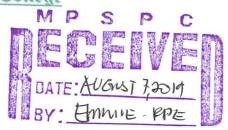


Mountain Province State Polytechnic College

(Bontoc Campus), Mountain Province



### IN PARTIAL FULFILLMENT FOR THE REQUIREMENTS FOR THE COURSE HEALTH EDUCATION

"Advancing **PEACH** for a Healthy Community through Health Information Education Campaign and Demonstration of Proper Handwashing"



MPSPC BSN II NURSING STUDENTS

Poblacion Sabangan Day Care Center Sabangan, Mountain Province

July 16, 2019



### Mountain Province State Polytechnic College

(Bontoc Campus), Mountain Province

### NURSING DEPARTMENT

### TERMINAL REPORT

### I. GENERAL INFORMATION

Activity:

Advancing PEACH for a Healthy Community through

Health Information Education Campaign and

Demonstration of Proper Handwashing

Date & Time of Activity:

July 16, 2019 (8:00a.m.-5:00p.m.)

Venue of Activity:

Poblacion Sabangan Day Care center

Proponents:

Fely B. Solang

Facilitators:

MPSPC BSN-II Students and Nursing Faculty

Participants:

Day Care Students

### II. NARRATIVE REPORT

On July 16, 2019 - A total of 18 pupils together with their teacher, guardians and other community people were the participants who joined the activity.

Thus, in partial fulfillment curriculum requirement for the course Health Education, we are required to render a micro- teaching activity. We, the MPSPC BSN-II nursing students conducted an activity entitled "Advacing PEACH for a Healthy Community through Health Information Education Campaign and demonstration of Proper Handwashing" in Poblacion Sabangan Day Care Center.

Thank you to the LGU of Sabangan for allowing us to conduct this Activity in lecturing on Proper Handwashing Techniques and Good Nutrition by promotion of health as well as preventing malnutrition.

### III. PHOTO DOCUMENTATION

At 7:30 in the morning, the BSN II students gathered together with their Instructor at the court of Poblacion, Sabangan, Mountain Province. Some students were air-headed on being prompt on time which caused them to be late.





### Mountain Province State Polytechnic College

(Bontoc Campus), Mountain Province

The group proceeding to the Day Care Center for the conduction of activity.



The registration was at exactly 8:00 a.m. The program started with opening remarks of Ms. Brenda Dampag the Day Care Teacher introducing the activity to the Day Care pupils.

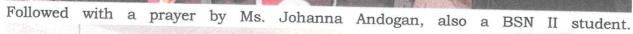




### Mountain Province State Polytechnic College

(Bontoc Campus), Mountain Province









### Mountain Province State Polytechnic College

(Bontoc Campus), Mountain Province

Ms. Florita Guiked, a barangay kagawad shared her apologies for the barangay captain's unavailability and welcomed the group for the event.



An Intermission number entitled "Monkey Dance" triggered the joyful participation of the pupils portraying the different animals and their movements.





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The group pre- evaluated the children's knowledge on the importance of handwashing. A total of 12 children claimed they knew how to properly wash their hands.







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(Bontoc Campus), Mountain Province

Followed by a video on the steps of proper handwashing. This presentation was showed to the children where they grooved with the group on the steps on proper handwashing.



Ms. Aizelle Tacut and Ms. Hyacinth Villarin, pre- evaluated the pupils on what they know about the Go, Grow, Glow foods.





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(Bontoc Campus), Mountain Province

The children participated in identifying the pictures being portrayed to them. The Go foods were introduced to be energy giving foods composed of bread, wheat, rice, spaghetti and cereal. The Grow foods were discussed to make the body big and strong which is taken from fish, meat, eggs and milk. The Glow foods on the other hand, were described to be brain foods from fruits and vegetables. The group explained the purpose of each food that was depicted. Another video presentation on the different kinds of food was showed again to the children where the group post- evaluated the children by asking the pupils to identify the pictures using pictures shown to them then lastly, re iterated that eating the proper food, they will grow healthy.







### Republic of the Philippines Mountain Province State Polytechnic College

(Bontoc Campus), Mountain Province



The participants were behaved and followed every step that was introduced.

