n > 2$ on the Old Goldbach Problem	Glen C. Gayagay	January 2020	August 2020
17.	Test Standardization in Plane Trigonometry	Jay B. Napanoy Glen Gayagay	March 2020	September 2020
18.	The Population of the Philippines as a Model of Logistic Growth and Differential Equation	Glen C. Gayagay Jay B. Napanoy	February 2020	September 2020
19.	Geometric Designs in the Indigenous Attires of the Bontoc Tribe: An Evidence of "Ethnomathematics"	Glen C. Gayagay	January 2020	August 2020
20.	Marketing Strategies of Bauko Livelihood Beneficiaries	Megan R. Matias	April 2020	August 2020
21.	Determining Selected Characteristics as Possible Quality Predictions for Crackers using Rating Test Techniques	Rolando M. Tawanna, Jr.	February 2020	September 2020
22.	Identifying Capacity Building Needs for Mountain Province State Polytechnic College Employees	Rolando M. Tawanna, Jr.	January 2020	July 2020
23.	Service Quality through Client Satisfaction towards the Services of the National Irrigation Authority in Mountain Province	Rolando M. Tawanna, Jr.	March 2020	August 2020
24.	Self-assessment and Student Engagement in Mathematics Learning	Janisse B. Gas-ib	April 2020	July 2020
25.	Environmental Consciousness of the Students of Data National High School	Dana N. Doquey	March 2020	July 2020
26.	Impact of BSBA Extension Services on Livelihood Training Program	Claire P. Camtugan	March 2020	July 2020



No.	Title	Author	Date Started	Date Ended
27.	Impact of Teacher Education Extension Services on Capability Building of Child Development Workers	Claire P. Camtugan	March 2020	July 2020
28.	Integration of Puzzles in Teaching Mathematics	Wendy D. Cottong	January 2020	July 2020
29.	Language Remedial Program for Pre-Service Teachers	Sandra B. Aguirre	January 2020	September 2020
30.	The Kankana-ey -An Morpheme	Estrella A. Basco	February 2020	August 2020
31.	Value Chain for Services (VACSE): The Carpenters as Entrepreneurs in Micro Enterprise Residential Construction	Joyce D. Cuyangoan	January 2020	September 2020
32.	Academic Performance and Admission Data of Students: A Correlational Study	Rolly T. Dagdagui,	January 2020	November 2020
33.	Assessment of Municipal Solid Waste Management Scenarios in Metro Manila Using the Long-Range Energy Alternatives Planning- Integrated Benefit Calculator (LEAP-IBC) System	Maryfe D. Toyokan	January 2020	October 2020
34.	Assessment of The Teacher Education Extension Program: Enhancing the Development of Partner Schools and Communities Through Education and Other Community Services	May Crisline V. Gumihid	March 2020	October 2020
35.	Development and Validation of Modules for Flexible Learning	Mark Preston S. Lopez, Rhoda Galangco, Keith Jimson Mang-usan, Jay Napanoy, Annie Grail Ekid, Sylesia Pangesfan, Willow Pangket	June 2020	November 2020
36.	Difficulties Met by College Students in Problem Solving Involving Functions	Glen C. Gayagay Jay B. Napanoy	January 2020	October 2020
37.	Emotional Intelligence and Teaching Effectiveness of Clinical Instructors in Selected State Universities and Colleges in the Cordillera Administrative Region Towards Professional Enhancement	Alfred Osdawen Fomocao	January 2020	November 2020

No.	Title	Author	Date Started	Date Ended
38.	Emotional Intelligence of Criminology Interns: Basis for Personality Enhancement Program	Claire B. Agyapas Crystine C. Felimon Rose Ann N. Cayabas Rio Jane C. Lalo	January 2020	December 2020
39.	Faculty Evaluation Tool: Through the Eyes of Higher Education Faculty	Karyl A. Po-or Mark Preston S. Lopez Christie Lynne C. Codod	January 2020	October 2020
40.	Impact of EHELPING Project of Mountain Province State Polytechnic College (2015-2018): Basis for Program Enhancement	Elmer D. Pakipac, Rufino S. Piayas	January 2020	November 2020
41.	Leadership Behavioral Styles of Administrators and The Performance of Teachers of State Universities and Colleges in The Cordillera Administrative Region (SUCS-CAR)	Vilma P. Sapil	January 2020	December 2020
42.	Licensure Examination for Teachers Performance And College GWA: A Correlational Study	Rolly T. Dagdagui, Keith Jimson B. Mang-usan	March 2020	October 2020
43.	Lived Experiences of Tertiary Student Mothers in Completing Teacher Education Degree	Julie S. Lumsit	January 2020	December 2020
44.	Paggamit ng Information and Communication Technology (ICT) sa Pagtuturo ng Filipino sa Ikapitong Baitang Tungo sa Pagbubuo ng Kagamitang Pampagtuturo	Cristine D. Olayen	January 2020	October 2020
45.	Personality Traits of MPSPC Interns: Basis for Personality Enhancement Program	Claire B. Agyapas, Crystine C. Felimon, Rose Ann N. Cayabas, Rio Jane C. Lalo	January 2020	October 2020
46.	Photomath as Motivator and Enhancer of Simplifying Algebraic Skills	Saryan Chewiran	January 2020	October 2020
47.	Predicting Students' Academic Performance Through Multinomial Logistic Regression (MLR), Chi-Square Automatic Interaction Detector (CHAID)m and Iterative Dichotomiser 3 (ID3) Analysis	Rolly T. Dagdagui	January 2020	October 2020
48.	Reasons of MPSPC Students for Dropping their Subject	Claire B. Agyapas, Crystine C. Felimon, Nicole Ann S. Sadcopen, Gretchen K. Fuchadcha	January 2020	November 2020

No.	Title	Author	Date Started	Date Ended
49.	Risk Tolerance of Small-To-Medium Enterprises (SME) Owners and Operators Towards Capital Markets in Mountain Province	Elvin Perez Rosario	October 2020	December 2020
50	Tracer Study of the Master of Arts in Science Education and Master of Arts in Teaching English Graduates from 2011-2019	Geraldine L. Madjaco Willow F. Pangket Maribeth P. Lang-odan Arel Sia-ed Venus Naida P. Bawian	January 2020	October 2020
51.	Transcribed Scripts of Selected Literary Pieces	Adela II A. Bantasan, Tangerine Blainne B. Velasco, Lailani D. Bantasan, Angelica A. Bantasan	January 2020	November 2020
52.	Transfer of Students of Mountain Province State Polytechnic College to Other Academic Institutions	Claire B. Agyapas Crystine C. Felimon Nicole Ann S. Sadcopen Rose Ann N. Cayabas, P	January 2020	November 2020
53.	Hi Pogi: As Study on Street Harassment among Men	Claire Kaplaan P. Lafadchan	February 2020	December 2020
54.	Writing the History of Cordillera Autonomy & Self-Determination: Challenges & Prospects	Luzlyn M. Agwilang, Annie Grail F. Ekid	January 2020	October 2020
55.	CCTV Cameras: A Tool in the Investigation of Crime in Bontoc, Mountain Province	Racquel C. Falangon	January 2020	October 2020
56.	Outcomes Appraisal of MPSPC Nursing Extension Activity in Talubin, Bontoc	Andione Elizabeth C. Bandoc	January 2020	October 2020
57.	Challenges in the Conduct of the Course Audit Subject: The Students' Perspective	Susan A. Lopez	January 2020	November 2020
58.	Effectiveness of Course Audit Materials: An Analysis	Susan Lopez, Jay B. Napanoy	January 2020	November 2020

Table 11 shows that in 2020, twenty-two (22) research studies were presented in various international research fora.

**Table 11. International Researches Presented**

No.	Title	Author	Title of Conference	Date
1.	Best Practices of the Bontoc Women's Brigade in Crime Prevention	Parline Angyap T. Ullalim	International Conference on Institutional Development, Business Law and Social Science Research (ICIDBSSR-20)	September 10, 2020
2.	Inventory of Information and Communication Technology (ICT) Skills: Basis for Crafting an Extension Program	Susan Aguilan-Lopez	International Virtual Conference on Interdisciplinary Research in Higher Education 2020	October 1-2, 2020
3.	Understanding Road Accident Causes	Claire Kaplaan Peckley Lafadchan	International Virtual Conference on Interdisciplinary Research in Higher Education 2020	October 1-2, 2020
4.	Academic Program Preferences of Grade 12 Senior High School Students of Paracelis, Mountain Province	Dixty L. Caranto	International Virtual Conference on Interdisciplinary Research in Higher Education 2020	October 1-2, 2020
5.	Utilization of Bible-Related Concepts in Teaching Mathematics	Somerson C. Kis-ing	International Virtual Conference on Interdisciplinary Research in Higher Education 2020	October 1-2, 2020
6.	Rape Profile in Mountain Province, Philippines	Claire Kaplaan Peckley Lafadchan	International Virtual Conference on Interdisciplinary Research in Higher Education 2020	October 1-2, 2020
7.	Indirect Feedback for Syntactic Errors Delivered through Collaborative Negotiation and Group-Chat Mediation	Sandra B. Aguirre	International Virtual Conference on Interdisciplinary Research in Higher Education 2020	October 1-2, 2020
8.	Locus of Control and Attitudes of Stakeholders Towards Inclusive Education	Salome C. Lataben	International Virtual Conference on Interdisciplinary Research in Higher Education 2020	October 1-2, 2020
9.	Service Quality Dimensions and Student Satisfaction of Frontline Services in a State Higher Education Institution	Darwin Philip C. Alera	International Virtual Conference on Interdisciplinary Research in Higher Education 2020	October 1-2, 2020
10.	Compliance to Gynecological Diagnostic Examinations	Calum Jan A. Kitongan	International Virtual Conference on Interdisciplinary Research in Higher Education 2020	October 1-2, 2020

No.	Title	Author	Title of Conference	Date
11.	Building Ethnic Identity Through Hybridity and Anaphoric Tropes in Selected Igorot Ethno Music	Jonnelle D. Fagsao	Internat'l Virtual Conference on Interdisciplinary Research in Higher Education 2020	October 1-2, 2020
12.	On the Translation and Validation of MPSPC's VMGO as L2-L1 Learning Practice	Jonnelle D. Fagsao	International Virtual Conference on Interdisciplinary Research in Higher Education 2020	October 1-2, 2020
13.	Entrepreneurial Management of Dole Kabuhayan Beneficiaries	Darwin Philip C. Alera	International Virtual Conference on Interdisciplinary Research in Higher Education 2020	October 1-2, 2020
14.	Citizen Satisfaction: Assessing the Delivery of Services of the Bontoc Local Government	Luzlyn M. Agwilang	International Virtual Conference on Interdisciplinary Research in Higher Education 2020	October 1-2, 2020
15.	Condition of Core Shelter Resettlement in an Agricultural Area in Mountain Province, Philippines	Emily Ann B. Marrero	29 <sup>th</sup> World Conference on Applied Science, Engineering and Technology (WCASET-2020)	October 14, 2020
16.	Competency Level of Junior High School Science Teachers in Mountain Province, Philippines	Brent Joseph Banggao	6 <sup>th</sup> International Conference on Education and Technology (6 <sup>th</sup> ICET)	October 17, 2020
17.	Looking Back to Look ahead: The Life Trajectory of Indigenous People Retired Teachers in the Philippines	Brent Joseph D. Bangao	6 <sup>th</sup> International Conference on Education and Technology (6 <sup>th</sup> ICET)	October 17, 2020
18.	Selected Bontok's "Antoway, Ayyoweng and Chag-ay" Songs: An Initial Stylistic Assessment	Jonnelle D. Fagsao	International Virtual Conference on Indigenous Knowledge System and Practices	October 26-27, 2020
19.	Reinvigorating Cultural Development through the Development of MPSPC IPed Framework and Program	Julie Grace K. Mi-ing	International Virtual Conference on Indigenous Knowledge System and Practices	October 26-27, 2020
20.	Reproductive Health Perspectives and Practices of the Indigenous Peoples	Georgina P. Maskay	International Virtual Conference on Indigenous Knowledge System and Practices	October 26-27, 2020
21.	Proverbs Speak Louder than Words: A Study of Context of Usage and Aesthetics in Bontok's Tog-tokhon"	Jennifer Ruth C. Tuazon, Jonnelle D. Fagsao	International Virtual Conference on Indigenous Knowledge System and Practices	October 26-27, 2020
22.	The Tayan System of Upland Bontoc, Mountain Province	Elizabeth Lacaben et.al	International Virtual Conference on Indigenous Knowledge System and Practices	October 26-27, 2020



Table 12 shows that twenty-six (26) research studies were presented in various regional research fora in 2020.

**Table 12. Regional Researches Presented**

No.	Title	Author	Title of Conference	Date
1.	Disaster Risk Reduction of Climate Change Impacts on Vulnerable Farms in Mountain Province	Elmer D. Pakipac, Rufino S. Piayas, Keith Jimson Mangusan, Joel Faroden, Annie Grail Ekid, Alver Claudio, Jordan Bodadda	10 <sup>th</sup> Regional Symposium on R&D Highlights, Industry, Energy, Emerging Technologies, Social Sciences and Education	December 9-10, 2020
2.	Linguistically Responsive Teaching: Teachers' Practices with English Learners in rural Classroom	Mark Preston Lopez	10 <sup>th</sup> Regional Symposium on R&D Highlights, Industry, Energy, Emerging Technologies, Social Sciences and Education	December 9-10, 2020
3.	The Employability Study and Employers' Perception of the Skills of the Business Administration Graduates of Mountain Province Stat Polytechnic College	Darwin Philip Alera	10 <sup>th</sup> Regional Symposium on R&D Highlights, Industry, Energy, Emerging Technologies, Social Sciences and Education	December 9-10, 2020
4.	The Compliance of the Elected Official to the Norms of Conduct and the Satisfaction of the People on their Performance	Rhoda Galangco, Oscar Camantiles	10 <sup>th</sup> Regional Symposium on R&D Highlights, Industry, Energy, Emerging Technologies, Social Sciences and Education	December 9-10, 2020
5.	The Kankana-ey: An Morpheme	Estrella Basco, Jevera Domogen	10 <sup>th</sup> Regional Symposium on R&D Highlights, Industry, Energy, Emerging Technologies, Social Sciences and Education	December 9-10, 2020
6.	Client Satisfaction towards the Services of the National Irrigation Administration in Mountain Province	Rolando M. Tawanna, Jr.	10 <sup>th</sup> Regional Symposium on R&D Highlights, Industry, Energy, Emerging Technologies, Social Sciences and Education	December 9-10, 2020
7.	Challenges in the Conduct of the Course Audit Subject: The Students' Perspective	Susan A. Lopez	10 <sup>th</sup> Regional Symposium on R&D Highlights, Industry, Energy, Emerging Technologies, Social Sciences and Education	December 9-10, 2020



No.	Title	Author	Title of Conference	Date
8.	Reasons of MPSPC Students for Dropping their Subject	Claire B. Agyapas, Crystine C. Felimon, Nicole Ann S. Sadcopen, Gretchen K. Fuchadcha,	Social Science Research Presentation: Bridging Theory and Practice	November 9, 2020
9.	Emotional Intelligence of Criminology Interns: Basis for Personality Enhancement Program	Claire B. Agyapas, Crystine C. Felimon, Rose Ann N. Cayabas, Rio Jane C. Lalo	Social Science Research Presentation: Bridging Theory and Practice	November 9, 2020
10.	Personality Traits of MPSPC Interns: Basis for Personality Enhancement Program	Claire B. Agyapas, Crystine C. Felimon, Rose Ann N. Cayabas, Rio Jane C. Lalo	Social Science Research Presentation: Bridging Theory and Practice	November 9, 2020
11.	Transfer of Students of Mountain Province State Polytechnic College to Other Academic Institutions	Claire B. Agyapas, Crystine C. Felimon, Nicole Ann S. Sadcopen, Rose Ann N. Cayabas	Social Science Research Presentation: Bridging Theory and Practice	November 9, 2020
12.	Difficulties Met by College Students in Problem Solving Involving Functions	Glen C. Gayagay, Jay B. Napanoy	Social Science Research Presentation: Bridging Theory and Practice	November 9, 2020
13.	Faculty Evaluation Tool: Through the Eyes of Higher Education Faculty	Karyl A. Po-or, Mark Preston S. Lopez, Christie Lynne C. Codod	Social Science Research Presentation: Bridging Theory and Practice	November 9, 2020
14.	Academic Performance and Admission Data of Students: A Correlational Study	Rolly T. Dagdagui	Social Science Research Presentation: Bridging Theory and Practice	November 9, 2020
15.	Licensure Examination for Teachers Performance And College GWA: A Correlational Study	Rolly T. Dagdagui, Keith Jimson B. Mang-usan	Social Science Research Presentation: Bridging Theory and Practice	November 9, 2020

No.	Title	Author	Title of Conference	Date
16.	Tracer Study of the Master of Arts in Science Education and Master of Arts in Teaching English Graduates From 2011-2019	Geraldine L. Madjaco, Willow F. Pangket, Maribeth P. Lang-odan, Arel Sia-ed, Venus Naida P. Bawiyen	Social Science Research Presentation: Bridging Theory and Practice	November 9, 2020
17.	Impact of EHELPING Project Of Mountain Province State Polytechnic College (2015-2018): Basis for Program Enhancement	Elmer D. Pakipac, Rufino S. Piayas	Social Science Research Presentation: Bridging Theory and Practice	November 9, 2020
18.	Assessment of The Teacher Education Extension Program: Enhancing the Development of Partner Schools and Communities Through Education and Other Community Services	May Crislina V. Gumihid	Social Science Research Presentation: Bridging Theory and Practice	November 9, 2020
19.	Development and Validation of Modules for Flexible Learning	Mark Preston S. Lopez, Rhoda Galangco, Keith Jimson Mang-usan, Jay Napanoy, Annie Grail Ekid, Sylesia Pangesfan, Willow Pangket	Social Science Research Presentation: Bridging Theory and Practice	November 9, 2020
20.	Transcribed Scripts of Selected Literary Pieces	Adela II A. Bantasan, Tangerine Blainne B. Velasco, Lailani D. Bantasan, Angelica A. Bantasan	Social Science Research Presentation: Bridging Theory and Practice	November 9, 2020
21.	Lived Experiences of Tertiary Student Mothers in Completing Teacher Education Degree	Julie S. Lumsit	Social Science Research Presentation: Bridging Theory and Practice	November 9, 2020
22.	Emotional Intelligence and Teaching Effectiveness of Clinical Instructors in Selected State Universities and Colleges in the Cordillera Administrative Region Towards Professional Enhancement	Alfred Osdawen Fomocao	Social Science Research Presentation: Bridging Theory and Practice	November 9, 2020

	<b>Title</b>	<b>Author</b>	<b>Title of Conference</b>	<b>Date</b>
23.	Photomath as Motivator and Enhancer of Simplifying Algebraic Skills	Saryan Chewiran	Social Science Research Presentation: Bridging Theory and Practice	November 9, 2020
24.	Paggamit ng Information and Communication Technology (ICT) Sa Pagtuturo ng Filipino sa Ikapitong Baitang Tungo sa Pagbubuo ng Kagamitang Pampagtuturo	Cristine D. Olayen	Social Science Research Presentation: Bridging Theory and Practice	November 9, 2020
25.	Leadership Behavioral Styles of Administrators and The Performance of Teachers of State Universities and Colleges in The Cordillera Administrative Region (SUCS-CAR)	Vilma P. Sapil	Social Science Research Presentation: Bridging Theory and Practice	November 9, 2020
26.	Predicting Students' Academic Performance Through Multinomial Logistic Regression (MLR), Chi-Square Automatic Interaction Detector (CHAID), and Iterative Dichotomiser 3 (ID3) Analysis	Rolly T. Dagdagui	Social Science Research Presentation: Bridging Theory and Practice	November 9, 2020

Table 13 shows that in 2020, ten (10) research studies were published in various international research journals.

