

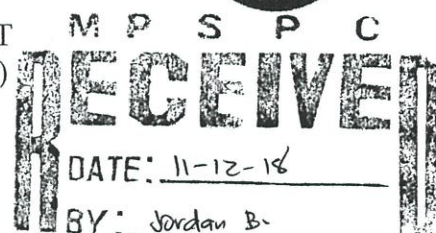


Mountain Province State Polytechnic College
Bontoc Campus
Bontoc, Mountain Province



TEACHER EDUCATION DEPARTMENT
Bachelor in Elementary Education (BEED)

TRAINING DESIGN

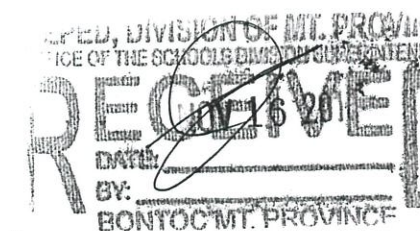


I. Identification

Title: Seminar-Workshop on Inclusive Education

Coordinator: Beverly Ann B. Chaokas

Members: Fatima Joy T. Bukong
Dana Faith S. Fagcayang
Joan G. Khita
Elizabeth P. Lacaben
Salome C. Lataben
Aileen Thess O. Pawid
Jennifer Ruth Tuazon



Implementing Unit: Teacher Education Department (BEED)

Participants: Teachers, Principals and Other Community Members of Adopted Schools who are Handling Children with Special Needs

Date: November 29, 30, December 1, 2018

Venue: Sadanga Central School, Sadanga, Mountain Province

Budgetary Requirement: Php 16, 090.00

Source of Fund: MPSPC Extension Unit

II. Rationale

The trends in the educational provision for children with disabilities have continue to focus on their education in the same setting as that for their peers without special needs. The education now being most advocated for children with disabilities is inclusive education. Inclusion workably implies attending the school that the pupil would have attended in the absence of a significant special need. It implies a radical reform of school in terms of curriculum, assessment, pedagogy and grouping of pupils (Mittler, 2000). The emergence of the present thinking in the provision of services for children and people with disabilities is the result of development and interaction of ideologies. Lipsky and Gartner (1999) said that the manner we choose to educate students with disabilities is a consequence of the ways in which we view disability.

Inclusive education can be defined as the process of increasing the participation of students in the cultures, curricula, and communities of mainstream schools. It includes all the students who are away from the educational center for reasons like physically or mentally challenged, economically, socially, deprived or belonging to any caste, creed, gender, and the like. This implies that all young learners, young people- with or without disabilities being able to learn together through access to common pre-schools and schools with an appropriate network of support.

The Department of Education (DepEd) with its thrust in providing quality and inclusive basic education for all continues to provide the necessary educational interventions for learners with certain exceptionalities through its Special Education (SPED) program. The SPED program of DepEd provides a holistic approach in catering to the needs of learners with various exceptionalities. This program ensures that learners with exceptionalities will have access to quality education by giving them their individual and unique learning needs.

The inclusion of gifted standards and students with special needs in the basic education system was recognized by the issuance of D.O. No. 26 s. 1997. Funding support for the elementary SPED centers through D.O. No. 24 s. 2012 and for secondary schools with SPED programs through D. O No. 98 s. 2011 was provided to serve children with special needs. Secondary schools with special students use the additional funds for assistive devices and testing tools, for teachers training to develop SPED teachers, and to enhance the participation of special students in various activities. The teachers were also trained in basic classroom accommodation strategies for differently-abled students. It was learned that there are children with special needs together with regular learners in the classroom in some places in Mountain Province. So this initiative caters to the learners with visual impairment, hearing impairment, intellectual disability, learning disability, autism spectrum disorder, communication disorder, emotional and behavioural, multiple disabilities with visual impairment, and those who are orthopedically handicapped, chronically ill, and gifted and talented.

Premises considered, the Mountain Province State Polytechnic College (MPSPC) through the Teacher Education Department (TED) Bachelor of Elementary Education (BEED) instructors will conduct a seminar on Inclusive Education. The participants of this activity will be the teachers handling children with special needs, principals in the adopted schools and other members of the community. This activity will provide the participants the necessary knowledge and skills in dealing with and providing education for special needs. Hence, this proposal.

III. Objectives

1. To increase the level of awareness and knowledge of teachers handling children with special needs of the concept and legal basis of Inclusive Education.
2. To acquire skills on basic sign language and braille writing among deaf mute and blind children.