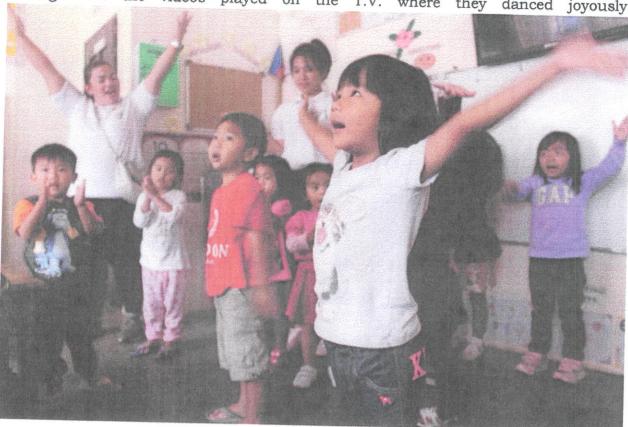




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(Bontoc Campus), Mountain Province

While some of the children were engaged on the handwashing process, the pupils entangled in the videos played on the T.V. where they danced joyously.







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(Bontoc Campus), Mountain Province

At 10:00, the participants and their teachers, together with the BSN II students and their Instructors gathered around and enjoyed the macaroni soup that was prepared by



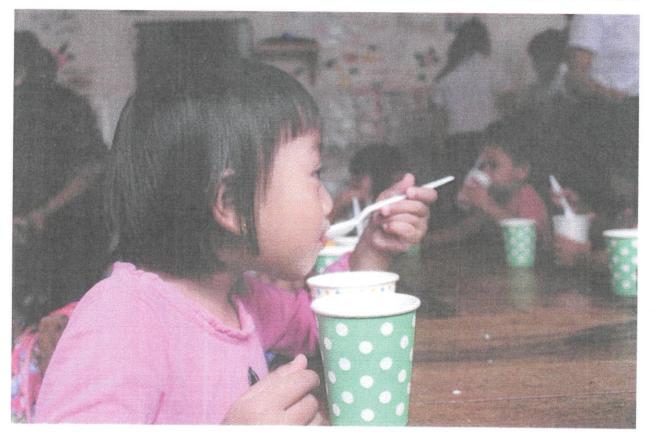




### Republic of the Philippines Mountain Province State Polytechnic College

(Bontoc Campus), Mountain Province







### Mountain Province State Polytechnic College

(Bontoc Campus), Mountain Province

After the snack time, while the children were given a 20-minute nap time, the BSN II students went outside of the room and finalized the evaluation forms. The group came back to the participants and individually assisted the children in evaluating the activity on mother tongue.





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(Bontoc Campus), Mountain Province

Ms. Fely Solang, our adviser closed the activity by thanking the children and the teachers for their cooperation in the event



followed by a closing prayer that was led by the day care teacher. The activity ended with a group picture taken with everyone involved.





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At exactly 12 noon the activity ended.



### Mountain Province State Polytechnic College

(Bontoc Campus), Mountain Province

### IV. RECOMMENDATIONS

V. Sustainability of this activity should be considered to be a paramount to orient the youth on proper handwashing and good nutrition to avoid the spread of diseases and malnutrition. Extension activities related to Health promotion should be given more attention to.

### VI. ATTACHMENTS

(Program, approved activity design, attendance sheet, communication letters, evaluation forms,)

Prepared by:

Noted:

FELY B. SOLANG Nursing Faculty

JUNE II A. KIBLASAN
Dean of Nursing



### Mountain Province State Polytechnic College

(Bontoc Campus), Mountain Province

### IV. RECOMMENDATIONS

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### VI. **ATTACHMENTS**

(Program, approved activity design, attendance sheet, communication letters, evaluation forms, course syllabus)

Prepared by:

Noted:

Nursing Faculty

Dean of Nursing



### Mountain Province State Polytechnic College

Bontoc, Mountain Province

### NURSING DEPARTMENT

July 10, 2019

RECEIVED

MPSPC-RECORDS OFFICE

BY:

DATE: 12 JUL 2019

DR. REXTON F. CHAKAS

College President
Mountain Province State Polytechnic College
Bontoc, Mountain Province

Sir:

This is to submit the activity design for the Students' activity in applying the theories and principles they learned in their course Health Education through Information Education Campaign regarding Proper Handwashing and Nutrition. This activity will be held on July 16, 2019 at the Sabangan Day Care Center, Sabangan, Mountain Province, Bontoc, Mountain province for your perusal and approval.

Thank you very much.