**Table 13. International Researches Published**

No	Title of Research	Author/s	Name of Book/ Journal	Vol. No./ Issue No.	ISSN
1	Rural Indigenous Teachers' Lived Experiences in Mother Tongue Education in the Philippines: Counter-Stories of Resistance	Mark Preston S. Lopez, Maria R. Caody, Annie Grail F. Ekid	Journal for Critical Education Policy Studies	Volume 17, Number 3	1740-2743
2	Cussing Among the Kankanaey Youth	Ephraim Domingo, Analyn Caroy, Janice Carambas, Elaine Grace Dizon, Karyl Po-or	Cadernos de Linguagem e Sociedade – Papers on Language and Society	Vol.20 No. 1 DOI:10.2651/ les.v20i2.24831	0104-9712
3	Assessment Literacy of Public Elementary School Teachers in the Indigenous Communities in Northern Philippines	Jay B. Napanoy	Universal Journal of Educational Research	Vol. 8, No. 11C DOI:10.13189/ ujer.2020.082203	5693-5703
4	Conditions of Core Shelter Resettlement in an Agricultural Area in Mt. Province, Philippines	Emily Ann B. Marrero, Joebeth Papat	Solid State Technology	Vol. 63 No. 2s	0038-111X
5	Looking Back to Look Ahead: The Life Trajectory among Indigenous People Retires Teachers in the Philippines	Brent Joseph Bangao	PalArch's Journal of Archaeology of Egypt/ Egyptology	17 (2) 356-365	1567-214X
6	The Academic and Licensure Examination Performances of Bachelor of Science in Nursing Graduates in a State College	June II A. Kiblasan, Sean Camelon A. Ligligen	Philippine Journal of Nursing	Vol. 90, No. 2	0048-3818
7	Competency Level of Junior High School Science Teachers in Mountain Province Philippines	Brent Joseph Bangao	PalArch's Journal of Archaeology of Egypt/ Egyptology	17 (2) 356-365	1567-214X
8	Community-Based Rehabilitation Program in the Municipality of Bauko, Mountain Province, Philippines	June II A. Kiblasan, Garry B. Tukaki, Rexton F. Chakas	Medico-Legal Update: An International Journal	Vol. 20, No. 4	0971-720X (
9	Organizational Culture and Job Satisfaction Among Academic and Non-Academic Personnel of Selected Universities and Colleges of Cordillera Administrative Region	Lydia G. Plomen	PalArch's Journal of Archaeology of Egypt/ Egyptology	17 (2) 356-365	1567-214X
10	Best Practices of the Bontoc Women's Brigade in Crime Prevention	Parline Angyap T. Ullalim	Psychology and Education	57 (9) 505-509	00333 077



Table 14 shows that out of the many research projects in the College, twenty-five (25) were copyrighted in 2020.

**Table 14. Copyrighted Researches**

No.	Title of Research	Author/ Researchers	Registration No.	Date of Issuance (Registration Certificate)
1.	Kasanu nga Imanihar ti Fusarium Wilt	Elmer D. Pakipac, Rufino S. Piayas, Jordan M. Bodadda	O2020-15	January 23, 2020
2.	MPSPC Policy Brief: Citizen Satisfaction Index System Survey of Bontoc, Mountain Province	Annie Grail F. Eکید, Luzlyn M. Agwilang	O2020-16	January 23, 2020
3.	MPSPC Policy Brief: Science and Technology Adaptation Practices towards Climate Change Resilient Rice-Based Agro- Ecosystem in Mountain Province, Philippines	Sean Camelon A. Ligligen, Joel C. Faroden	O2020-17	January 23, 2020
4.	Recommended Cropping Pattern and Science and Technology intervention for Climate Change Adaptation in Mount Data Plateau, Bauko, Mountain Province	Elmer D. Pakipac, Rufino S. Piayas, Jordan M. Bodadda	O2020-18	January 23, 2020
5.	Catalogue of Heirloom Rice in Barlig and Bauko, Mountain Province	Rolando M. Tawanna, Jr., Joel C. Faroden	O2020-19	January 23, 2020
6.	Enriching Leadership, Administrative and Managerial Proficiency for Rural Development (E-LAMP 4RD) Extension Program	Sylesia Kaning K. Pangesfan	O2020-20	January 23, 2020
7.	Geodetic, Electrical and Civil Engineering (GEC) 4.0 Extension program Briefer	Aiza Grace B. Caligtan	O2020-21	January 23, 2020
8.	Gameng Di Sumyaan Extension Program Briefer	Elmer D. Pakipac, may Crisline V. Gumihid	O2020-22	January 23, 2020
9.	Key Skills for Office Management (KSOM) Extension Program Briefer	Febie Liza L. Lengwa	O2020-23	January 23, 2020
10.	MPSPC Financial Mentoring Hub Extension Program Briefer	Rodeline V. Yadyadoc	O2020-24	January 23, 2020

<b>No.</b>	<b>Title of Research</b>	<b>Author/ Researchers</b>	<b>Registra- tion No.</b>	<b>Date of Is- suance</b>
11.	The MPSPC Teacher Education Department – Live and Share Learning Across Stakeholders (LASLAS) Extension Program Briefer	Amelia Mary A. Atiwag, Beverly Ann B. Chaokas	O2020-25	January 23, 2020
12.	Leadership Administration Governance Policies and Statute (LAGPAS) Extension Program Briefer	Joy Fraine M. Ngodcho	O2020-26	January 23, 2020
13.	Peace and Order and Public Safety Advocacy (POPSA) Extension Program Briefer	Rommel O. Fecha	O2020-27	January 23, 2020
14.	Project Ulat – Jourknows Extension Program Briefer	Marcial III P. Pineda, Elvin P. Rosario, Mirasol F. Sumerbang	O2020-28	January 23, 2020
15.	Teachers on the Hill Extension Program Briefer	Noel D. Delos Santos	O2020-29	January 23, 2020
16.	Tourism Innovations for Applicable Livelihood (TIAL) Extension Program Briefer	Flemington M. Comicho, Karen B. Cue	O2020-30	January 23, 2020
17.	Enhancement of Livelihood and Business Skills (ELABS)	Darwin Philip C. Alera, Megan R. Matias	O2020-31	January 23, 2020
18.	S&T Interventions for Climate Change Adaptation Bauko, Mountain Province	Elmer D. Pakipac, Rufino S. Piayas, Jordan M. Bodadda	O2020-32	January 23, 2020
19.	The MPSPC BSN-PEACH Extension Program Briefer	Annie Lourie Y. Paredes	O2020-33	January 23, 2020
20.	Continuing Struggle for Autonomy & Self-Determination in the Cordillera: A People's Journey	Luzlyn M. Agwilang, Annie Grail F. Ekid, Sean Camelon A. Ligligen	cO2020-1008	November 11, 2020
21.	Trailblazing IPED Praxis in Mountain Province, Philippines	Julie Grace K. Mi-ing	cO2020-1007	November 11, 2020
22.	The Bontoc Patpong and Sagni: A Dance Literature	Julie Grace K. Mi-ing, Dake A. Bukong	cO2020-1006	November 11, 2020
23.	Identifying Capacity Building Needs for Mountain Province State Polytechnic College Employees	Rolando M. Tawanna, Jr., Vilma C. Sapol	cO2020-1005	November 11, 2020
24.	Determining Selected Characteristics as Possible Quality Predictors for Crackers using rating Test Techniques	Rolando M. Tawanna, Jr.	cO2020-1004	November 11, 2020
25.	Client Satisfaction towards the Services of the National Irrigation Authority in Mountain Province	Rolando M. Tawanna, Jr.	cO2020-1004	November 11, 2020

Table 15 shows that sixteen (16) awards and citations were received by College personnel in 2020, relative to their research studies and research presentations.

**Table 15. Research Awards**

No.	Award Received	Title of Research/ Researchers	Conference/ Venue & Date
<b>Conferring Organization: International Association of Scholarly Publishers, Editors &amp; Reviewers Inc.</b>			
1.	Best in Oral Presentation	Building Ethnic Identity through Hybridity and Anaphoric Tropes in Selected Igorot Ethno Music – Jonnelle D. Fagsao	International Virtual Conference on Interdisciplinary Research in Higher Education 2020 - October 1-2, 2020 ZOOM Teleconferencing
2.	Best Abstract Award in Qualitative Research	Building Ethnic Identity through Hybridity and Anaphoric Tropes in Selected Igorot Ethno Music – Jonnelle D. Fagsao	International Virtual Conference on Interdisciplinary Research in Higher Education 2020 - October 1-2, 2020 ZOOM Teleconferencing
3.	Best Abstract Award in Novelty Research	Utilization Bible-Related Concepts in Teaching Mathematics -Somerson Kis-ing	International Virtual Conference on Interdisciplinary Research in Higher Education 2020 - October 1-2, 2020 ZOOM Teleconferencing
<b>Conferring Organization: Kalinga State University</b>			
4.	3 <sup>rd</sup> Best Paper (Social Category) (Session 5)	Reproductive Health Perspective and Practices of the indigenous Peoples – Georgina P. Maskay	International Virtual Conference on Indigenous Knowledge System and Practices
5.	3 <sup>rd</sup> Best Paper (Social Category) (Session 6)	“Tog-tokhons”: its Implication to Resolving Problems in Bontok Community	International Virtual Conference on Indigenous Knowledge System and Practices
6.	2 <sup>nd</sup> Best Paper (Social Category) (Session 5)	Reinvigorating Cultural Development: Development of IPED Framework and Program	International Virtual Conference on Indigenous Knowledge System and Practices
7.	2 <sup>nd</sup> Best Paper (Social Category) (Session 2)	Selected Lyrics of Bontok’s Antoway, Ayoweng and Chag-ay Songs: An Initial Stylistic Assessment	International Virtual Conference on Indigenous Knowledge System and Practices

No.	Award Received	Title of Research/ Researchers	Conference/ Venue & Date
<b>Conferring Organization:</b> MPSPC - CorCAARRD			
8.	1 <sup>ST</sup> Place  (Social AANR & S&T AANR Category)	Disaster Risk Reduction of Climate Change Impacts on Vulnerable Farms in Mountain Province - Elmer D. Pakipac, Rufino S. Piayas, Keith Jimson B. Mang-usan, Joel C. Faroden, Annie Grail F. Ekid, Alver W. Claudio, Jordan Bodadda	Agency In-House Review 2020 - Table Review – CorCAARRD Headquarters – October 15-16, 2020
9.	1 <sup>ST</sup> PLACE (Socio-Cultural and Socio-Economics Category)	The Compliance of the Elected Official to the Norms of Conduct and the Satisfaction of the People on their Performance - Rhoda Galangco, Oscar Camantiles	Agency In-House Review 2020 - Table Review – CorCAARRD Headquarters – October 15-16, 2020
10.	2 <sup>ND</sup> PLACE (Socio-Cultural and Socio-Economics Category)	The Kankana-ey: -an Morpheme - Estrella Basco, Jevera Domogen	Agency In-House Review 2020 - Table Review – CorCAARRD Headquarters – October 15-16, 2020
11.	1 <sup>ST</sup> PLACE (Education Category)	Linguistically Responsive Teaching: Teachers' Practices with English Learners in rural Classroom - Mark Preston Lopez	Agency In-House Review 2020 - Table Review – CorCAARRD Headquarters – October 15-16, 2020
12.	2 <sup>ND</sup> PLACE (Education Category)	The Employability Study and Employers' Perception of the Skills of the Business Administration Graduates of Mountain Province Stat Polytechnic College - Darwin Philip Alera	Agency In-House Review 2020 - Table Review – CorCAARRD Headquarters – October 15-16, 2020

No.	Award Received	Title of Research/ Researchers	Conference/ Venue & Date
<b>Conferring Organization:</b> CIERRDEC- CorCAARRD			
13.	(Social AANR) Best Poster	Client Satisfaction towards the Services of the National Irrigation Administration in Mountain Province Rolando M. Tawanna, Jr.	10 <sup>th</sup> CIERRDEC and CorCAARRD Joint Regional Symposium on R&D Highlights
14.	(Social Sciences) 3 <sup>rd</sup> Best Poster	“Ipatatulfo Kita”: A Discourse Analytical Study Jonnelle D. Fagsao	10 <sup>th</sup> CIERRDEC and CorCAARRD Joint Regional Symposium on R&D Highlights
15.	Social Sciences) 1 <sup>st</sup> Best Poster	Through the Eyes of Non-medical Frontliners: Social, Political and Economic Challenges of Covid-19 Rexton F. Chaks, Mark Preston S. Lopez, Rhoda B. Galangco, Susan A. Lopez, Rogelio K. Balcita, Jr., Annie Grail F. Ekid, Dexter C. Lingabanan, Elvin P. Rosario	10 <sup>th</sup> CIERRDEC and CorCAARRD Joint Regional Symposium on R&D Highlights
16.	(Development Category) 2 <sup>nd</sup> Best Paper	Disaster Risk reduction of Climate Change Impacts on Vulnerable Agriculture Farms in CAR Elmer D. Pakipac, Rufino S. Piayas, Keith Jimson Mang-usan, Joel C. Faroden, Annie Grail F. Ekid, Alver W. Claudio, Jordan M. Bodadda	10 <sup>th</sup> CIERRDEC and CorCAARRD Joint Regional Symposium on R&D Highlights

Table 16 shows that results of research studies in the College are being utilized by beneficiaries.

**Table 16. Research Outputs Utilized by the Industry or by Other Beneficiaries**

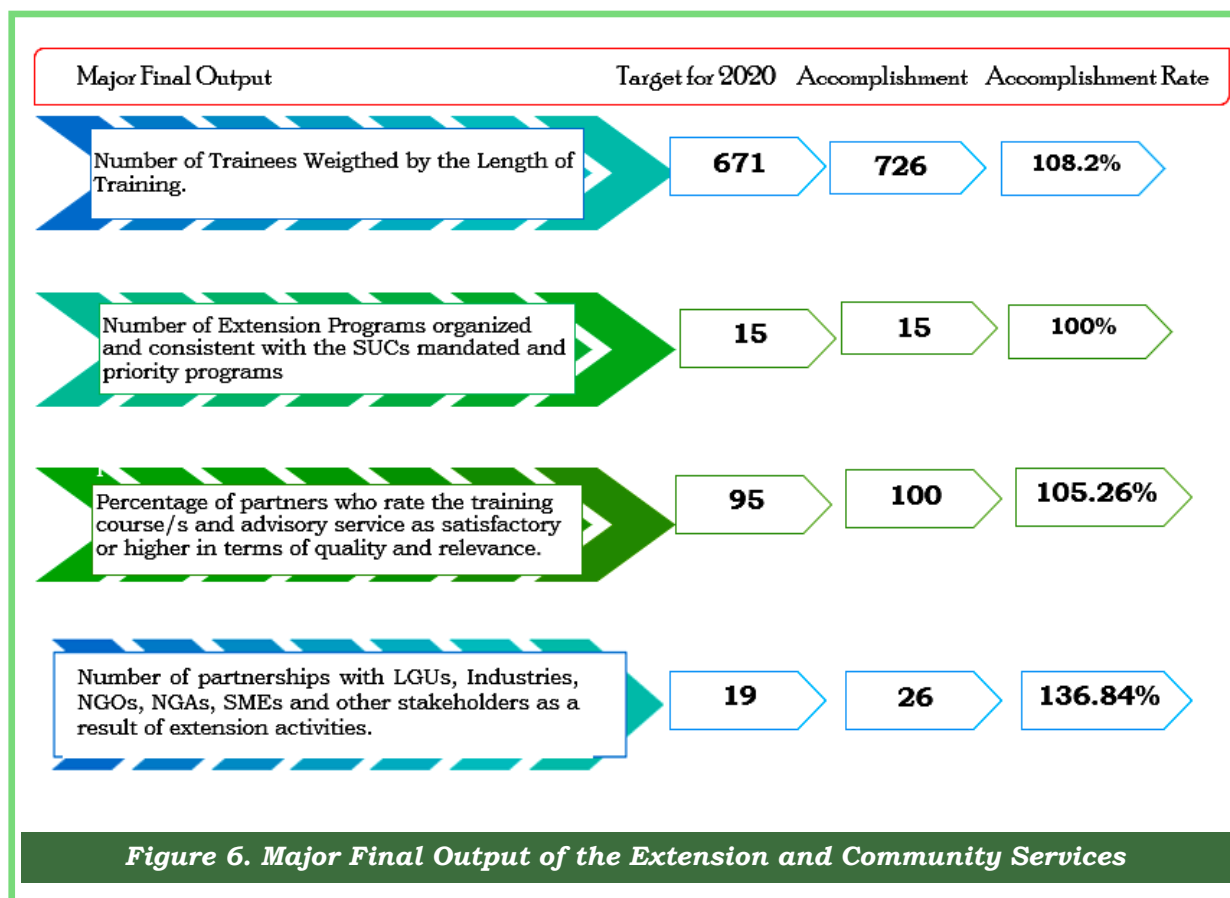
No.	Research Output/Technology	Industries/ Beneficiaries
1.	Through the Eyes of Frontliners: Social, Political, and Economic Challenges of COVID-19	Faculty, Students, Frontlines
2.	Development and Validation of a Community-Based Learning Resource Package in Inorganic Chemistry	Chemistry Students and Faculty of MPSPC
3.	Glossophobia: An Issue Amongst MPSPC BEED-BSED Students	MPSPC BEED and BSED Students
4.	MPSPC Bio-Compost	Fon-I Keepers Organization, Kadangen Pua Pactil Farmers Association Inc.
5.	Proper Planting Distance of Sweet Potato Cuttings	Fon-I Keepers Organization, Kadangen Pua Pactil Farmers Association Inc.
6.	Water harvesting Tank	Fon-I Keepers Organization, Kadangen Pua Pactil Farmers Association Inc.