IV. Expected Output

1. Increased level of awareness and knowledge of participants of the concept and legal basis of Inclusive Education
2. Acquired necessary skills on Basic Sign Language and Braille Writing

V. Program of Activities

Day 1 – November 29, 2018

Preliminaries:

Registration	8:00-9:00A.M.	Ms. Aileen Thess O. Pawid
Opening Program	9:00-9:30 A.M.	
Singing of the National Anthem	Ms. Jennifer Ruth C. Tuazon
Opening Prayer	Ms. Joan Khita
Opening Remarks.....		Dr. Lydia G. Plomen <i>Chairperson, T E D</i>
Overview of the Activity		Dr. Beverly Ann B. Chaokas <i>Activity Coordinator</i>

Seminar Proper:

Topics	Lecturers
Legal Basis of Inclusive Education	Ms. Dana Faith S. Fagcayang
Different Learning Disabilities	Ms. Joan G. Kita
Basic Sign Language	Ms. Fatima Joy T. Bukong
Basic Braille Writing	Ms. Salome C. Lataben
Orientation and Mobility	Ms. Fatima Joy T. Bukong & Ms. Salome C. Lataben

Day 2 – November 30, 2018

Facilitators

8:00-9:00A.M.	Registration	Ms. Aileen Thess O. Pawid
9:01-9:30	Recap	Ms. Elizabeth P. Lacaben
9:35-12:00NN	Workshop	Ms. Salome C. Lataben and Ms. Fatima Joy T. Bukong
1:00-5:00	Continuation of Workshop	Ms. Dana Faith S. Fagcayang Ms. Joan G. Kita

Day 3 - December 1, 2018

Facilitators

Presentation of Outputs		Ms. Jennifer Ruth C. Tuazon & Mrs Elizabeth Lacaben
Closing Program		
1:00-3:00	Impressions Awarding of Certificates	Participants Dr. Lydia G. Plomen <i>TED Chairperson</i>
	Closing Remarks	Ms. Eufemia N. Balao <i>PSDS, Sadanga District</i>


VI. Budgetary Requirements


Parchment papers for Certificates: 20 pcs	php	160.00
HP Ink Black: 2 bot		
HP Ink Colored: 1 bot		
Travel Allowance of 9 TED Faculty: 90.00 x 10 x 3 days (Fare is 45.00, so 90.00 per day per instructor)	php	2,430.00
Meal allowance: 80.00 x 9 x 3 meals per day x 3 days	php	8,100.00
Snacks: 9 X 50.00 x 2 per day x 3 days	php	2,700.00
Lodging: 200 x 9 x 3 nights (Nov. 28, 29, 30)	php	5,400.00
Total	Php	16,090.00


Prepared by:



BEVERLY ANN B. CHAOKAS, Ed. D.
Activity Coordinator

Noted:


LYDIA G. PLOMEN, Ph. D.
Chairperson, T E D


CHRISTIE LYNNE C. CODOD, Ed. D.
Executive Dean, Bontoc Campus


DANIELA P. CHUMACOG, MA.Ed.
Bontoc Campus Extension Director


ELMER D. PAKIPAC
Extension Director

Recommending Approval:


ANNIE GRAIL F. EXID, Ed. D.
Vice President for Research and Extension

APPROVED:


REXTON F. CHAKAS, Ph.D.
President



Mountain Province State Polytechnic College
Bontoc Campus
Bontoc, Mountain Province



TEACHER EDUCATION DEPARTMENT
Bachelor in Elementary Education (BEED)



November 12, 2018

MS. SALLY B. ULLALIM
CESO V
Schools Division Superintendent
Bontoc, Mountain Province

THRU: MS. EUFEMIA N. BALAO
PS District Supervisor
Sadanga District

MADAME:

Warm greetings from MPSPC Teacher Education Department!

It is our pleasure and honour to inform your Office that the MPSPC Teacher Education Department (TED) Bachelor of Elementary Education (BEED) instructors through their extension program would like to share their knowledge on Inclusive Education to the teachers handling children with special needs in their adopted schools in Sadanga, Mountain Province through a seminar workshop to be held on November 29-30 and December 1, 2018 in Sadanga Central School.

In this regard, it is highly requested that the teacher-participants concerned be allowed to attend said seminar. Internal arrangements as regard to their teaching loads may be considered.

Attached is a duly approved training design for your reference. Thank you.

Truly yours,


BEVERLY ANN B. CHAOKAS
TED Extension Coordinator

Noted:


LYDIA G. PLOMEN, Ph. D.
TED Chairperson



Bontoc, Mountain Province

TEACHER EDUCATION DEPARTMENT
Bachelor in Elementary Education (BEED)



November 12, 2018

MS. SALLY B. ULLALIM
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Bontoc, Mountain Province

DEP-ED Mt. Province
OFFICE OF THE SCHOOLS DIVISION
SUPERINTENDENT

RECEIVED

By: _____

Date: _____

16 NOV 2018

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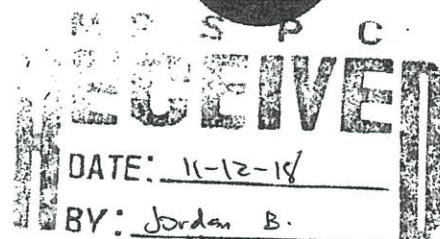
Mrs. Balao,
For your appropriate
action

JAT
11-16-18



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Bontoc, Mountain Province

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..... Ms. Jennifer Ruth C. Tuazon

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..... Ms. Joan Khita

Opening Remarks

..... Dr. Lydia G. Plomen

Chairperson, TED

Overview of the Activity

..... Dr. Beverly Ann B. Chaokas

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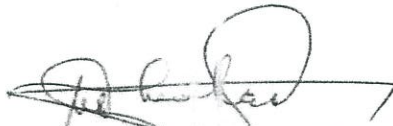
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Vice President for Research and Extension

APPROVED:


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