Very respectfully yours,

FELY B. SOLANG Course Instructor

Noted:

JUNE II A. KIBLASAN, RN, PhD, DNS

Dean

cc: VPAA (faculty and student activity design)
VPAD (staff)
VPRDE (for RDE activities)
VPRGL (for RGL activities)
GAD (for GAD appropriated activities)
SSDO (for student activities)
Record's Office (file



### Mountain Province State Polytechnic College

Bontoc, Mountain Province

### NURSING DEPARTMENT

### **ACTIVITY DESIGN**

### GENERAL INFORMATION

Activity

: Advancing **PEACH** for a Healthy Community through Health

Information Education Campaign and Demonstration of Proper

Handwashing and Nutrition

Date & Time of Activity

Venue of Activity

: July 16, 2019 at 8:00 am to 2 pm : Sabangan Day Care Center, Sabangan, Mountain

Province

Proponent

: Fely B. Solang

Facilitators

: Fely B. Solang and BSN Students enrolled in N1- Health

Education course

Participants:

: Pupils of Sabangan Day Care Center

Budget

: Php 10,050.00

Source of Fund

: Extension Unit

### II. RATIONALE

Instruction is one of the four-fold functions mandated by the Commission on Higher Education (CHED) to higher learning institutions like our very own Mountain Province State Polytechnic College (MPSPC). Through Instruction, faculty members will inculcate to students the appropriate Knowledge, Skills, and Attitudes in the practice of their profession in the future. One way to help students to develop these needed capabilities is through assisting them in applying in the field what they have leaned from the four corners of the classroom. Their actual experience in conducting Health Information Education Campaign (IEC) integrating all the theories and principles of Health Education course will enable them to be competent in providing health services both in clinic and public health settings. The goal of Health Education course is to enable nursing students develop beginning skills in designing and implementing a teaching plan using the nursing process framework.

In relation to this, the BSN class and the course instructor plan to conduct IEC on the proper procedure of handwashing and good nutrition practices. The activity also aims to enable the nursing students implement their teaching plan applying all the theories and principles learned from the course. Hence this activity is proposed.

### III. **OBJECTIVES**

The main objective of this activity is to conduct Information Education Campaign effectively following the principles and theories of Health Education course. More specifically, this activity aims to:

1. Discuss the concepts, importance, and benefits of proper handwashing technique and nutrition;

2. Demonstrate proper handwashing technique using appropriate teaching methodology;

3. Show the different nutritional food groups using appropriate Instructional materials; and

4. Assess the participants' learning through appropriate evaluation tool.

### IV. EXPECTED OUTPUT

The expected output of the activity is a developed capability of nursing students in crafting teaching plan and conducting it though effective Health Education methods and processes.



### Mountain Province State Polytechnic College

Bontoc, Mountain Province

### V. RESOURCE REQUIREMENTS:

A. Budgetary Requirements:

Item	Description	Quantity	Unit Cost	Total Cost
1	Snacks	50	60	3,000.00
	Lunch – 40 Participants	50	120	6,000.00
2	Supplies and Materials			
	Bond Paper (Long)	1 Ream	200.00	200.00
	Bond Paper (short)	1 Ream	200.00	200.00
	White Board Marker	2 pcs.	50.00	100.00
	Permanent Marker	2 pcs.	50.00	100.00
	Hand Soap	10 pcs.	45.00	450.00
			Total:	10,050.00

### B. Human Resources

(Indicate committee members, coordinators, ushers/ usherettes, marshals, etc)

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Committee/ Task	Number of Persons required	People Responsible/ Members			
Coordinator	1	Course Instructor			
Facilitator	10	BSN Students enrolled in Health			
Secretariat	2	Education Course and the Course Instructor			
Evaluators	13	BSN Students and Course Instructor for pupils evaluation Course Instructor for BSN Student evaluation			

C. Supplies, Property and Equipment Requirements

Property/ Venue/ Equipment	Date to be used
1 DLP	July 16, 2019
1 Speakers	July 16, 2019
1 Microphones	July 16, 2019
1 Printer	July 16, 2019
2 Laptop (1 for Student and 1 for the Course Instructor)	July 16, 2019

### VI. PROGRAM:

TIME	Topics	Spectron
8:00 - 9:00 am	Registration	Speaker
9:00- 9:30 am	Preliminaries	
	Pambansang Awit	Ms. Florida Dilem
	Prayer	Johanna Andogan
	Opening Message	Hon. Eduardo T. Palicos Barangay Captain
9:30- 9:40 am	Intermission Number	Ms. Joylen Awilan Ms. Hazel Ramo
9:40- 9:50 am	Pre-test on Handwashing	Ms. Everly Buminsao BSN Students & Course Instructor
9:50-10:30 am	Health Education on proper Handwashing  Lecture/Discussion  Demonstration and Return Demonstration  Short film viewing on the proper handwashing technique  Post-test	BSN Students & Course Instructor
10:30-10:40	SNACK TIME	
10:40-10:50 am	Pre-Test on the Different food groups and nutritious food	BSN Students & Course Instructor