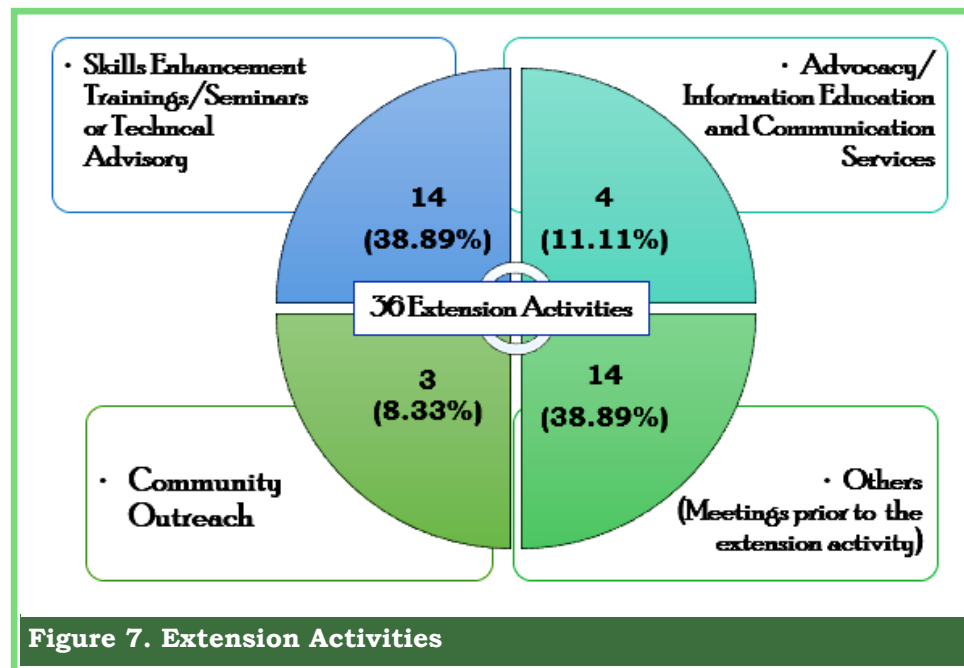
## 2. Extension Services

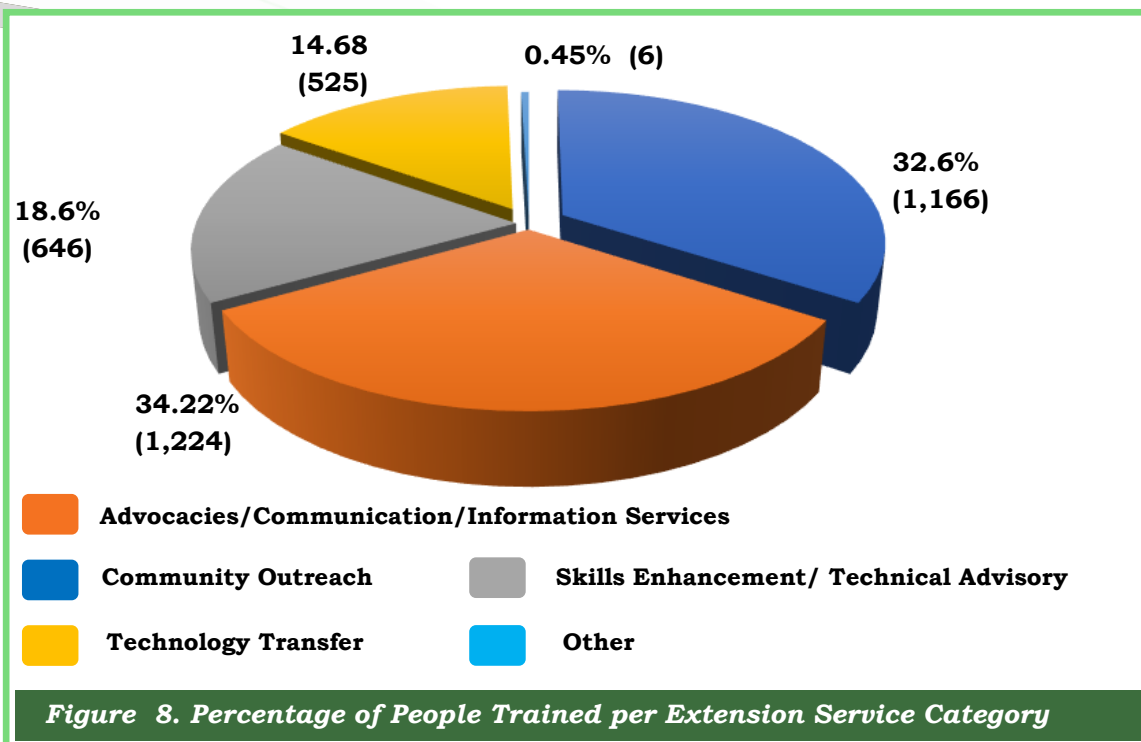
The unit serves as an arm of the college on its extension and other community services. It spearheads the crafting of the extension programs for the college and for the specific departments. In 2018, the Extension Unit launched a training that aimed to enhance the existing polytechnic and departmental extension programs that led to another series of trainings. This resulted to the submission and approval of enhanced programs in 2019 and eventually the lay outting, printing and launching of these programs along with other materials during the First MPSPC Knowledge Products Launching in February 2020.

The outbreak of the pandemic during the first quarter of 2020 was a challenge in the conduct of extension services due to the national lockdown which affected the travels and conduct of activities. Nevertheless, the Extension Unit was able to surpass its targets based on Major Final Output (MFO). The unit employed various modalities such as networking and linkaging with other agencies; knowledge management; training and advisory; advocacy, convergence with other departments and field mission.



As presented in Figure 7, the target of 671 number of trainees weighted by the length of training for 2020 was successfully achieved with a total of 726, or 108.2 % of the pegged target. Out of the targeted 15 extension programs organized and consistent with the SUCs mandated and priority program, 14 new and one existing programs were approved with an accomplishment of rate of 100% based from the set target for 2020. In terms of percentage of partners who rate training course/s and advisory service as satisfactory or higher in terms of quality and relevance, the unit was able to achieve 100% against the 95% target. Moreover, for the number of partnership with LGUs, industries, NGOs, NGAs, SMEs and other Stakeholders as a result of extension activities, 26 Memoranda of Agreement were forged surpassing the target of 19; this achievement placed 136.84 accomplishment rate.





Other community services were conducted: two (2) health related activities under the Health Services Unit while three (3) advocacies were under the Gender and Development (GAD) unit.

Moreover, two (2) funded projects were approved: the Facemask Making under the Commission on Higher Education (CHED) which was implemented under the Teacher Education Department and Engineering Department in Tadian Campus while the Financial Literacy under the Landbank Countryside Development Foundation Inc. was not implemented by the Accountancy Department because of Covid-19 travel protocols.

In terms of faculty involvement, it is important to mention that 42.41 % of the faculty members were involved in Extension and Community Services. The involvement of extensionists from Bontoc Campus is at 37.86% while 50.98 % came from Tadian Campus.

Most of the extension services of the College were implemented as a result of partnership through sustained Memorandum of Agreement (MOA). A total of 26 MOAs were forged in 2020, 21 of which are new and the other five were sustained. These MOAs were forged with the different Local Government Units (LGUs) and barangays, line agencies and people's organizations with the province.

To ensure that the extension services are more effective, Knowledge Products (KPs) are being developed by the College. A total of 32 KPs were developed and printed; 22 were showcased as part of the Extension Services Information Drive during the MPSPC First Knowledge Product Launching. These include 13 Extension Program Briefers, two (2) Policy Briefs, one (1) Catalogue, one (1) Cropping Calendar, one (1) techno guide; two (2) Brochures one (1) Poster; and one (1) Flyer. In addition, there were ten (10) KPs that were developed after the launching activity; two Trainings Manuals on climate resilience, two Flyers on water harvesting tank and Nursery for Sweet Potato, one Cropping Calendar for Sadanga, one Promotional Brochure on Climate Change Adaptation, two policy briefs for Climate Change Adaptation and on Covid-19; and two brochures for herbal plants.

There were 1, 344 copies of these KPs that were distributed to partners during extension and community services.



Project-based activities, which are demand-driven and research-based include the culminating activities of the SAFE project funded by the PCCAARRD, and the implementation of the CHED funded project Safeguarding the Health of Frontliners and Students through Production and Provision of Reusable Facemasks implemented by the Teacher Education Department and Engineering Department of Tadian Campus.





## The Baangan Learning Nest

The Baangan Learning Nest is housed at the Victor S. Dominguez Research, Extension & Production Complex which is located at Baang, Bauko Mountain Province. It is said to be a learning nest because it is being developed to cater to the hands-on trainings on the field of agriculture and entrepreneurship. The *Baangan Farming System* which deals with VELERO and Heirloom Rice is under the supervision of the Extension Unit. Knowledge and technologies generated under these projects are used as inputs in the development of Information, Education and Communication (IEC) materials for the Baangan learning nest. Major activities under the various projects include establishment of demonstration farms, on-farm verification trials and technical advisories. Moreover, capability building on agriculture and related fields are conducted as integral activities in the complex.

Presently, there are three (3) major projects in the area which are as follows:

### a. Arabica Coffee Development



Arabica Coffee Project is being implemented in partnership with the Agricultural Cooperative Development International/ Volunteers and Overseas Cooperative Assistance ACDI/VOCA. Since 2020, ₱286,465.12 was granted by ACDI/VOCA for the improvement of a coffee nursery at Baang and Tadian for the production of 60,000 seedlings. The Department of Agriculture (DA) also granted 2 million pesos for the production of 80,000 arabica seedlings. The College is also tapping the Department of Labor and Employment (DOLE) for the enhancement of postharvest facilities of coffee to further strengthen the quality of coffee produced in the province



### b. Dairy Research Development and Extension Project

The Research Development and Extension started a dairy project in 2018 with four (4) buffaloes procured from Philippine Carabao Center (PCC) and later four heads of cattle donated by the Department of Agriculture. At present a total of fourteen (14) animals are being maintained with eight (8) buffaloes and six (6) cattle.



### c. The Baangan Farming System

This is focused on Vegetables, Legumes and Root Crops (VELERO) and Heirloom Rice. The VELERO project maintains seven (7) varieties/clones of sweet potato and seven (7) varieties of highland legumes as source of clean planting materials. A demo-farm on rain water harvesting tank, crop shelter, and green house were also established as models in addressing issues related to the unpredictable environment.



## RESOURCES GENERATION & LINKAGES



The Resources Generation & Linkages is headed by a Vice President assisted by a Director for Production and Entrepreneurial Affairs (ProdEA). The RGL initiates the development of new businesses. It establishes new sources of revenue while optimizing the existing resources of the College as well as performing extensive networking and linking with individuals, institutions, and external stakeholders including alumni and potential investors local and international.

### 1. Linkages

Table 17 shows that even with the pandemic, thirty-nine (39) activities were participated in and initiated by the Linkages sector in 2020.

**Table 17. Activities initiated, participated and facilitated by RGL Sector**

Activity	Date	Outcome
1. Roundtable Meeting with Dr. Meghna Ramaswamy, Director of International Division from University of Saskatchewan, Canada	January 24, 2020	<ul style="list-style-type: none"> <li>Widened international engagement and continuous communication with Embassy of Canada in the Philippines</li> <li>Acquired global knowledge and engagement particularly in the areas (s) of Agriculture and Indigenous Research</li> </ul>
2. Edu Canada Info seminar and Partnership Building Event hosted by the Embassy of Canada in the Philippines	February 28, 2020	<ul style="list-style-type: none"> <li>Continuous communication and liaising with Educandaa, Embassy of Canada on partnerships in various collaborative researches</li> <li>Acquired supplemental knowledge in the processing of visa and study permits for exchange programs through the Immigration, Refugee and Citizenship Canada (IRCC)</li> </ul>

Activity	Date	Outcome
3. EduCanada: A world of Possibilities Awaits	March 1, 2020	<ul style="list-style-type: none"> <li>• Continuous communication and liaising with EduCanada, Embassy of Canada, and Embassy of United States</li> <li>• Expanded networking with local HEIs for the setting up of the Foreign Language Center</li> <li>• Expanded networking with local HEIs for MOA</li> </ul>
4. Facilitated the Application for the Authorization to Accept Foreign Students at the Bureau of Immigration	March 5-6, 2020	
5. State Universities and Colleges Expo 2020	March 9, 2020	
6. Benchmarking at Panpacific University on their Student Exchange Programs	March 11, 2020	
7. Magic 7: Inception Meeting on Philippines-Canada Inter- University Consortium on Academic and Research Collaborations	March 12-13, 2020	
8. Coordinated lunch and snacks at the Bontoc General Hospital Triage Area during the Enhanced Community Quarantine (ECQ).	April 1-15, 2020	<ul style="list-style-type: none"> <li>• Strengthened local linkages</li> <li>• Continued capability enhancement for internationalization despite the pandemic</li> </ul>
9. Webinar: Branding and Internationalization Session	April 27, 2020	
10. Webinar: Internationalization during COVID-19	April 29, 2020	
11. Webinar: Imperatives of Leadership Governance, and Innovations at the time of the New Normal	May 2, 2020	
12. Webinar: Reshaping Higher Education in the Philippines	May 28, 2020	<ul style="list-style-type: none"> <li>• Continuous communication with local linkages despite the pandemic</li> </ul>
13. ASEAN QA Forum	June 23, 2020	
14. Preparation of PRFC's Nomination folder or DBA Curriculum	June 10-31, 2020	
		<ul style="list-style-type: none"> <li>• Strengthened local engagement</li> <li>• Enhance local reputation</li> </ul>

Activity	Date	Outcome
15. Acquired membership with Association of Universities of Asia and the Pacific (AUAP)	July 1, 2020	<ul style="list-style-type: none"> <li>Continued institutional membership to international associations</li> <li>Increased collaborative and innovative research and academic engagements</li> <li>Increased international visibility of MPSPC personnel</li> <li>Gained international inputs in developing innovative and inclusive research, academic development, capacity building, and faculty and student exchange programs.</li> <li>New partnerships despite the pandemic</li> </ul>
16. Hosted the Magic 7++ Consortium: Meeting of the Presidents  CHED approved the Indigenous Knowledge, Systems, and Practices (IKSP) project as one of the outputs from the PhilCanEDUCON-MAGIC7++ virtual meeting for International Collaborative Partnerships	July 7, 2020	
17. Webinar: Online Accreditation System	July 15-17, 2020	
18. Meeting between Dalhousie University of Canada and MPSPC  Dialogues with HEIs in Canada and the US for guidance and best practices on strategies of HEIs during the pandemic	July 24, 2020	
19. Coordination with NNQAA National Network of Quality Assurance Agencies	August 4, 2020	<ul style="list-style-type: none"> <li>Achieved global standards of instruction in foreign language instruction through training</li> <li>Increased number of institutional memberships</li> <li>Enhanced partnership with Embassy of Canada in the Philippines and the Dalhousie University of Canada for internationalization activities related to Agriculture, research and capacity building.</li> </ul>
20. Ms. Willow F. Pangket is awarded a Certificate in Teaching English to Speakers of Other Languages (TESOL) following her scholarship at the Cambridge Certificate in English Language Teaching to Adults (CELTA) Course at Lexis TESOL Training Centres Brisbane.	August 17-September 17, 2020	
21. MPSPC is recognized as a Lifetime Institutional Member and Advocacy Partner of Teachers of ESL Association (TESLA) of the Philippines	August 24, 2020	
22. CHED Edu-Canada Webinar: Improving Agriculture through Education Delivery in the New Normal	August 28, 2020	

Activity	Date	Outcome
23. Magic & Focal Persons and Committee Heads Meeting	Sept 2, 2020	<ul style="list-style-type: none"> <li>Continuous capability enhancement for internationalization through various webinars</li> <li>Continued communication and liaising with Educanada</li> </ul>
24. UMAP-COIL on Advanced Placement Program	Sept 4, 2020	
25. Coordination with SEAMEO for Institutional Membership	Sept. 17, 2020	
26. Webinar: Pathways to Opportunity: PH-US University Partnership Networking	September 18, 2020	
27. Coordination with IASPER for co-hosting the International Virtual Conference on Interdisciplinary Research in Higher Education	September 20, 2020	
28. Edu-Canada Virtual Fair Platform Briefing	September 28, 2020	
29. Webinar: Internationalization and SDGs by Canadian Bureau for International Education	September 29, 2020	
30. Educanada Webinar Series	Sept 23-25, 2020	<ul style="list-style-type: none"> <li>Increased number of researches presented virtually in an international fora</li> <li>Increased international visibility of MPSPC personnel</li> </ul>
31. Coordinated with International Association of Scholarly Publishers, Editors, and Reviewers, Inc. (IASPER) for co-hosting the International Virtual Conference on Interdisciplinary Research in Higher Education	October 1-2, 2020	
32. Series of Zoom Meetings with EduCanada Universities: Pathways to Partnerships	October 16, 2020	
33. Shared expertise at the IFSU Agency In-house Review	October 29-30, 2020	



Activity	Date	Outcome
34. Acquired membership with SEAMEO School's Network	November 1, 2020	<ul style="list-style-type: none"> <li>Engaged participation of guest lecturers from international partners in the Graduate School</li> <li>Continued communication and liaising with EduCanada</li> <li>New partnerships despite the pandemic</li> </ul>
35. International Lecture Series 1 with the Graduate School in partnership with STIE, Perbanas, Surabaya	November 7, 2020	
36. Webinar on Online Institutional Accreditation System	November 10-11	
37. Virtual Meeting with Dr. Maria A. Beebe of Kaisipan, Inc.	November 20, 2020	
38. Education USA Info Session via Zoom	November 27-28, 2020	
39. Series of Zoom Meetings with EduCanada Universities: EduCanada Virtual Fair 2020  Lecture Series with the Graduate School in partnership with Tarlac Agricultural University	November 28, 2020	





Table 18 shows that in 2020, fifteen (15) of our international linkages are active.

**Table 18. Active International Linkages**

<b>No.</b>	<b>Name of HEI, Professional, Government, Non-government Organizations</b>	<b>Purpose of the Collaboration</b>
1.	Edu-connect Southeast Asia Association Taiwan	For the promotion of the Industry-Community-University Program as an innovative educational exchange network and platform;  For the holding of the Annual Industry-Community-University International Conference at MPSPC.
2.	Association of Universities of Asia and the Pacific Suranaree University Nakon Ratchasima, Thailand	For the engagement with stakeholders of the higher education and other organizations and preserve the values and cultural diversity of Asia Pacific towards better understanding and cooperation for socio-economic development and peace.
3.	National Dong Hwa University Hualien, Taiwan	For international cooperation in research, education and development of student exchange programs.
4.	University Mobility in Asia and the Pacific Japan and Philippines	For the enhancement of student mobility and talent circulation thru exchange programs and enjoined research projects to achieve a better and international understanding in the Asia Pacific Region.
5.	Agricultural Cooperative Development International Volunteers in Overseas Cooperative Assistance Washington, D. C., USA	For the implementation of the Philippine Coffee Advancement and Farm Enterprise
6.	Kaohsiung Medical University Kaohsiung City, Taiwan	For exchange of scholars and researchers, development of dual degree programs, development of joint research programs, exchange of academic information, documentation materials, and publication including the scholarship of faculty members on study.
7.	National Taitung University Taitung City, Taiwan	For international cooperation in research, education and exchange programs.
8.	Sekolah Tinggi Ekonomi Surabaya Surabaya, Indonesia	For international cooperation in research, education and exchange programs including other academic and cultural exchanges.
9.	Dongseo University South Korea	For international cooperation in research, education and exchange programs.
10.	Petra Christian University	For international cooperation in research, education and exchange programs.