### Mountain Province State Polytechnic College

### Bontoc, Mountain Province

10:50-11:30 pm	Health Education on the different food groups and nutritious food  Lecture/Discussion Film viewing on food groups Games on Food Group classification Post-test on food groups classification	BSN Students & Course Instructor
11:30-11:35	Closing Remarks	Fely B. Solang Course Instructor
11:35-11:37 am	Closing Prayer	Ms. Everly Shayne Buminsao BSN Student
11:37-12:37 pm	LUNCH TIME	- Number
12:37-2:00 pm	Evaluation of Conducted Health IEC activity	BSN Student and Course Instructor
2:00 pm	Homeward bound	AMBELIACEOI

Prepared by:

FELY B. SOLANG Course Instructor

Noted:

ELMER D. PAKIPAC Extension Director

Vice President for Research Development and Extension

Reviewed:

Coordinator, Learning and Development

Funds Available:

7

REXON T. DAMAYAN

Accountant III

Approved:

REXTON F. CHAKAS College President

NOTE:

<sup>1.</sup> Funds Available portion of this form shall be initialed by the Director for Budget & Fiscal Planning before the Accountant

<sup>2</sup>. For GAD appropriated activities, noted by portion shall be initialed by the GAD Focal Person

### VISION

A preferred university of developmental culture and inclusive growth.

### MISSION

It shall produce globally competitive leaders molded from a tradition of excellence and instruction, research, effective governance, sustainable entrepreneurship and an environment that assumes major responsibility in cultural vitality and well-being of the community.

## GOALS OF THE NURSING DEPARTMENT

To produce nurses who are strong, dynamic and professionally competent, who would extend service infused with commitment, personal responsibility and humanitarian to all clients.

# SPECIFIC OBJECTIVES OF THE NURSING DEPARTMENT

- Provide a comprehensive basic nursing education necessary for acquiring the principles and methods of modern scientific nursing:
- Prepare a globally competitive nursing workforce that will ensure safe and quality healthcare;
- Improve the department's board examination results through the enhancement of the Nursing Program provision of in-house review and coaching to graduates.
- 4. Endeavor for the accreditation of the Nursing Education Program;
- Conduct researches that will contribute to the improvement of Health Care and sanitation especially in the province.



Republic of the Philippines
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Bontoc, Mountain Province



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Handwashing and Nuttrition

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Algunann Probince State Polytechnic College

Bontoc, Mountain Province

### NURSING DEPARTMENT

### ACTIVITY DESIGN

### GENERAL INFORMATION

Activity

: Advancing **PEACH** for a Healthy Community through Health

Information Education Campaign and Demonstration of Proper

Handwashing and Nutrition

Date & Time of Activity

: July 16, 2019 at 8:00 am to 2 pm

Venue of Activity

: Sabangan Day Care Center, Sabangan, Mountain

Province

Proponent

: Fely B. Solang

Facilitators

: Fely B. Solang and BSN Students enrolled in N1- Health

Education course

Participants:

: Pupils of Sabangan Day Care Center

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### Hountom Droumer State Pointechme College

Bontoc, Mountain Province

### NURSING DEPARTMENT

July 10, 2019

RECEIVED

MPSPC-RECORDS OFFICE

BY:

DATE:

12 JUL 2019

DR. REXTON F. CHAKAS

College President Mountain Province State Polytechnic College Bontoc, Mountain Province

Sir:

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Very respectfully yours,

FELY B. SOLANG Course Instructor

Noted:

JUNE II A. KIBLASAN, RN, PhD, DNS

cc: VPAA (faculty and student activity design)
VPAD (staff)
VPRDE (for RDE activities)
VPRGL (for RGL activities)
GAD (for GAD appropriated activities)
SSDO (for student activities)
Record's Office (file



House ein Oronner State Polytechnie College

Bontoc, Mountain Province

### V. RESOURCE REQUIREMENTS:

A. Budgetary Requirements:

Item	Description	Quantity	Unit Cost	Total Cost
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	Lunch – 40 Participants	50	120	6,000.00
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	Permanent Marker	2 pcs.	50.00	100.00
	Hand Soap	- 500.00		450.00
			Total:	## 18 40 Sta Wole)

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[Indicate committee members, coordinators, ushers/ usherettes, marshals, etc]

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Facilitator	10	BSN Students enrolled in Health
Secretariat	. 2	Education Course and the Course Instructor
Evaluators	13	BSN Students and Course Instructor for pupils evaluation Course Instructor for BSN Student evaluation

C. Supplies, Property and Equipment Requirements

Property/ Venue/ Equipment	Date to be used
DLP	July 16, 2019
Speakers	July 16, 2019
Microphones	July 16, 2019
Printer	July 16, 2019
Laptop (1 for Student and 1 for the Course Instructor)	July 16, 2019