No.	Name of HEI, Professional, Government, Non-government Organizations	Purpose of the Collaboration
11.	WOW Bali International Initiative (Yayasan Global Banjar Internasional) Bali, Indonesia	For international cooperation in research, education and exchange programs and other activities beneficial to both entities.
12.	Daffodil International University Bangladesh	For international cooperation in research, education and exchange programs and other activities beneficial to both entities.
13.	Cambodia University of Specialties, Cambodia	For international cooperation in research, education and exchange programs and other activities beneficial to both entities.
14.	Asia University Japan	For international cooperation in research, education and exchange programs and other activities beneficial to both entities.
15.	Thai Nguyen University Thai Nguyen Province, Vietnam	For international cooperation in research, education and exchange programs and other activities beneficial to both entities.



In 2020, the College maintained a dynamic lines with our national partners as shown in Table 19.

**Table 19. Active National Linkages**

<b>No.</b>	<b>Name of HEI, Professional, Government, Non-government Organizations</b>	<b>Purpose of the Collaboration</b>
1.	Teachers of ESL Association of the Philippines	For the provision of high quality teacher training programs
2.	Department of Trade and Industry	For the provision of a relevant work integrated learning/practicum program
3.	Department of Public Works and Highways	For the provision of a relevant work integrated learning/practicum program
4.	National Economic & Development Authority	For the implementation of the project entitled, “Mapping and Marking of Cordillera Historical Sites”
5.	Department of Interior and Local Government	For the implementation of the Citizens Satisfaction Index System
6.	Philippine Nurses Association	For the dissemination of information and research results
7.	State Universities and Colleges Association of Colleges of Agriculture in the Philippines, Inc.	For the conduct of the organization’s relevant activities
8.	Bangko Sentral ng Pilipinas	For the e-learning resources of the MPSPC Library through the BSP Knowledge Resource Network
9.	Landbank of the Philippines	For the provision of a livelihood loan facility for MPSPC employees
10.	Department of Education	For the provision of capability building activities to the teachers of the Department of Education Germplasm Characterization and Evaluation, Seed Production and Development of Legume-derived Specialty Food products
11.	Commission on Higher Education	For the implementation of the research project entitled, Rediscovery of Underutilized Food Legumes in Benguet and Mountain Province: Germplasm Characterization and Evaluation, Seed Production and Development of Legume-derived Specialty Food products
12.	Philippine National Police	For the provision of a relevant work integrated learning/practicum program
13.	Department of Agriculture	For the implementation of the High Value Crops Development Program
14.	Provincial Government of Mountain Province	For the conduct and funding of the research study titled “Peoples’ Attitude and Perceptions Towards Cultural Arts: Basis for Public Policy”

No.	Name of HEI, Professional, Government, Non-government Organizations	Purpose of the Collaboration
15.	Landbank Countryside Development Foundation, Inc.	For the conduct of Financial Literacy Training and other interventions to farmers of unbanked municipalities
16.	Farmer Cooperator	For the implementation of the specialty coffee production project
17.	Barangay Alab Oriente	For the provision of extension programs and services through the BSOA and MPA Programs
18.	Barangay Gonogon	For the provision of extension programs and services through the BSOA and MPA Programs
19.	Kalipunan ng Liping Pilipina (KALIPI)-Balili Chapter	For the provision of extension programs and services through the BSOA and MPA Programs
20.	Kalipunan ng Liping Pilipina (KALIPI)- Ga-od SLP Organization	For the provision of extension programs and services through the BSOA and MPA Programs
21.	Egonogon Organization	For the provision of extension programs and services through the BSOA and MPA Programs
22.	Barangay Balili	For the provision of extension programs and services through the BSOA and MPA Programs
23.	Local Government of Barangay Otucan Sur, Bauko	For the provision of extension programs and services through the Engineering Extension Program and Research
24.	Department of Labor and Employment	For the provision of extension programs and services through the BSBA and MBA Programs
25.	Local Government of Barangay Dacudac, Tadian	For the provision of extension programs and services through the BSEd, BEEd, and BTTE Programs
26.	Barangay Betwagan	For the provision of extension programs and services through the BSN programs
27.	Vicariate Schools of Mountain Province	For the provision of extension programs and services through the LaSLaS extension program of the Teacher Education Department
28.	Municipal Government of Sadanga	For the provision of extension programs and services through the Gameng di Sumyaan extension programs
29.	Municipal Government of Barlig	For the provision of various extension programs and services

Table 20 shows that in 2020, there were forty-three (43) linkages which were still valid and active.

**Table 20. Active National Linkages in OJT**

No.	Full Name of Entity/Address	Date of Validity
<b>Teacher Education</b>		
1.	Tinglayan National High School	January 2019-December 31, 2022
2.	Maligcong Elementary School	January 1, 2019-December 31, 2022
3.	Lagan Elementary School	January 1, 2019-December 31, 2022
4.	Balili Elementaty School	January 1, 2019-December 31, 2022
5.	Supang Elementary School	January 2019-December 31, 2022
6.	Sabangan National High School	January 2019-December 31, 2022
7.	Sabangan Central School	January 2019-December 31, 2022
8.	Mountain Province General Comprehensive High School	January 2019-December 31, 2022
9.	Guina-ang National High School	January 2019-December 31, 2022
10.	Bansa National High School	January 2019-December 31, 2022
11.	Bagnen National High School	January 2019-December 31, 2022
12.	Ambato-Legleg Elementary School	January 2019-December 31, 2022
13.	Albago National High School	January 2019-December 31, 2022
14.	Guinzadan National High School-Mayag Ext.	January 2019-December 31, 2022
15.	Talubin National High School	January 2018-December 31, 2021
16.	Besao Central School	January 2018-December 31, 2021
17.	Provincial Government of Mountain Province	August 2014-2020
<b>Nursing Department</b>		
18.	Local Government Unit of Sabangan	January 1, 2019-December 31, 2024
19.	Provincial Government of Mountain Province	February 28, 2019-July 31, 2021
<b>Criminology Department</b>		
20.	Provincial Security Services Office	January 1, 2019-December 31, 2022
21.	Mountain Province District Jail (MPDJ)	January 1, 2019-December 31, 2022
22.	Bontoc Municipal Police Station	January 1, 2019-December 31, 2022



No.	Full Name of Entity/Address	Date of Validity
<b>BS-HRMT</b>		
23.	C Boutique Hotel; Baguio City	January 2018-December 31, 2021
24.	Tourism Office-Baguio City Hall	January 1, 2019-December 31, 2022
25.	Benguet Provincial Government	June 2017-June 2020
<b>BS Business Administration</b>		
26.	Buguias Lending Corporation	January 1, 2019-December 31, 2022
27.	Buguias Lending Corporation	January 1, 2019-December 31, 2022
28.	Philippine National Bank, Bontoc Branch	January 2018-December 31, 2021
29.	Luis Hora Memorial Regional Hospital	January 2018-December 31, 2021
30.	Tadian Multipurpose Cooperative, Inc.	January 2018-December 31, 2021
31.	Local Government Unit of Natonin	January 2017-December 31, 2021
32.	Local Government Unit of Sadanga	January 2017-December 31, 2021
33.	Local Government Unit of Paracelis	January 2017-December 31, 2021
34.	Episcopal Diocese of Northern Philippines	January 2017-December 31, 2021
35.	Department of Trade and Industry-MP	January 2017-December 31, 2021
36.	All Saints Credit Cooperative	January 2017-December 31, 2021
<b>BS Accountancy</b>		
37.	Provincial Environment and Natural Resources-MP	January 2017-December 2021
38.	T.F. Fangasan Accounting Firm	January 2017-December 2021
39.	Department of Public Works and Highways-MP	January 2017-December 2021
40.	Cooperative Bank of Mountain Province	January 2017-December 2021
41.	All Saints Credit Cooperative	January 2017-December 2021
<b>BS Information Technology</b>		
42.	Luis Hora Memorial Regional Hospital	January 2018-December 31, 2022
<b>Office of Student Affairs</b>		
43.	Philippine Mental Health Association, Baguio-Benguet Chapter	April 1, 2017-April 1, 2022

## 2. Production and Entrepreneurial Affairs (ProdEA)

### 2.1. Financial Services

The unit is in charge in identifying, planning, implementing and supervising the income generating ventures of the College. The following presents the sales and income of the unit,

Table 21 presents the sales of the Production and Entrepreneurial Affairs (ProdEA) per enterprise in 2020.

**Table 21. Sales per Enterprise**

Sources of Sales	1st Quarter	2nd Quarter	3rd Quarter	4th Quarter	Gross Sales/ Enterprise
Digital Heritage	₱223, 071.50	₱39, 342.00	₱156, 516.25	₱394, 473.50	₱ 813, 403.25
Marketing Center	₱653, 055.00		₱108, 065.00	₱135, 282.00	₱ 896, 402.00
Rent/Facilities Ventures	₱34, 000.00		₱16, 650.00	₱43, 450.00	₱ 94, 100.00
Canteen	₱1, 257, 355.50	₱714, 668.51	₱1, 002, 752.49	₱948, 988.25	₱ 3, 923, 764.75
<b>Total Sales</b>	<b>₱2, 167, 482.00</b>	<b>₱754, 010.51</b>	<b>₱1, 283, 983.74</b>	<b>₱1, 522, 193.75</b>	<b>₱5, 727, 670.00</b>

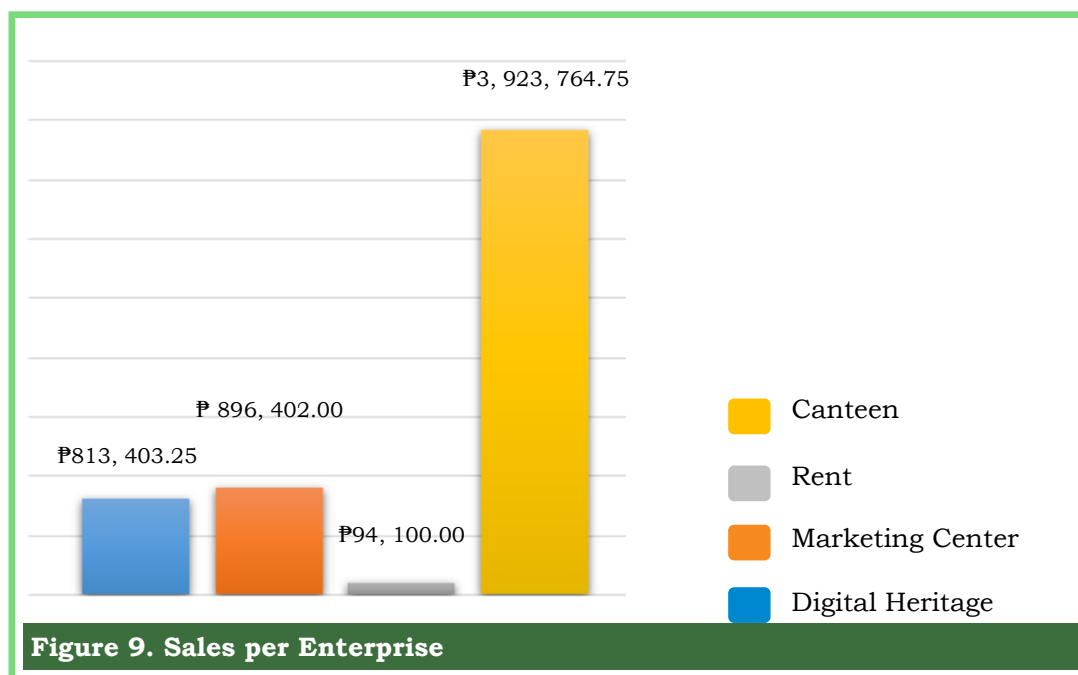


Table 22 and Figure 10 shows the income that was generated by ProdEA in 2020.

**Table 22. Net Income/(Loss) per Enterprise**

Sources of Income	1st Quarter	2nd Quarter	3rd Quarter	4th Quarter	Net Income/(Loss) to date
Digital Heritage	85, 506.47	(56, 091.27)	194, 057.00	86, 011.49	309, 483.69
Marketing Center	238, 820.01		38, 017.00	(37, 847.83)	238, 989.18
Rent/Facilities Ventures	34, 000.00		16, 650.00	43, 450.00	94, 100.00
Canteen	286, 520.48	298, 308.35	129, 234.54	33, 398.43	747, 461.80
<b>Income/(Loss)</b>	<b>₱644, 846.96</b>	<b>₱242, 217.08</b>	<b>₱377, 958.54</b>	<b>₱283, 056.55</b>	<b>₱1, 390, 034.67</b>

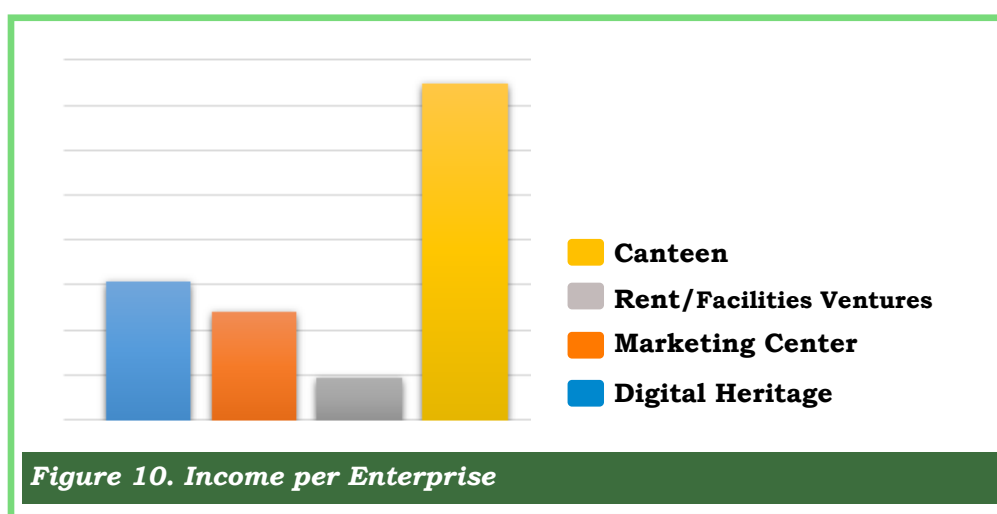


Table 23 shows the computation of the financial ratios per enterprise.

**Table 23. Financial Ratios**

Rate of Return on Sales	= Net Income/Sales	= $\frac{1,390,034.67}{5,727,670.00}$	24%
Digital Heritage		= $\frac{309,483.69}{813,403.25}$	38%
Marketing Center		= $\frac{238,989.18}{896,402.00}$	27%
Canteen		= $\frac{747,461.80}{3,923,764.75}$	19%
Current Ratio	= Current Assets/Current Liabilities	= $\frac{7,459,451.60}{662,768.89}$	1125%
Rate on Return on Total Assets	= Net Income/Average Current Assets	= $\frac{1,548,079.13}{7,382,014.66}$	21%
Rate of Return on Working Capital	= Net Income/Average Working Capital	= $\frac{1,548,079.13}{6,883,230.50}$	22%

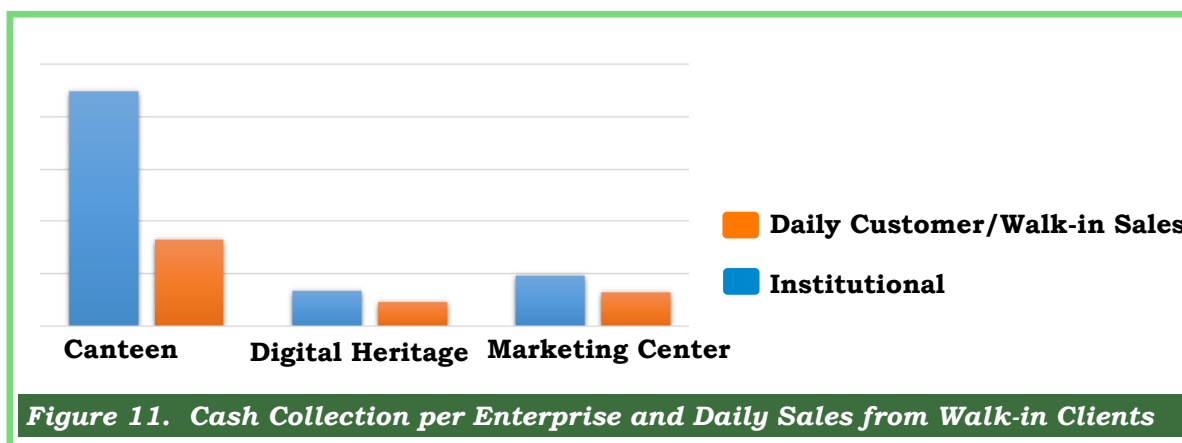
With the financial ratios on profitability tested on to measure financial health of the enterprises, it shows that the enterprises are financially healthy. The consolidated rate of return on sales shows a 24% rate. It can be noted that the Digital Heritage gained the highest income followed by the Marketing Center and the Canteen respectively. The rate of return on sales shows a 24% rate, 2% higher than that of FY 2019 which is 22%. The increase indicates an improvement in operating efficiency. On the other hand, the high rate of income vis-a-vis the assets, for a government enterprise is also notable. The higher the rate, the better.

### 2.3 Clientele

Table 24 presents the breakdown of cash collection from the institution and daily sales from walk-in clients

**Table 24. Cash Collection per Enterprise and Daily Sales from Walk-in Clients**

Enterprise	Institutional (per Purchase Orders)	Daily Customers/ Walk in sales	Total
Canteen	P 2, 242, 049.00	831, 835.50	3, 073, 884.50
Digital Heritage	340, 379.00	224, 241.75	564, 620.75
Marketing Center	478, 055.00	321, 575.00	799, 630.00
<b>Total</b>	<b>₱3, 060, 483.00</b>	<b>₱1, 377, 652.25</b>	<b>₱4, 438, 135.25</b>



Tables 25 and 26 presents the comparative statements on ending merchandise inventory, annual sales revenue, cash at the end of the year, and the annual income from CY 2016-2020.