### VI. PROGRAM:

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	Prayer	Johanna Andogan
	Opening Message	Hon. Eduardo T. Palicos Barangay Captain
9:30- 9:40 am	Intermission Number	Ms. Joylen Awilan Ms. Hazel Ramo
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10:40-10:50 am	Pre-Test on the Different food groups and nutritious food	BSN Students & Course Instructor



### Stofens in Fronner State Polytechnic College

### Bontoc, Mountain Province

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11:30-11:35	Closing Remarks	Fely B. Solang Course Instructor
11:35-11:37 am	Closing Prayer	Ms. Everly Shayne Buminsao BSN Student
11:37-12:37 pm	LUNCH TIME	- Diagoni
12:37-2:00 pm	Evaluation of Conducted Health IEC activity	BSN Student and Course Instructor
2:00 pm	Homeward bound	Instructor

Prepared by:

FELY B. SOLANG Course Instructor

Noted:

Extension Director

Vice President for Research Development and Extension

Reviewed: ",

VILMA C. SAPIL

Coordinator, Learning and Development

Funds Available:

7/1

REXON T. DAMAYAN

Accountant III

Approved:

REXTON F. CHAKAS

College President

NOTE:

MPSPC-QMS-F-039/01/February 12, 2019 Page 4 of 4

<sup>1.</sup> Funds Available portion of this form shall be initialed by the Director for Budget & Fiscal Planning before the Accountant signs.

<sup>2.</sup> For GAD appropriated activities, noted by portion shall be initialed by the GAD Focal Person



### Mountain Province State Polytechnic College

(Bontoc), Mountain Province

### NURSING DEPARTMENT

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CERTIFICATION

This is to CERTIFY that the above is the true and correct attendance list of the participants/facilitators/secretariat of the above-mentioned activity.

This is to CERTIFY that the meals/snacks claimed for payment by the caterer was served to the above participants.



### Mountain Province State Polytechnic College

(Bontoc), Mountain Province

### NURSING DEPARTMENT

	ATTEND	ANCI	SHEE	CT		
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1.	Aquila Dayo N. Camod					
2.	Princess Vein Mangay-at					
3.	Rusle Busley					
4.	Antero Kurt Ofo-ob					
5.	Jathniel Chalnoan					
6.	Russel Kurt Taguibas				Day Care Pup	S
7.	Daen Rade Dup-et				BRENDAR DAN	
8.	Fritz Gonzaga					
9.	Kevin Dave Del Amor				Day Carc Cen	er Icacher
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23.	Anonguao, Emolyn Maric P				Begy Secretary	Y/West March
24.	Tacut, Aizelle Exe A.				BSD-11	Amarguao 1

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### Republic of the Philippines Mountain Province State Polytechnic College Bontoc, Mountain Province



TO:

Hon. Eduardo T. Palicos Barangay Captain Poblacion, Sabangan, Mountain Province

This is to inform your good office that we the MPSPC BSN-II Students enrolled in the subject Health Education will be conducting our Micro-Teaching activity in partial fulfilment for the requirement of the course.

In this regard we will be rendering the following activities as a primary knowledge for the Promotion of Health for young children at the Barangay Day Care Center:

- 1. Proper Handwashing Techniques
  - Lecture
  - > Film Viewing
  - Demonstration
  - Return Demonstration
- 2. Importance of Good Nutrition (Go, Glow, Grow Foods)
  - Lecture
  - > Film Viewing
  - Games

We look forward to your favorable response and thank you in advance for your time and consideration.

Attached is the list of students who will be conducting the Micro teaching activity. Thank you.



### Republic of the Philippines Mountain Province State Polytechnic College Bontoc, Mountain Province



TO:

Ms. Brenda Dampag
Day Care Center Teacher
Poblacion, Sabangan, Mountain Province

This is to inform your good office that we the MPSPC BSN-II Students enrolled in the subject Health Education will be conducting our Micro-Teaching activity in partial fulfilment for the requirement of the course.

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  - > Film Viewing
  - Games

We look forward to your favorable response and thank you in advance for your time and consideration.

Attached is the list of students who will be conducting the Micro teaching activity. Thank you.

Respectfully yours,

BSN-II Students

Andogan Johanna Rose L

Anengyao, Emelyn Marie R.

Awilan, Joylen

Buminsao, Everly Shayne G.

Capuyan, Krizha Jane K.

Dilem, Florida P.

Fod – ar Clarissa B.

Layong, Jhonna Mae

Moga, Mylene C.

Omaging, Joey C.

Ramo, Hazel Jocelyn A.

Tacut, Aizelle Eve

Villarin, Hyacinth L.

Vista, Mark A.

Wasian, Claudine E.

Reviewed by:

Fely B. Solang BSN Faculty

Noted by:

June II A. Kiblasan
Dean of Nursing

### COURSE OUTLINE/ SYLLABUS

# ON PROPER HANDWASHING TECHNIQUES AND GOOD NUTRITION IN RELATION TO HEALTH

EVALITATION	* Application on proper hand washing techniques  * Awareness on good nutritious foods	<ul> <li>Picture classification games</li> <li>Response on evaluation sheets.</li> </ul>					
OBJECTIVES	At the end of the course, students would be able to:  V Understood the importance of proper hand washing techniques through health education and its implication in the promotion of health.	<ul> <li>Influenced others to comply effectively the steps of proper hand hygiene to stop the spread of germs</li> </ul>	<ul> <li>Determined when hand washing is to be applied or performed.</li> </ul>	<ul> <li>Demonstrated and applied effectively the steps or proper hand washing techniques.</li> </ul>	Improved their knowledge about hand hygiene	<ul> <li>Understood the importance of good nutrition on their daily lifestyle.</li> </ul>	<ul> <li>Classify some on the nutritious foods that was lectured.</li> </ul>
IOPICS	<ul> <li>PROPER HANDWASING TECHNIQUE:</li> <li>Lecture- through lecture we can share or impart our knowledge and skills on doing proper hand washing technique and its importance.</li> </ul>	Film viewing- through using visual aids, young students can easily understand the said topic rather than just listening and viewing it through picture slides.	Evaluation process- question and answer may apply where in it places the learners in active role.	Actual demonstration- the lecturer may demonstrate the steps on proper hand washing techniques in a way that the young	students can easily do it by their selves.  Return demo- through return demonstration we can identify if the students understood the topics that was presented and demonstrated to them.	<ul> <li>GOOD NUTRITION (GO, GLOW, GROW):</li> <li>Lecture- by lecturing on go, glow grow food pyramid we can be able to discuss on the importance and advantages of purtrition.</li> </ul>	especially to the young students.  Picture classification game- through the use of the cut outs of some nutritious foods the student may classify or categorize it either it belong to Go, Glow, Grow.



### Republic of the Philippines Mountain Province State Polytechnic College Bontoc Campus Bontoc, Mountain Province

### **ACTIVITY EVALUATION FORM**

Taguibos, Pussel Kurt

Tittle of activity:

Date conducted: July 16,2019

Venue: Poblacion Day Care Center Sabangan Mountain Province

Using the scale below, please rate the following features of the workshop.

1- Poor (1.00-1.50) 2- Fair (1.5-2.50) 3- Satisfactory (2.51-3.50)

4- Very satisfactory(3.51-4.50) 5- Excellent(4.51-5.00)

1. Objectives and Relevance	5	4	3	2	1
Clarity and relevance	/				
b. Attainment of the activity objectives	/				
<ul> <li>Usefulness of the activity/ topics to the participants</li> </ul>	1				
2 Organization and preparation; Venue					
Preparation and organization of the activity		1		COLUMN TO SEE	ET LINE COLUMN
<ul> <li>b. Appropriateness of the venue of the activity</li> </ul>		/			
c. Time allotment per activity/topic		/			
3. Speaker / Facilitator					
Mastery of the course or the content		/			DESIGNATION OF THE PERSON OF T
b. Use of effective means of communicating ideas		/			
c. Stimulation of the participant's interest		1			
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b. Level of involvement of participants	/				
5. Overall Evaluation On a scale of 1(lowest) to 5(highest), please indicate your overall rating of the activity by encircling the number that corresponds to your assessments.	1	2	3	4	5

 Please write your valuable comments/ suggestions for the improvement of the succeeding activities/ seminars/ programs