**Table 25. Comparative Statements for CY 2016 to CY 2020**

Description	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020
Cash, End	1, 636, 970	2, 190, 948	1, 843, 398	3, 784, 429	3, 156, 905
Merchandise Inventory, End	419, 244	600, 208	725, 286	850, 339	1, 583, 874
Sales Revenue	7,304,735	9, 327, 697	13, 138, 985	10, 102, 638	5, 720, 718
Income	1, 501, 867	2, 105, 725	2, 166, 691	2, 155, 142	1, 548, 079

**Table 26. Percentage Increase/ Decrease**

Description	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020
Cash, End	100%	134%	112%	231%	193%
Merchandise Inventory, End	100%	143%	173%	203%	378%
Sales Revenue	100%	128%	180%	138%	(78%)
Income	100%	140%	144%	147%	103%

Continuous increase is noticeable in all the accounts from FY 2016 to FY 2019. However in FY 2020, sales revenue and income decreased for 76% and 39% respectively as there is limited customers for the year. On the other hand, purchase of the Institutional Uniforms intended for all the students affects the increase of the merchandise inventory since there are no students expected to consume. Nevertheless, cash at the end of the year went down by only 20%.



## IV. GENERAL ADMINISTRATION & SUPPORT SERVICES



The General Administration and Support Services (GASS) sector is comprised of two sub-sectors, the Administrative Services Division and the Finances Services Division. This sector is headed by a Vice President for Administration and Finance whose office is responsible in the execution of administrative and financial management services of the College.

### 1. General Administration Services Division

The General Administrative Services Division is headed by an Executive Director for Administrative Services but is held concurrently by the Vice President for Administration and Finance. The division is composed of five regular sections namely: (1) Human Resources Management Office, (2) Supply and Property Management Office, (3) General Services Office, (4) Records and Archives, and (5) Civil Security Services.

#### 1.1 Human Resources Management

The unit is tasked to act on all matters concerning recruitment, selection and appointment, position classification and compensation, formulation and implementation of training programs, development and implementation of the human resources management program that embodies the principles of merit and performance in government service, employee relations and welfare, creation, maintenance and updating of personnel records and information system and other personnel transactions, such as attendance, leave of absence, promotion, transfer, resignation and retirement.

### 1.1.1 Recruitment, Selection and Appointment

The PRIME-HRM of MPSPC was recognized by Civil Service Commission (CSC) for meeting the Maturity Level 2 indicators for the HR Systems and HRMO Competencies in Recruitment, Selection, and Placement.



For the NBC 461 7th cycle, there were eighty-one (81) faculty members reclassified as shown in table 27.

**Table 27. No. of Faculty Members Reclassified Under NBC 461, 7<sup>th</sup> Cycle**

No. of Faculty	Position	Reclassified to:
4	Instructor I	Instructor III
18	Instructor I	Assistant Professor I
1	Instructor II	Assistant Professor II
3	Instructor III	Assistant Professor I
1	Instructor III	Assistant Professor II
1	Instructor III	Assistant Professor III
5	Assistant Professor I	Assistant Professor II
1		Assistant Professor III
1		Assistant Professor IV
8	Assistant Professor II	Assistant Professor III
1		Assistant Professor IV
3		Associate Professor I
1	Assistant Professor III	Assistant Professor IV
2		Associate Professor I
3		Associate Professor II
3	Assistant Professor IV	Associate Professor I
1		Associate Professor II
1		Associate Professor III
1	Associate Professor I	Associate Professor II
2		Associate Professor III
1		Associate Professor IV
2	Associate Professor II	Associate Professor III
1		Associate Professor IV
2		Associate Professor V
2	Associate Professor III	Associate Professor V
1		Professor I
4	Associate Professor IV	Associate Professor V
2	Professor I	Professor II
2	Professor II	Professor IV
1	Professor III	Professor IV
1	Professor III	Professor V
<b>81</b>	<b>Total</b>	

There were three (3) faculty members hired on permanent status, (2) administrative staff were assigned permanent item position and two (2) Administrative Staff were promoted as presented in table 28 and 29.

**Table 28. Personnel Hired on Permanent Status**

Name	Position	Effectivity	Nature of Appointment
<b>BS Nursing</b>			
Aliping, Arlyn B.	Instructor I	August 13, 2020	Original
Chagyowen, Cherry Ann B.	Instructor I	August 3, 2020	Original
<b>Liberal Arts</b>			
Baguiwen, Rhufa B.	Instructor I	August 3, 2020	Original
<b>Non-Teaching</b>			
Aluyen, Vincent S.	Administrative Aide III	July 16, 2020	Original
Caranto, Dixty L.	Administrative Aide III	September 1, 2020	Original

**Table 29. Promoted Personnel**

Name	Old Position	New Position	Effectivity
Calisen, Alken D.	Administrative Assistant II	Administrative Officer II	September 1, 2020
Kumalao Shani Rebecca M.	Administrative Aide I	Administrative Aide III	July 16, 2020



**Newly hired and promoted personnel took their oath of office at the Office of the College President**

Table 30 presents the number of personnel hired under contract of service according to sector from the first to second quarter of CY 2020.

**Table 30. Non-Teaching Personnel hired under Contract of Service for CY 2020**

	(January – June)	(July – September)	(October – December)
Office of the President	22	22	21
General Administration & Support Services	35	39	38
Higher Education	48	45	44
Research Development & Extension	21	21	21
Resources Generation & Linkages	14	14	14
<b>Total</b>	<b>140</b>	<b>141</b>	<b>138</b>

Table 31 presents the number of teaching personnel hired under contract of service.

**Table 31. Teaching Personnel hired under Contract of Service**

Teaching	No. of Contracted Personnel (January – June, 2020)	No. of Contracted Personnel (August, 2020 – January, 2021)
Tadian Campus	24	25
Part-Time (Undergraduate)	10	13
Bontoc Campus	28	47
Part-Time (Undergraduate)	40	61
<b>Total</b>	<b>102</b>	<b>146</b>

#### 1.1.2. Employee Relations, Welfare and Benefits

The Office of the Human Resource Management submitted List of Career and Non-Career Vacant Positions to the CSC for publication. Likewise, the following are the other accomplishments of the office.

- a. Issued Certifications, such as employments, service records, certificates of earned leaves
- b. Processed/signed Applications for Leave (including vacation, sick and forced).
- c. Prepared and submitted to GSIS monthly Agency Remittance Advice (Update of Member's Records and Creating New Member's Records).
- d. Approved/Confirmed loans from GSIS and HDMF, and issued Philhealth Claim Forms for hospitalization purposes of employees.
- e. Prepared and computed step increment of twenty-one (21) personnel and issued Notice of Salary Increment (NOSI)
- f. Out of the 21 personnel issued with NOSI, ten (10) earned step increment from the Non-teaching personnel and eleven (11) from the teaching personnel.
- g. Commended retirees during the Rewards and Recognition Day on September 28, 2020.

g. Loyalty awardees were given plaques and certificates of recognition.



*Nine (9) loyalty awardees for 2020 and Twenty-seven (27) loyalty awardees for 2019 were given Plaque of Recognition during the “Rewards and Recognition Day” on September 28, 2020 at the College Auditorium.*

### 1.1.3. Personnel Records Management

Table 32 shows the number of filled and unfilled plantilla positions in 2020.

**Table 32. Filled and Unfilled Plantilla**

	No. of Filled Positions	No. of Unfilled Positions
Teaching	<b>160</b>	35
Bontoc	110	
Tadian	50	
Non-Teaching	<b>80</b>	5
Bontoc	57	
Tadian	18	
Paracelis	2	
Research Services	3	
<b>Total</b>	<b>240</b>	<b>40</b>
<b>Total Itemized positions = 280</b>		



There is a total of two hundred eighty (280) itemized positions in the College of which two hundred forty (240) is filled leaving a total of forty (40) unfilled positions as of December 31, 2020.

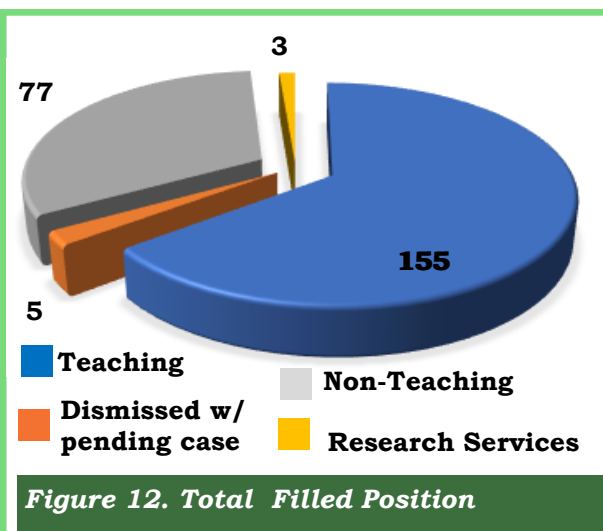


Figure 12 presents the total filled plantilla positions according to each category under the Teaching, Non-Teaching, and the Research Services. Out of the two hundred forty (240) filled plantilla positions, teaching personnel accounts for sixty-seven percent (67%), non-teaching personnel accounts for thirty-two percent (32%) and research services accounts for one percent (1%).

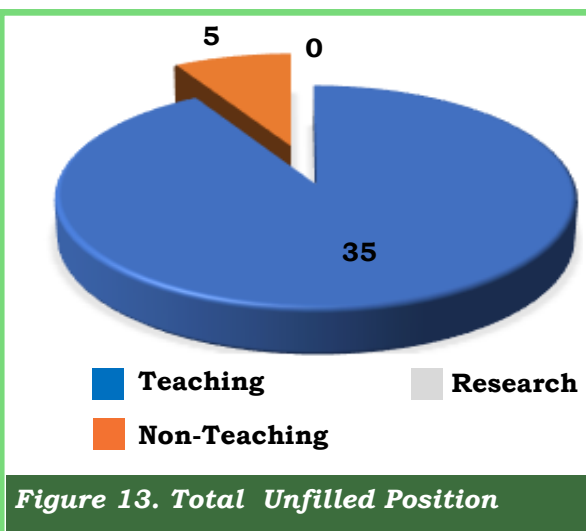


Figure 13 shows the total number of unfilled positions according to each category under the Teaching, Non-Teaching, and the Research Services. Out of the total unfilled positions of thirty-five (35) teaching personnel accounts for eighty-eight percent (88%) and non-teaching personnel accounts for twelve percent (12%).

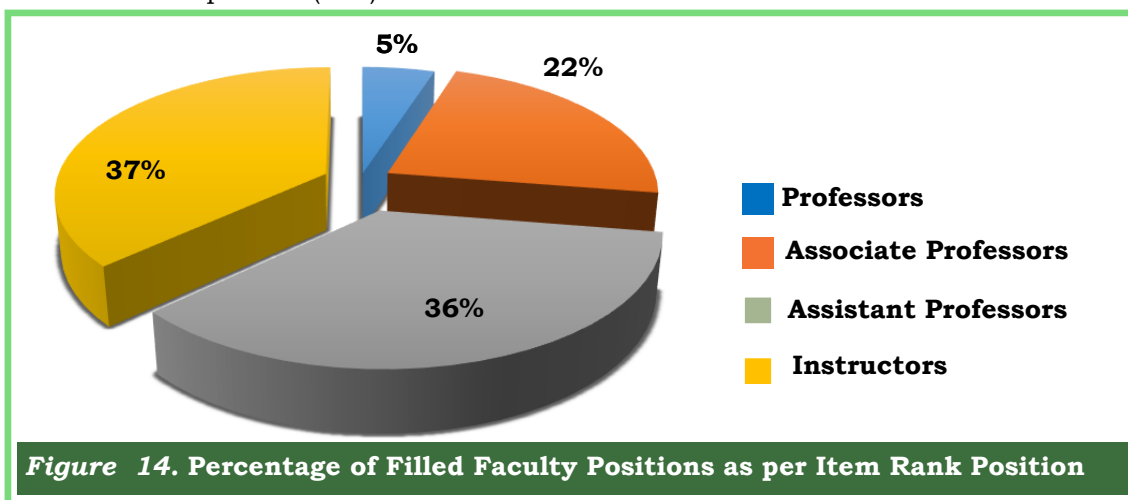


Figure 14 presents the percentage of filled faculty positions with different item rank position of which the bulk of said rank is Instructor I position. This is associated with the hiring of new instructors from 2016 – 2020. Faculty item rank positions were reclassified with the implementation of the NBC 461, 7<sup>th</sup> cycle.

Table 33 shows that there are eight (8) study leave request that were approved by the FDCC/ASDC in 2020.

**Table 33. Personnel/Staff Development**

No	Name	Position	Request/ Degree	FDCC/ASDC Action
1.	Alikes, Ester Rose S.	Instructor I	Ph.D. in Management	Approved January -December, 2020
2.	Gomuad, Brent Greg G.	Associate Professor V	Ph. D. in Forestry & Environmental Science	Approved January – January, 2023
3	Olayen, Cristine D.	Assistant Professor II	Ph. D. in Language Education	Approved January – May 31, 2020
4	Po-or, Karyl A.	Instructor I	Ph. D. in Language Education	Approved January – December 31, 2020
5	Gas-ib, Janisse B.	Instructor I	<b>Extension</b> Ph. D. in Management	Approved January – May 31, 2020
6	Napanoy, Jay B.	Assistant Professor I	<b>Extension</b> Ph. D. in Mathematics	Approved January – May 31, 2020
7	Sagandoy, Genevieve L.	Assistant Professor II	<b>Extension</b> Ph. D. in Development Administration	Approved January – May 31, 2020
8	Tacut, Norma F.	Administra- tive Assistant III	Study Leave for Licensure Examination	January – March 31, 2020

Table 34 presents the various trainings and seminars that were attended by MPSPC personnel.

**Table 34. Attendance to Trainings and Seminars**

No.	Seminar/Trainings	Participants	Date
1.	Seminar-Workshop on Handling Webinar Apps and Advance PowerPoint Presentation at the MPSPC Audio-Visual Room – Bontoc Campus	C.A. Ngamilot; M. Padawil; J.M. Brillantes; R.S. Warden; Q.N. Co; J.F. Ayochok; M.R. Galap; V.C. Kilito; S.R. M. Kumalao; M.J.G. Mongo; G.B. Macgui-ing; V. Aluyen; V.C. Maguen; A. Donato; E.D. Bantasan; M.T. Diwayan; C.S. Keyda; J.D. Timidan; E.P. Cadpa; C.P. Dalmacio; D.L. Caranto; V. Dizon; L.C. Pangket; R.B. Baguiwen; L.C. Codmor; A. Ticangan; E.D. Baliw-an; RA Dalay-on; G.M. Kiwang; J. Pawid; MC.V. Gumihid; L.S. Ligligen; LM Acofo; J.B. Canayon; ED.U. Buned; AM Egangan; NB Gut-omen; E. Andaya; U Langagan; M Sumerbang; VJ Taguba; J.P. Malot; J. Baguingey; J. Lallo; D. Bab-ating	September 18, 2020
2.	Virtual Workshop on Proposal Writing in Public Investment Program (PIP) and the Three-year Rolling Infrastructure Program	L.D. Napat-a; N.W. Akilith; A.T. Donato	
3.	Webinar on On-line Institutional Accreditation System	L.D. Napat-a	

No.	Seminar/Trainings	Participants	Date
4.	Finance Planning and Sector Performance Assessment at Santiago Cove Hotel & Restaurant, Sabangan, Ilocos Sur	Rexton F. Chakas; Rogelio K. Balcita, Jr.; Leticia D. Napat-a; William F. Tangilag; Rexon T. Dama-yan; Jocelyn B. Brillantes; Joseph M. Brillantes; Elpecio B. Marrero, Jr.; Robin S. Warden; Vanessa C. Maguen; Shane Blaise C. Mangacheo; Amy B. Aggalut; Jona F. Ayochok; Joan L. Kollalong; Quintin N. Co; Raymun Val K. Ut-utan; May Joy G. Mongo; Shey Meg S. Pomay-o; Alexander T. Donato; Phema A. Kitoyan; Wilma S. Ikid; Janet P. Boteng; Elyssa Loise U. Buned; Dustine Comafay; Johnny Ayan; Domingo F. Lomong-oy; William M. Tangilag, Jr.	March 13, 2020
5.	Capacity Building and Workshop on Crafting Project Proposals for GAD Attributions at Admin. Conference Hall, Admin. Building, Bontoc Campus	Norma W. Akilith; Joseph M. Brillantes; Amy A. Aggalut; Carolyn Dale A. Castañeda; Mylene R. Galap; Rolando M. Tawanna, Jr.; Flordeliza G. Cruz; Mirasol F. Sumerbang; May Crisline V. Gumihid; Charlotte E. Gumihid	March 10-11, 2020
6.	RDC Budget Consultation	– Rogelio K. Balcita, Jr.; Leticia D. Napat-a; Norma W. Akilith	February 28, 2020
7.	Benchmarking with University of Northern Philippines (UNP) on PRIME-HRM requirements	Zenaida Y. Soliven; Vilma C. Sapil; Noralyn B. Chumacog; Shani Rebecca M. Kumalao; Dixty L. Caranto	February 12, 2020
8.	Capacity Building for the Members of the GAD Focal Point System	Leticia D. Napat-a; Norma W. Akilith; Zenaida Y. Soliven; Noralyn B. Chumacog; Flordeliza G. Cruz; Rolando M. Tawanna, Jr.; Shane Blaise C. Mangacheo; Leticia C. Pangket; May Crisline V. Gumihid; Charlotte E. Fagyan; Rufo L. Danglosi; William M. Tangilag, Jr.; Domingo Lomong-oy	February 6 -7, 2020

Table 35 shows that there are three (3) personnel who retired in 2020 comprising of two (2) faculty members and one (1) administrative staff.



**Table 35. Separation and Retirement**

Name	Position	Effectivity	Remarks
Patingan, Allen A.	Associate Professor III	August 1, 2020	27 years in service (retired)
Chumacog, Daniella P.	Associate Professor II	September 27, 2020	25 years in service (retired)
Kalang-ad, Darwin F.	Administrative Aide III	December 31, 2020	24 years in service (retired)

## **1.2. Supply and Property Management**

The Supply and Property Management Unit is responsible for the planning and implementation of efficient and functional procurement program, maximizing resources, observing prudence and promptness on the issuance of various supplies.

### **1.2.1. Approved Annual Procurement Plan (APP)**

Table 36 presents the amount used for the procurement of SMEs per quarter.

**Table 36. Implementation of Approved Annual Procurement Plan (APP)**

<b>Quarter</b>	<b>Amount</b>
1st Quarter	Php4,699,731.00
2nd Quarter	Php706,723.00
3rd Quarter	Php3,765,617.00
4 <sup>th</sup> Quarter	Php11,072,158.45
<b>Total</b>	<b>Php20,244,232.45</b>

A total amount of twenty million two hundred forty-four thousand two hundred thirty-two pesos and forty-five centavos (Php20,244,232.45) worth of supplies, materials and equipment were requested charged to Fund 101 for the Fiscal Year (FY) 2020. These were issued immediately to end-users.