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1 Objectives and Relevance	5	4	3	2	1
a. Clarity and relevance	/				
b. Attainment of the activity objectives		/			
<ul> <li>Usefulness of the activity/ topics to the participants</li> </ul>	/				
2 Organization and preparation; Venue					
Preparation and organization of the activity	/			107.96 (A)	
b. Appropriateness of the venue of the activity		/			
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3. Speaker / Facilitator					
Mastery of the course or the content	/			NEWS PROS	
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c. Stimulation of the participant's interest		/			
4 Involvement of Participants			artiro		
a. Enthusiasm and interest shown	/		EROBIANAS		
b. Level of involvement of participants	/				
5.Overall Evaluation					
On a scale of 1(lowest) to 5(highest), please indicate your	1	2	3	4	5
overall rating of the activity by encircling the number that		_	0	-	9
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a. Clarity and relevance		1			
b. Attainment of the activity objectives	1	Ė			
<ul> <li>Usefulness of the activity/ topics to the participants</li> </ul>		V			
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<ul> <li>b. Appropriateness of the venue of the activity</li> </ul>		1			
c. Time allotment per activity/topic		1			
3. Speaker / Facilitator		475			
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a. Enthusiasm and interest shown	V				
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5.Overall Evaluation	,				
On a scale of 1(lowest) to 5(highest), please indicate your	1	2	3	(4)	5
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b.	Attainment of the activity objectives		-			
C.	Usefulness of the activity/ topics to the participants			-		
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b.	Appropriateness of the venue of the activity		-			
C.	Time allotment per activity/topic					
3. <b>Spe</b>	aker / Facilitator					
a.	Mastery of the course or the content			DOMESTING!	DOMESTA ASS	
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On a s	rall Evaluation scale of 1(lowest) to 5(highest), please indicate your rating of the activity by encircling the number that conds to your assessments.	1	2	3	4	5



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1.Objectives and Relevance	5	4	3	2	1
a. Clarity and relevance			/	1	
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c. Time allotment per activity/topic					
.3. Speaker / Facilitator					
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b. Use of effective means of communicating ideas		/			
c. Stimulation of the participant's interest	/				
4 Involvement of Participants					
a. Enthusiasm and interest shown	/		GRUSSS		
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5.Overall Evaluation					
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a. Clarity and relevance	1	T			-
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<ul> <li>Usefulness of the activity/ topics to the participants</li> </ul>		1		+	1
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3. Speaker / Facilitator					
Mastery of the course or the content	100000	EGG20CB(E)			
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c. Stimulation of the participant's interest					
4 Involvement of Participants					
a. Enthusiasm and interest shown	10000000				BENESTA S
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On a scale of 1(lowest) to 5(highest), please indicate your	1	2	3		5
overall rating of the activity by encircling the number that	•	_	J		9
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Please write your valuable comments/ suggestions for the improvement of the succeeding activities/ seminars/ programs .

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b. Attainment of the activity objectives	-	-	-	-	-
c. Usefulness of the activity/ topics to the participants		/			
2.Organization and preparation; Venue					
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<ul> <li>b. Appropriateness of the venue of the activity</li> </ul>					
c. Time allotment per activity/topic					
3. Speaker / Facilitator					
Mastery of the course or the content					
<ul> <li>b. Use of effective means of communicating ideas</li> </ul>			/		
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a. Enthusiasm and interest shown					
b. Level of involvement of participants		/			
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1.Objectives and Relevance	5	4	3	2	1
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c. Usefulness of the activity/ topics to the participants			-		
2.Organization and preparation; Venue					
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3. Speaker / Facilitator					
Mastery of the course or the content			_	21000000	
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c. Stimulation of the participant's interest		/			
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On a scale of 1(lowest) to 5(highest), please indicate your	1	(2)	2	1	5
overall rating of the activity by encircling the number that	•	6	0	4	J
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Clarity and relevance		/			
b. Attainment of the activity objectives		/			
<ul> <li>Usefulness of the activity/ topics to the participants</li> </ul>					
2 Organization and preparation; Venue					
Preparation and organization of the activity		/			
b. Appropriateness of the venue of the activity	/				
c. Time allotment per activity/topic		/			
3. Speaker / Facilitator					
a. Mastery of the course or the content			/		TO THE OWNER OF THE OWNER.
b. Use of effective means of communicating ideas			/		
c. Stimulation of the participant's interest	/				
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b. Level of involvement of participants		/			
5.Overall Evaluation					
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b.	Attainment of the activity objectives	1				
C.	Usefulness of the activity/ topics to the participants	1				
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b.	Appropriateness of the venue of the activity			1		
C.	Time allotment per activity/topic				/	
3. <b>S</b> pe	eaker / Facilitator					
a.	Mastery of the course or the content	POR PERSONAL	CORPORATION	/		
b.	Use of effective means of communicating ideas	/				
C.	Stimulation of the participant's interest	1				
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b.	Level of involvement of participants		1			
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	scale of 1(lowest) to 5(highest), please indicate your	1	2	3	4	5
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modesto Buridana