### **1.2.2. Inventory and Disposal of Properties/Equipment**

The proposed Annual Inventory Schedule was approved by the Inventory Committee and was conducted from November to December, 2020.

The Disposal Committee made an ocular inspection of unserviceable materials and equipment at the Ba-ang Campus on June 11, 2020. Bidding for the said materials and equipment will be scheduled.

### 1.3. General Services

The General Services unit is responsible for the general maintenance, repair, and supervision related to buildings, grounds, facilities and other physical structures of the College.

The accomplishments of the office are the following:

- Installed and maintained utility service facilities;
- Administered minor repair on amenities/furniture;
- Conducted immediate repair and preventive maintenance of school amenities/furniture;
- Cleaned and maintenance of school facilities;
- Maintenance of all sensitive areas requiring sanitation; and,
- Implemented proper waste disposal.



Installation of railings at the basement of the Admin. Building, Bontoc Campus



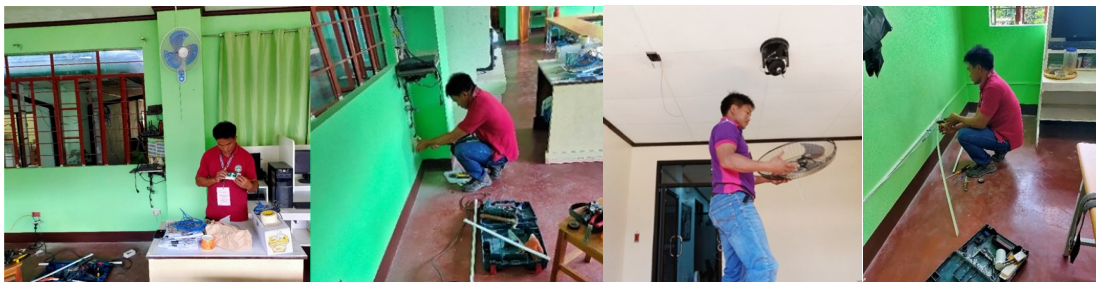
Installation of railings at the basement of the Admin. Building,



Repair and Maintenance of College Vehicles



Fabrication and installation of Billboard for the VSD Research, Extension and Production Complex at Ba-ang, Campus



Installation/Replacement of non-functional lighting fixtures, cables, ceiling fan, etc.



#### 1.4. Records and Archives

The Records and Archives Unit is responsible in implementing a sound records management system which includes records creation, selection, preservation, disposal, and a records center for a system of accessibility and easy retrieval.

The Records Unit received, recorded and routed 7,131 incoming and outgoing communications/ documents for the year 2020.

#### 1.5. Civil Security Services

The Civil Security Services is headed by a Director for Civil Security contracted to Baguio's Finest Security.

The following were the significant accomplishments of the unit:

- Conducted School I.D. verification for damaged and un-validated I.D and observed the implementation of “No I.D. No Entry” policy between and among students and visitors;
- Recorded vehicles that are coming in and out of the College;
- Strict implementation of “War on Momma” where agency guards confiscated momma from students within the school premises and apprehending students chewing momma; and,
- Inspected plants and facilities of the College.



Extended the perimeter fence at Gate 3 to prevent intrusion of unauthorized persons



Strict implementation of minimum health protocols to all students and clients entering the College premises



Spot inspection and evaluation among security personnel – Bontoc Campus held on August, 2020 to evaluate readiness on carrying out assigned tasks.

## 2. Finance Services Division

The Finance Services Division is headed by an Executive Director for Finance Services and is composed of three (3) sections: Accounting Office, Budget Office, and Cashiering Office

### 2.1. Accounting Office

The Accounting Office is headed by a Director for Accounting Services. The Office keeps records of financial statements and prepares the financial reports of the College.

#### 2.1.1. Disbursement Rate

Table 37 shows the disbursement rate for the first quarter where, under fund 101 only **₱44,949,777.35** was disbursed out of the **₱96,348,892.01** obligations accounting for **46.65%** disbursement rate.

**Table 37. Disbursement Rate of the College for the First Quarter**

Fund Clusters	Obligation	Disbursement	Disbursement Rate (Disbursement/ Obligation)
Fund 101	₱96,348,892.01	₱ 44,949,777.35	46.65%
Fund 164*	₱7,910,412.36	₱5,330,086.26	67.38%
Fund 163*	₱112,256.00	₱112,256.00	100.00%
Fund 161*	₱227,224.55	₱214,924.55	94.58%

Also, for Fund 164, out of the **₱7,910,412.36** obligations only **₱5,330,086.26** was disbursed accounting for **67.38%** disbursement rate and so on.

Table 38 shows the budget implementation in terms of the Disbursement Rate for Second Quarter wherein under Fund 101, only **₱97,265,369.96** was disbursed out of **₱140,310,148.71** obligations accounting for **69.32%** disbursement rate.

**Table 38. Disbursement Rate of the College for the Second Quarter**

Fund Clusters	Obligation	Disbursement	Disbursement Rate (Disbursement/ Obligation)
Fund 101	₱140,310,148.71	₱97,265,369.96	69.32%
Fund 164*	₱21,851,864.56	₱12,154,552.79	55.62%
Fund 163*	₱1,027,177.81	₱775,053.98	75.45%
Fund 161*	₱420,361.04	₱420,361.04	68.43%

Also, for Fund 164, out of the **₱21,851,864.56** obligations only **₱12,154,552.79** was disbursed accounting for **55.62%** disbursement rate and so on.

Table 39 shows budget implementation in terms of the Disbursement Rate for the Third Quarter, under Fund 101 only **₱141,021,854.48** was disbursed out of the **₱180,239,258.54** obligations accounting for **78.24%** disbursement rate.

**Table 39. Disbursement Rate of the College for the Third Quarter  
(July – September 2020)**

<b>Fund Clusters</b>	<b>Obligation</b>	<b>Disbursement</b>	<b>Disbursement Rate (Disbursement/ Obligation)</b>
Fund 101	₱180,239,258.54	₱141,021,854.48	78.24%
Fund 164*	₱25,968,894.93	₱19,680,510.64	75.78%
Fund 163*	₱1,688,122.10	₱1,420,868.35	84.17%
Fund 161*	₱612,800.12	₱601,600.12	98.17%

Also, for Fund 164, out of the **₱25,968,894.93** obligations only **₱19,680,510** was disbursed accounting for **75.78%** disbursement rate and so on.

Table 40 shows the Disbursement Rate for the Fourth Quarter. It can be drawn that, under Fund 101 only **₱213,113,143.40** was disbursed out of the **₱264,174,215.20** obligations accounting for **80.67%** disbursement rate.

**Table 40. Disbursement Rate of the College for the Fourth Quarter  
(October – December 2020)**

<b>Fund Clusters</b>	<b>Obligation</b>	<b>Disbursement</b>	<b>Disbursement Rate (Disbursement/ Obligation)</b>
Fund 101	₱264,174,215.20	₱213,113,143.40	80.67%
Fund 164*	₱41,369,996.58	₱48,367,663.97	116.91%
Fund 163*	₱2,394,887.78	₱2,295,736.14	95.86%
Fund 161*	₱1,468,369.76	₱2,017,572.73	137.40%

Also, for Fund 164, out of the **₱41,369,996.58** obligations **₱48,367,663.97** was disbursed accounting for **116.91%** disbursement rate and so on.

It is to be noted that the low turnout of utilization rates and disbursement rates from the First Quarter till the end of the FY 2020 was caused by the Covid-19 pandemic, where stoppage/ suspensions of work, hampered the implementation of research and extension, production activities and the procurement activities as well. Likewise, Infrastructure projects have low implementation rate, as construction materials are needed to be purchased outside the province and that traveling outside the province is restricted by health and travel protocols.

### 2.2.2. Budget Office

The Budget and Fiscal Planning Office is headed by a Director, Ms. Norma W. Akilith. This office is responsible for coordinating budget priorities across the four mandates of the College through budget fora and consultations and the preparation of budget proposals thereafter. The Office is also tasked with complying to the requirements required by the DBM and other agencies related to budget.

Table 41 shows the Obligation Rate in terms of the Budget Implementation for the First Quarter of the FY 2020.

**Table 41. Budget Utilization Rate of the College for the First Quarter (January – March 2020)**

Fund Clusters	Allotment Released/ Allocation*	Obligation	Obligation Rate (Obligation / Allotment)
Fund 101	₱297,787,208.17	₱96,348,892.01	32.35%
Fund 164*	₱25,639,830.31	₱7,910,412.36	30.85%
Fund 163*	₱3,838,694.03	₱112,256.00	29.25%
Fund 161*	₱977,805.10	₱227,224.55	23.24%

It can be drawn that under the Fund 101, out of the **₱297,787,208.17** allotments, **₱96,348,892.01** was obligated, accounting for a **32.35%** Obligation rate. Also, under Fund 164, out of the aggregate **₱25,639,830.31** approved allotments, **₱7,910,412.36** was obligated, accounting for **30.85%** obligation rate and so on.

Table 42 shows the Obligation Rate in terms of the Budget Implementation for the Second Quarter of the FY 2020. It can be drawn that under the Fund 101, out of the **₱283,791,017.66** allotments, **₱140,310,148.71** was obligated, accounting for a **49.44%** Obligation rate.

**Table 42. Budget Utilization Rate of the College for the Second Quarter (April – June 2020)**

Fund Clusters	Allotment Released/ Allocation*	Obligation	Obligation Rate (Obligation / Allotment)
Fund 101	₱283,791,017.66	₱140,310,148.71	49.44%
Fund 164*	₱21,851,864.56	₱21,851,864.56	100%
Fund 163*	₱1,027,177.81	₱1,027,177.81	100%
Fund 161*	₱614,279.04	₱420,361.04	68.43%

Also, under the Fund 164, out of the **₱21,851,864.56** allotments, **₱21,851,864.56** was obligated, accounting for **100%** obligation rate and so on.

Table 43 shows the Obligation Rate in terms of the Budget Implementation for the Third Quarter. It can be drawn that under the Fund 101, out of the **₱275,481,017.66** allotments, **₱180,239,258.54** was obligated, accounting for a **65.42%** Obligation rate. Also, under the Fund 164, out of the **₱88,400,177.43** allotments, **₱25,968,894.93** was obligated, accounting for **29.38%** obligation rate.

**Table 43. Budget Utilization Rate of the College for the Third Quarter  
(July – September 2020)**

<b>Fund Clusters</b>	<b>Allotment Released/ Allocation*</b>	<b>Obligation</b>	<b>Obligation Rate (Obligation / Allotment)</b>
Fund 101	₱275,481,017.66	₱180,239,258.54	65.43%
Fund 164*	₱88,400,177.43	₱25,968,894.93	29.38%
Fund 163*	₱3,585,797.89	₱1,688,122.10	47.08%
Fund 161*	₱1,077,805.10	₱612,800.12	56.86%

Table 44 shows the Obligation Rate in terms of the Budget Implementation for the Fourth Quarter. It can be drawn that under the Fund 101, out of the **₱275,481,017.66** allotments, **₱264,174,215.20** was obligated, accounting for a **95.90%** Obligation rate. Also, under the Fund 164, out of the **₱73,881,607.60** allotments, **₱41,369,996.58** was obligated, accounting for **55.99%** obligation rate.

**Table 44. Budget Utilization Rate of the College for the Fourth Quarter  
(October – December 2020)**

<b>Fund Clusters</b>	<b>Allotment Released/ Allocation*</b>	<b>Obligation</b>	<b>Obligation Rate (Obligation / Allotment)</b>
Fund 101	₱275,481,017.66	₱264,174,215.20	95.90%
Fund 164*	₱73,881,607.60	₱41,369,996.58	55.99%
Fund 163*	₱3,585,797.89	₱2,394,887.78	66.79%
Fund 161*	₱1,523,931.60	₱1,468,369.76	96.35%

It is also to be noted that for the last quarter of the FY 2020, the low turnout of obligation rate, particularly on Fund 164 is caused by the late release of the tuition fee subsidy from CHED (Second Semester SY 2019 – 2020 was released September 9, 2020, while the First Semester SY 2020 – 2021 was only released December 10, 2020). In this respect, implementation of projects and the procurement of goods funded under Fund 164 were delayed due to unreleased cash back-up. Likewise, for Fund 163, activities under the Resource Generation and Linkages were not implemented due to lockdowns during the pandemic.



### 2.3. Cashiering Services

The Cashiering Services is responsible for the supervision of accounts for receipt, custody, and disbursement of fund.

Table 45 shows the services rendered and accomplished by the Office.

**Table 45. Services Rendered and Accomplished by the Cashiering Services for FY 2020**

<b>Fund</b>	<b>No. of Checks Prepared</b>	<b>Collection</b>	<b>Disbursement</b>	<b>Cash Balance</b>
Fund 164	572	₱56,353,322.39	₱48,377,663.97	₱33,731,054.50
Fund 163	49	₱1,579,729.45	₱2,295,731.14	₱1,756,947.91
Fund 161	42	₱1,310,241.30	₱2,017,572.73	₱443,982.26
Graduate		₱8,964.78		₱102,384.93
MPSPC Student Assistance Program	67	₱74,600.00		₱1,100,671.50
MPSPC Trust Receipts		₱47,364,359.82	₱23,079,789.99	₱25,747,374.83
High Yield		₱40,251.89		₱5,990,118.22
Fund 101	259	₱255,019,000.00	₱213,239,655.35	₱64,103.41
Total	989	₱361,750,469.63	₱289,010,413.18	₱68,936,637.56

## V. OFFICE OF THE PRESIDENT



The Office of the College President provides general direction, supervision, performance framework, and development thrusts of the College. The following are the accomplishments of the units under the Office of the President

### 1. INSTITUTIONAL QUALITY ASSURANCE

The IQA office headed by a Director for Institutional Quality Assurance, which spearheads the implementation, monitoring & evaluation, and communication of the quality management system (QMS) of the various operating units of the College. The following are the efforts made by the office in response to the thrusts of the College.

#### 1.1. Accreditation of Academic programs

Table 46 shows that the six (6) programs were successfully accredited in October 2020.

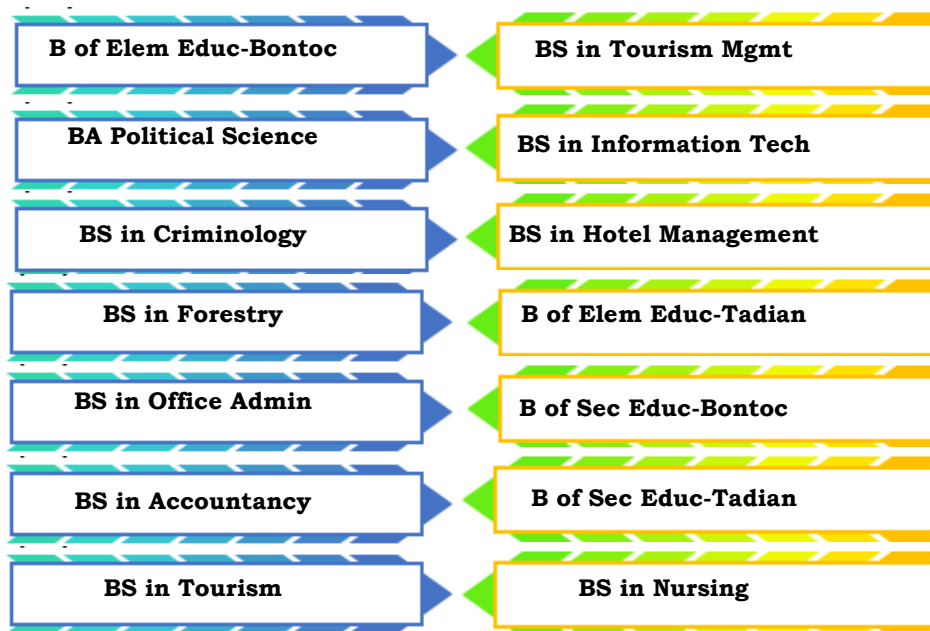
**Table 46. Accredited programs on October 2020**

Academic Program	Before Accreditation	After Accreditation
MA Teaching English - Phase I	Level I	Level II
MA Science Education - Bontoc Campus	Level I	Level II
Bachelor of Elementary Education-Bontoc	Level III-Phase II	Level IV-Phase 1
Bachelor of Secondary Education-Bontoc	Level III-Phase II	Level IV-Phase 1
Bachelor of Secondary Education-Tadian	Level III-Phase II	Level IV-Phase 1
Bachelor in Agricultural Technology	Level I	Level II

### 1.2. Certificate of Program Compliance

Bachelor of Science in Nursing was issued with Certificate of Program Compliance.

Application for validation of compliance of PSG Requirement for recognition of Electrical Engineering and (6) graduate programs namely MAEd, MASE, MATE, Ed., DMBA, MPA were submitted to CHED Central and Regional Office. Below presents the programs with COPC.



### 1.3. Universityhood Compliance



Documents and status report for the conversion of the College into the University were updated. Status of compliance was presented to CHED and to Congressman Maximo Dalog Jr. last November 12-18, 2020. The Office of the President and the Universityhood taskforce have been continuously updating and complying with the remaining requirements. The College is hopeful that it will be granted University status in the year 2021.

### 1.4. Quality Management System

The College has been preparing for the documentary requirements for the Surveillance Audit for ISO 9001:2015 on January 2021.

### 1.5. Institutional Sustainability Assessment

Series of meetings were conducted for the review of the Institutional Sustainability Assessment– Self Evaluation Document (ISA-SED) of the College. The ISA-SED was transmitted to CHED Regional Office for their review and evaluation.

## 2. College/ Board Secretary

The Board/College Secretary of the College is responsible in keeping records and minutes of the proceedings of the Governing Board and communicates all regular meetings, special sessions, and other undertakings of the Governing Board.

Table 47 presents the salient actions of the Governing Board in 2020.

**Table 47. Board Actions for 2020**

No.	Board Action
<b>Matters that were given approval/authorization are as follows,</b>	
1.	MPSPC Global 2022, An Internationalization Plan for Mountain Province State Polytechnic College [BOT Resolution No. 001, s. 2020]
2.	Fund 101 Budget in the amount of Six Hundred Sixty-six Million, Four Hundred Ninety Thousand Pesos (P 666,490,000.00) and its Utilization for Fiscal Year 2021, as proposed [BOT Resolution No. 002, s. 2020]
3.	Operating Budget for Funds 164 & 163 in the amount of Sixty – seven Million, Seven Hundred Sixty – two Thousand, Sixty – three Pesos and 95/100 (P 67,762,063.95) and its Utilization for Fiscal Year 2020, as proposed [BOT Resolution No. 003, s. 2020]
4.	Approval of BAC Resolution No. 071, s. 2019, and authorization for the College President to issue Notice of Award for the project “Construction of the Academic Building for the School of Criminal Justice Education Phase I;” and to subsequently enter into contract with ADL CONSTRUCTION and thereafter issue Notice to Proceed [BOT Resolution No. 004, s. 2020]
5.	Designations of Dr. Rogelio K. Balcita Jr. as Vice President for Administration and Finance; Ms. Leticia D. Napat-a as Executive Director for Finance Services; and, Ms. Liberty A. Tudlong as Executive Director for Student Affairs, effective immediately and to be co-terminus with the President’s term [BOT Resolution No. 005, s. 2020]
6.	Fulltime study leaves of Esther Rose S. Alikes and Karyl A. Po-or effective 3 February 2020 to 31 December 2020; of Brent Greg G. Gomuad effective 3 February 2020 to 31 December 2022; and, of Cristine D. Olayen effective 3 February 2020 to 31 May 2020 [BOT Resolution No. 006, s. 2020]
7.	Extended fulltime study leaves of Janisse B. Gas-ib, Jay B. Napanoy and Genevieve L. Sagandoy effective 3 February 2020 to 31 May 2020 [BOT Resolution No. 007, s. 2020]
8.	Study leave of Norma F. Tacut for licensure examination review, effective 3 February to 31 March 2020 [BOT Resolution No. 008, s. 2020]
9.	Memorandum of Understanding with De La Salle University effective 3 February 2020 [BOT Resolution No. 009, s. 2020]
10.	Memorandum of Agreement with Edu-Connect Southeast Asia Association effective 3 February 2020 [BOT Resolution No. 010, s. 2020]
11.	Memorandum of Agreement with National Kaohsiung University of Science and Technology effective 3 February 2020 [BOT Resolution No. 011, s. 2020]
12.	MPSPC Global 2022, An Internationalization Plan for Mountain Province State Polytechnic College [BOT Resolution No. 015, s. 2020]
13.	Designations of Dr. Hilary S. Tican as Executive Dean [Tadian Campus], Dr. Christie Lynne C. Codod as Executive Dean [Bontoc Campus], Dr. Geraldine L. Madjaco as Graduate School Dean and Dr. Epiphania B. Magwilang as Director for Research effective immediately for a term of one (1) year [BOT Resolution No. 016, s. 2020]

No.	Board Action
<b>Matters that were given <i>approval/authorization</i> are as follows,</b>	
14.	Fulltime study leave of Jason F. Paleg for three (3) years and must be renewed yearly [BOT Resolution No. 017, s. 2020]
15.	Fulltime study leave extension of Brent Joseph D. Bangao and Glen C. Gayagay effective for one semester [BOT Resolution No. 018, s. 2020]
16.	Project proposal submitted to CHED entitled “Safeguarding the Health of Frontliners and Students through Production and Provision of Reusable Facemasks” and attached Memorandum of Agreement [BOT Resolution No. 019, s. 2020]
17.	Proposed MPSPC Standard Procedures and Guidelines on Instructional Materials (IMs) and IMs Assessment Tools Development [BOT Resolution No. 025, s. 2020]
18.	Project proposal submitted to CHED entitled “Levelling the Playing Field for MPSPC Science, Technology, Engineering, and Mathematics Faculty and Students to be Technologically Responsive with the Needs of Time” [BOT Resolution No. 026, s. 2020]
19.	Project proposal submitted to CHED entitled “The MPSPC Flexible Learning Program” [BOT Resolution No. 027, s. 2020]
20.	Proposed revisions to the Freedom of Information (FOI) Manual 2020 [BOT Resolution No. 028, s. 2020]
21.	Memorandum of Understanding with Magic 7+ Consortium (Consortium refers to University of Saskatchewan, Dalhousie University and University of Prince Edward Island) [BOT Resolution No. 029, s. 2020]
22.	Proposed budget for the MPSPC Institutional Flexible Learning Framework [BOT Resolution No. 032, s. 2020]
23.	Proposed project entitled “Encyclopedia on Ethno-Linguistic Groups in Mountain Province;” and authorized the College President to enter into Memorandum of Agreement for said project [BOT Resolution No. 033, s. 2020]
24.	Designations of Ms. Catherine T. Chapiyen as Dean for Nursing Department, Mr. Elmer D. Pakipac as Director for Extension, Dr. Venus Grace K. Fagyan as Vice President for Resource Generation and Linkages, Dr. Emily Ann B. Marrero as Vice President for Academic Affairs and Dr. Annie Grail F. Ekid as Vice President for Research, Development and Extension for a term of one (1) year [BOT Resolution No. 034, s. 2020]
<b>Matters that were given <i>confirmation</i> are as follows,</b>	
25.	Memorandum of Agreement with Department of Education – Mountain Province Division [BOT Resolution No. 012, s. 2020]
26.	Graduation of one hundred sixty – five (165) students this 1 <sup>st</sup> Semester, SY 2019 – 2020, across the undergraduate and graduate programs of the College; and the conferment of their respective diplomas, as presented and recommended by the College President and the Academic Councils, subject to compliance with the requirements of their respective degrees [BOT Resolution No. 013, s. 2020]



No.	Board Action
<b>Matters that were given confirmation are as follows,</b>	
26.	Appointments of Catherine T. Chapeyen, Racquel C. Falangon, Rhoda B. Galangco and Rudy T. Papsa-ao as Instructor I [SG 12]; of Luzlyn M. Agwilang as Science Research Analyst I [SG 11]; of Quintin N. Co as Admin. Aide VI [SG 06]; of Rowena T. Crisanto as Admin. Assist. II [SG 08]; of Jimmy G. Laguiwoy as Admin. Aide I [SG 01]; of Shane Blaise C. Mangacheo as Admin. Assist. III [SG 09]; of Shey Meg S. Pomay-o as Admin. Aide III [SG 03]; and, of Robin S. Warden as Admin. Officer IV [SG 15] [BOT Resolution No. 014, s. 2020]
27.	Capital Outlay projects specifically, Improvement of Chemistry Laboratories at the Science Building by HOPE EFG Builders; Construction of Exit Ramp for PEACH Virtual Laboratory for the Nursing Program by THREE BROTHERS' CONSTRUCTION; Repair/Improvement of Water Refilling Station by THREE BROTHERS' CONSTRUCTION; and, Improvement of Proposed Office for the School Dean of Teacher Education by THREE BROTHERS' CONSTRUCTION [BOT Resolution No. 020, s. 2020]
28.	Service contracts entered into by the College President for teaching and nonteaching [BOT Resolution No. 021, s. 2020]
29.	Memorandum of Agreement with farmer cooperators for the College's implementation of a specialty coffee production project [BOT Resolution No. 022, s. 2020]
30.	Memorandum of Agreement with LandBank Countryside Development Foundation, Inc. (LCDFI) which catered the Financial Literacy Program to train farmers in the unbanked municipalities to become profitable and bankable [BOT Resolution No. 023, s. 2020]
31.	Sponsorship contract relative to the Study Smart Program of Smart Communications, Inc. [BOT Resolution No. 024, s. 2020]
32.	Memorandum of Understanding with Magic 7+ (Magic 7+ refers to Benguet State University, Central Luzon State University, Central Mindanao University, Don Mariano Marcos Memorial State University, Mariano Marcos State University, Mountain Province State Polytechnic University and University of Southeastern Philippines) [BOT Resolution No. 030, s. 2020]
33.	Appointments of the following personnel for nonteaching, namely, Alken D. Calisen as Administrative Officer II, SG 11; Dixty L. Caranto as Administrative Aide III, SG 3; Vincent S. Aluyen as Administrative Aide III, SG 3; Shani Rebecca M. Kumalao as Administrative Aide III, SG 3; and for teaching, namely, Arlyn B. Aliping as Instructor I, SG 12; Cherry Ann B. Chagyowen as Instructor I, SG 12; and, Rhufa B. Baguiwen as Instructor I, SG 12 [BOT Resolution No. 031, s. 2020]
34.	Graduation of three hundred seventy (370) students this 2 <sup>nd</sup> Semester, AY 2019 – 2020, across the undergraduate and graduate programs of the College; and the conferment of their respective diplomas, as presented and recommended by the College President and the Academic Councils, subject to compliance with the requirements of their respective degrees [BOT Resolution No. 035, s. 2020]

### 3. MANAGEMENT INFORMATION SYSTEM

The Management Information System Unit under the Office of the President is headed by a Unit Director. The MIS Unit has four clusters: the Media Management; the Information and Communication Technology; Data Management; and External Reports.

The unit is tasked with the collection, processing and rendering of information services for decision making and public information and to provide timely and relevant IT Solutions. The following are the accomplishments of the unit per cluster from January to December 2020.

#### 3.1. Data Management Cluster

The Data Management Cluster is in charge of handling and releasing data needed by the clients, either internal or external stakeholders. There were 56 internal requests and one external request, and all were on target and accomplished satisfactorily according to our process. Included in the projects of this cluster is the Data Bank

#### 3.2. External Reports

The External Reports Cluster collects, consolidates, finalizes and submits reports to oversight agencies such as the BAR 1 for quarterly report, PBB reports, Agency Performance Review and the Normative Funding report. Further, orientation for the Grant of FY 2020 PBB was also conducted and disseminated to the college's different offices on July 24, 2020. As for the status of reports, all reports were on target.

#### 3.3. Information and Communication Technology

The ICT Services comprises System Computerization, Network Installation/ Troubleshooting, Upgrade or Revision of Existing System, Website Update, and others requiring IT skills/ solutions. To help the increased demand of the IT services during the pandemic, the MIS Unit conducted a workshop on handling webinar applications and advance PowerPoint presentation making to equip non-teaching staffs to help their offices and supervisors at any time. The activity trained a total of 50 participants.

All requested services were accomplished. The table below shows a summary of the services rendered by the cluster:

**Table 48. Services Rendered by MIS-ICT**

ICT Services	Total of Accomplished Requests
System Computerization	1
Network Installation	27
Upgrade or Revision of Existing System	0
Website Update	53
Others (Technical Assistance)	33
<b>Total Services Rendered</b>	<b>114</b>

### 3.4. Media Management Cluster

The Media Services comprises different services namely, the Radio Broadcast, Printing of Publication, Documentation of Events, Answering Queries, Graphics or Poster Design, Media Upload, Video or sound edit, and updating post.

All requested services were accomplished. The table below shows a summary of the rendered services of the cluster.

**Table 49. No. of Accomplished Services by the Cluster as per Request**

ICT Services	Total of Accomplished Requests
Radio Broadcast	7
Printed Publication	4
Video Broadcast	10
Documented Events	63
Media Upload	186
Video or Sound Material Edited	29
Graphics or Layout	78
Asnwered Queries	837
<b>Total Services Rendered</b>	<b>1,214</b>



#### 4. PLANNING AND DEVELOPMENT OFFICE

The Planning and Development Office initiates, coordinates, monitors, and evaluates the planning and development activities of the College.

The following were accomplished by the office:

- Facilitated the conduct of Planning and Team Building on January 7-9, 2020 at Puerto Del Sol, Pangasinan which was participated by all the units attached to the Office of the President (OP);
- Conducted of the Year End Assessment for the Office of the President on December 29, 2020. This enabled and equipped the personnel of the units on the crucial information and learnings in order for them to be able to perform their duties and tasks competently and efficiently;
- Prepared documents in compliance to the reports and surveys requested by oversight agencies such as PASUC, CHED, and AACCUP; and,
- Updated the Revised Investment Development Program (RDIP) 2017-2022.



#### 5. LEGAL SERVICES

The Legal Services Office provides legal assistance in the formulation, interpretation, and implementation of the College's rules and regulations and other pertinent documents. For the year, 100% of the transactions in the office were provided with the needed and appropriate legal services and actions.



## 6. OFFICE OF THE COLLEGE ENGINEER

The Office of the College Engineer is responsible in preparing all blueprint of physical plants of the College which includes building, repairing, construction, and supervision of the implementation of all the infrastructure projects and existing facilities and buildings of the College. The following presents the status of infrastructure projects for 2020.

### Completed Projects

**Project:** Completion of Three-Storey Student Center, Bontoc Campus

**Project Cost:** ₱397,125.40

**Date Started:** 12/01/2020

**Date Completed:** 11/15/2020



**Project:** Construction of Ramp at the Frontage of School Clinic

**Project Cost:** ₱108,170.78

**Date Started:** 10/14/2020

**Date Completed:** 11/15/2020



**Project:** Completion of Three-Storey Student Center, Bontoc Campus

**Project Cost:** ₱397,125.40

**Date Started:** 12/01/2020

**Date Completed:** 11/15/2020





## Perspectives of Ongoing Projects

**Project:** Improvement of Chemistry Laboratories at the Science Bldg.

**Project Cost:** ₱4,413,500.00

**Date Started:** 08/26/2020

**Date Completed:** 01/24/2021



**Project:** Construction of the Academic Building for the School of Criminal Justice Education

**Project Cost:** ₱19,400,000.00

**Date Started:** 02/28/2020

**Date Completed:** 11/25/2020



**Project:** Construction of Exit Ramp for P.E.A.C.H Virtual Laboratory for the Nursing Program

**Project Cost:** ₱749,646.06

**Date Started:** 08/26/2020

**Date Completed:** 11/25/2020



**Project:** Construction of Four-Storey Engineering Building Phase III-Tadian

**Project Cost:** ₱19,400,000.00

**Date Started:** 09/25/2020

**Date Completed:** 06/22/2021



**Project:** Construction of Academic Building Phase III, Tadian

**Project Cost:** ₱19,400,000.00

**Date Started:** 09/25/2020

**Date Completed:** 06/22/2021



**Project:** Improvement of Proposed Office for the Dean of the Teacher Education

**Project Cost:** ₱290,000.00

**Date Started:** 12/28/2020

**Date Completed:** 03/16/2021





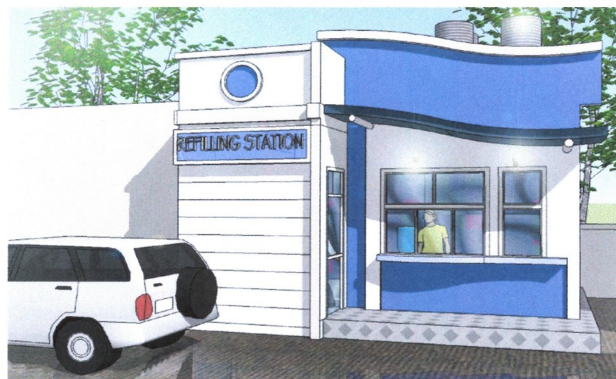
## Perspectives of Ongoing Projects

**Project:** Repair/Improvement of Water Refilling Station

**Project Cost:** ₱268,254.52

**Date Started:** 12/16/2020

**Date Completed:** 03/16/2021



## Projects that Underwent Bidding on December 7, 2020

**Project:** Completion of Seven Storey Multipurpose Technology Cum Center for Mathematics and Computing Science Building Phase III

**Project Cost:** ₱24,250,000.00

**Expected Date to Start:** 03/15/2020

**Expected Date of Completion:** 01/16/2021



**Project:** Construction of Student Dormitory Phase I

**Project Cost:** ₱38,800,000.00

**Expected Date to Start:** 03/15/2020

**Expected Date of Completion:** 01/09/2021



**Project:** Construction of Convention Center Cum Multi-function Building Phase I

**Project Cost:** ₱8,520,210.00

**Expected Date to Start:** 03/15/2020

**Expected Date of Completion:** 12/10/2021



**Project:** Completion of Academic Building, Tadian

**Project Cost:** ₱24,250,000.00

**Expected Date to Start:** 03/15/2020

**Expected Date of Completion:** 01/09/2021



## 7. Gender and Development

The office is headed by a Director for Gender & Development. The office facilitates the implementation of gender mainstreaming efforts of the College. The office ensures that the College complies with GAD mandates and assists in promoting knowledge and appreciation of GAD programs and activities.

Table 50 presents the activities that were facilitated, initiated and attended by the GAD office in 2020.

**Table 50. Facilitated and initiated Activities by GAD Office**

No.	Actual Accomplishments/ Conducted Activities	Dates	Participants/ Total
1.	Conducted Orientation of Criminology Interns on the Anti-Trafficking or other policies relating to Human Rights and cases of Mountain Province at the College Library	January 30, 2020	Criminology Interns <b>Total: 99</b>
2.	The TALA Organization, MIS unit, and GAD conducted a Gender Sensitivity Writing Seminar and College Wide Journalism Conference at the Admin Conference Hall	February 14-15, 2020	Members of Departmental Publication, Speakers, Advisers, Facilitators <b>Total: 94</b>
3.	A Gender and Human Sexuality seminar, and Search for Mr and Ms Teacher Education were conducted as part of the celebration of Education Day of the Teacher Education Department	March 6-7, 2020	TED students and faculty members <b>Total: 207</b>
4.	Conducted a Youth Expo of SK and Student MPSPC Leaders on Ant-Child Abuse and Gender – Leadership through Training Workshop at the Sibling, Beach Resort, Bangar, La Union	March 12-14, 2020	SK and Student MPSPC Leaders <b>Total: 17</b>
5.	Conducted National Awareness Week for the Prevention of Child Sexual Abuse and Exploitation at Natonin, Mountain Province	February 14-15, 2020	Dep-Ed Teachers and High School Students <b>Total: 14</b>
6.	Conducted Good Touch and Bad Touch Film Viewing for Elementary Pupils at Bontoc Central School and Mountain Province SPED Center	February 11, 2020	Elementary Pupils <b>Total: 331</b>

No.	Actual Accomplishments/ Conducted Activities	Dates	Participants/ Total
7.	Conducted Trainings on Gender and Human Sexuality, Gender and Reproductive Health (Teen Age Pregnancy, Premarital Sex and abortion, and Drug and Alcohol Abuse for Junior and Senior High School students of Saint Vincent High School at the College AVR	February 18, 2020	Junior and Senior High School students of Saint Vincent High School <b>Total: 169</b>
8.	Conducted Trainings on Gender and Human Sexuality, Gender and Reproductive Health (Teen Age Pregnancy, Premarital Sex and abortion, Drug and Alcohol Abuse, Anti-Sexual Harassment, and Love, Courtship and Dating at the All Saints Mission School	February 20, 2020	Junior and Senior High School students of All Saints Mission School <b>Total: 101</b>
9.	Conducted Trainings on Gender and Human Sexuality, Gender and Reproductive Health, Teen Age Pregnancy, Premarital Sex and abortion, Drug and Alcohol Abuse, Gender and Life Skill Decision making at Pingad National High School	February 24, 2020	Junior and Senior High School students of Pingad National High School <b>Total: 173</b>
10.	Conducted Trainings on Gender and Human Sexuality, Gender and Reproductive Health (Teen Age Pregnancy, Premarital Sex and abortion, Drug and Alcohol Abuse, and Anti-Violence Against Women, Girl and Children at Data National High School	February 27, 2020	Junior and Senior High School students Data National High School <b>Total: 90</b>
11.	The Hospitality Management and Tourism Department conducted A Curriculum Review and Integration of GAD Lens of their programs at the HM/TM Hall	February 13-14, 2020	Stakeholders, HM/TN Faculty, Student Representatives <b>Total: 54</b>
12.	The Teacher Education Department conducted A Review of their Curricula and Policies and Integration of GAD Lens at the College Auditorium	February 18-19, 2020	All Permanent TED Faculty of Bontoc and Tadian Campuses <b>Total: 76</b>
13.	The Graduate School Department conducted A Review of their Curricula and Policies and Integration of GAD Lens at the College Auditorium	February 18, 24, 27, 2020	Faculty members and Stakeholders <b>Total: 57</b>