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1 Objectives and Relevance	5	4	3	2	1
Clarity and relevance			/		
b. Attainment of the activity objectives			1		
c. Usefulness of the activity/ topics to the participants		/			
2.Organization and preparation; Venue			1		
Preparation and organization of the activity	SCHOOL STREET	/			
b. Appropriateness of the venue of the activity	1			1	
c. Time allotment per activity/topic	1	1			
3. Speaker / Facilitator					
Mastery of the course or the content	NAMES OF THE PARTY	/		BARCAS BOS	
b. Use of effective means of communicating ideas	1	1			
c. Stimulation of the participant's interest	1	1			
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b. Level of involvement of participants		1			
5.Overall Evaluation					
On a scale of 1(lowest) to 5(highest), please indicate your	1	2	3	4	5
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1 Objectives and Relevance	5	4	3	2	1
a. Clarity and relevance					
b. Attainment of the activity objectives		/			
c. Usefulness of the activity/ topics to the participants	1	/			
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b. Appropriateness of the venue of the activity		/			
c. Time allotment per activity/topic		/			
3. Speaker / Facilitator					
Mastery of the course or the content			EPINORIA T		COMPANIES AND
b. Use of effective means of communicating ideas		/			
c. Stimulation of the participant's interest		/			
4 Involvement of Participants					
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b. Level of involvement of participants	1	/			
5.Overall Evaluation					
On a scale of 1(lowest) to 5(highest), please indicate your	1	2	3	4	5
overall rating of the activity by encircling the number that corresponds to your assessments.				-	
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1 Objectives and Relevance	5	4	3	2	1
a. Clarity and relevance				2. X.Spr. Che.	
b. Attainment of the activity objectives	+	-	-	-	
c. Usefulness of the activity/ topics to the participants	+	-	1	-	-
2 Organization and preparation; Venue					
a. Preparation and organization of the activity					
b. Appropriateness of the venue of the activity	_	-	-	-	
c. Time allotment per activity/topic	-	-	-	-	
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and the course of the content	-				
<ul> <li>b. Use of effective means of communicating ideas</li> </ul>	-				
<ul> <li>Stimulation of the participant's interest</li> </ul>	-				
4 Involvement of Participants					
a. Enthusiasm and interest shown					
b. Level of involvement of participants	-				
5.Overall Evaluation	-				
On a scale of 1(lowest) to 5(highest), please indicate your	1	2	2	1	
overall rating of the activity by encircling the number that	1	2	3	4	2/
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Camed, aquila Dave

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1 Objectives and Relevance	5	4	3	2	1.
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b. Attainment of the activity objectives	1		1		+
c. Usefulness of the activity/ topics to the participants	1	/	1	<del> </del>	-
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b. Appropriateness of the venue of the activity	-	-	-		
c. Time allotment per activity/topic	/	-	-	-	
3. Speaker / Facilitator					
Mastery of the course or the content		1			
b. Use of effective means of communicating ideas		/	-		
c. Stimulation of the participant's interest	/				
4.Involvement of Participants					
a. Enthusiasm and interest shown	/				
b. Level of involvement of participants		-			
5.Overall Evaluation					
On a scale of 1(lowest) to 5(highest), please indicate your	1	2	3	4	(5)
overall rating of the activity by encircling the number that corresponds to your assessments.		-	0	7	9
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<ul> <li>b. Attainment of the activity objectives</li> </ul>		-
<ul> <li>c. Usefulness of the activity/ topics to t</li> </ul>	the participants	+
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<ul> <li>b. Appropriateness of the venue of the</li> </ul>	activity	-
c. Time allotment per activity/topic		-
3. Speaker / Facilitator		
Mastery of the course or the content		
b. Use of effective means of communic		-
c. Stimulation of the participant's intere		-
4.Involvement of Participants		
a. Enthusiasm and interest shown		
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5.Overall Evaluation	<i>A</i>	_
On a scale of 1(lowest) to 5(highest), please overall rating of the activity by encircling the	se indicate your a number that	5



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1 Objection 1.5.100)					
1.Objectives and Relevance	5	4	3	2	1
a. Clarity and relevance			T		THE REAL PROPERTY.
b. Attainment of the activity objectives		-	1		$\vdash$
<ul> <li>Usefulness of the activity/ topics to the participants</li> </ul>	+		1		+
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<ul> <li>b. Appropriateness of the venue of the activity</li> </ul>	1	f			<del> </del>
c. Time allotment per activity/topic	1	1			<del> </del>
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Mastery of the course or the content	G See Ban				
b. Use of effective means of communicating ideas		-	-	-	
c. Stimulation of the participant's interest	1				-
4.Involvement of Participants					
a. Enthusiasm and interest shown				THE SE	25/200
b. Level of involvement of participants					
5. Overall Evaluation	<del> </del>	-	-		
On a scale of 1(lowest) to 5(highest), please indicate your overall rating of the activity by encircling the number that corresponds to your assessments.	1	2	3	4	5