No.	Actual Accomplishments/ Conducted Activities	Dates	Participants/ Total
14.	The Bachelor of Arts in Political Science (BAPoS) conducted a Review of their Curricular Offerings with Integration of GAD Lenses, and updating of the Goals and Objectives of the Department at the Casa Susana, Samoki, Bontoc, Mountain Province	February 27-28, 2020	LA faculty, Student Representatives, GAD Focal Person of BSU <b>Total: 72</b>
15.	The Nursing Department conducted a Curriculum Review and Integration of GAD Lens of their program at the College AVR	March 4-5, 2020	BSN Faculty, Student Representatives, Alumni, Partners, Stakeholders, and Linkages <b>Total: 95</b>
16.	The Teacher Education Department conducted A College wide Presentation and Enhancement of Output on Revisited OBE and GAD-responsive Curricula Cum Higher Education Planning and Critiquing of Manuals at the Teng-ab Pastoral Complex, Bontoc, Mountain Province	March 15-18, 2020	Executive Deans, Department Chairpersons, VPAA, Program Coordinators <b>Total:48</b>
17.	Conducted Capacity Building on Gender and Development Cum GAD Audit and Analysis, 2021 GAD Planning and Budgeting at the Terra Rika Beach Resort, Saud, Pagudpud, Ilocos Sur	February 5- 8, 2020	GAD ExeCom and GAD Technical Working Group <b>Total: 21</b>
18.	Conducted a Capacity Building and Workshop on Crafting Project Proposals for GAD Attributions at the Admin Conference Hall	March 10-11, 2020	GAD Technical Working Group and Chairpersons <b>Total: 25</b>
19.	Capacity Building on Gender and Development Cum GAD Audit and Analysis, 2021 GAD Planning and Budgeting	July 15-16, 2020	GAD Execom and GAD TWG <b>Total: 24</b>
20.	<ul style="list-style-type: none"> <li>Created and distributed IEC Materials on VAWC</li> <li>Created and displayed orange flags in the Campus to signify the College's support for the campaign to end VAW</li> <li>Posted the Anti-VAW streamers bearing the official design of the 2020 18-Day Campaign to End VAW provided by the Philippine Commission on Women</li> <li>Featured the 18-Day Campaign to End VAWC through in MPSPC websites and social media accounts</li> <li>Conducted online Essay Writing Competition and Spoken Poetry Competition for students</li> </ul>	November 25-December 12, 2020	Employees and Students <b>Total: 23</b>



## 8. Special Programs and Projects

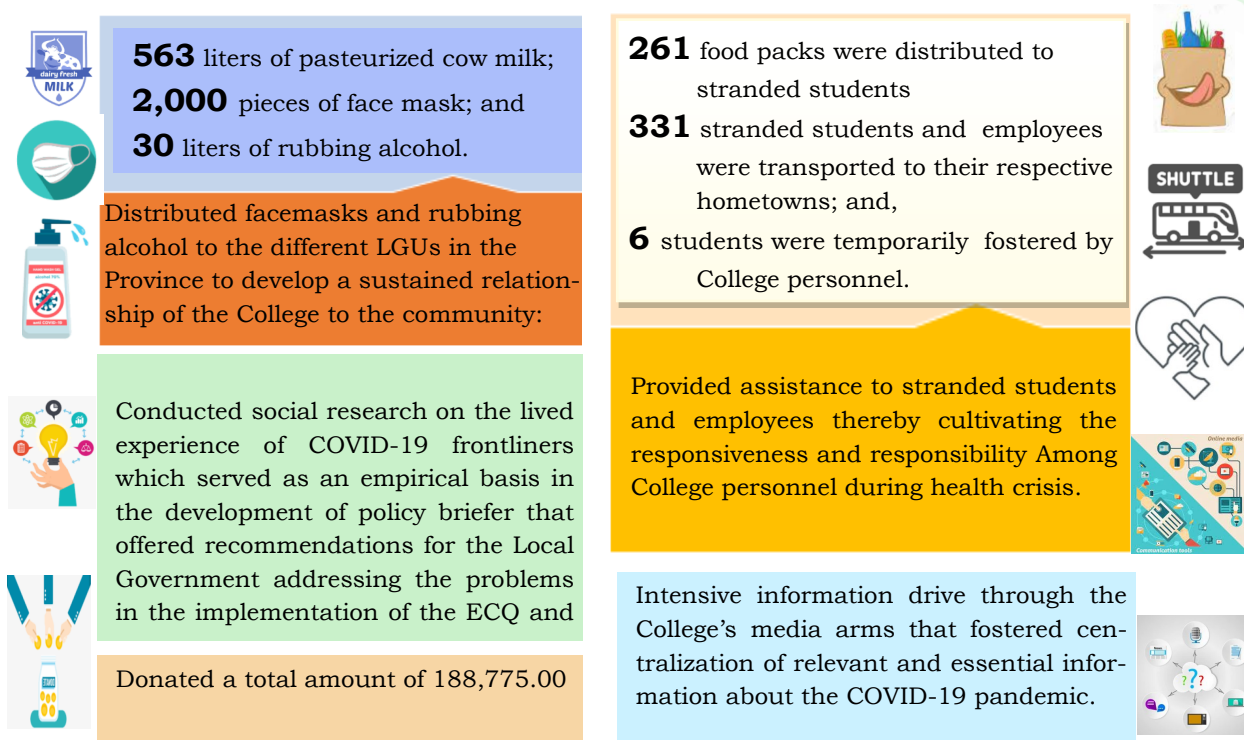
This section presents the status of the landholdings of the College as well as the organized social action programs initiated by the College President, Dr. Rexton F. Chakas.

### 8.1. President's Social Action Program

The Social Action Program of President Rexton F. Chakas is launched annually to provide programs that are responsive to the needs of the College and the community. The following presents the social action programs initiated by the College.

#### 8.1.1. Og-ogfon si MPSPC

The Og-ogfon was among the Social Action Program of the College President in response to the COVID-19 pandemic. The following were among the initiatives made in the said program.



#### 8.2.2. Called for Donations.

Donations were collected for the fire victims which broke out on April 25, 2020 at the back of the College Academic Building. ₱45,890 was raised and was donated to 17 fire victims.

Donation was also made for the typhoon Ulysses victims of Ifugao, Isabel-la, and Cagayan wherein ₱11,000.00 was raised

#### 8.2.3. PRFC. Book Donation Drive: 100 Titles Towards Universityhood V.2

The book donation drive version 2 was launched for the year to make up for the lacking library collection of the College. 231 titles and 723 volumes of books and 12 titles and 24 volumes of journals were donated by personnel, alumni, and partner agencies

## 8.2. Taskforce on Landholdings

The taskforce on landholding is responsible in facilitating legal claims of the College pertinent to all its landholdings as well as working on the requisites for the titling of the landholdings of the College in all its campuses. Table 51 presents the status of the landholdings of the College

**Table 51. Status of the Landholdings of the College**

Campus/Lot	Location	Area (Hectare)	Proof of Ownership
<b>Bontoc Campus</b>			
Lot 1 (Admin)	Población Bontoc	0.0963	• Deed of Usufruct (50 years)
Lot 2 (Academic)	Población Bontoc	0.30	• Tax Declaration: No. 17675
Lot 3 (Faliling)	Faliling Bontoc	3	• Approved Survey Plan: Ng-CAR-000032 • Tax Declaration No. 04-0006-04245 • Application for school site proclamation is in progress
Lot 4 (Balili)	Balili Bontoc	4.9	• Available Sketch Plan • (Barangay Balili & Alab Resolution No. 1 & 2, s. 2016) • Deed of Donation is for finalization
Total		8.4169	
<b>Tadian Campus</b>			
Lot 1	Poblacion, Tadian	8.5729	• Approved Survey Plan: SWO-CAR-000933 • Draft of Proclamation for school site is in progress
<b>Paracelis Extension</b>			
Lot 1	Bacarri, Paracelis	28	• Tax Declaration No. 06-0003-00034 • Approval of Survey is in Progress
Lot 2	Bacarri, Paracelis	50.7186	• Tax Declaration No. 06-0003-00239
Total		78.7186	
<b>Bauko Campus</b>			
Lot 1	Ba-ang, Bauko	1.2958	• Original Certificate of Title: OCT No. 2017000006 and OCT No. 2017000007 • Approved Survey Plan: Ngs-CAR-000125 • Tax Declaration No. 02-0005-00271 and Tax Declaration No. 04-0001-01003
Lot 2	Ba-ang, Bauko	0.1624	• Deed of Donation • (Portion of TCT T-1520 of the heirs of Victor Dominguez). • Approval of Survey is in progress
Lot 3	Mt. Data. Bauko	7.3881	• Approve Survey Plan: SWO-CAR-000630
Total		8.8463	
<b>Grand Total</b>		<b>95.9818</b>	

### 8.3. Events Management

The Events Management is headed by a Coordinator for Events Management and Document Control Custodian.

The following were the events and activities coordinated and facilitated by the office:

- Year End Assessment of the Higher Education Sector was conducted on December 22, 2020
- Year End Assessment of Administration and Finance was conducted on December 23, 2020
- MPSPC virtual graduation was conducted last December 18, 2020
- Year End assessment of the Research Development and Extension Sector was conducted on December 17, 2020.
- PRFC Social Action Program 55@55 wherein a total of 11,000 were collected and donated to typhoon victims at Ifugao, Isabela and Cagayan
- Distribution of Relief goods to the fire victims from April 26 to May 2020. Php. 45,890.00 was raised plus hygiene, food, kitchen utensils, clothes, LPG, stove
- Sponsorship Dialogue with SMART Communications which was conducted on March 4, 2020 wherein 2 special sim for MPSPC hotline and 100 SMART broadband for students were received.
- Charter Anniversary 2020 which was conducted on January 17, 2020. Activities that were undertaken were: 1<sup>st</sup> Radio Airing of MPSPC Roadroller on the Air; Turn over of collected donated books



### Board of Trustees



**HON. LILIAN A. DE LAS LLAGAS**  
Chairperson  
CHED Commissioner



**HON. REXTON F. CHAKAS**  
Vice Chairperson  
MPSPC President



**HON. JOEL VILLANUEVA**  
Chair, Senate Committee on  
Higher, Technical and  
Vocational Education



**HON. MARK O. GO**  
Member  
Chair, House Committee on  
Higher Education and  
Technical Education  
Represented by:



**HON. DANILO B. BOSE**  
Member  
OIC-Regional Director,  
CHED –CAR



**HON. MILAGROS A. RIMANDO**  
Member  
Regional Director, NEDA-CAR



**ATTY. CYPHRINE  
MAXCEL Y. DALOG**



**HON. CAMERON P. ODSEY**  
Member  
OIC-Regional Executive  
Director, DA-CAR



**HON. NANCY A. BANTOG**  
Member  
Regional Director, DOST-CAR



**HON. GEMMA A. NGELANGEL**  
Member  
Private Sector  
Representative



**HON. BENEDICT P. ODSEY II**  
Member  
Private Sector  
Representative



**HON. DAVID Y. FOMEG-AS**  
Member  
Faculty Trustee



**HON. RICKMHAR P. BAYONAO**  
Member  
Student Trustee



# College Officials

## Office of the College President



**REXTON F. CHAKAS**  
SUC President III



**DERINE D. AGUID**  
Board/ College Sec.  
Chair Info. Tech. Dept.



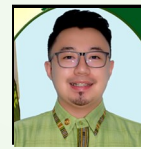
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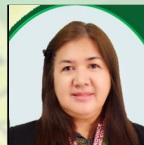
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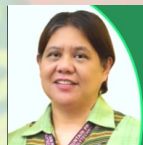


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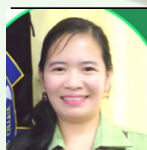
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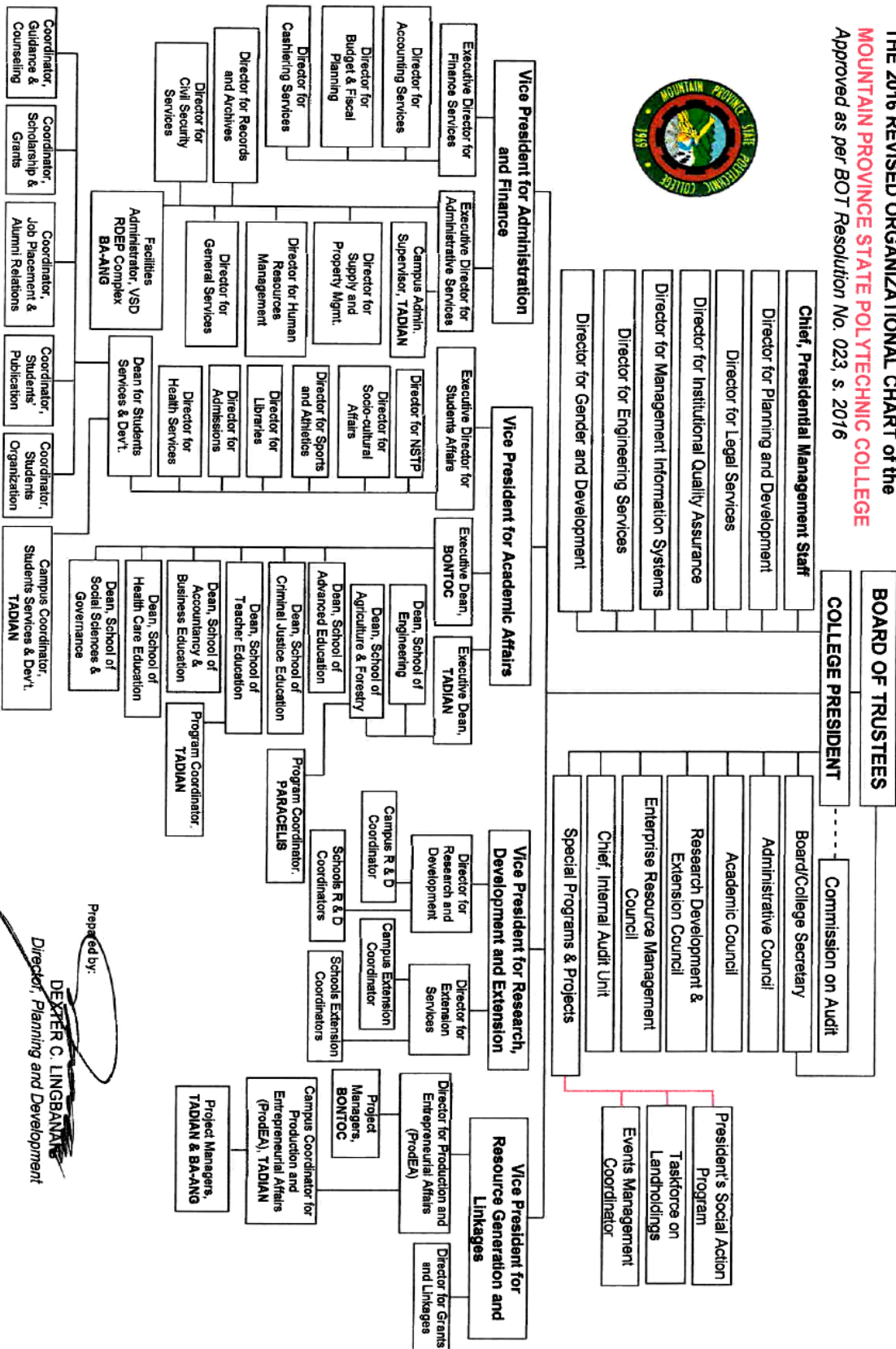


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THE 2016 REVISED ORGANIZATIONAL CHART of the  
MOUNTAIN PROVINCE STATE POLYTECHNIC COLLEGE  
Approved as per BOT Resolution No. 023, s. 2016



Prepared by:

DEXTER C. LINGBANAY  
Director, Planning and Development

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***Information Officer***



Republic of the Philippines  
Mountain Province State Polytechnic College  
Bontoc, Mountain Province



## ACADEMIC PROGRAMS

### Bontoc Campus

1. Bachelor of Arts in Political Science
2. Bachelor of Science in Accountancy
3. Bachelor of Science in Business Administration
  - Major in Financial Management
  - Major in Marketing Management
4. Bachelor of Science in Criminology
5. Bachelor of Science in Information Technology
6. Bachelor of Science in Nursing
7. Bachelor of Science in Office Administration
8. Bachelor of Elementary Education
9. Bachelor of Special Needs Education
10. Bachelor of Early Childhood Education
11. Bachelor of Secondary Education
  - Major in English
  - Major in Mathematics
  - Major in Social Studies
  - Major in Sciences
12. Bachelor of Science in Environmental Science
13. Bachelor of Science in Hospitality Management
  - Associate of Arts in Hotel & Restaurant Management
14. Bachelor of Science in Tourism Management

### Tadian Campus

1. Bachelor of Science in Agribusiness Management
2. Bachelor of Science in Agroforestry
3. Bachelor of Science in Forestry
4. Bachelor of Science in Civil Engineering
5. Bachelor of Science in Electrical Engineering
6. Bachelor of Science in Geodetic Engineering
7. Bachelor of Science in Environmental Science
8. Bachelor of Elementary Education
9. Bachelor in Agricultural Technology
  - Diploma in Agricultural Technology (Paracelis Extension)
10. Bachelor of Secondary Education
  - Major in English
  - Major in Mathematics
  - Major in Social Studies
  - Major in Sciences
11. Bachelor of Technical-Vocational Teacher Education with specialization in:
  - Automotive Technology
  - Electrical Technology
  - Civil and Construction Technology
  - Food and Servicing Management
  - Garments and Fashion Designing

### School of Advanced Education

1. Doctor of Education
2. Master of Arts in Education
3. Master of Arts in Science Education
4. Master in Business Administration
5. Master in Public Administration
6. Master of Arts in Teaching English
7. Master in Rural Dev't Major in Indigenous Peoples Education



**Connect with us:** 0910- 845-3749 (Smart)  
0966 -260 -1137 (Globe)

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2. Satellite Campus: Tadian Campus, Pob., Tadian Mt. Province
3. Tadian Campus-Paracelis Extension, Bacarri, Paracelis, Mt. Province
4. Victor S. Dominguez Research and Extension Development Center



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